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ABSTRACT

The results in this report, from the fifth administration of the grades 3, 5, 8, and 10 reading, mathematics, and writing portions of the Delaware Student Testing Program (DSTP), represent an important step in Delaware's efforts to educate all students to a higher level. Reading, mathematics, and writing data for grades 3, 5, 8, and 10 are summarized in this report. Science and social studies data for grades 4, 6, 8, and 11 are published in separate reports. Reading and mathematics data are reported as National Percentile Rankings (NPRs), Standards-Based Scores (SBSs), and Performance Levels (PLs). Writing results are reported as SBSs and PLs, and there are no NPRs for writing. The Executive Summary of the report discusses student performance levels and cut scores and reports the state-level results. In reading, at all grades the average SBSs have increased between 2001 and 2002 with the largest increases occurring in grades five and eight. Mathematics skills of students at all four grades measured by the DSTP remained stable or improved between 2001 and 2002. Writing test results show that the percentage of students meeting or exceeding Delaware's writing standards increased substantially at grade 3, and increased at grade 8. There was a slight decline at grade 5, and a somewhat larger decline at grade 10. The report also discusses comparing the performance of Delaware students over time. Appendix A contains tables and charts of Spring 2002 DSTP reading, mathematics, and writing results at state and district levels. Appendix B contains school results. Appendix C contains disaggregated data at state and district levels. Appendix D contains school level scores by free and reduced price meal eligibility. (Contains 24 charts and 33 tables.) (SLD)

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Delaware Student Testing Program

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STATE SUMMARY REPORT
READING, MATHEMATICS, WRITING
SPRING 2002 ADMINISTRATION
GRADES 3, 5, 8 & 10

Prepared by the Assessment and Analysis Group
Assessment and Accountability Branch
Delaware Department of Education

July 2002

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Acknowledgements

The results in this report represent a collaborative effort between the Department of Education (DOE), Delaware educators, and Harcourt Educational Measurement. This collaboration is a major reason for the success of the Delaware Student Testing Program (DSTP). Delaware teachers have been involved in every phase of developing the test. They wrote, field-tested, reviewed, revised, and helped select test items for the 2002 programs. These individuals deserve special recognition for their work on the reading, mathematics, and writing components of the DSTP.

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Jan Shetzler, Polytech *School District*
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Mary Lynn Vincent, *Colonial School District*

The 2001-2002 district test coordinators also deserve recognition for the time and energy that they devoted to effectively implement the DSTP in their districts. State testing could not happen without them.

Special recognition is also due to the school coordinators and teachers in each school across the state. Their extensive involvement and dedication was essential in assuring the successful implementation of the 2002 DSTP.

Finally, many Department of Education staff spent significant amounts of time in developing the DSTP and were instrumental in creating this report.

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Important Note

This report contains only a partial set of the total data from the 2002 administration of the Reading, Mathematics, and Writing portions of the DSTP. Further information and data may be obtained from the DSTP web site at **http://www.doe.state.de.us/aab**. School personnel, members of the public, policy makers, etc., are encouraged to visit the web site for the data pertinent to them and to their schools. Additionally, school administrators have access to a secure web site through which they can organize their data and produce classroom reports for any configuration of students within their buildings. This printed report contains a snapshot of the DSTP data for schools and districts at the time of testing in March 2002. Any pending requests for rescores have not been reflected in this printed summary. The on-line reports are updated dynamically throughout the year and are the most accurate and up-to-date source of summary DSTP data. Training in the use of the DSTP Online Reports as a data tool is available to school personnel by contacting the Assessment and Analysis office at the Department of Education (DOE).

2002 DSTP Executive Summary

The results from the fifth administration of the grades 3, 5, 8, and 10 reading, mathematics, and writing portions of the Delaware Student Testing Program (DSTP) represent an important step in Delaware's efforts to educate all students to a higher level. These results are part of a long-term effort to gather data on our students' educational progress and to use the data to inform our decisions about instruction. Studied over time, the data will help identify trends and patterns that can be directly related to curriculum and instruction, giving districts and schools additional decision-making tools. Reading, mathematics, and writing data for grades 3, 5, 8, and 10 are summarized in this report. Science and social studies data for grades 4, 6, 8, and 11 are published in separate reports.

The reading and mathematics data are reported as National Percentile Rankings (NPRs), Standards-Based Scores (SBSs), and Performance Levels (PLs). Writing results are reported as SBSs and PLs. There are no NPRs for writing. The NPRs come from a subset of items embedded in the test that were also given to a representative sample of students across the country. They tell us how well Delaware students perform compared to students nationwide. NPRs are reported as percentiles, numbers that tell the percentage of students from the national sample performing below that score.

The SBSs measure students' progress toward Delaware standards in each content area. The SBSs in reading and mathematics come from items developed in Delaware and those NPR items that are directly related to Delaware content standards. They are reported on a progressive scale that runs from approximately 150 to 800. Students in the earlier grades should tend to score towards the higher part of the scale. This type of score scale helps give us a sense of how our students are progressing across the grade levels as well as over time. The SBSs in writing come from items developed in Delaware and are reported on a scale of 1-15 at each grade level.

PLs tell how students are performing relative to the state's content standards. Delaware has five performance levels as indicated below.

DSTP Student Performance Levels

The student performance levels and cut scores were established by educators and community members from around the state and were approved by the State Board of Education on September 23, 1999.

Table 1
DSTP Student Performance Levels

Level	Category	Description
5	Distinguished	Excellent performance
4	Exceeds the Standard	Very good performance
3	Meets the Standard	Good performance
2	Below the Standard	Needs improvement
1	Well Below the Standard	Needs significant improvement

Cut Scores for the DSTP Assessment

The cut scores for DSTP reading appear in Table 2. The indicated numbers represent the lowest possible scores a student can earn and still be within the indicated performance level.

Table 2
Cut Scores: DSTP Reading Assessment

Grade	Below	Meets	Exceeds	Distinguished
3	387	411	465	482
5	427	451	508	529
8	475	500	564	584
10	477	502	573	593

Tables 3 and 4 contain similar information for mathematics and writing. The cut scores for the DSTP Writing Assessment were adjusted in November, 2001, and are different from those used for the March 2001 administration. Similar to Table 2, the indicated numbers represent the lowest possible scores a student can earn and still be within the indicated performance level.

Table 3
Cut Scores: DSTP Mathematics Assessment

Grade	Below	Meets	Exceeds	Distinguished
3	382	407	464	499
5	424	449	503	525
8	469	493	531	549
10	500	525	559	574

Table 4 Cut Scores: DSTP Writing Assessment				
Grade	Below	Meets	Exceeds	Distinguished
3	6	7	10	12
5	7	8	10	12
8	7	8	10	12
10	7	8	10	12

DSTP Results

Following are the state-level results from the 2002 administration of the DSTP. Additional details can be obtained from the appendices of this report and from the Department of Education web page at **http://www.doe.state.de.us/aab**.

Reading

Chart 1, Standards-Based Scores, DSTP Reading

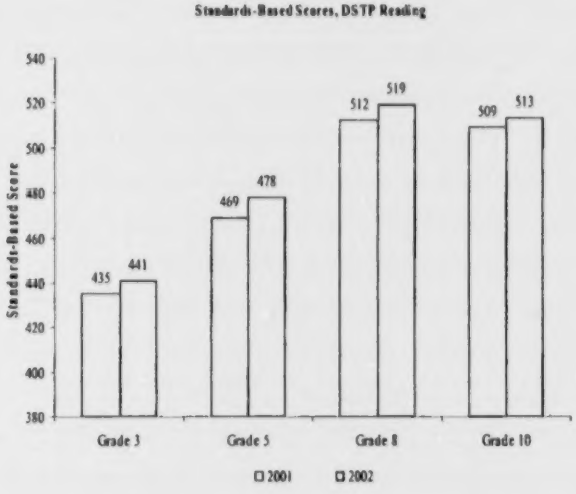

Chart 1 shows the standards-based reading scores for Delaware students from the 2001 and 2002 administrations. The standards-based reading scale score ranges from 150 to 800 and is a progressive scale. Thus, third graders are expected to score near the lower end of the scale while older students should score toward the higher end. At all grades, the average standards-based scores have increased between 2001 and 2002, with the largest increases occurring in grades five and eight.

Chart 2, Percentile Ranks, DSTP Reading

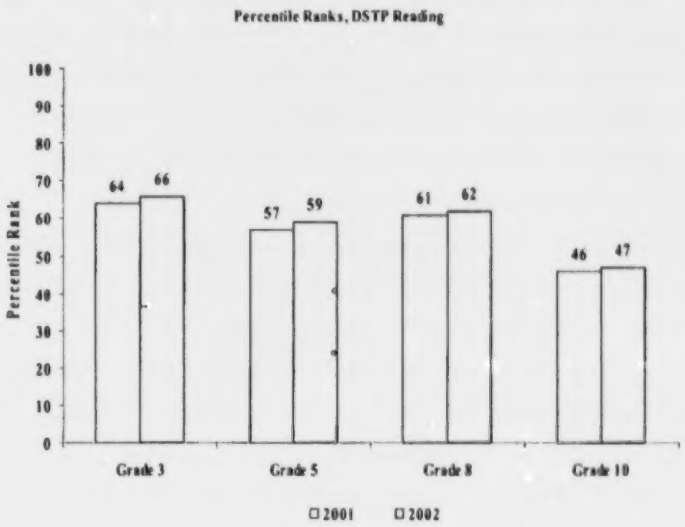

Chart 2 shows the national percentile rankings for reading for grades three, five, eight and ten. The percentile rankings are based on the Stanford Achievement Test, Ninth Edition (SAT9) abbreviated reading comprehension subtest that is part of the DSTP. They show how Delaware students compare to their national peers. In 2001 and 202, Delaware students in grades three, five, and eight performed at or above the national average (50th percentile).

Chart 3, Student Performance Levels, DSTP Reading

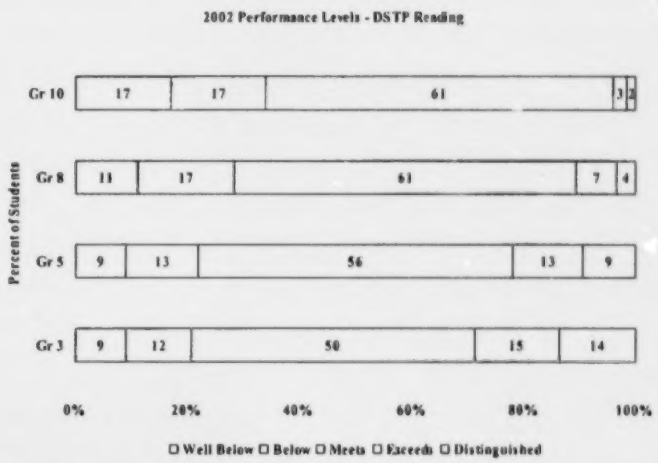

Chart 3 shows how Delaware students fared in 2002 in reading in terms of their earned performance levels. The chart shows the percent of students at each level. Percents may not sum to exactly 100 because of rounding. Chart 4 on the following page shows the percents of Delaware's third, fifth, eighth, and tenth graders meeting or exceeding Delaware's reading standards.

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Chart 4, Students Meeting / Exceeding Delaware's Reading Standards

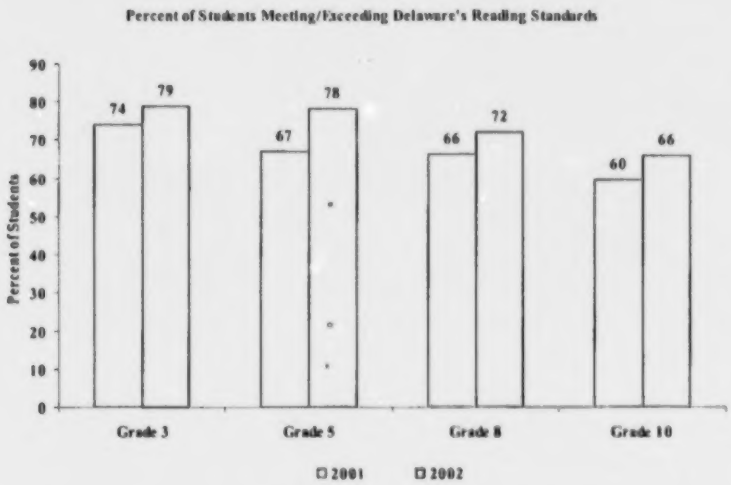

Chart 4 shows that, between 2001 and 2002, the percent of students meeting or exceeding Delaware's reading standards increased in grades three, five, eight, and ten. The increase seen in grade 10 is notable because prior to 2002, the percent of students meeting or exceeding the reading standard in grade ten remained fairly stable, except for a dip in 1999.

Mathematics

Chart 5, Standards-Based Scores, DSTP Mathematics

Chart 5 shows the standards-based mathematics scores for Delaware students from the 2001 and 2002 DSTP administrations. The standards-based mathematics scale score ranges from 150 to 800 and is a progressive scale. Thus, third graders are expected to score near the lower end of the scale while older students should score toward the higher end. At all grades, the average standards-based scores have increased between 2001 and 2002, with the largest increases occurring in grades five and eight.

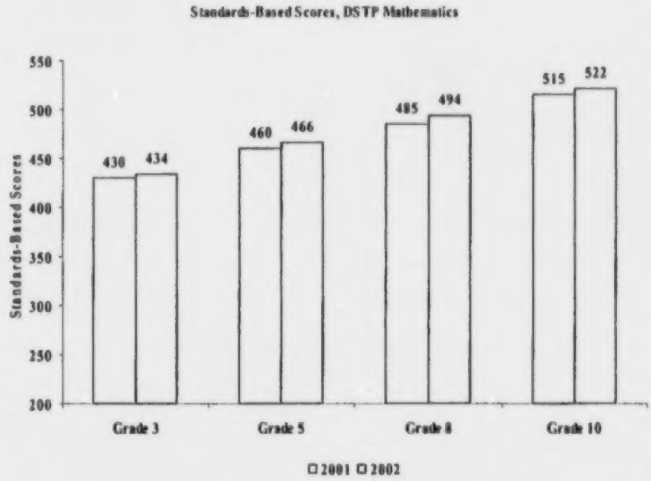

Chart 6, Percentile Ranks, DSTP Mathematics

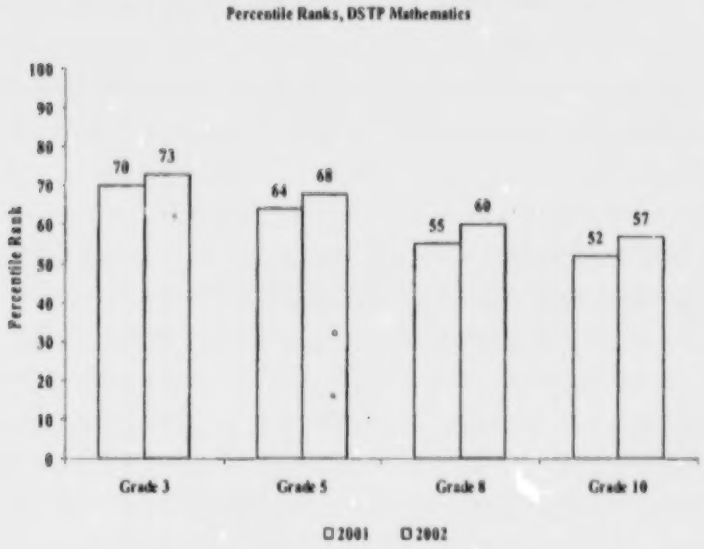

Chart 6 shows the national percentile rankings for mathematics for the 2001 and 2002 administrations. The NPRs for mathematics are based on the SAT9 abbreviated problem solving subtest that is part of the DSTP. In both years, Delaware students in grades three, five, eight, and ten performed above the national average of 50. The chart further indicates that Delaware students in grades 3, 5, and 8 maintained or improved their performance in mathematics between 2001 and 2002.

Chart 7, Student Performance Levels, DSTP Mathematics

Chart 7 shows how Delaware students fared in 2002 in mathematics in terms of their earned performance levels. The chart shows the percent of students at each level. Percents may not sum to exactly 100 because of rounding. Chart 8 on the following page shows the percents of Delaware's third, fifth, eighth, and tenth graders meeting or exceeding Delaware's mathematics standards.

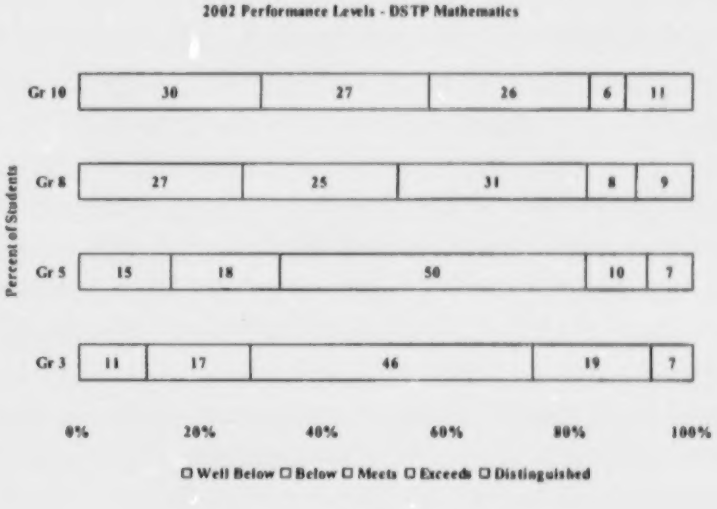

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Chart 8, Students Meeting / Exceeding Delaware's Mathematics Standards

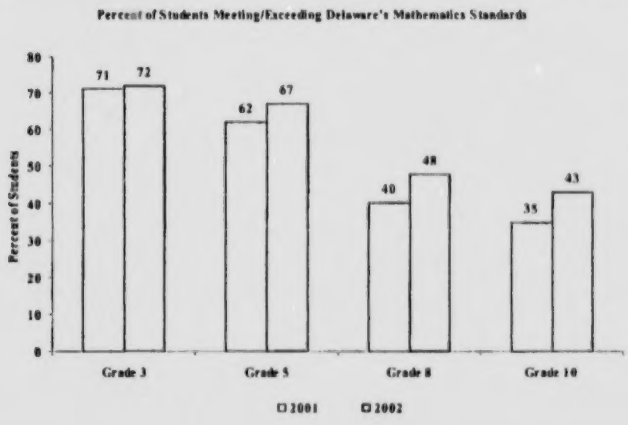

Chart 8 shows that the math skills of students at all four grades as measured by the DSTP remained stable or improved between 2001 and 2002. This is further supported by the improvement in percentile ranks over the same time period (see Chart 6.) The proportion of students in the lower grades meeting or exceeding the standards tends to be larger than the proportion of students in the upper grades meeting the standards.

Writing

Chart 9, Standards-Based Scores, DSTP Writing

Chart 9 shows the average standards-based writing scores for Delaware's third, fifth, eighth, and tenth graders in 2001 and 2002. The DSTP assesses writing in two ways. First, students are asked to write an extended essay in response to a prompt. Second, to reflect that reading and writing are integrally connected, students are asked to write a short essay responding to a question about a reading passage from the reading portion of the test. This essay is scored for both reading and writing. Trained scorers use rubrics and anchor papers (previously scored student papers) to determine the degree of success of a particular response. Each essay is scored by two different scorers, each assigning a score from 1 to 5. The text-based response is scored by a single scorer who assigns a score from 1 to 5. The three scores are added together to determine the student's standards-based score for writing. The possible scores at each grade are from 1 to 15. There is no nationally-normed writing test; thus, there are no percentile ranks for writing.

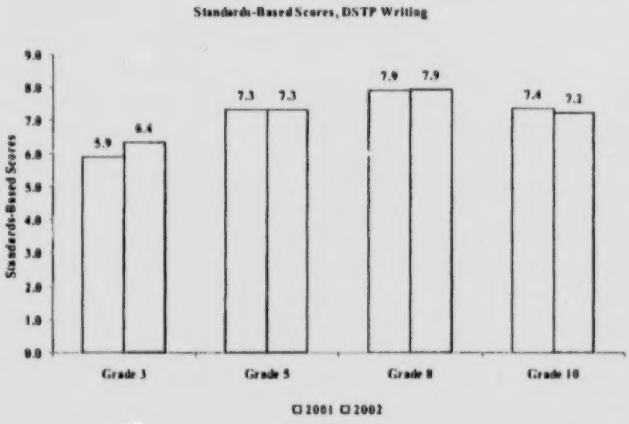

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Chart 10, Student Performance Levels, DSTP Writing

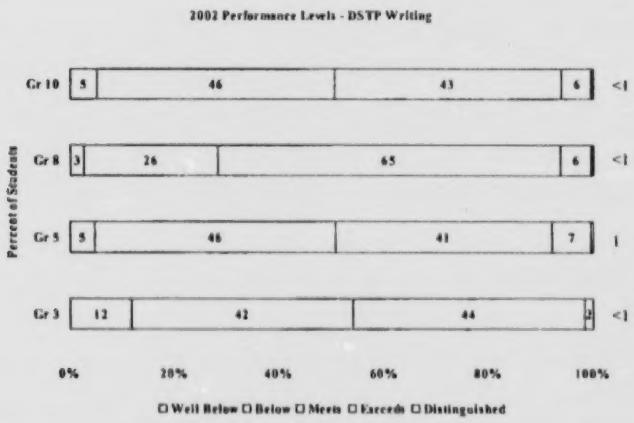

Chart 10 shows how Delaware students fared in 2002 in writing in terms of their earned performance levels. The chart shows the percent of students at each performance level. Percents may not sum to exactly 100 because of rounding.

Chart 11, Students Meeting / Exceeding Delaware's Writing Standards

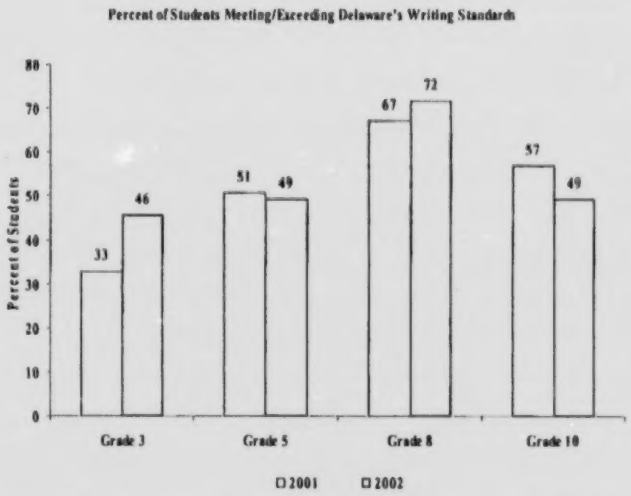

Chart 11 shows the percent of students meeting or exceeding the standards in writing in 2001 and 2002. The percents of students meeting/exceeding Delaware's writing standards increased substantially at grades 3. Grade 8 also saw an increase in the proportion of students meeting or exceeding the standard. However, in grade five there was a slight decline and in grade 10 a somewhat larger decline. As in the past, Delaware educators will review the writing scores, especially at grade 3, in an attempt to identify issues and concerns.

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Comparing DSTP Data over Time

All interpretations of the data across years of the DSTP should be made with caution. The data at each grade level represent different cohorts with somewhat different characteristics. This should be taken into consideration when making inferences about whether or not student achievement has increased or decreased.

We again have the opportunity to examine the progress of those students for whom we have multiple years' results (students who tested in grade 3 and also in grade 5, for example). Such an examination should result in a wealth of information we can use as we help students work toward the standards. The Department of Education (DOE) has made matched-scores reports available on the DSTP Online Reports website.

Student Participation

A goal of the DSTP is to have as many as possible of Delaware's public school students at each state test grade participate. To achieve this goal, participation guidelines for students with disabilities and limited English proficient (LEP) students have been established by the DOE with input from local educators and experts in both fields. The guidelines are in accordance with Federal regulations governing the inclusion of these students in state testing programs. The participation of regular education students is also documented. The participation rates of all students across school districts will be forthcoming.

Special Exemptions and Invalidations

Special education students take the DSTP under regular conditions, test with accommodations, or participate in the Delaware Alternate Portfolio Assessment (DAPA). LEP students are required to take the DSTP under regular conditions, test with accommodations, or be officially exempted from all or part of the test. While most accommodations allow a student's score to be included in aggregations of the scores of the general population of students, a few require that the score be excluded.

Reporting Scores of Students with Accommodations

Scores of students testing with accommodations that do not interfere with the comparability of their scores will be included in score aggregations of those of students testing under regular conditions in school, district, and state results reported in this document. If the accommodations interfere with comparability, the scores are not included in the school, district, and state results reported in this document. However, individual score reports are produced for all students who test and the performance level earned by the student is the score used for both student and school accountability.

In 2002, a change was made to the aggregation rules. The change pertains to which categories of student scores are to be excluded from the calculations of summary statistics in this report. Beginning in 2002, the scale scores and performance levels of students who received extra time on the Stanford-9 portions of the test or were allowed to use a calculator on the non-calculator portions of the test, including the Stanford-9, are considered aggregable and will be included in the summary statistics. The percentile ranks of these students will continue to be non-aggregated.

The statewide scores listed in this report for 2001 for reading and mathematics have been recalculated based on the same aggregation rules that are now applied to the 2002 scores.

School personnel such as special education planning teams, LEP program instructors, teachers, and school administrators participate in and document the decisions about exemptions and accommodations.

Absences, Suspensions, and Expulsions

Students are considered absent for the DSTP only if they are absent or suspended for the entire test week and the make-up week that follows. Students who are expelled from school do not take the DSTP within that school but take the DSTP if they are enrolled in an alternative program. Students in alternative programs are required to take the DSTP.

Some students were granted a special exemption from the DSTP due to medical or mental conditions or reasons of an emergency nature, such as death of a family member, accident, hospitalization, etc. Special exemptions or invalidations were also granted for students who were unable to complete all or parts of the test due to conditions beyond the student's control that developed during the weeks of testing. Invalidations also may have resulted due to behavior caused by the student such as cheating, disruptive behavior, refusal to test, etc. This type of invalidation resulted in a performance level 1 for the content area(s) affected.

Additional Inclusion Information

The complete state guidelines for student participation in the March 2002 DSTP are published in DOE document 95-01/02/04/04, *Delaware Student Testing Program Guidelines for the Inclusion of Students with Disabilities and Students with Limited English Proficiency, April 14, 2001 edition*. This document is available on the DSTP website at **http://www.doe.state.de.us/aab.**

Valid Scores

To receive valid scores on the SAT9 reading and mathematics sections, students must attempt three of the first six items or 10 items anywhere in the section. To receive valid scores on the Delaware reading and writing sections, students must attempt one Delaware question and have a valid score on the SAT9. To have a valid score on the writing assessment, students must have a scorable response on at least one of the writing prompts; i.e., the stand-alone or the text-based writing prompt. Responses that are off-topic, written in a language other than English, illegible, or blank are non-scorable responses.

Because scores for each section are reported separately, students who do not complete or have invalid scores in one or more sections of the test still may receive scores for the sections that are completed and scored.

Disaggregation of Data

To determine how well educators are meeting the needs of all learners, the DSTP data are disaggregated by gender, race/ethnicity, free/reduced price meal eligibility, Title I, disability, English proficiency, and migrant status. This gives a picture of how various subpopulations are doing in relation to the majority. Educational strategies that may address the needs and learning styles of majority students and consequently raise performance overall may not meet the needs of certain subgroups of students, resulting in a performance gap. Data disaggregation reveals

whether educators are actually meeting the needs of all learners or just those students whose learning styles and culture respond to a particular instructional style. Disaggregation is an important step in the process of collecting and analyzing data to accurately determine student needs and the causal factors behind those needs. Instructional and programmatic strategies to address the identified needs can then be selected and implemented by educators.

Dissaggregated data at the state and district levels are included in Appendix C: Disaggregations. Additional disaggregations including disaggregated school results are available to authorized users on the DSTP website at **http://www.doe.state.de.us/aab**.

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Appendix A: 2002 State and District Data

The following tables and charts contain the Spring 2002 DSTP reading, mathematics, and writing results at the state and district levels. Science and social studies data will be published in separate reports.

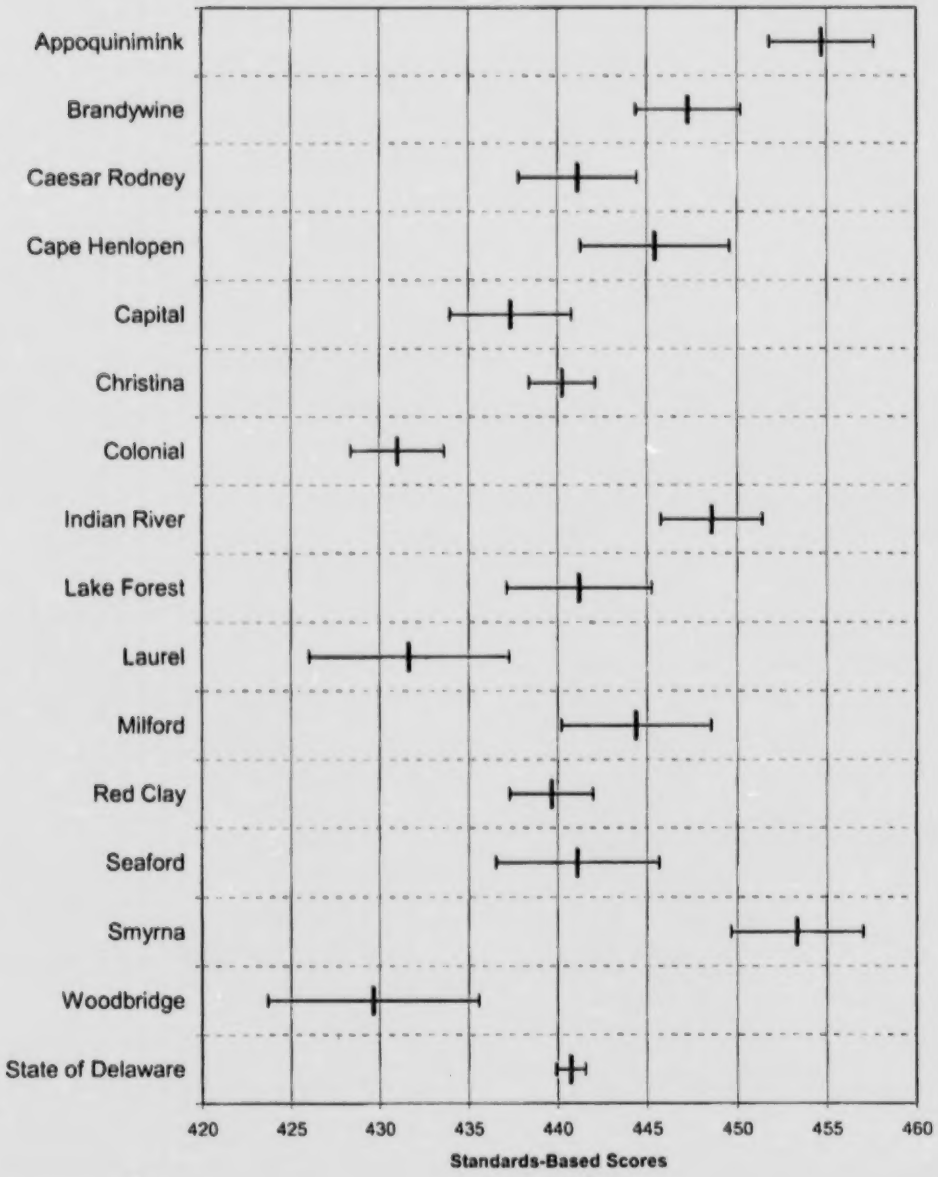
The data are divided into the following sections:

- Charts of District Mean Scores—page 1;
- Charts of District Performance Level Data—page 14;
- Data Tables for Districts—page 27.

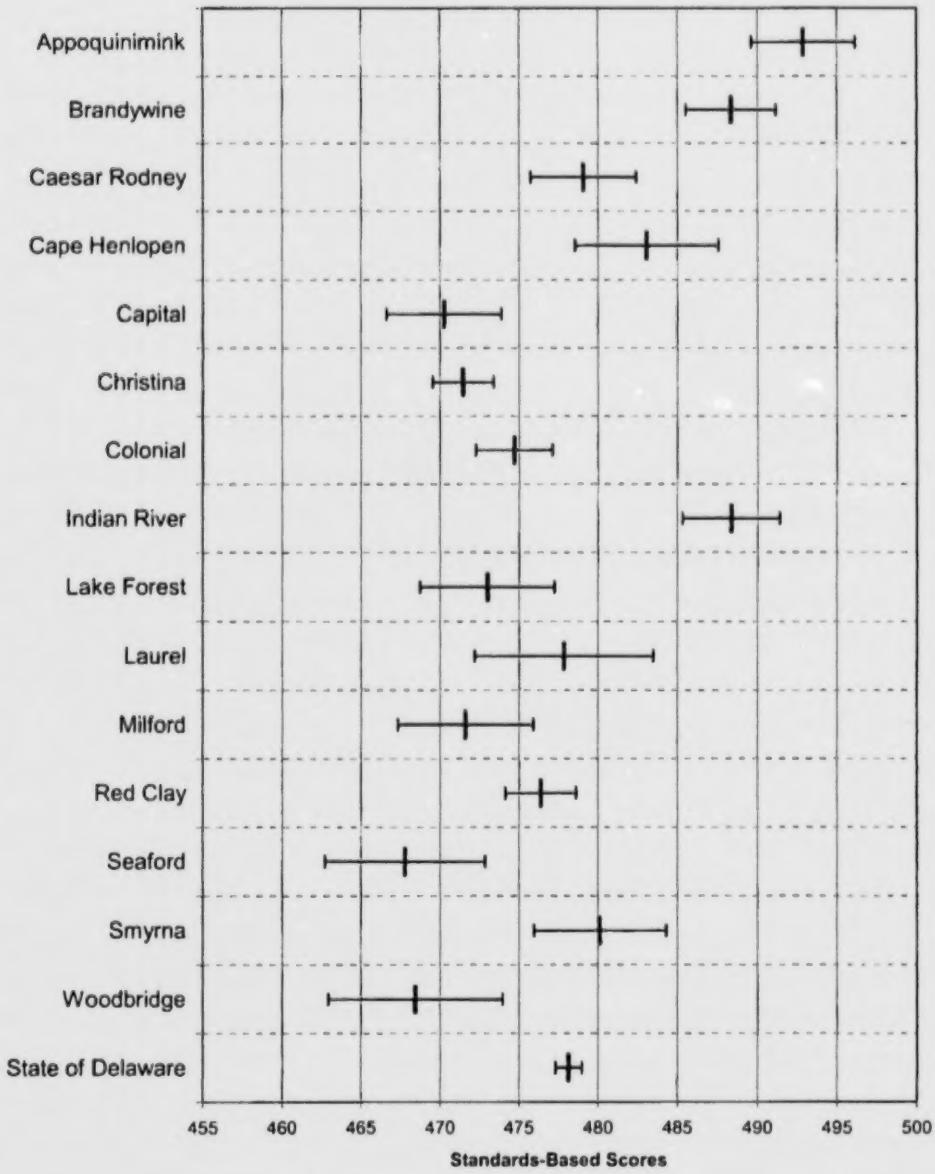
Data Set A1: Charts of District Mean Scores

The following twelve pages contain charts that indicate the mean Standards-Based Scores for each district, as well as an error band that indicates the standard error for the scores. Districts whose error bands intersect can be inferred to have DSTP results that are not statistically different from one another.

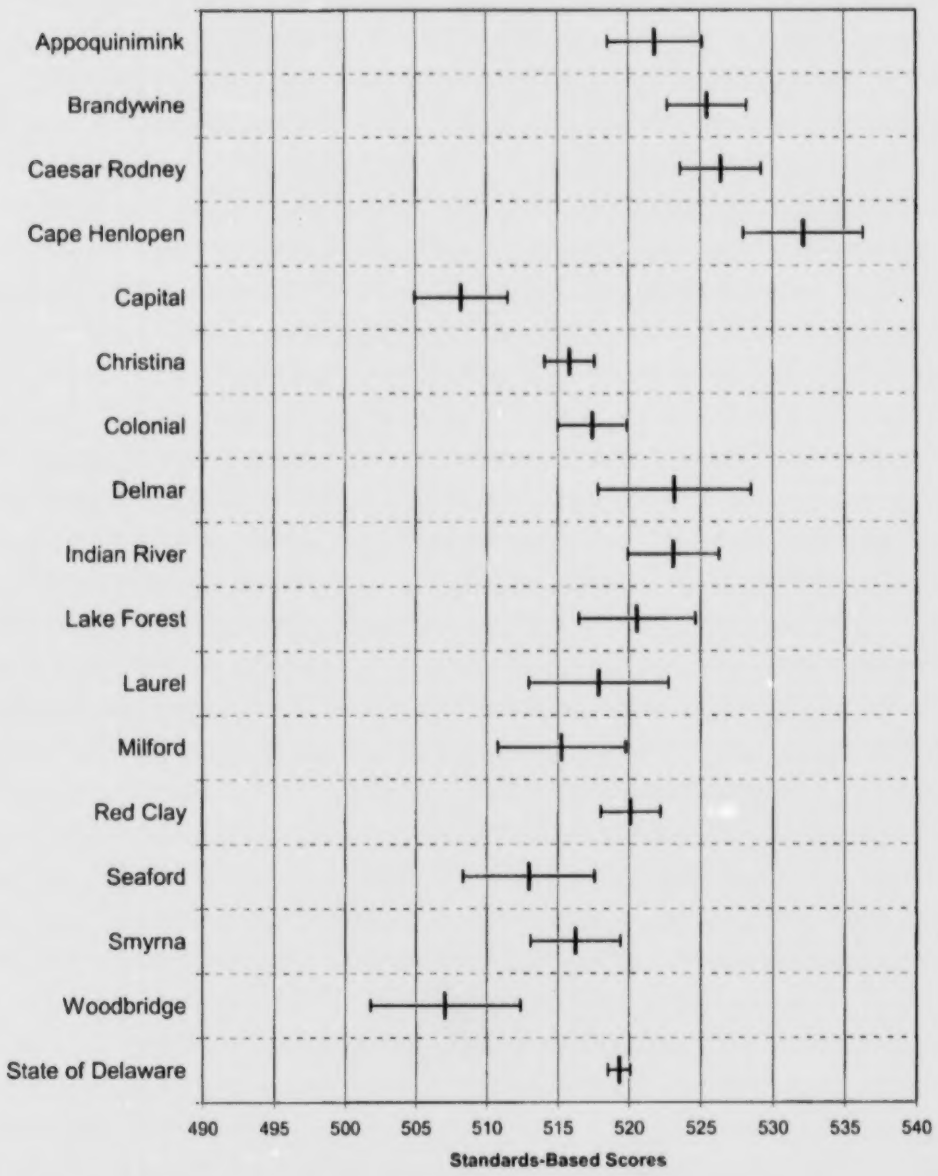
Standards-Based Scores by District
Grade 3 Reading, Spring 2002



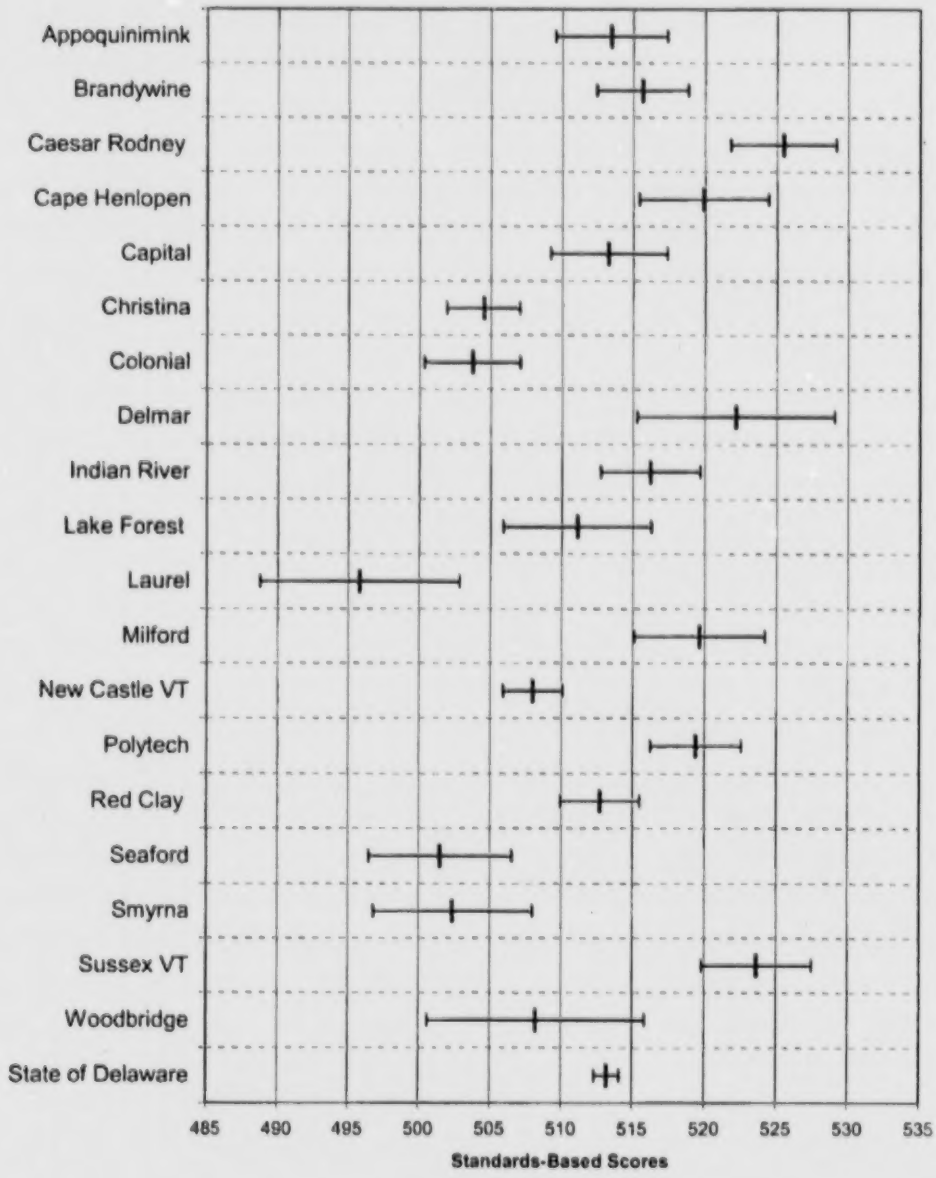
Standards-Based Scores by District
Grade 5 Reading, Spring 2002



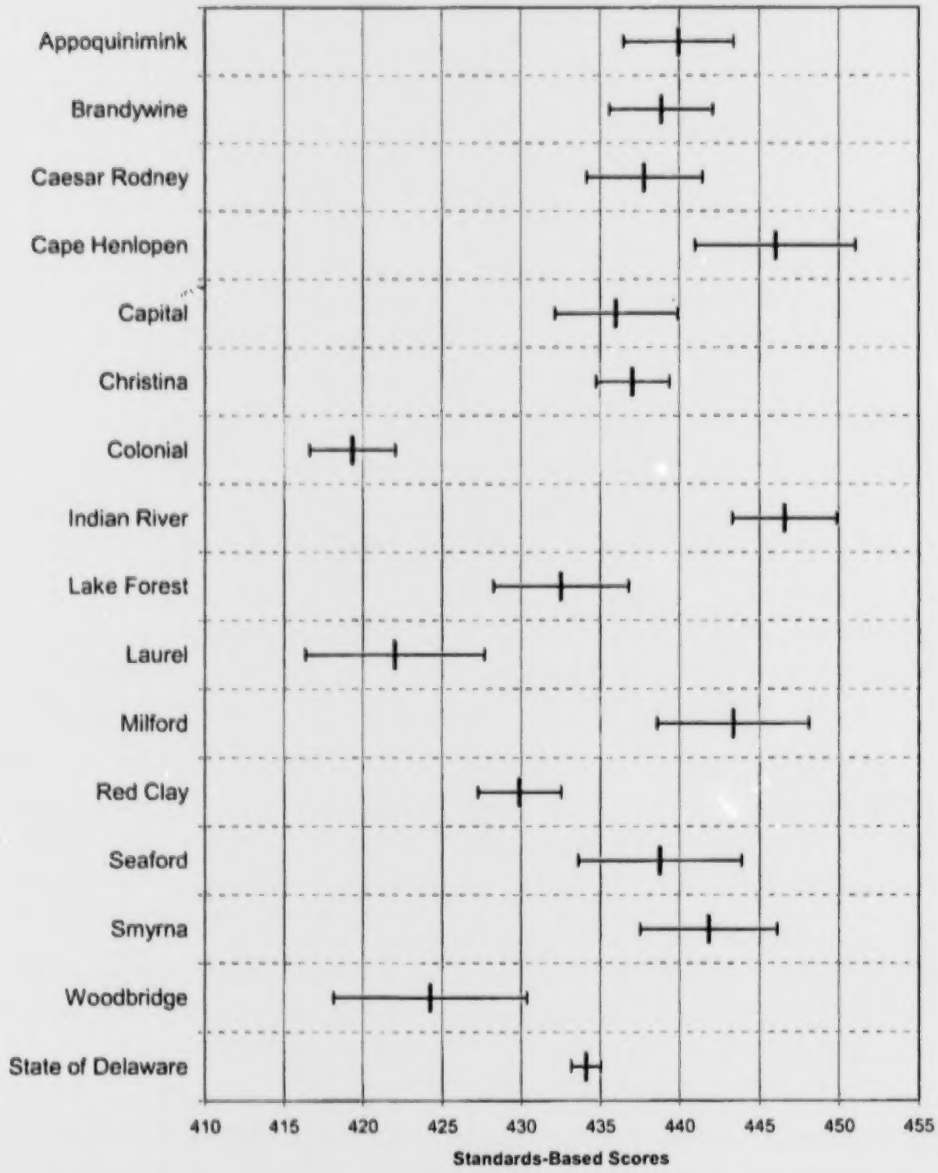
Standards-Based Scores by District
Grade 8 Reading, Spring 2002



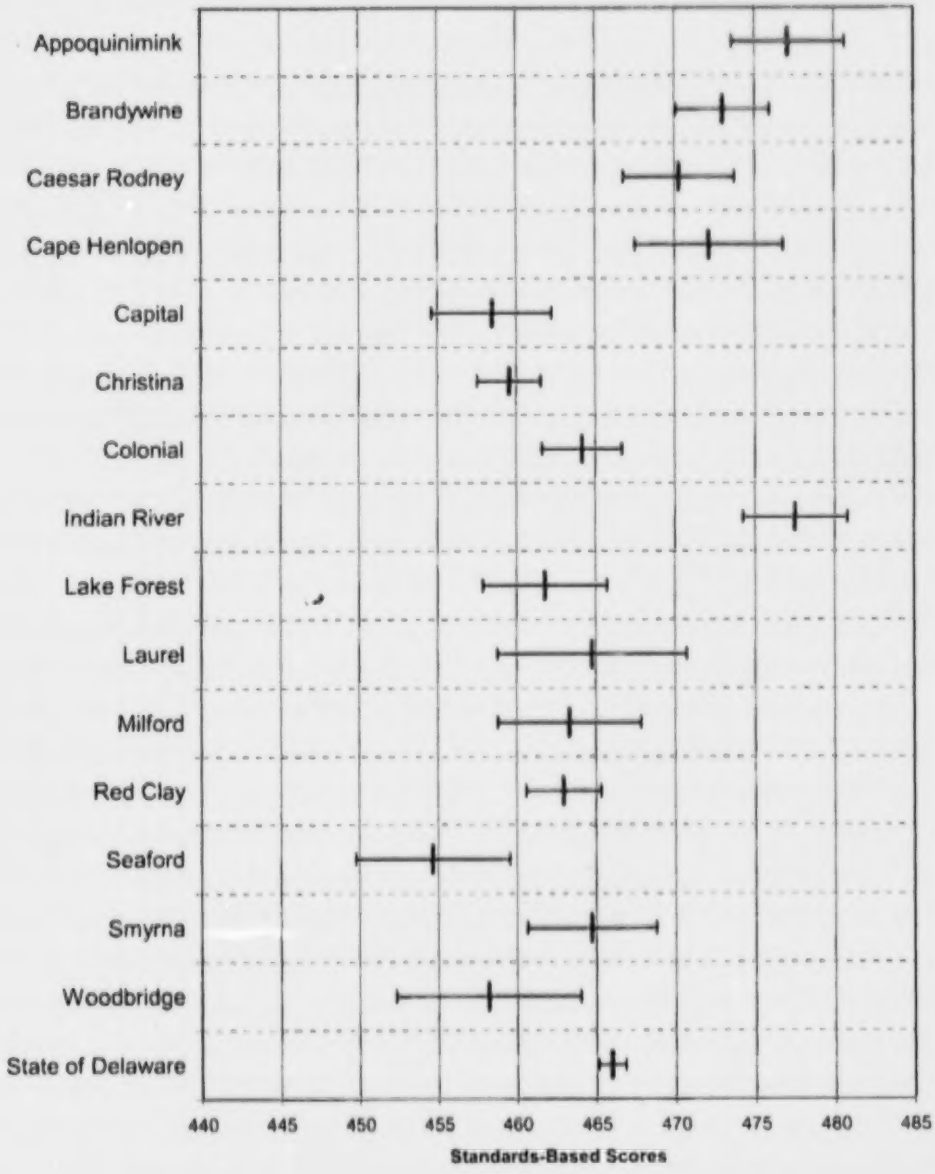
Standards-Based Scores by District
Grade 10 Reading, Spring 2002



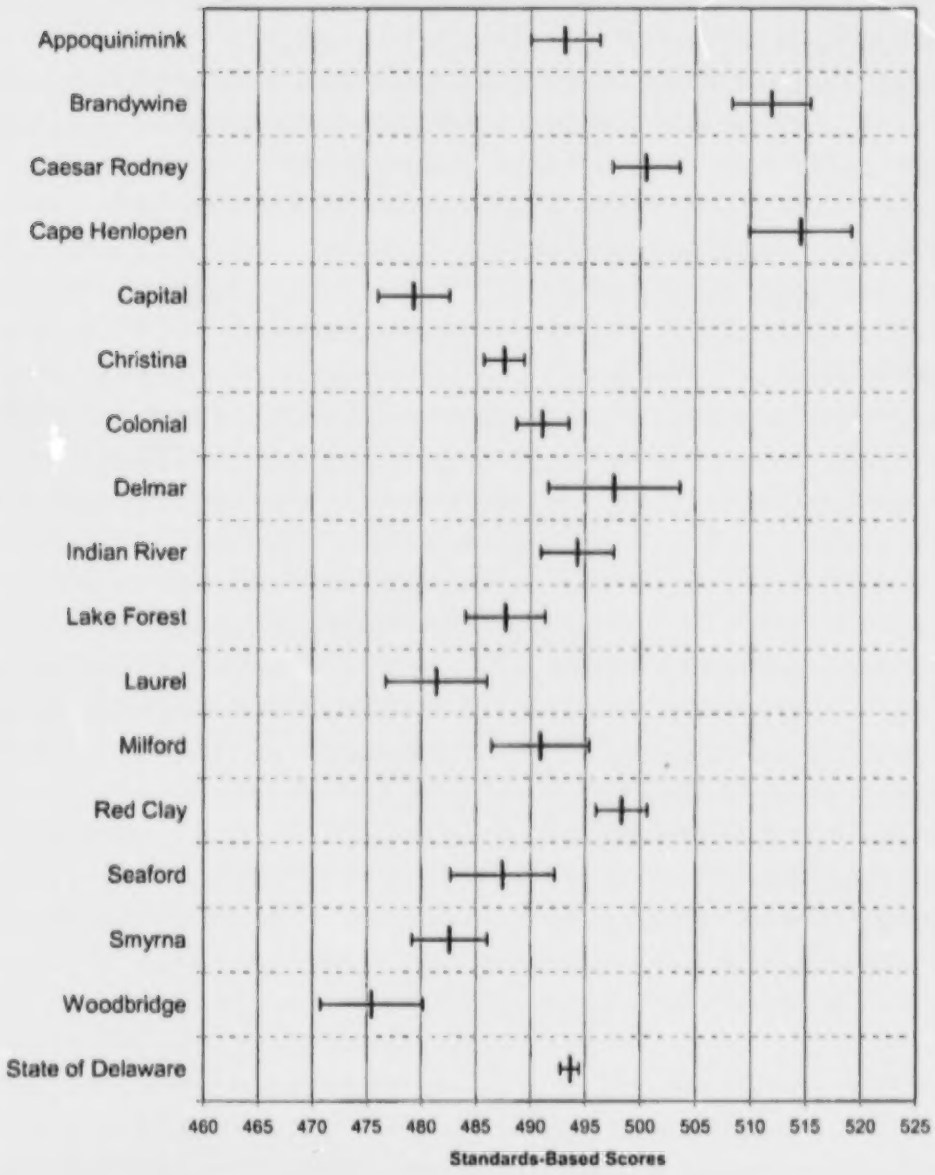
Standards-Based Scores by District
Grade 3 Mathematics, Spring 2002



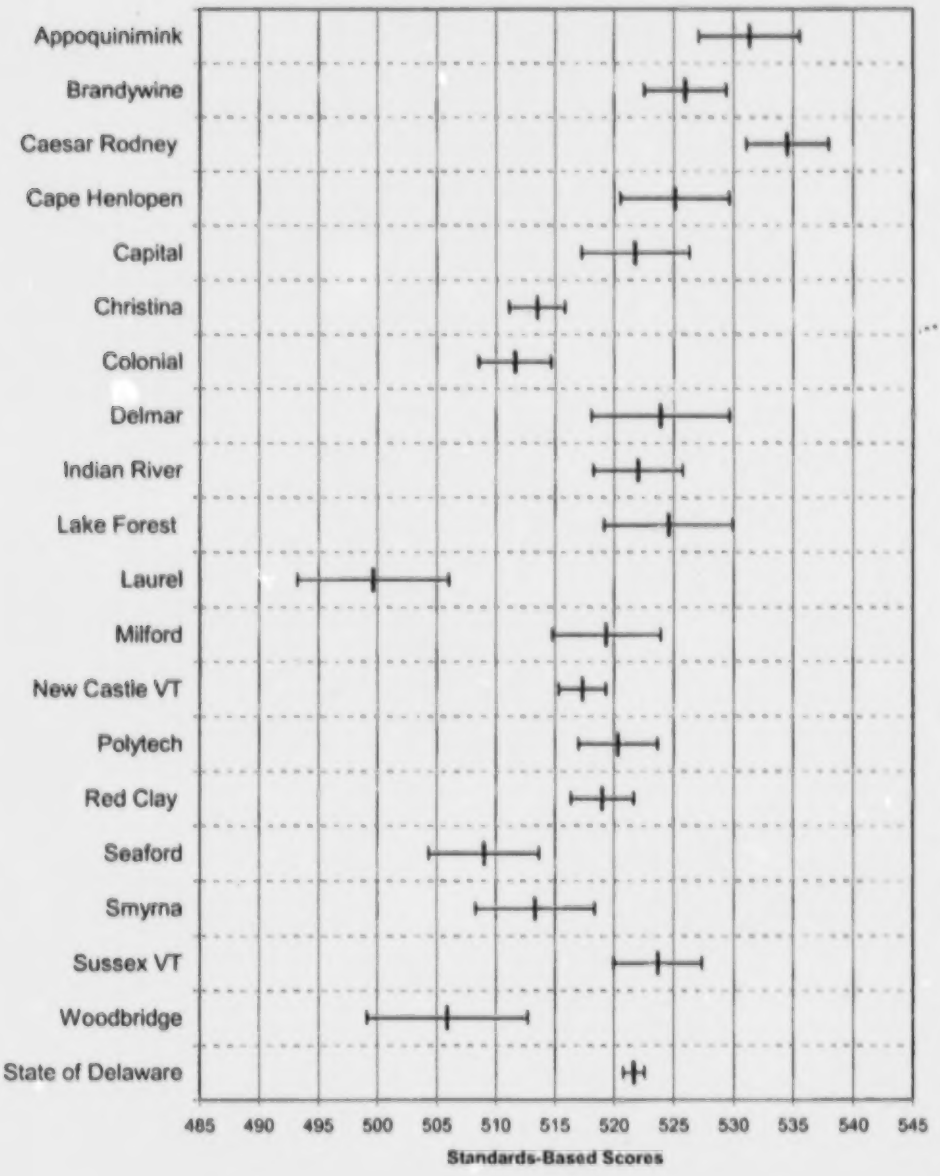
Standards-Based Scores by District
Grade 5 Mathematics, Spring 2002



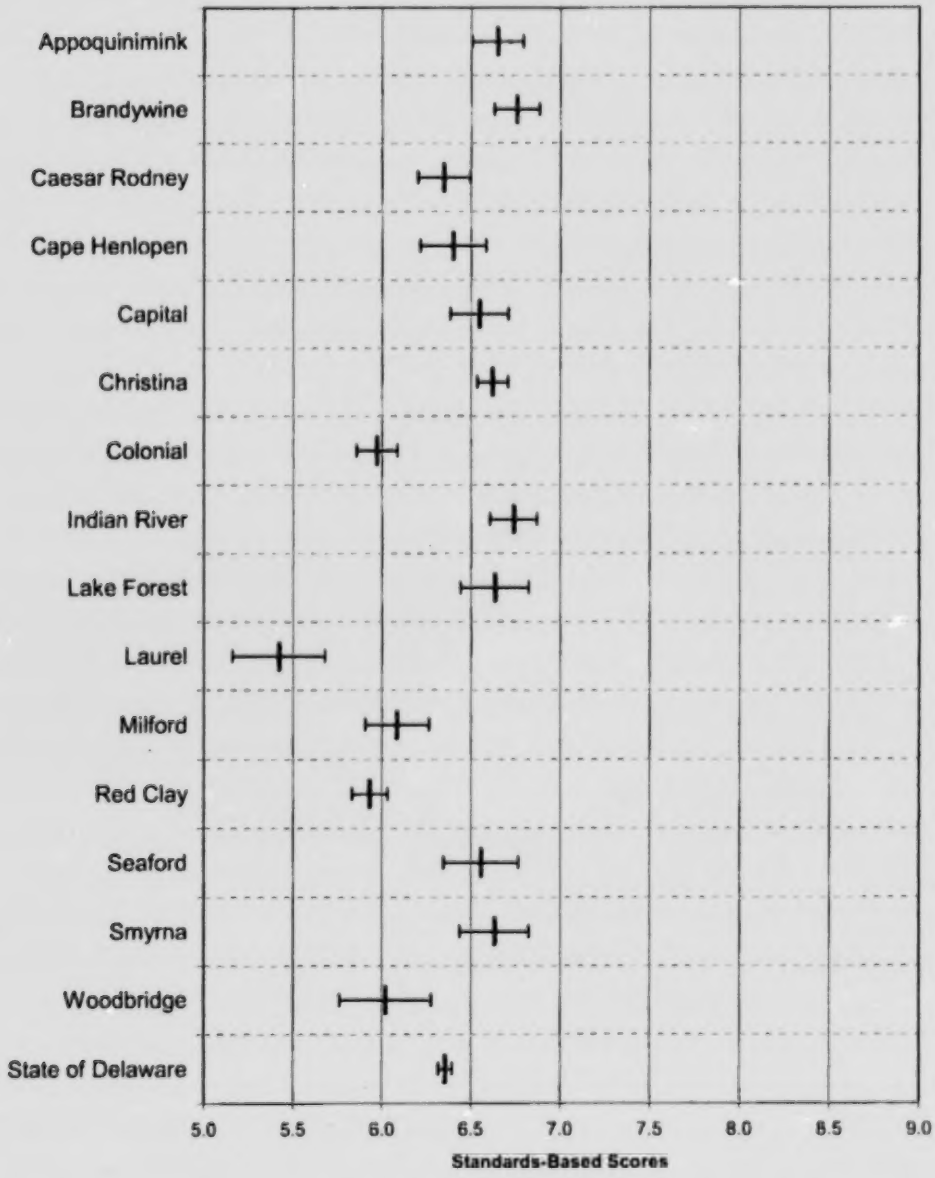
Standards-Based Scores by District
Grade 8 Mathematics, Spring 2002



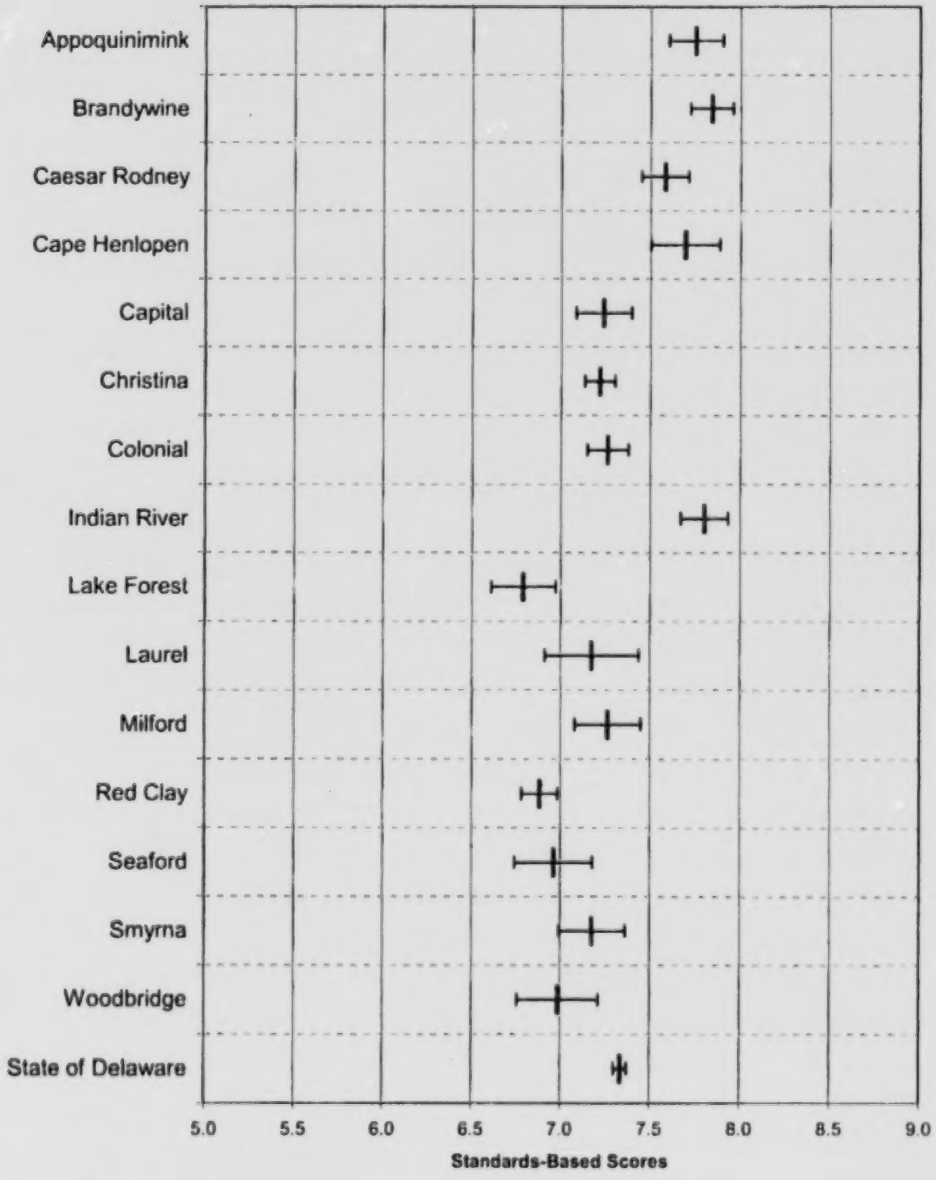
Standards-Based Scores by District
Grade 10 Mathematics, Spring 2002



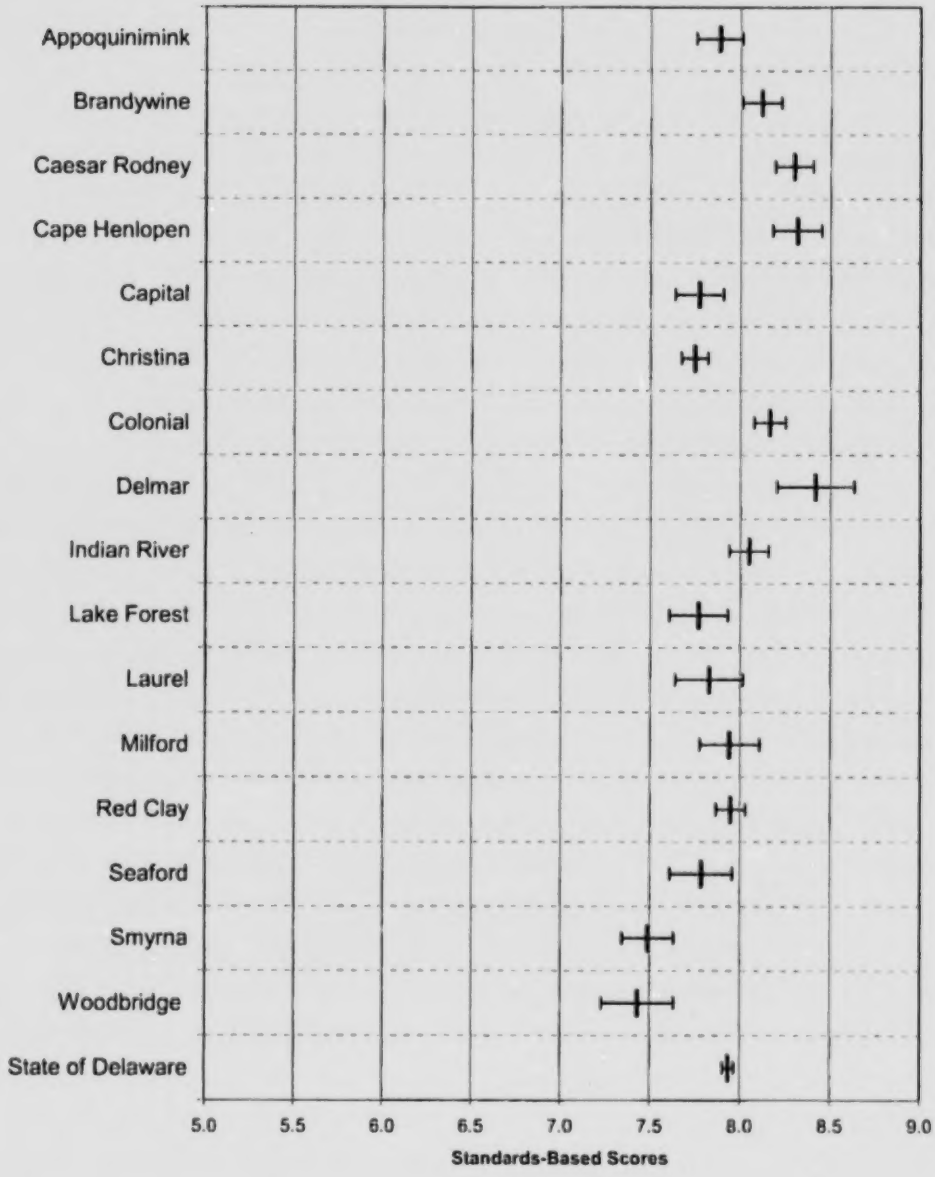
Standards-Based Scores by District
Grade 3 Writing, Spring 2002



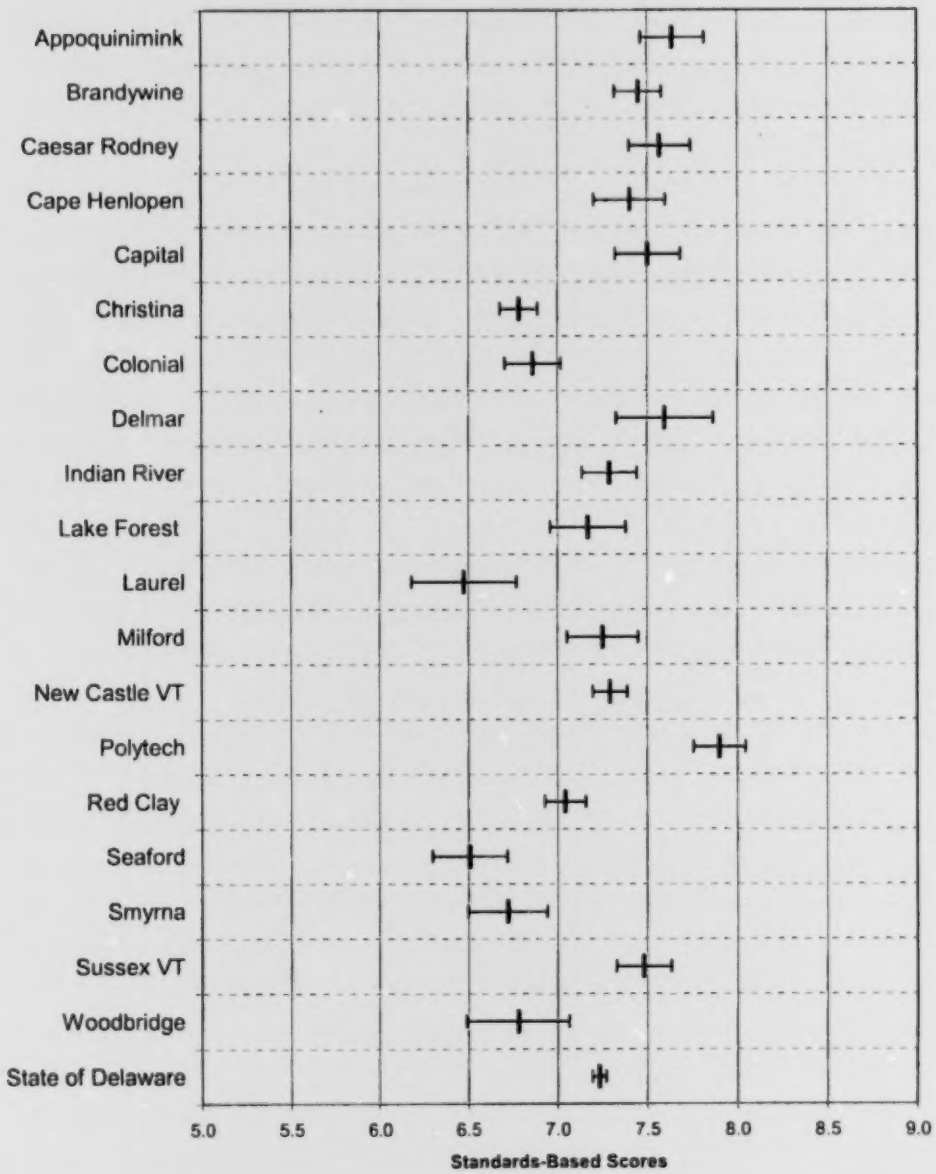
Standards-Based Scores by District
Grade 5 Writing, Spring 2002



Standards-Based Scores by District
Grade 8 Writing, Spring 2002



Standards-Based Scores by District
Grade 10 Writing, Spring 2002

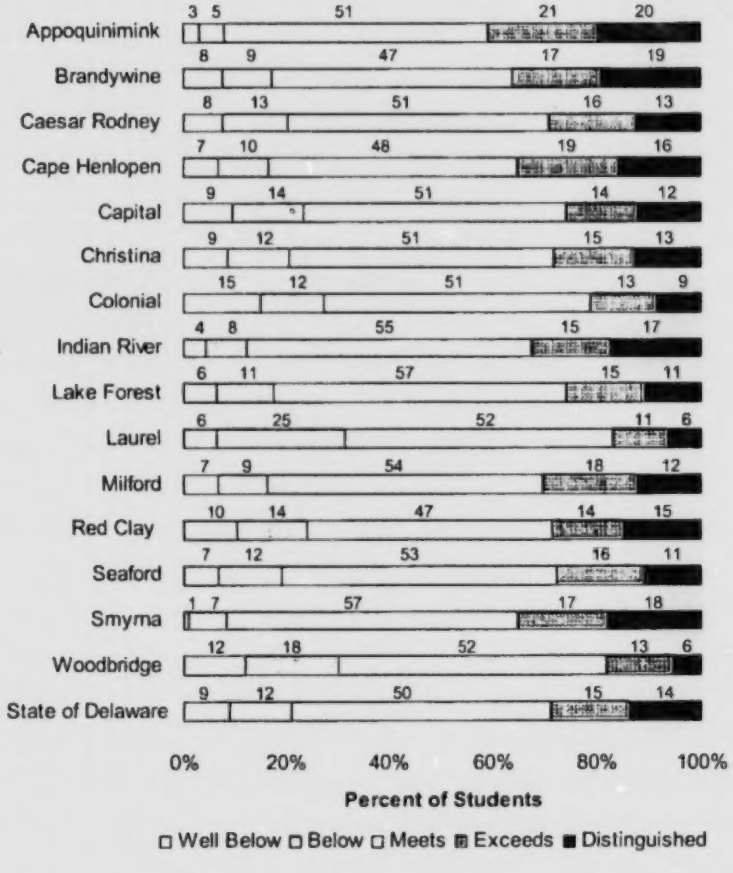


Data Set A2:
District Performance Level Data

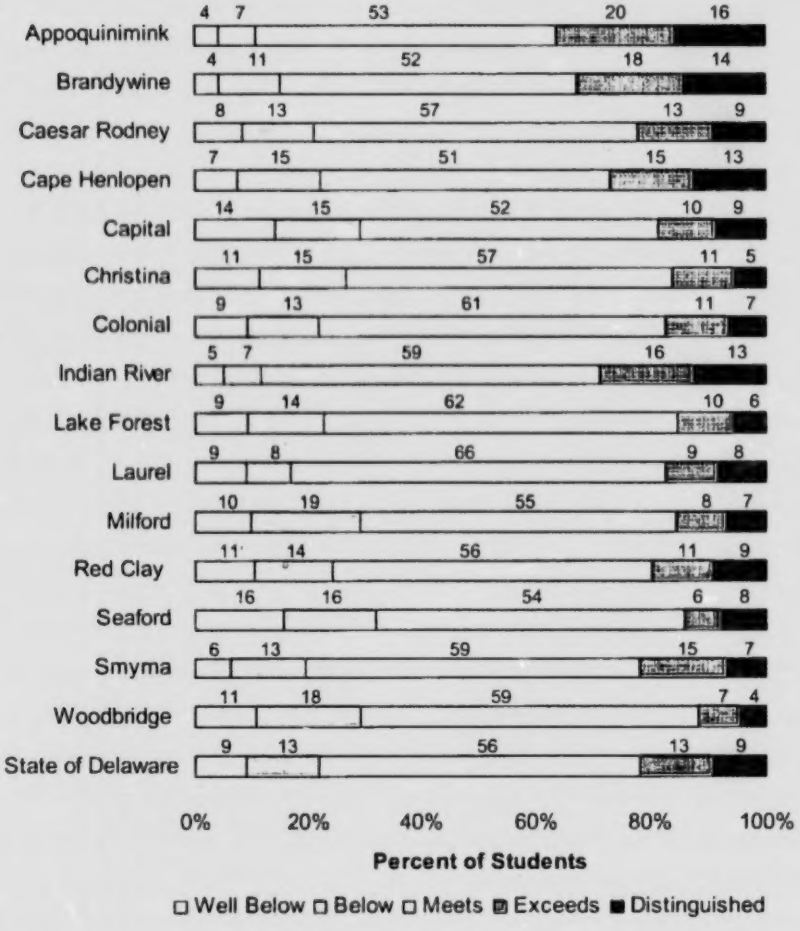
The following twelve charts show the percentage of students in each grade assessed who scored in each Performance Level. Percents may not sum to exactly 100 because of rounding. Readers are also referred to Data Set A3: District Data by Content Area by Grade that begins on page 27 of this report. In Data Set A3 the percents are rounded to the nearest tenth of one percent.

As indicated in the Executive Summary of this document, there are five Performance Levels that a student can earn: Distinguished, Exceeds the Standard, Meets the Standard, Below the Standard, and Well Below the Standard. Each student who receives a valid standards-based score is assigned to a Performance Level.

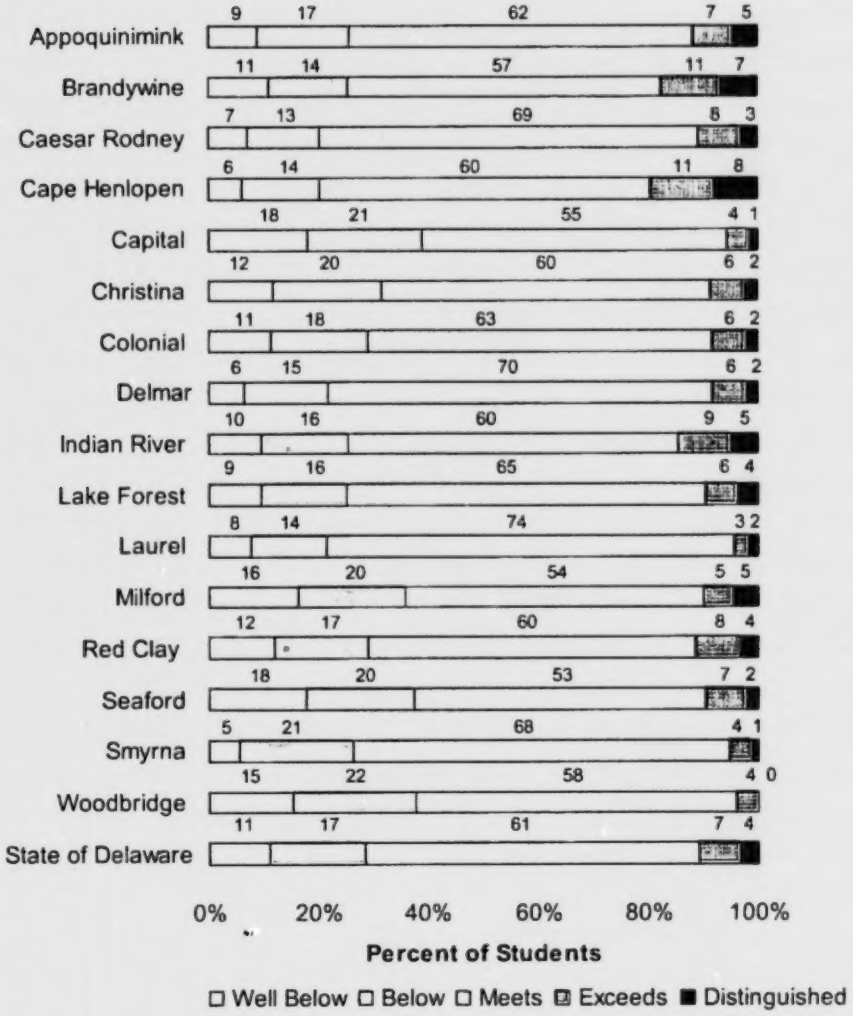
Student Performance Levels by District
Grade 3 Reading, Spring 2002


Appoquinimink 3 5 51 21 20
Brandywine 8 9 47 17 19
Caesar Rodney 8 13 51 16 13
Cape Henlopen 7 10 48 19 16
Capital 9 14 51 14 12
Christina 9 12 51 15 13
Colonial 15 12 51 13 9
Indian River 4 8 55 15 17
Lake Forest 6 11 57 15 11
Laurel 6 25 52 11 6
Milford 7 9 54 18 12
Red Clay 10 14 47 14 15
Seaford 7 12 53 16 11
Smyrna 1 7 57 17 18
Woodbridge 12 18 52 13 6
State of Delaware 9 12 50 15 14
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

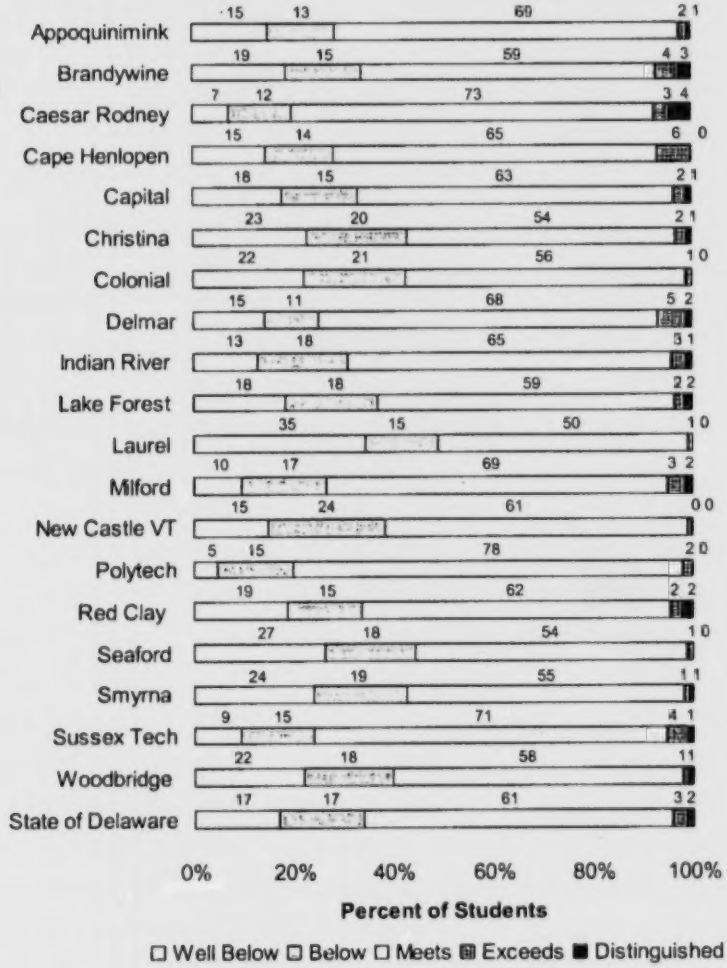
Student Performance Levels by District
Grade 5 Reading, Spring 2002


Appoquinimink 4 7 53 20 16
Brandywine 4 11 52 18 14
Caesar Rodney 8 13 57 13 9
Cape Henlopen 7 15 51 15 13
Capital 14 15 52 10 9
Christina 11 15 57 11 5
Colonial 9 13 61 11 7
Indian River 5 7 59 16 13
Lake Forest 9 14 62 10 6
Laurel 9 8 66 9 8
Milford 10 19 55 8 7
Red Clay 11 14 56 11 9
Seaford 16 16 54 6 8
Smyma 6 13 59 15 7
Woodbridge 11 18 59 7 4
State of Delaware 9 13 56 13 9
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

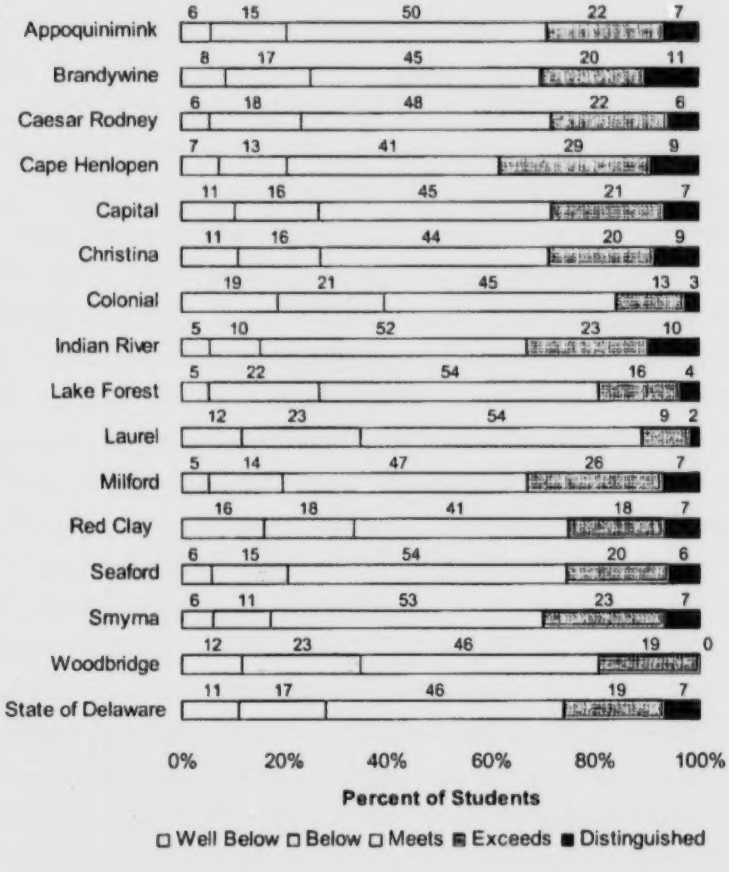
Student Performance Levels by District
Grade 8 Reading, Spring 2002


Appoquinimink 9 17 62 7 5
Brandywine 11 14 57 11 7
Caesar Rodney 7 13 69 8 3
Cape Henlopen 6 14 60 11 8
Capital 18 21 55 4 1
Christina 12 20 60 6 2
Colonial 11 18 63 6 2
Delmar 6 15 70 6 2
Indian River 10 16 60 9 5
Lake Forest 9 16 65 6 4
Laurel 8 14 74 3 2
Milford 16 20 54 5 5
Red Clay 12 17 60 8 4
Seaford 18 20 53 7 2
Smyrna 5 21 68 4 1
Woodbridge 15 22 58 4 0
State of Delaware 11 17 61 7 4
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Student Performance Levels by District
Grade 10 Reading, Spring 2002


Appoquinimink 15 13 69 2 1
Brandywine 19 15 59 4 3
Caesar Rodney 7 12 73 3 4
Cape Henlopen 15 14 65 6 0
Capital 18 15 63 2 1
Christina 23 20 54 2 1
Colonial 22 21 56 1 0
Delmar 15 11 68 5 2
Indian River 13 18 65 3 1
Lake Forest 18 18 59 2 2
Laurel 35 15 50 1 0
Milford 10 17 69 3 2
New Castle VT 15 24 61 0 0
Polytech 5 15 78 2 0
Red Clay 19 15 62 2 2
Seaford 27 18 54 1 0
Smyrna 24 19 55 1 1
Sussex Tech 9 15 71 4 1
Woodbridge 22 18 58 11
State of Delaware 17 17 61 3 2
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Student Performance Levels by District
Grade 3 Mathematics, Spring 2002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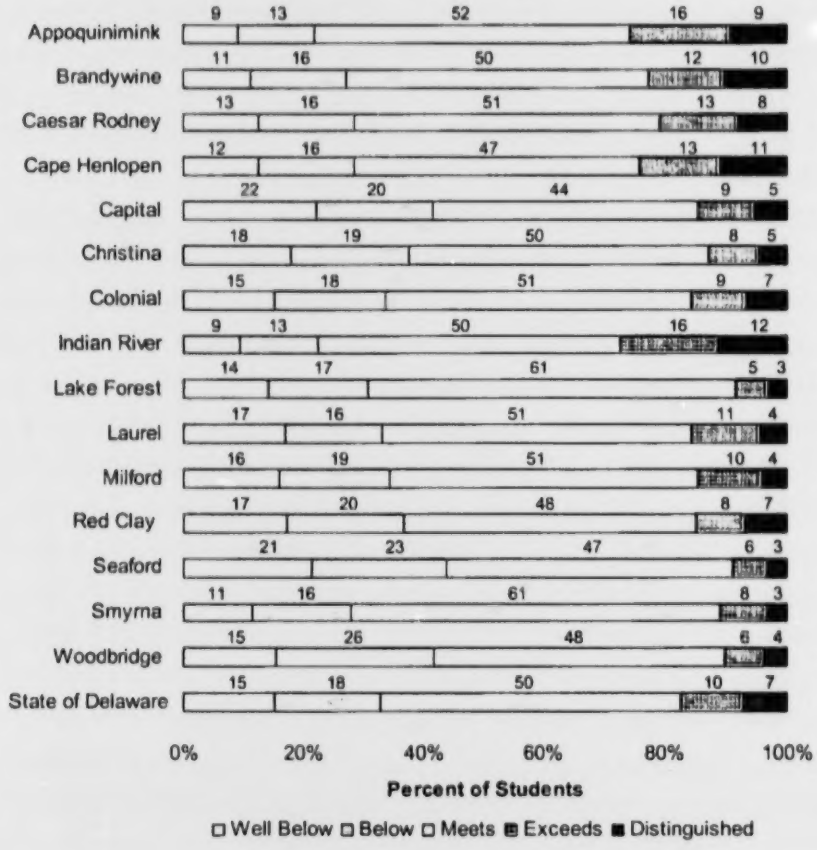
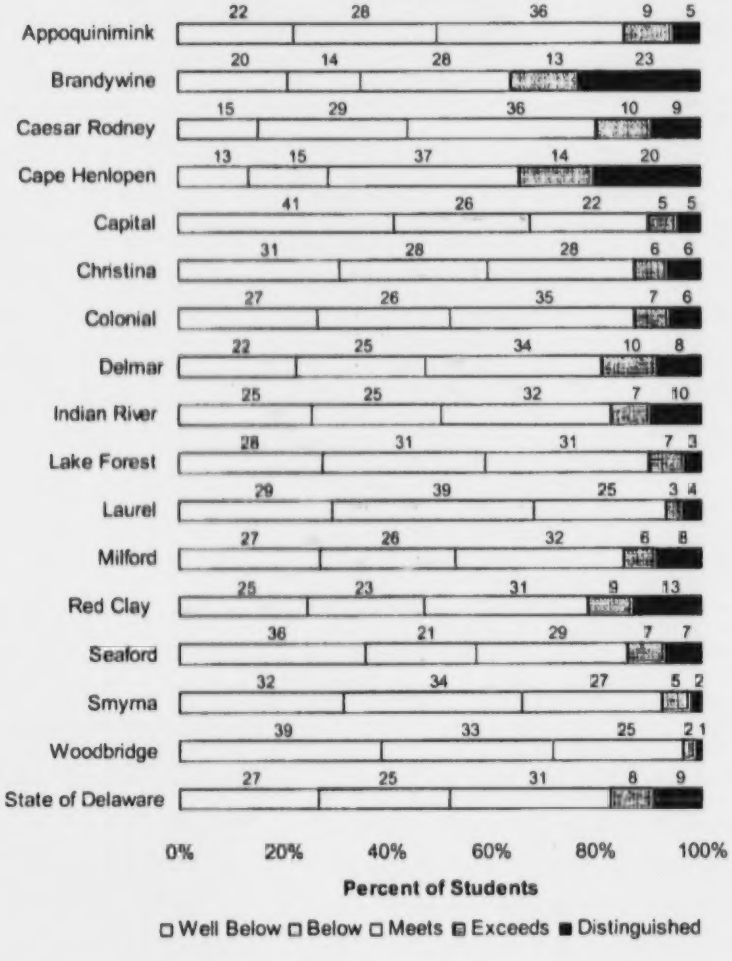
Brandywine 8 17 45 20 11
Caesar Rodney 6 18 48 22 6
Cape Henlopen 7 13 41 29 9
Capital 11 16 45 21 7
Christina 11 16 44 20 9
Colonial 19 21 45 13 3
Indian River 5 10 52 23 10
Lake Forest 5 22 54 16 4
Laurel 12 23 54 9 2
Milford 5 14 47 26 7
Red Clay 16 18 41 18 7
Seaford 6 15 54 20 6
Smyrna 6 11 53 23 7
Woodbridge 12 23 46 19 0
State of Delaware 11 17 46 19 7
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Student Performance Levels by District
Grade 5 Mathematics, Spring 2002


Appoquinimink 9 13 52 16 9
Brandywine 11 16 50 12 10
Caesar Rodney 13 16 51 13 8
Cape Henlopen 12 16 47 13 11
Capital 22 20 44 9 5
Christina 18 19 50 8 5
Colonial 15 18 51 9 7
Indian River 9 13 50 16 12
Lake Forest 14 17 61 5 3
Laurel 17 16 51 11 4
Milford 16 19 51 10 4
Red Clay 17 20 48 8 7
Seaford 21 23 47 6 3
Smyrna 11 16 61 8 3
Woodbridge 15 26 48 6 4
State of Delaware 15 18 50 10 7
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Student Performance Levels by District
Grade 8 Mathematics, Spring 2002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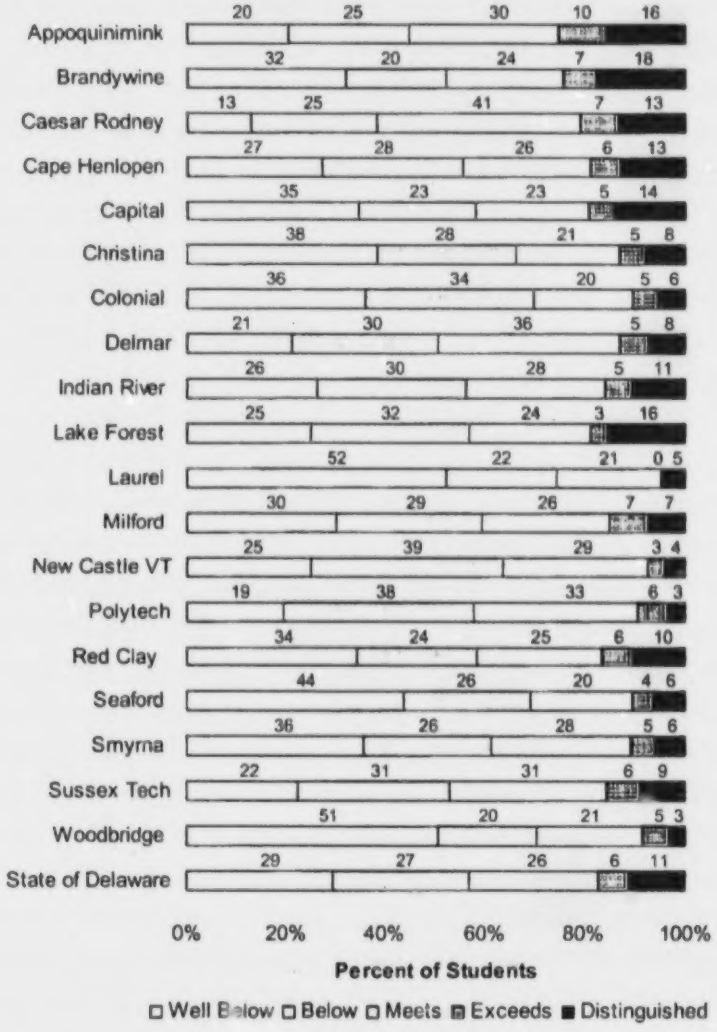
Brandywine 20 14 28 13 23
Caesar Rodney 15 29 36 10 9
Cape Henlopen 13 15 37 14 20
Capital 41 26 22 5 5
Christina 31 28 28 6 6
Colonial 27 26 35 7 6
Delmar 22 25 34 10 8
Indian River 25 25 32 7 10
Lake Forest 28 31 31 7 3
Laurel 29 39 25 3 4
Milford 27 26 32 6 8
Red Clay 25 23 31 9 13
Seaford 36 21 29 7 7
Smyrna 32 34 27 5 2
Woodbridge 39 33 25 2 1
State of Delaware 27 25 31 8 9
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Student Performance Levels by District
Grade 10 Mathematics, Spring 2002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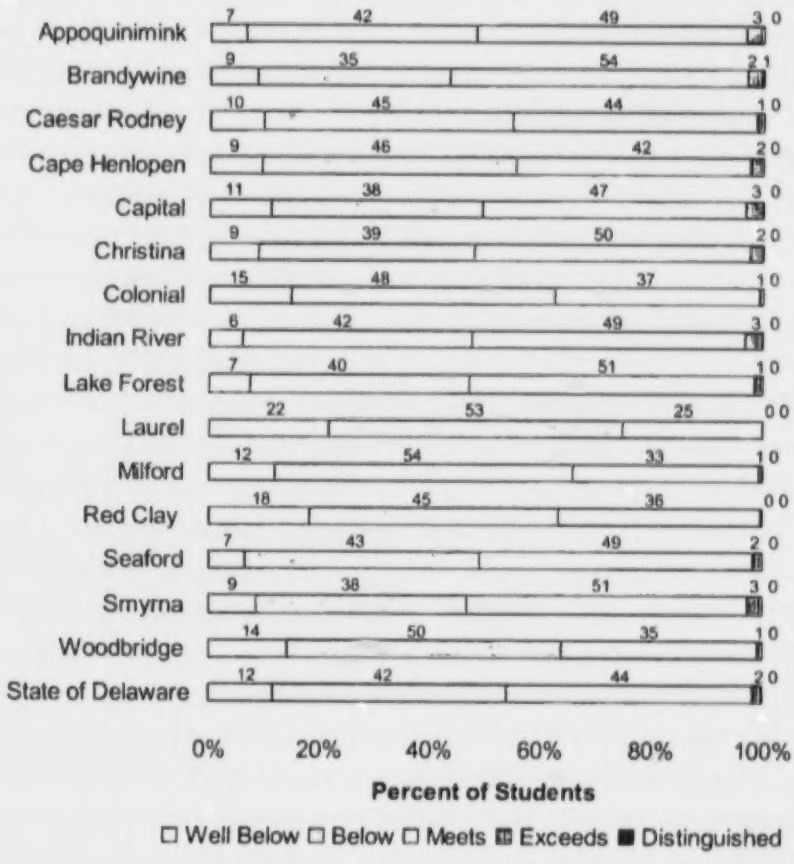
Brandywine 32 20 24 7 18
Caesar Rodney 13 25 41 7 13
Cape Henlopen 27 28 26 6 13
Capital 35 23 23 5 14
Christina 38 28 21 5 8
Colonial 36 34 20 5 6
Delmar 21 30 36 5 8
Indian River 26 30 28 5 11
Lake Forest 25 32 24 3 16
Laurel 52 22 21 0 5
Milford 30 29 26 7 7
New Castle VT 25 39 29 3 4
Polytech 19 38 33 6 3
Red Clay 34 24 25 6 10
Seaford 44 26 20 4 6
Smyrna 36 26 28 5 6
Sussex Tech 22 31 31 6 9
Woodbridge 51 20 21 5 3
State of Delaware 29 27 26 6 11
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Student Performance Levels by District
Grade 3 Writing, Spring 2002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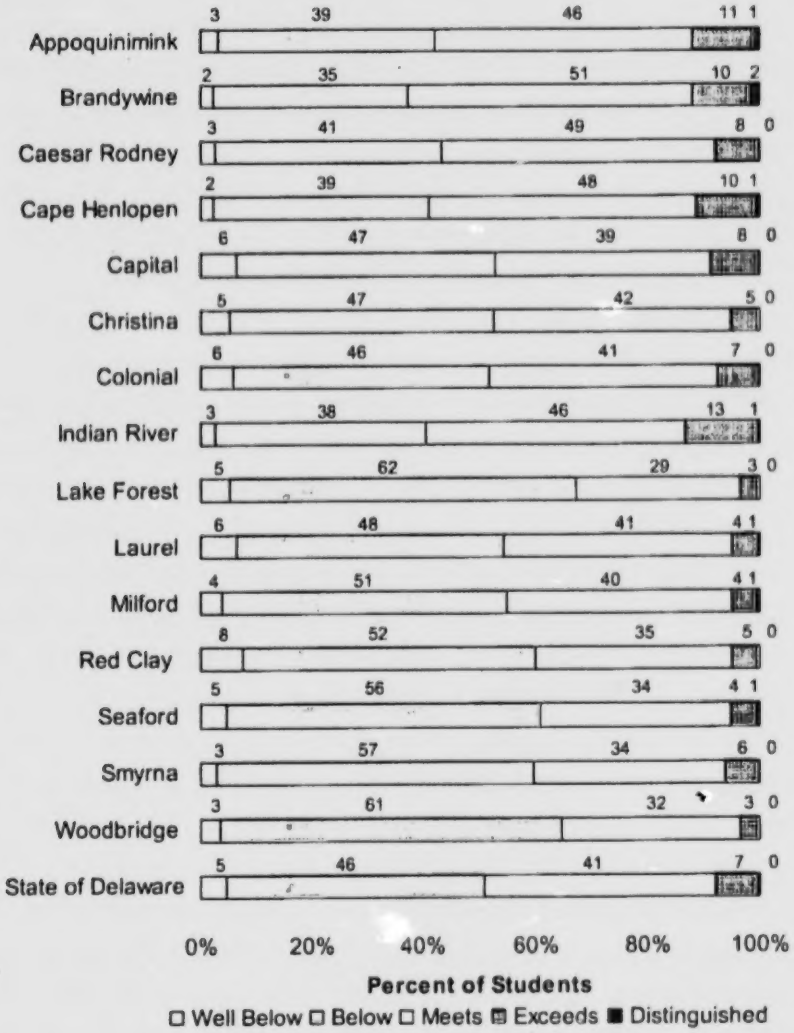
Brandywine 9 35 54 2 1
Caesar Rodney 10 45 44 1 0
Cape Henlopen 9 46 42 2 0
Capital 11 38 47 3 0
Christina 9 39 50 2 0
Colonial 15 48 37 1 0
Indian River 6 42 49 3 0
Lake Forest 7 40 51 1 0
Laurel 22 53 25 0 0
Milford 12 54 33 1 0
Red Clay 18 45 36 0 0
Seaford 7 43 49 2 0
Smyrna 9 38 51 3 0
Woodbridge 14 50 35 1 0
State of Delaware 12 42 44 2 0
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Student Performance Levels by District
Grade 5 Writing, Spring 2002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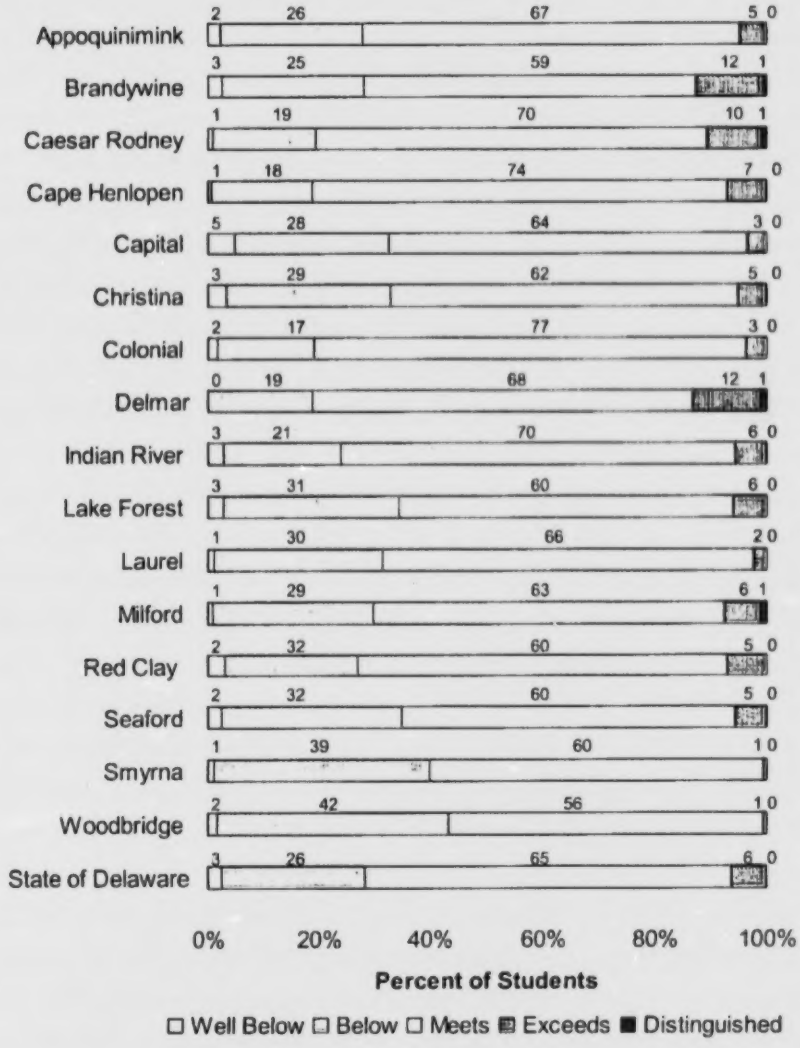
Brandywine 2 35 51 10 2
Caesar Rodney 3 41 49 8 0
Cape Henlopen 2 39 48 10 1
Capital 6 47 39 8 0
Christina 5 47 42 5 0
Colonial 6 46 41 7 0
Indian River 3 38 46 13 1
Lake Forest 5 62 29 3 0
Laurel 6 48 41 4 1
Milford 4 51 40 4 1
Red Clay 8 52 35 5 0
Seaford 5 56 34 4 1
Smyrna 3 57 34 6 0
Woodbridge 3 61 32 3 0
State of Delaware 5 46 41 7 0
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Student Performance Levels by District
Grade 8 Writing, Spring 2002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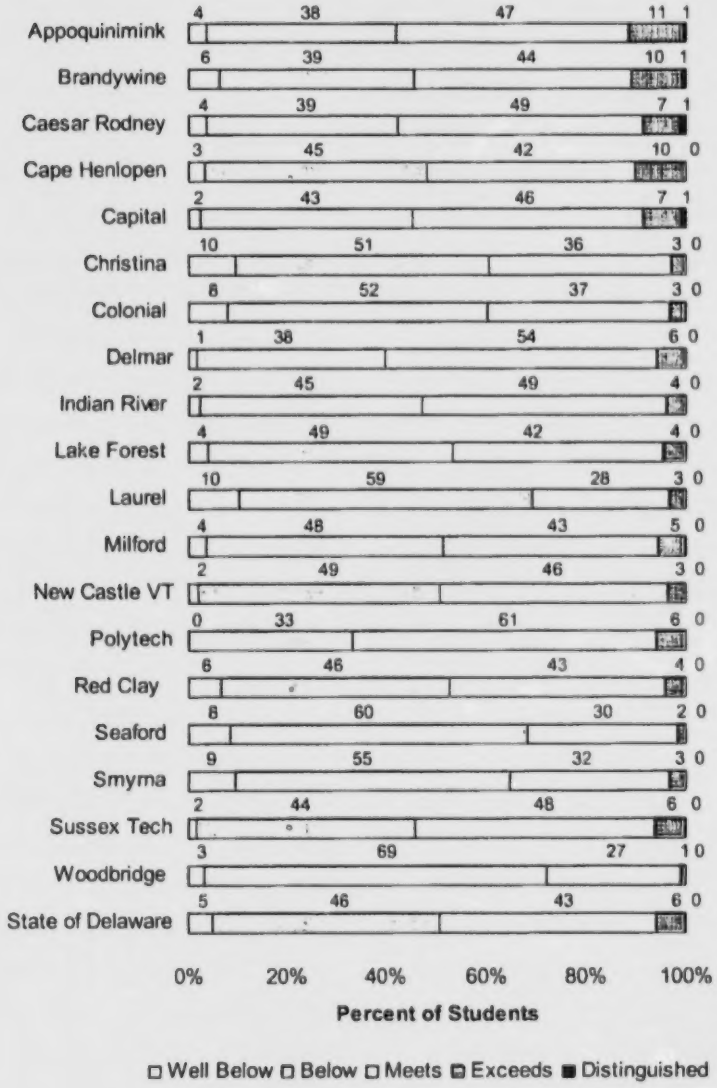
Brandywine 3 25 59 12 1
Caesar Rodney 1 19 70 10 1
Cape Henlopen 1 18 74 7 0
Capital 5 28 64 3 0
Christina 3 29 62 5 0
Colonial 2 17 77 3 0
Delmar 0 19 68 12 1
Indian River 3 21 70 6 0
Lake Forest 3 31 60 6 0
Laurel 1 30 66 2 0
Milford 1 29 63 6 1
Red Clay 2 32 60 5 0
Seaford 2 32 60 5 0
Smyrna 1 39 60 1 0
Woodbridge 2 42 56 1 0
State of Delaware 3 26 65 6 0
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Student Performance Levels by District
Grade 10 Writing, Spring 2002


Appoquinimink 4 38 47 11 1
Brandywine 6 39 44 10 1
Caesar Rodney 4 39 49 7 1
Cape Henlopen 3 45 42 10 0
Capital 2 43 46 7 1
Christina 10 51 36 3 0
Colonial 8 52 37 3 0
Delmar 1 38 54 6 0
Indian River 2 45 49 4 0
Lake Forest 4 49 42 4 0
Laurel 10 59 28 3 0
Milford 4 48 43 5 0
New Castle VT 2 49 46 3 0
Polytech 0 33 61 6 0
Red Clay 6 46 43 4 0
Seaford 8 60 30 2 0
Smyrna 9 55 32 3 0
Sussex Tech 2 44 48 6 0
Woodbridge 3 69 27 1 0
State of Delaware 5 46 43 6 0
0% 20% 40% 60% 80% 100%
Percent of Students
Well Below Below Meets Exceeds Distinguished

Data Set A3:
District Data by Content Area by Grade

The tables in data set A3 contain the reading, mathematics, and writing results at the District level. Percentile ranks, standards-based scores, and the percent of students in each performance level are reported for reading and mathematics. For writing, standards-based scores and the percent of students in each performance level are reported. There are no percentile ranks for writing. The following legend can be used to understand what each column of figures contains.

Percentile Rank

N: Indicates the number of students with a SAT9 score. As some students completed only the SAT9 portion of the test, these students receive a National Percentile Ranking but will not receive a Standards-Based Score.

PR: Indicates the mean ("average") percentile rank for the district. A percentile rank is a number between 1 and 99. A PR indicates the percent of students that a district, school, or student out-performed. The national average is equal to a PR of 50.

Standards-Based Score

N: Indicates the number of students that contributed to the Standards-Based Score.

Mean: Indicates the mean ("average") Standards-Based Score. This is the score that will be used to compare results from year to year. In addition, this is the score that will be used in the Statewide accountability system. In reading and mathematics this score includes both the Delaware items and those SAT9 items that align to Delaware content standards. The score range from grade 3 through 10 for reading and mathematics is approximately 150-800. The score range for writing at each grade is 1-15.

SD: Indicates the standard deviation for the SBS score.

Student Performance Levels

Indicate the percentage of students earning each Performance Level of this report.

District Reading Results–Grade 3

District	Percentile Rank		Standards-Based Score		Student Performance Levels Percent of Students:				
	N	PR	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	480	77	493	454.70	3.0	4.9	51.3	20.9	19.9
Brandywine	736	72	756	447.29	7.8	9.4	46.6	16.8	19.4
Caesar Rodney	477	65	486	441.14	7.6	12.6	50.8	16.5	12.6
Cape Henlopen	283	70	306	445.45	6.9	9.8	48.0	19.3	16.0
Capital	484	61	495	437.38	9.5	13.7	50.9	13.7	12.1
Christina	1522	64	1568	440.27	8.6	12.1	51.3	15.3	12.8
Colonial	838	59	904	431.02	15.0	12.4	51.3	12.5	8.7
Indian River	549	71	588	448.59	4.4	7.8	55.3	15.1	17.4
Lake Forest	254	65	267	441.21	6.4	11.2	56.5	15.0	10.9
Laurel	139	57	141	431.65	6.4	24.8	51.8	10.6	6.4
Milford	256	67	278	444.37	6.8	9.4	53.6	18.0	12.2
Red Clay	1127	67	1134	439.66	10.3	13.7	47.3	13.8	14.9
Seaford	224	67	225	441.12	6.7	12.4	53.3	16.4	11.1
Smyrna	274	74	281	453.33	1.1	7.1	56.6	17.1	18.1
Woodbridge	124	54	127	429.64	11.8	18.1	52.0	12.6	5.5
Delaware	**8074**	**66**	**8362**	**440.74**	**8.9**	**11.7**	**50.0**	**15.1**	**13.6**

District Reading Results–Grade 5

District	Percentile Rank		Standards-Based Score		Student Performance Levels Percent of Students:				
	N	PR	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	445	74	471	492.89	4.3	6.6	52.9	20.4	15.9
Brandywine	697	66	726	488.34	4.3	10.9	52.2	18.3	14.3
Caesar Rodney	487	59	503	479.07	8.4	12.5	56.9	12.9	9.3
Cape Henlopen	299	60	310	483.05	7.4	14.8	50.7	14.5	12.6
Capital	484	50	502	470.26	14.1	14.9	52.2	10.2	8.6
Christina	1345	54	1407	471.46	11.4	15.2	57.1	10.8	5.4
Colonial	831	55	879	474.70	9.4	12.5	60.8	10.6	6.7
Indian River	497	66	548	488.36	5.1	6.6	59.5	16.2	12.6
Lake Forest	253	56	262	473.00	9.2	13.7	61.8	9.5	5.7
Laurel	151	57	154	477.84	9.1	7.8	65.6	9.1	8.4
Milford	269	51	284	471.61	9.9	19.4	55.3	8.4	7.0
Red Clay	1115	62	1133	476.38	10.5	13.9	55.9	10.5	9.3
Seaford	230	47	235	467.80	15.7	16.2	54.0	6.4	7.7
Smyrna	234	64	257	480.11	6.2	13.2	58.8	14.8	7.0
Woodbridge	137	49	137	468.45	10.9	18.3	59.1	7.3	4.4
Delaware	7895	59	8242	478.13	9.0	13.0	56.0	12.6	9.4

District Reading Results–Grade 8

District	Percentile Rank		Standards-Based Score		Student Performance Levels Percent of Students:				
	N	PR	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	446	69	485	521.83	8.9	16.9	62.5	7.0	4.7
Brandywine	777	68	808	525.47	10.9	14.5	57.2	10.6	6.8
Caesar Rodney	544	65	564	526.42	7.1	13.1	69.0	7.6	3.2
Cape Henlopen	290	70	305	532.14	6.2	14.1	60.3	11.5	7.9
Capital	447	52	485	508.21	18.1	20.8	55.5	4.1	1.4
Christina	1525	58	1612	515.85	11.8	19.7	60.0	6.1	2.4
Colonial	763	58	809	517.46	11.4	17.7	62.5	6.2	2.2
Delmar	143	60	143	523.17	6.3	15.4	69.9	6.3	2.1
Indian River	538	66	573	523.10	9.6	15.7	60.2	9.4	5.1
Lake Forest	305	63	309	520.57	9.4	15.9	65.4	5.8	3.6
Laurel	156	57	158	517.86	7.6	13.9	74.1	2.5	1.9
Milford	302	54	307	515.26	16.3	19.5	54.4	5.2	4.6
Red Clay	1202	69	1285	520.10	12.1	17.0	59.6	7.9	3.5
Seaford	279	54	283	512.94	17.7	19.8	53.0	7.4	2.1
Smyrna	278	65	295	516.23	5.4	21.0	68.5	3.7	1.4
Woodbridge	166	54	170	507.06	15.3	22.4	58.2	4.1	0.0
Delaware	**8320**	**62**	**8767**	**519.31**	**11.1**	**17.4**	**60.9**	**7.1**	**3.5**

District Reading Results–Grade 10

District	Percentile Rank		Standards-Based Score		Student Performance Levels Percent of Students:				
	N	PR	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	343	50	366	513.46	15.3	13.4	68.8	1.6	0.8
Brandywine	729	50	783	515.64	18.8	15.2	58.9	4.5	2.7
Caesar Rodney	402	53	403	525.46	7.4	12.4	72.9	2.7	4.5
Cape Henlopen	255	56	288	519.90	14.6	13.9	64.9	6.3	0.3
Capital	366	47	371	513.28	17.8	15.4	63.3	2.2	1.4
Christina	1048	41	1065	504.51	22.9	20.2	53.8	1.8	1.3
Colonial	450	39	466	503.74	22.3	20.6	56.0	1.1	0.0
Delmar	128	51	131	522.15	14.5	10.7	67.9	5.3	1.5
Indian River	351	48	371	516.22	12.9	18.1	65.0	2.7	1.4
Lake Forest	219	45	222	511.09	18.5	18.5	59.5	1.8	1.8
Laurel	120	32	124	495.80	34.7	14.5	50.0	0.8	0.0
Milford	226	48	226	519.66	9.7	16.8	68.6	3.1	1.8
New Castle County Vo-Tech	713	42	815	507.99	14.9	23.6	60.9	0.5	0.3
Polytech	240	49	252	519.40	4.8	15.1	78.2	1.6	0.4
Red Clay	833	48	855	512.72	18.8	14.9	62.0	2.1	2.2
Seaford	229	39	234	501.50	26.5	18.0	54.3	1.3	0.0
Smyrna	217	43	224	502.39	24.1	18.8	55.4	0.9	0.9
Sussex Technical	283	57	321	523.64	9.4	14.6	70.7	4.1	1.3
Woodbridge	95	42	95	508.24	22.1	17.9	57.9	1.0	1.0
Delaware	**7493**	**47**	**7872**	**513.21**	**16.9**	**16.7**	**61.0**	**2.5**	**1.5**

District Mathematics Results–Grade 3

District	Percentile Rank		Standards-Based Score		Student Performance Levels Percent of Students:				
	N	PR	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	484	74	514	439.96	5.8	14.6	50.4	22.4	6.8
Brandywine	741	79	777	438.87	8.5	16.7	44.5	19.7	10.6
Caesar Rodney	476	76	503	437.78	5.6	17.9	48.3	22.3	6.0
Cape Henlopen	284	81	310	446.01	7.4	13.2	41.0	29.0	9.4
Capital	481	74	504	436.02	10.5	16.1	45.2	21.4	6.8
Christina	1529	71	1630	437.05	11.0	16.1	44.2	20.1	8.6
Colonial	844	60	930	419.33	18.6	20.5	45.0	13.2	2.7
Indian River	552	84	625	446.57	5.4	9.9	51.5	23.2	9.9
Lake Forest	258	72	274	432.51	5.1	21.5	54.0	15.7	3.7
Laurel	146	68	153	422.01	11.8	22.9	54.3	9.1	2.0
Milford	253	80	292	443.35	5.1	14.4	47.3	26.0	7.2
Red Clay	1153	70	1227	429.89	15.9	17.6	41.5	18.4	6.6
Seaford	235	73	243	438.74	5.8	14.8	53.9	19.8	5.8
Smyrna	272	85	299	441.82	6.0	11.0	52.8	23.4	6.7
Woodbridge	125	69	139	424.26	11.5	23.0	46.0	19.4	0.0
Delaware	**8144**	**73**	**8749**	**434.08**	**11.1**	**16.8**	**45.9**	**19.4**	**6.8**

District Mathematics Results–Grade 5

District	Percentile Rank		Standards-Based Score		Student Performance Levels Percent of Students:				
	N	PR	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	443	76	475	477.12	9.1	12.8	52.4	16.2	9.5
Brandywine	700	73	738	473.03	11.1	16.0	50.1	12.5	10.3
Caesar Rodney	485	72	520	470.27	12.5	16.0	50.6	12.9	8.1
Cape Henlopen	297	71	314	472.15	12.4	15.9	47.5	13.4	10.8
Capital	479	64	518	458.45	22.0	19.5	43.8	9.3	5.4
Christina	1373	61	1463	459.54	18.0	19.4	49.7	8.2	4.7
Colonial	834	63	914	464.17	15.2	18.4	50.9	8.6	6.9
Indian River	502	79	588	477.52	9.4	12.9	50.3	15.8	11.6
Lake Forest	249	69	264	461.79	14.0	16.7	61.0	5.3	3.0
Laurel	156	67	160	464.76	16.9	16.3	51.3	11.3	4.4
Milford	269	69	296	463.33	15.9	18.6	51.0	10.5	4.1
Red Clay	1139	68	1206	462.96	17.1	19.7	48.4	7.8	7.0
Seaford	230	57	235	454.66	21.3	22.5	47.2	5.5	3.4
Smyrna	231	71	263	464.72	11.4	16.4	61.2	7.6	3.4
Woodbridge	136	58	149	458.17	15.4	26.2	48.3	6.0	4.0
Delaware	**8550**	**466**	**8550**	**465.99**	**15.1**	**17.7**	**49.6**	**10.2**	**7.4**

District Mathematics Results–Grade 8

District	Percentile Rank		Standards-Based Score		Student Performance Levels Percent of Students:				
	N	PR	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	442	59	484	493.18	22.1	27.9	35.5	9.3	5.2
Brandywine	768	76	810	511.90	20.5	13.8	28.3	12.8	22.6
Caesar Rodney	529	63	567	500.56	15.3	28.8	36.2	10.4	9.4
Cape Henlopen	287	78	304	514.53	13.5	15.5	36.5	14.1	20.4
Capital	409	52	498	479.31	41.4	26.3	22.3	5.4	4.6
Christina	1481	54	1628	487.57	31.1	28.4	27.8	6.4	6.3
Colonial	751	51	836	491.08	26.7	25.6	35.0	6.8	5.9
Delmar	135	62	143	497.61	22.4	25.2	33.6	10.5	8.4
Indian River	502	62	577	494.28	25.5	25.0	32.4	7.4	9.7
Lake Forest	293	55	311	487.69	27.6	31.2	31.2	6.8	3.2
Laurel	155	49	168	481.37	29.2	38.7	25.0	3.0	3.6
Milford	273	62	307	490.90	27.0	26.1	32.3	6.2	8.5
Red Clay	1197	66	1290	498.31	24.6	22.6	31.3	8.7	12.9
Seaford	279	54	286	487.44	35.7	21.3	29.0	7.0	7.0
Smyrna	269	51	319	482.61	31.7	34.2	26.6	5.3	2.2
Woodbridge	160	44	170	475.45	38.8	32.9	24.7	2.3	1.2
Delaware	**8088**	**60**	**8884**	**493.61**	**26.8**	**25.2**	**30.6**	**8.0**	**9.3**

District Mathematics Results–Grade 10

District	Percentile Rank		Standards-Based Score		Student Performance Levels Percent of Students:				
	N	PR	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	339	66	367	531.33	20.4	24.5	29.7	9.5	15.8
Brandywine	718	63	783	525.97	32.1	20.2	23.5	6.5	17.8
Caesar Rodney	395	64	401	534.50	13.0	25.4	40.9	7.2	13.5
Cape Henlopen	252	62	287	525.08	27.2	28.2	25.8	5.9	12.9
Capital	357	54	367	521.79	34.6	23.4	22.9	4.6	14.4
Christina	992	50	1039	513.50	38.2	28.1	20.6	4.9	8.2
Colonial	435	48	462	511.60	36.2	33.5	19.9	4.8	5.6
Delmar	121	60	132	523.87	21.2	29.5	36.4	5.3	7.6
Indian River	335	56	373	522.01	26.3	29.8	28.1	5.1	10.7
Lake Forest	208	56	225	524.57	24.9	32.0	24.4	3.1	15.6
Laurel	114	36	124	499.62	52.4	21.8	21.0	0.0	4.8
Milford	231	56	254	519.34	30.3	29.1	25.6	7.5	7.5
New Castle County Vo-Tech	707	47	822	517.33	24.9	38.7	28.8	3.4	4.1
Polytech	230	49	258	520.32	19.4	38.4	33.0	5.8	3.5
Red Clay	833	57	862	519.01	34.3	23.9	24.9	6.4	10.2
Seaford	217	47	231	508.99	43.7	25.5	20.4	3.9	6.5
Smyrna	187	56	222	513.32	35.6	25.7	27.9	4.5	6.3
Sussex Technical	284	58	328	523.68	22.3	30.8	31.4	6.4	9.1
Woodbridge	89	42	95	505.91	50.5	20.0	21.0	5.3	3.2
Delaware	**7289**	**57**	**7891**	**521.68**	**29.5**	**27.4**	**26.0**	**5.8**	**11.2**

District Writing Results–Grade 3

District	Standards-Based Score		Student Performance Levels Percent of Students:				
	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	512	6.65	6.6	41.6	48.6	3.1	0.0
Brandywine	775	6.76	8.6	34.7	53.7	2.5	0.5
Caesar Rodney	502	6.35	9.8	45.2	43.8	1.2	0.0
Cape Henlopen	310	6.40	9.4	46.1	42.3	2.3	0.0
Capital	506	6.55	11.3	38.1	47.4	3.0	0.2
Christina	1637	6.62	8.8	39.2	49.7	2.0	0.4
Colonial	926	5.97	14.9	47.7	36.7	0.6	0.0
Indian River	623	6.74	6.1	41.7	49.0	2.9	0.3
Lake Forest	274	6.63	7.3	39.8	51.5	1.5	0.0
Laurel	152	5.42	21.7	53.3	25.0	0.0	0.0
Milford	302	6.09	11.9	54.0	33.4	0.7	0.0
Red Clay	1221	5.93	18.3	45.2	36.1	0.4	0.0
Seaford	244	6.56	6.6	42.6	49.2	1.6	0.0
Smyrna	299	6.63	8.7	38.1	50.5	2.7	0.0
Woodbridge	139	6.02	14.4	49.6	35.3	0.7	0.0
Delaware	**8752**	**6.36**	**11.6**	**42.0**	**43.8**	**1.7**	**0.2**

District Writing Results–Grade 5

District	Standards-Based Score		Student Performance Levels Percent of Students:				
	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	480	7.75	3.1	39.2	45.8	11.0	0.8
Brandywine	750	7.84	2.4	34.8	50.9	10.3	1.6
Caesar Rodney	520	7.58	2.5	40.8	49.0	7.5	0.2
Cape Henlopen	314	7.69	2.2	38.8	47.8	10.2	1.0
Capital	522	7.24	6.3	46.5	38.5	8.2	0.4
Christina	1454	7.22	5.2	47.4	42.2	5.1	0.1
Colonial	914	7.26	5.9	45.7	40.8	7.3	0.2
Indian River	587	7.80	2.6	38.0	46.2	12.6	0.7
Lake Forest	264	6.79	5.3	62.1	29.2	3.4	0.0
Laurel	160	7.18	6.3	48.1	40.6	4.4	0.6
Milford	297	7.27	3.7	51.2	40.1	4.0	1.0
Red Clay	1207	6.88	7.5	52.4	35.1	4.8	0.1
Seaford	235	6.96	4.7	56.2	34.0	4.3	0.9
Smyrna	264	7.18	3.0	56.8	34.1	5.7	0.4
Woodbridge	150	6.99	3.3	61.3	32.0	3.3	0.0
Delaware	**8566**	**7.34**	**4.6**	**46.1**	**41.4**	**7.3**	**0.5**

District Writing Results–Grade 8

District	Standards-Based Score		Student Performance Levels Percent of Students:				
	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	484	7.88	2.3	25.6	67.4	4.8	0.0
Brandywine	826	8.12	2.7	25.3	59.4	11.7	0.9
Caesar Rodney	566	8.30	0.9	18.5	69.8	9.7	1.1
Cape Henlopen	305	8.31	0.7	18.0	74.4	6.6	0.3
Capital	509	7.77	4.7	27.9	64.1	3.3	0.0
Christina	1634	7.75	3.4	29.4	62.1	4.7	0.3
Colonial	838	8.16	1.8	17.3	77.3	3.5	0.1
Delmar	144	8.42	0.0	18.8	68.1	11.8	1.4
Indian River	581	8.05	2.8	21.2	70.4	5.5	0.2
Lake Forest	316	7.77	2.8	31.3	59.8	6.0	0.0
Laurel	168	7.83	1.2	30.4	66.1	2.4	0.0
Milford	308	7.94	1.0	28.9	62.7	6.2	1.3
Red Clay	1302	7.95	3.0	24.0	66.0	6.9	0.1
Seaford	288	7.78	2.4	32.3	59.7	5.2	0.3
Smyrna	319	7.49	1.3	38.6	59.6	0.6	0.0
Woodbridge	171	7.43	1.8	41.5	56.1	0.6	0.0
Delaware	**8946**	**7.94**	**2.6**	**25.7**	**65.5**	**5.9**	**0.3**

District Writing Results–Grade 10

District	Standards-Based Score		Student Performance Levels Percent of Students:				
	N	Mean	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	374	7.64	3.7	38.0	46.8	10.7	0.8
Brandywine	792	7.45	6.3	39.3	43.6	9.9	1.0
Caesar Rodney	402	7.57	3.7	38.6	49.3	7.0	1.5
Cape Henlopen	292	7.40	3.4	44.5	41.8	10.3	0.0
Capital	370	7.50	2.4	42.7	46.2	7.3	1.4
Christina	1081	6.78	9.6	51.0	36.5	2.9	0.1
Colonial	473	6.86	7.8	52.4	36.6	3.0	0.2
Delmar	134	7.60	1.5	38.1	54.5	6.0	0.0
Indian River	373	7.29	2.4	44.8	48.8	4.0	0.0
Lake Forest	224	7.17	4.0	49.1	42.4	4.5	0.0
Laurel	127	6.47	10.2	59.1	27.6	3.2	0.0
Milford	255	7.25	3.5	47.8	43.1	5.1	0.4
New Castle County Vo-Tech	829	7.29	1.9	48.7	45.8	3.4	0.1
Polytech	260	7.90	0.0	33.1	61.2	5.8	0.0
Red Clay	868	7.04	6.4	46.2	43.1	4.2	0.1
Seaford	237	6.51	8.4	59.9	30.0	1.7	0.0
Smyrna	224	6.72	9.4	55.4	32.1	3.1	0.0
Sussex Technical	327	7.48	1.5	44.3	48.0	5.8	0.3
Woodbridge	94	6.78	3.2	69.2	26.6	1.1	0.0
Delaware	**7995**	**7.23**	**5.0**	**45.6**	**43.3**	**5.6**	**0.4**

Appendix B: School Results

The following charts contain the reading, mathematics, and writing data from the 2002 DSTP administration. Percentile ranks, standards-based scores, and the percent of students in each performance level are reported for reading and mathematics. For writing, standards-based scores and the percent of students in each performance level are reported. There are no percentile ranks for writing. Within each content area, regular schools are arranged by district, followed by charter schools. Special schools are listed separately beginning on page 23. The following legend can be used to understand what each column of figures contains.

Percentile Rank

N: Indicates the number of students with a SAT9 score. As some students completed only the SAT9 portion of the test, these students receive a National Percentile Ranking but will not receive a Standards-Based Score.

PR: Indicates the mean ("average") percentile rank for the district. A percentile rank is a number between 1 and 99. A PR indicates the percent of students that a district, school, or student out-performed. The national average is equal to a PR of 50.

Standards-Based Score

N: Indicates the number of students that contributed to the Standards-Based Score.

Mean: Indicates the mean ("average") Standards-Based Score. This is the score that will be used to compare results from year to year. In addition, this is the score that will be used in the Statewide accountability system. In reading and mathematics this score includes both the Delaware items and the SAT9 items that align to Delaware content standards. The score range from grade 3 through 10 for reading and mathematics is approximately 150-800. The score range for writing at each grade is 1-15.

SD: Indicates the standard deviation for the SBS score.

Student Performance Levels

Indicate the percentage of students earning each Performance Level.

Reading, Grades 3, 5, 8, & 10

District/School (READING)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
State of Delaware	**3**	**8074**	**66**	**8362**	**440.74**	**38.26**	**8.9**	**11.7**	**50.0**	**15.1**	**13.6**
State of Delaware	**5**	**7895**	**59**	**8242**	**478.13**	**37.94**	**9.0**	**13.0**	**56.0**	**12.6**	**9.4**
State of Delaware	**8**	**8320**	**62**	**8767**	**519.31**	**36.72**	**11.1**	**17.4**	**60.9**	**7.1**	**3.5**
State of Delaware	**10**	**7493**	**47**	**7872**	**513.21**	**39.29**	**16.9**	**16.7**	**61.0**	**2.5**	**1.5**
Appoquinimink	**3**										
Cedar Lane Elem.	3	187	82	193	462.38	31.79	2.1	3.1	44.0	24.9	25.9
Silver Lake Elem.	3	179	71	180	448.22	32.51	5.0	5.6	57.2	17.2	15.0
Townsend Elem.	3	114	76	120	452.09	32.21	1.7	6.7	54.2	20.0	17.5
Appoquinimink	**5**										
Redding Intermediate	5	445	74	471	492.89	35.78	4.3	6.6	52.9	20.4	15.9
Appoquinimink	**8**										
Middletown Middle	8	446	69	485	521.83	36.68	8.9	16.9	62.5	7.0	4.7
Appoquinimink	**10**										
Middletown High	10	343	50	366	513.46	37.78	15.3	13.4	68.8	1.6	0.8
Brandywine	**3**										
Brandywood Elem.	3	75	71	85	439.21	44.18	10.6	9.4	47.1	17.6	15.3
Carrcroft Elem.	3	103	79	103	457.77	34.48	3.9	2.9	44.7	21.4	27.2
Darley Road Elem.	3	77	54	78	425.69	30.90	10.3	20.5	59.0	7.7	2.6
Forwood Elem.	3	98	78	101	455.11	43.85	6.9	8.9	40.6	14.9	28.7
Lancashire Elem.	3	78	68	78	442.01	39.82	10.3	11.5	50.0	15.4	12.8
Lombardy Elem.	3	98	80	99	460.85	32.40	1.0	4.0	47.5	22.2	25.3
Maple Lane Elem.	3	70	58	70	429.36	33.38	11.4	15.7	55.7	17.1	0.0
Mt Pleasant Elem.	3	84	55	88	428.94	35.87	15.9	12.5	54.5	11.4	5.7
Mt Pleasant Gifted	3	53	94	54	492.44	21.59	0.0	0.0	11.1	24.1	64.8
Brandywine	**5**										
Claymont Elem.	5	177	57	188	483.90	32.89	4.3	8.5	62.2	19.1	5.8
Claymont Gifted Prgm	5	80	93	81	537.56	23.69	0.0	0.0	9.9	23.5	66.7
Harlan Elem.	5	155	54	158	474.68	33.56	6.3	18.4	58.2	12.7	4.4
P. S. duPont Elem.	5	285	66	299	485.03	36.84	4.3	11.4	54.2	19.4	10.7
Brandywine	**8**										
Hanby Middle	8	260	75	279	532.68	38.43	8.6	9.7	60.2	14.7	6.8
Springer Middle	8	263	73	275	530.16	40.68	8.4	14.6	56.4	9.4	11.3
Talley Middle	8	254	55	254	512.46	36.40	16.1	19.7	54.7	7.5	2.0
Brandywine	**10**										
Brandywine High	10	301	56	324	518.37	48.45	18.8	11.4	62.0	4.9	2.8
Concord High	10	261	46	262	518.24	42.18	15.6	17.6	58.0	5.0	3.8
Mount Pleasant High	10	167	47	197	507.70	42.64	22.8	18.3	54.8	3.0	1.0
Caesar Rodney	**3**										
Allen Frear Elem.	3	86	67	86	442.15	37.17	5.8	13.9	48.8	16.3	15.1
Arnold Elem.	3	27	65	27	443.96	28.66	3.7	14.8	55.6	22.2	3.7
Brown Elem.	3	74	59	74	436.24	35.23	8.1	12.2	55.4	14.9	9.5
Simpson Elem.	3	85	56	85	433.39	36.76	8.2	20.0	50.6	11.8	9.4
Star Hill Elem.	3	62	67	63	450.27	35.06	3.2	6.3	54.0	20.6	15.9

District/School (READING)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Stokes Elem.	3	98	70	106	441.75	40.02	13.2	7.6	47.2	19.8	12.3
Welch Elem.	3	45	72	45	445.98	35.74	4.4	15.6	48.9	11.1	20.0
Caesar Rodney	**5**										
Allen Frear Elem.	5	107	66	110	483.30	36.27	5.4	10.0	59.1	19.1	6.4
Brown Elem.	5	69	53	70	473.54	43.34	11.4	17.1	52.9	8.6	10.0
Simpson Elem.	5	71	58	71	478.90	31.74	7.0	11.3	60.6	15.5	5.6
Star Hill Elem.	5	105	50	105	479.08	37.59	7.6	12.4	59.0	9.5	11.4
Stokes Elem.	5	77	56	88	468.18	40.17	15.9	18.2	51.1	5.7	9.1
Welch Elem.	5	58	75	59	494.15	31.86	1.7	5.1	57.6	20.3	15.3
Caesar Rodney	**8**										
Dover AFB Middle	8	54	71	54	531.61	26.00	1.9	9.3	81.5	5.6	1.9
Fred Fifer Middle	8	231	62	250	521.61	32.09	8.4	16.0	67.6	6.0	2.0
Postlethwait Middle	8	259	66	260	529.97	35.79	6.9	11.1	67.7	9.6	4.6
Caesar Rodney	**10**										
Caesar Rodney High	10	402	53	403	525.46	37.32	7.4	12.4	72.9	2.7	4.5
Cape Henlopen	**3**										
Brittingham Elem.	3	78	63	79	438.29	38.08	10.1	12.7	53.2	11.4	12.7
Rehoboth Elem.	3	87	73	89	445.20	37.45	6.7	10.1	41.6	29.2	12.4
Shields Elem.	3	118	73	138	449.71	34.75	5.1	8.0	49.3	17.4	20.3
Cape Henlopen	**5**										
Lewes Middle	5	112	63	114	492.18	41.40	7.9	8.8	45.6	21.9	15.8
Milton Middle	5	97	56	104	474.18	37.56	7.7	19.2	53.8	8.6	10.6
Rehoboth Elem.	5	90	61	92	481.77	39.13	6.5	17.4	53.3	12.0	10.9
Cape Henlopen	**8**										
Lewes Middle	8	189	73	196	535.97	33.78	3.1	13.3	61.2	15.3	7.1
Milton Middle	8	101	64	109	525.26	41.13	11.9	15.6	58.7	4.6	9.2
Cape Henlopen	**10**										
Cape Henlopen High	10	255	56	288	519.90	38.57	14.6	13.9	64.9	6.3	0.3
Capital	**3**										
East Dover Elem.	3	69	53	69	424.41	33.24	13.0	21.7	53.6	5.8	5.8
Fairview Elem.	3	81	58	81	434.54	38.30	7.4	19.8	49.4	12.4	11.1
Hartly Elem.	3	73	67	73	449.33	37.84	5.5	12.3	46.6	13.7	21.9
North Dover Elem.	3	72	60	73	435.38	41.95	16.4	5.5	53.4	13.7	11.0
South Dover Elem.	3	70	61	76	437.64	34.60	6.6	15.8	50.0	18.4	9.2
Towne Point Elem.	3	63	70	64	447.56	44.29	10.9	6.3	39.1	23.4	20.3
Washington Elem.	3	56	60	59	432.78	32.81	6.8	13.6	66.1	8.5	5.1
Capital	**5**										
William Henry Middle	5	484	50	502	470.26	41.12	14.1	14.9	52.2	10.2	8.6
Capital	**8**										
Central Middle	8	447	52	485	508.21	36.38	18.1	20.8	55.5	4.1	1.4
Capital	**10**										
Dover High	10	366	47	371	513.28	39.63	17.8	15.4	63.3	2.2	1.4
Christina	**3**										
Brader Elem.	3	152	59	153	437.07	37.68	9.8	12.4	52.9	13.1	11.8
Brookside Elem.	3	113	56	114	431.06	35.46	10.5	12.3	60.5	9.6	7.0

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Downes Elem.	3	109	66	111	443.32	45.33	13.5	8.1	41.4	15.3	21.6
Gallaher Elem.	3	97	67	100	448.00	37.45	8.0	11.0	43.0	19.0	19.0
Jones Elem.	3	89	63	90	443.04	37.55	7.8	8.9	51.1	18.9	13.3
Keene Elem.	3	147	58	155	434.57	33.52	7.7	18.1	54.8	11.6	7.7
Leasure Elem.	3	135	64	136	440.65	34.30	4.4	11.8	57.3	13.2	13.2
Maclary Elem.	3	98	74	105	451.66	33.61	4.8	9.5	41.9	27.6	16.2
Marshall Elem.	3	150	70	154	445.40	37.93	8.4	8.4	50.7	20.8	11.7
McVey Elem.	3	101	60	113	430.56	35.23	12.4	15.0	58.4	8.9	5.3
Smith Elem.	3	136	57	139	438.66	32.22	4.3	15.1	58.3	14.4	7.9
West Park Place Elem.	3	104	67	107	438.72	42.11	14.0	12.1	43.0	13.1	17.8
Wilson Elem.	3	91	70	91	445.88	38.34	6.6	11.0	45.0	16.5	20.9
Christina	**5**										
Bancroft Elem.	5	319	60	331	476.14	34.70	6.9	14.8	57.1	14.5	6.7
Bayard Elem.	5	280	58	301	472.71	38.87	14.3	13.0	55.2	9.6	8.0
Drew-Pyle Elem.	5	276	54	292	471.15	33.28	8.2	17.8	60.3	10.6	3.1
Elbert-Palmer Elem.	5	107	49	109	468.97	38.27	19.3	10.1	55.0	11.0	4.6
Pulaski Elem.	5	197	50	200	468.39	37.11	12.5	16.5	57.5	9.0	4.5
Stubbs Elem.	5	166	47	174	465.99	37.43	14.4	17.2	56.3	8.1	4.0
Christina	**8**										
Gauger-Cobbs Middle	8	494	55	527	515.33	34.06	11.6	21.8	59.0	5.5	2.1
George V. Kirk Middle	8	448	54	495	508.90	32.09	14.3	21.6	59.8	3.6	0.6
Shue-Medill Middle	8	583	62	590	522.13	37.98	9.8	16.1	61.0	8.8	4.2
Christina	**10**										
Christiana High	10	289	39	303	500.90	36.63	22.8	22.4	53.5	1.0	0.3
Glasgow High	10	311	34	312	498.21	42.08	26.0	22.1	50.6	1.3	0.0
Newark High	10	448	46	450	511.31	44.90	20.9	17.3	56.2	2.7	2.9
Colonial	**3**										
Carrie Downie Elem.	3	68	53	72	428.94	32.76	11.1	18.1	59.7	8.3	2.8
Castle Hills Elem.	3	128	60	136	433.48	41.93	14.7	14.0	47.1	12.5	11.8
Colwyck Elem.	3	50	69	50	442.94	30.94	6.0	8.0	60.0	14.0	12.0
Eisenberg Elem.	3	86	53	99	419.09	44.85	19.2	16.2	47.5	13.1	4.0
King Elem.	3	54	24	67	385.76	33.46	52.2	25.4	20.9	1.5	0.0
McCullough Elem.	3	133	53	141	426.48	38.59	18.4	13.5	51.1	9.2	7.8
Pleasantville Elem.	3	81	59	88	430.85	32.30	10.2	10.2	64.8	9.1	5.7
Southern Elem.	3	172	72	184	448.26	35.04	5.4	5.4	56.5	17.4	15.2
Wilm. Manor Elem.	3	66	67	67	444.69	33.98	9.0	7.5	49.3	23.9	10.4
Colonial	**5**										
Carrie Downie Elem.	5	52	49	52	472.00	24.52	1.9	21.1	67.3	9.6	0.0
Castle Hills Elem.	5	120	56	125	473.83	37.64	9.6	14.4	60.0	10.4	5.6
Colwyck Elem.	5	53	66	56	483.36	26.32	0.0	7.1	69.6	17.9	5.4
Eisenberg Elem.	5	89	54	100	473.67	35.77	9.0	11.0	64.0	10.0	6.0
King Elem.	5	52	33	67	442.99	39.77	32.8	17.9	43.3	4.5	1.5
McCullough Elem.	5	149	50	156	468.46	34.75	12.8	17.3	57.0	9.6	3.2
Pleasantville Elem.	5	106	57	108	480.96	36.64	6.5	9.3	66.7	8.3	9.3

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Southern Elem.	5	160	60	163	484.06	33.53	6.1	8.6	62.6	11.7	11.0
Wilm. Manor Elem.	5	50	67	52	489.48	33.12	3.8	5.8	55.8	17.3	17.3
Colonial	**8**										
George Read Middle	8	282	57	306	514.37	36.46	11.4	22.9	57.2	6.5	2.0
G. Bedford Middle	8	330	60	342	520.81	32.90	9.9	12.3	69.9	5.8	2.0
New Castle Middle	8	151	54	161	516.24	36.48	14.3	19.3	57.1	6.2	3.1
Colonial	**10**										
William Penn High	10	450	39	466	503.74	36.74	22.3	20.6	56.0	1.1	0.0
Delmar	**8**										
Delmar Middle	8	143	60	143	523.17	32.17	6.3	15.4	69.9	6.3	2.1
Delmar	**10**										
Delmar Senior High	10	128	51	131	522.15	39.83	14.5	10.7	67.9	5.3	1.5
Indian River	**3**										
East Millsboro Elem.	3	101	73	103	458.04	34.71	2.9	6.8	47.6	16.5	26.2
Frankford Elem.	3	40	74	40	452.65	28.58	2.5	0.0	62.5	17.5	17.5
Long Neck Elem.	3	87	66	97	443.61	35.06	6.2	10.3	54.6	18.6	10.3
Lord Baltimore Elem.	3	99	80	108	453.20	31.29	2.8	6.5	55.6	14.8	20.4
N. Georgetown Elem.	3	136	65	145	439.13	37.81	6.9	13.8	54.5	10.3	14.5
Showell Elem.	3	52	67	53	448.43	29.94	3.8	1.9	67.9	15.1	11.3
S. DE Sch of Arts	3	34	80	42	454.00	31.10	2.4	2.4	54.8	19.0	21.4
Indian River	**5**										
East Millsboro Elem.	5	87	62	89	491.88	30.89	1.1	2.3	67.4	16.9	12.4
Frankford Elem.	5	45	62	45	485.56	33.11	4.4	8.9	55.6	17.8	13.3
Long Neck Elem.	5	82	60	93	475.89	34.27	7.5	11.8	64.5	10.8	5.4
Lord Baltimore Elem.	5	82	77	91	505.84	32.13	0.0	1.1	58.2	17.6	23.1
N. Georgetown Elem.	5	130	56	156	477.97	39.53	11.5	9.0	56.4	15.4	7.7
Showell Elem.	5	32	76	34	492.41	28.93	0.0	8.8	61.8	20.6	8.8
S. DE Sch of Arts	5	39	82	40	509.95	27.73	0.0	2.5	47.5	22.5	27.5
Indian River	**8**										
Selbyville Middle	8	210	68	216	527.96	34.34	7.4	13.0	65.3	11.1	3.2
S. DE Sch of Arts	8	38	85	42	550.95	26.49	0.0	0.0	69.1	14.3	16.7
Sussex Central Middle	8	290	61	315	516.04	39.63	12.4	19.7	55.6	7.6	4.8
Indian River	**10**										
Indian River High	10	140	53	160	515.97	35.95	16.9	13.8	65.0	3.1	1.3
Sussex Central High	10	211	45	211	516.41	32.11	9.9	21.3	64.9	2.4	1.4
Lake Forest	**3**										
L.F. East Elem.	3	72	65	73	444.37	27.97	2.7	8.2	61.6	17.8	9.6
L.F. North Elem.	3	95	68	105	441.06	34.96	6.7	15.2	52.4	15.2	10.5
L.F. South Elem.	3	87	62	89	438.81	36.02	9.0	9.0	57.3	12.4	12.4
Lake Forest	**5**										
L.F. Central Elem.	5	253	56	262	473.00	34.77	9.2	13.7	61.8	9.5	5.7
Lake Forest	**8**										
Chipman Middle	8	305	63	309	520.57	36.15	9.4	15.9	65.4	5.8	3.6
Lake Forest	**10**										
Lake Forest High	10	219	45	222	511.09	39.11	18.5	18.5	59.5	1.8	1.8

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Laurel	**3**										
North Laurel Elem.	3	139	57	141	431.65	33.82	6.4	24.8	51.8	10.6	6.4
Laurel	**5**										
Laurel Intermediate	5	151	57	154	477.84	35.26	9.1	7.8	65.6	9.1	8.4
Laurel	**8**										
Laurel Middle	8	156	57	158	517.86	31.18	7.6	13.9	74.1	2.5	1.9
Laurel	**10**										
Laurel Senior High	10	120	32	124	495.80	39.64	34.7	14.5	50.0	0.8	0.0
Milford	**3**										
Banneker Elem.	3	103	63	112	446.25	30.36	4.5	6.3	62.5	16.1	10.7
Ross Elem.	3	153	69	166	443.10	37.99	8.4	11.4	47.6	19.3	13.3
Milford	**5**										
Milford Middle	5	269	51	284	471.61	36.38	9.9	19.4	55.3	8.4	7.0
Milford	**8**										
Milford Middle	8	302	54	307	515.26	39.79	16.3	19.5	54.4	5.2	4.6
Milford	**10**										
Milford Senior High	10	226	48	226	519.66	34.61	9.7	16.8	68.6	3.1	1.8
New Castle VT	**10**										
Delcastle High	10	295	41	345	505.94	29.94	15.9	25.2	58.0	0.6	0.3
Hodgson High	10	214	47	245	513.11	30.11	12.2	19.6	66.9	0.8	0.4
Howard High	10	204	38	225	505.56	30.11	16.0	25.3	58.7	0.0	0.0
Polytech	**10**										
Polytech High	10	240	49	252	519.40	25.31	4.8	15.1	78.2	1.6	0.4
Red Clay	**3**										
Baltz Elem.	3	136	58	136	427.71	37.36	13.2	16.9	56.6	8.1	5.2
Brandywine Springs Elem.	3	106	81	107	461.53	32.68	1.9	7.5	40.2	19.6	30.8
Forest Oak Elem.	3	120	67	122	439.27	37.94	8.2	13.9	52.5	13.1	12.3
Heritage Elem.	3	67	78	67	455.48	30.43	3.0	7.5	46.3	25.4	17.9
Highlands Elem.	3	75	59	75	433.17	39.50	12.0	17.3	48.0	9.3	13.3
Lewis Elem.	3	48	51	48	415.00	31.15	16.7	31.3	47.9	2.1	2.1
Linden Hill Elem.	3	104	89	104	474.57	27.14	0.0	1.9	26.0	29.8	42.3
Marbrook Elem.	3	61	72	62	444.21	41.22	6.4	9.7	51.6	11.3	21.0
Mote Elem.	3	79	76	81	455.14	37.23	6.2	3.7	50.6	17.3	22.2
Richardson Park Elem.	3	113	58	113	425.76	38.69	19.5	15.9	48.7	8.9	7.1
Richey Elem.	3	23	74	23	455.96	20.58	0.0	0.0	69.6	21.7	8.7
Shortlidge Elem.	3	101	59	102	429.09	31.98	9.8	19.6	56.9	9.8	3.9
Warner Elem.	3	94	43	94	408.29	36.96	28.7	26.6	36.2	6.4	2.1
Red Clay	**5**										
Baltz Elem.	5	109	56	110	466.32	29.77	10.0	15.4	70.9	1.8	1.8
Brandywine Springs Elem.	5	120	85	123	510.40	27.53	0.0	2.4	46.3	21.1	30.1
Forest Oak Elem.	5	151	53	158	467.63	36.25	15.8	13.3	57.6	8.9	4.4
Highlands Elem.	5	35	59	35	487.54	36.05	0.0	20.0	51.4	5.7	22.9
Lewis Elem.	5	23	53	23	473.87	25.77	0.0	17.4	69.6	8.7	4.3

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Marbrook Elem.	5	188	63	193	473.92	40.48	15.0	12.4	52.8	11.9	7.8
Mote Elem.	5	171	68	172	485.36	37.17	6.4	9.3	58.7	13.9	11.6
Richardson Park Elem.	5	143	61	143	473.03	33.21	8.4	15.4	62.9	9.1	4.2
Shortlidge Elem.	5	24	55	24	463.04	26.79	8.3	25.0	66.7	0.0	0.0
Warner Elem.	5	151	46	152	461.21	40.32	19.1	24.3	42.1	8.6	5.9
Red Clay	**8**										
Alexis I. duPont Middle	8	171	58	175	513.39	33.09	13.1	20.0	59.4	5.7	1.7
Cab Calloway	8	121	67	121	531.06	30.02	3.3	13.2	70.3	8.3	5.0
Conrad Middle	8	207	52	234	498.97	31.33	21.4	26.1	51.3	1.3	0.0
H. B. duPont Middle	8	286	84	291	535.63	34.72	5.5	11.0	65.6	14.1	3.8
Skyline Middle	8	211	76	226	533.43	34.82	6.2	10.2	68.1	8.9	6.6
Stanton Middle	8	206	59	238	508.60	42.27	20.2	21.4	47.1	7.1	4.2
Red Clay	**10**										
Alexis I. duPont High	10	257	49	263	517.36	39.58	16.7	14.1	63.1	3.4	2.7
Cab Calloway	10	86	56	89	531.55	29.59	5.6	5.6	82.0	4.5	2.3
Dickinson High	10	179	43	187	502.05	44.42	25.1	16.6	55.1	1.1	2.1
McKean High	10	311	48	316	509.86	40.67	20.6	17.1	59.5	0.9	1.9
Seaford	**3**										
Seaford Central Elem..	3	102	65	103	437.53	31.40	7.8	10.7	58.3	17.5	5.8
West Seaford Elem.	3	122	68	122	444.14	36.90	5.7	13.9	49.2	15.6	15.6
Seaford	**5**										
Douglass Intermediate	5	230	47	235	467.80	39.26	15.7	16.2	54.0	6.4	7.7
Seaford	**8**										
Seaford Middle	8	279	54	283	512.94	39.32	17.7	19.8	53.0	7.4	2.1
Seaford	**10**										
Seaford Senior High	10	229	39	234	501.50	38.98	26.5	18.0	54.3	1.3	0.0
Smyrna	**3**										
Clayton Elem.	3	148	79	152	460.09	30.49	0.7	5.9	49.3	20.4	23.7
Smyrna Elem.	3	126	69	129	445.36	30.17	1.5	8.5	65.1	13.2	11.6
Smyrna	**5**										
North Smyrna Elem.	5	234	64	257	480.11	33.83	6.2	13.2	58.8	14.8	7.0
Smyrna	**8**										
John Bassett Moore	8	278	65	295	516.23	27.49	5.4	21.0	68.5	3.7	1.4
Smyrna	**10**										
Smyrna High	10	217	43	224	502.39	42.42	24.1	18.8	55.4	0.9	0.9
Sussex Tech	**10**										
Sussex Tech High	10	283	57	321	523.64	34.62	9.4	14.6	70.7	4.1	1.3
Woodbridge	**3**										
Woodbridge Elem.	3	124	54	127	429.64	33.85	11.8	18.1	52.0	12.6	5.5
Woodbridge	**5**										
Woodbridge Elem.	5	137	49	137	468.45	32.65	10.9	18.3	59.1	7.3	4.4
Woodbridge	**8**										
Woodbridge Middle	8	166	54	170	507.06	34.84	15.3	22.4	58.2	4.1	0.0

District/School (READING)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Woodbridge	**10**										
Woodbridge High	10	95	42	95	508.24	37.50	22.1	17.9	57.9	1.0	1.0
Charter											
Campus Community	3	22	66	24	439.50	45.62	12.5	8.3	45.8	8.3	25.0
Campus Community	5	29	75	32	497.16	29.86	0.0	3.1	65.6	12.5	18.8
Campus Community	8	44	77	48	541.19	31.57	0.0	6.3	70.8	12.5	10.4
East Side Charter	3	12	57	13	424.77	29.10	15.4	15.4	69.2	0.0	0.0
Edison Charter	3	102	32	105	398.20	40.16	39.0	22.9	32.4	3.8	1.9
Edison Charter	5	90	39	90	453.54	31.58	20.0	26.7	46.7	5.6	1.1
Edison Charter	8	60	46	60	495.37	26.08	20.0	33.3	45.0	1.7	0.0
Georgetown Charter	3	80	66	80	440.99	34.53	7.5	10.0	53.8	17.5	11.3
Georgetown Charter	5	84	63	86	483.10	33.21	5.8	10.5	57.0	19.8	7.0
Kuumba Charter	3	21	44	21	409.95	38.55	28.6	23.8	42.9	4.8	0.0
Marion T. Academy	3	70	38	70	405.89	34.77	28.6	32.9	30.0	5.7	2.9
Marion T. Academy	5	66	46	66	458.15	24.78	9.1	30.3	56.1	4.6	0.0
Newark Charter	5	152	83	160	511.78	30.59	0.6	4.4	36.9	23.8	34.4
Positive Outcomes	8	0	-	11	501.45	32.46	18.2	18.2	63.6	0.0	0.0
Positive Outcomes	10	0	-	12	496.08	27.67	25.0	25.0	50.0	0.0	0.0
Sussex Academy	8	55	79	57	538.46	32.02	1.8	7.0	70.2	12.3	8.8
Wilmington Charter	10	246	80	248	550.67	24.86	0.4	1.6	83.1	9.3	5.7

Mathematics, Grades 3, 5, 8, & 10

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
State of Delaware	**3**	**8144**	**73**	**8749**	**434.08**	**44.32**	**11.1**	**16.8**	**45.9**	**19.4**	**6.8**
State of Delaware	**5**	**7946**	**68**	**8550**	**465.99**	**40.51**	**15.1**	**17.7**	**49.6**	**10.2**	**7.4**
State of Delaware	**8**	**8088**	**60**	**8884**	**493.61**	**40.40**	**26.8**	**25.2**	**30.6**	**8.0**	**9.3**
State of Delaware	**10**	**7289**	**57**	**7891**	**521.68**	**39.86**	**29.5**	**27.4**	**26.0**	**5.8**	**11.2**
Appoquinimink	**3**										
Cedar Lane Elem.	3	190	80	201	450.87	40.11	4.0	8.0	48.3	30.4	9.4
Silver Lake Elem.	3	180	71	188	433.62	39.08	8.5	16.0	51.6	17.5	6.4
Townsend Elem.	3	114	66	125	431.95	35.30	4.8	23.2	52.0	16.8	3.2
Appoquinimink	**5**										
Redding Intermediate	5	443	76	475	477.12	38.94	9.1	12.8	52.4	16.2	9.5
Appoquinimink	**8**										
Middletown Middle	8	442	59	484	493.18	35.08	22.1	27.9	35.5	9.3	5.2
Appoquinimink	**10**										
Middletown High	10	339	66	367	531.33	41.08	20.4	24.5	29.7	9.5	15.8
Brandywine	**3**										
Brandywood Elem.	3	74	84	86	438.79	46.69	10.5	10.5	46.5	25.6	7.0
Carrcroft Elem.	3	103	84	104	447.87	39.00	4.8	8.6	54.8	20.2	11.5
Darley Road Elem.	3	79	44	80	397.83	30.09	28.8	33.8	36.3	1.3	0.0
Forwood Elem.	3	98	84	101	449.57	46.47	5.9	11.9	41.6	21.8	18.8
Lancashire Elem.	3	78	76	78	434.95	38.47	6.4	18.0	50.0	24.4	1.3
Lombardy Elem.	3	100	84	101	450.81	38.24	3.0	8.9	48.5	29.7	9.9
Maple Lane Elem.	3	73	68	82	417.52	35.31	11.0	31.7	45.1	12.2	0.0
Mt Pleasant Elem.	3	83	66	91	422.19	32.22	6.6	26.4	56.0	9.9	1.1
Mt Pleasant Gifted	3	53	98	54	506.31	30.12	0.0	0.0	3.7	35.2	61.1
Brandywine	**5**										
Claymont Elem.	5	179	63	198	463.51	34.89	14.6	17.2	56.1	10.1	2.0
Claymont Gifted Prgm	5	80	98	81	532.53	24.04	0.0	0.0	7.4	28.4	64.2
Harlan Elem.	5	156	61	159	463.30	34.77	15.7	19.5	50.9	10.7	3.1
P. S. duPont Elem.	5	285	73	300	468.40	36.11	9.3	17.7	57.3	10.7	5.0
Brandywine	**8**										
Hanby Middle	8	251	87	279	525.29	51.22	12.9	12.5	30.5	13.3	30.8
Springer Middle	8	258	83	272	521.33	50.51	15.4	13.2	27.2	15.8	28.3
Talley Middle	8	259	53	259	487.58	42.63	34.0	15.8	27.0	9.3	7.7
Brandywine	**10**										
Brandywine High	10	294	72	325	533.62	50.85	27.4	17.2	24.3	8.6	22.5
Concord High	10	261	57	262	524.77	47.24	32.4	20.2	25.2	5.7	16.4
Mount Pleasant High	10	163	55	196	514.88	43.89	39.3	25.0	19.9	4.1	11.7
Caesar Rodney	**3**										
Allen Frear Elem.	3	85	75	86	438.05	38.51	4.7	16.3	48.8	25.6	4.7
Arnold Elem.	3	27	70	27	436.52	29.44	0.0	11.1	70.4	14.8	3.7
Brown Elem.	3	74	71	75	431.28	35.97	2.7	29.3	48.0	18.7	1.3

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District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Simpson Elem.	3	87	66	89	425.72	33.24	4.5	25.8	56.2	13.5	0.0
Star Hill Elem.	3	62	90	67	458.76	44.70	4.5	10.4	32.8	32.8	19.4
Stokes Elem.	3	96	79	114	433.58	46.47	12.3	11.4	48.3	24.6	3.5
Welch Elem.	3	45	78	45	452.16	43.11	2.2	17.8	42.2	22.2	15.6
Caesar Rodney	**5**										
Allen Frear Elem.	5	108	76	115	472.81	37.14	10.4	14.8	52.2	14.8	7.8
Brown Elem.	5	64	67	70	465.13	48.92	20.0	17.1	37.1	17.1	8.6
Simpson Elem.	5	72	69	75	469.73	31.69	6.7	18.7	60.0	10.7	4.0
Star Hill Elem.	5	109	67	109	470.93	37.93	10.1	20.2	48.6	12.8	8.3
Stokes Elem.	5	74	70	92	462.35	44.90	20.6	14.1	53.3	3.3	8.7
Welch Elem.	5	58	83	59	483.22	35.82	6.8	8.5	50.8	22.0	11.9
Caesar Rodney	**8**										
Dover AFB Middle	8	54	75	54	519.57	35.55	1.9	22.2	35.2	24.1	16.7
Fred Fifer Middle	8	227	57	250	494.55	33.03	18.4	35.2	32.8	8.0	5.6
Postlethwait Middle	8	248	65	263	502.36	38.33	15.2	24.0	39.5	9.9	11.4
Caesar Rodney	**10**										
Caesar Rodney High	10	395	64	401	534.50	35.00	13.0	25.4	40.9	7.2	13.5
Cape Henlopen	**3**										
Brittingham Elem.	3	78	75	80	435.23	42.49	10.0	17.5	42.5	25.0	5.0
Rehoboth Elem.	3	87	76	90	441.60	43.84	7.8	12.2	51.1	20.0	8.9
Shields Elem.	3	119	87	140	455.01	45.23	5.7	11.4	33.6	37.1	12.1
Cape Henlopen	**5**										
Lewes Middle	5	112	77	114	481.65	40.29	8.8	12.3	47.4	18.4	13.2
Milton Middle	5	99	65	108	462.25	40.91	16.7	21.3	45.4	10.2	6.5
Rehoboth Elem.	5	86	71	92	472.01	41.29	12.0	14.1	50.0	10.9	13.0
Cape Henlopen	**8**										
Lewes Middle	8	189	82	196	521.22	41.27	11.2	12.2	36.2	13.8	26.5
Milton Middle	8	98	69	108	502.39	37.44	17.6	21.3	37.0	14.8	9.3
Cape Henlopen	**10**										
Cape Henlopen High	10	252	62	287	525.08	39.15	27.2	28.2	25.8	5.9	12.9
Capital	**3**										
East Dover Elem.	3	68	70	72	421.51	41.57	15.3	22.2	48.6	11.1	2.8
Fairview Elem.	3	79	67	81	425.96	37.94	9.9	22.2	48.2	18.5	1.2
Hartly Elem.	3	73	90	73	470.34	37.52	0.0	0.0	45.2	39.7	15.1
North Dover Elem.	3	73	70	75	429.96	43.04	13.3	20.0	45.3	12.0	9.3
South Dover Elem.	3	70	73	77	435.52	38.33	6.5	15.6	49.3	24.7	3.9
Towne Point Elem.	3	63	76	65	441.83	48.73	12.3	13.9	40.0	21.5	12.3
Washington Elem.	3	55	63	61	427.28	43.30	18.0	18.0	37.7	23.0	3.3
Capital	**5**										
William Henry Middle	5	479	64	518	458.45	43.70	22.0	19.5	43.8	9.3	5.4
Capital	**8**										
Central Middle	8	409	52	498	479.31	37.12	41.4	26.3	22.3	5.4	4.6
Capital	**10**										

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Dover High	10	357	54	367	521.79	43.93	34.6	23.4	22.9	4.6	14.4
Christina	**3**										
Brader Elem.	3	150	65	154	427.40	43.09	13.6	19.5	44.8	17.5	4.6
Brookside Elem.	3	113	52	121	418.50	37.30	14.9	28.9	42.2	11.6	2.5
Downes Elem.	3	109	78	114	458.40	67.72	15.8	7.0	34.2	20.2	22.8
Gallaher Elem.	3	99	85	105	462.49	54.05	6.7	8.6	34.3	24.8	25.7
Jones Elem.	3	84	65	87	434.23	43.76	11.5	21.8	42.5	18.4	5.8
Keene Elem.	3	146	69	161	430.71	42.86	10.6	18.0	47.8	19.3	4.3
Leasure Elem.	3	139	70	154	432.53	40.89	11.7	9.1	55.8	19.5	3.9
Maclary Elem.	3	97	76	109	441.91	43.55	8.3	11.0	49.5	24.8	6.4
Marshall Elem.	3	151	75	155	442.23	43.43	7.1	18.7	41.9	21.3	11.0
McVey Elem.	3	101	67	114	424.85	37.37	10.5	28.1	43.0	15.8	2.6
Smith Elem.	3	140	75	147	441.80	39.76	6.1	12.9	47.6	25.9	7.5
W. Park Place Elem.	3	105	67	112	425.04	52.61	19.6	17.0	37.5	16.1	9.8
Wilson Elem.	3	95	80	97	450.44	46.27	8.3	7.2	46.4	26.8	11.3
Christina	**5**										
Bancroft Elem.	5	328	67	342	464.86	37.70	14.9	17.0	52.9	9.9	5.3
Bayard Elem.	5	280	65	308	462.85	41.82	15.3	21.1	45.1	10.7	7.8
Drew-Pyle Elem.	5	274	60	297	456.49	36.30	19.2	18.9	52.5	7.4	2.0
Elbert-Palmer Elem.	5	111	53	114	459.76	48.71	27.2	12.3	43.0	9.6	7.9
Pulaski Elem.	5	213	58	224	454.55	35.43	18.8	22.8	52.2	3.6	2.7
Stubbs Elem.	5	167	50	178	454.81	36.27	20.2	22.5	47.8	6.7	2.8
Christina	**8**										
Gauger-Cobbs Middle	8	464	48	536	482.88	34.82	34.1	31.5	24.8	5.4	4.1
George V. Kirk Middle	8	444	53	500	484.51	34.31	32.0	29.6	29.4	4.6	4.4
Shue-Medill Middle	8	573	60	592	494.41	41.20	27.5	24.7	29.0	8.8	10.0
Christina	**10**										
Christiana High	10	283	46	299	507.68	32.74	39.5	34.5	20.1	1.7	4.3
Glasgow High	10	279	47	308	508.43	35.11	43.5	27.9	19.5	3.6	5.5
Newark High	10	430	54	432	521.15	42.92	33.6	23.8	21.8	8.1	12.7
Colonial	**3**										
Carrie Downie Elem.	3	69	49	73	408.55	35.55	23.3	23.3	43.8	9.6	0.0
Castle Hills Elem.	3	129	64	135	426.80	42.85	16.3	19.3	42.2	17.0	5.2
Colwyck Elem.	3	51	73	58	432.36	30.27	1.7	19.0	60.3	15.5	3.5
Eisenberg Elem.	3	86	49	99	405.01	38.24	25.3	28.3	39.4	6.1	1.0
King Elem.	3	53	24	66	376.29	29.74	62.1	25.8	10.6	1.5	0.0
McCullough Elem.	3	135	64	148	412.36	41.87	21.0	23.0	43.2	11.5	1.4
Pleasantville Elem.	3	81	56	97	416.96	37.47	21.6	20.6	48.5	9.3	0.0
Southern Elem.	3	172	68	184	436.64	38.39	6.0	14.7	57.1	16.9	5.4
Wilm. Manor Elem.	3	68	76	70	438.70	41.26	5.7	15.7	45.7	28.6	4.3
Colonial	**5**										
Carrie Downie Elem.	5	54	62	56	463.96	37.39	10.7	25.0	46.4	8.9	8.9
Castle Hills Elem.	5	120	64	125	466.65	36.02	11.2	18.4	56.0	8.0	6.4

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
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Colwyck Elem.	5	55	68	64	470.06	28.62	4.7	21.9	59.4	12.5	1.6
Eisenberg Elem.	5	89	59	100	466.20	36.76	11.0	18.0	59.0	4.0	8.0
King Elem.	5	51	32	69	424.33	30.29	46.4	36.2	15.9	1.5	0.0
McCullough Elem.	5	149	55	164	453.28	34.80	24.4	20.1	47.6	6.1	1.8
Pleasantville Elem.	5	104	71	116	469.94	38.22	12.1	10.3	61.2	8.6	7.8
Southern Elem.	5	160	73	163	478.56	36.18	7.4	12.9	55.2	11.7	12.9
Wilm. Manor Elem.	5	52	71	57	475.35	43.52	12.3	14.0	38.6	21.0	14.0
Colonial	**8**										
George Read Middle	8	281	48	311	486.67	34.15	29.3	29.9	30.2	7.1	3.5
G. Bedford Middle	8	321	57	352	498.88	35.52	20.7	21.3	40.6	7.4	9.9
New Castle Middle	8	149	43	173	483.15	32.56	34.1	26.6	32.4	5.2	1.7
Colonial	**10**										
William Penn High	10	435	48	462	511.60	33.35	36.2	33.5	19.9	4.8	5.6
Delmar	**8**										
Delmar Middle	8	135	62	143	497.61	36.27	22.4	25.2	33.6	10.5	8.4
Delmar	**10**										
Delmar Senior High	10	121	60	132	523.87	33.63	21.2	29.5	36.4	5.3	7.6
Indian River	**3**										
East Millsboro Elem.	3	103	90	120	458.88	49.82	6.7	5.8	42.5	23.3	21.7
Frankford Elem.	3	43	84	47	438.23	36.59	4.3	19.1	51.1	21.3	4.3
Long Neck Elem.	3	91	76	97	433.33	35.19	8.3	17.5	51.5	19.6	3.1
Lord Baltimore Elem.	3	97	89	109	456.38	36.17	1.8	2.8	53.2	32.1	10.1
N. Georgetown Elem.	3	133	75	146	430.97	37.04	6.8	15.8	59.6	14.4	3.4
Showell Elem.	3	52	92	63	463.00	41.26	4.8	1.6	46.0	28.6	19.0
S. DE Sch of Arts	3	33	89	43	455.19	34.10	2.3	4.7	53.5	32.6	7.0
Indian River	**5**										
East Millsboro Elem.	5	89	78	103	479.67	35.61	6.8	12.6	51.5	19.4	9.7
Frankford Elem.	5	50	79	59	471.10	47.88	13.6	11.9	55.9	6.8	11.9
Long Neck Elem.	5	83	67	93	462.44	35.70	12.9	23.7	51.6	6.4	5.4
Lord Baltimore Elem.	5	82	91	91	499.03	31.06	1.1	5.5	44.0	28.6	20.9
N. Georgetown Elem.	5	127	73	158	463.68	38.89	16.5	15.2	51.3	12.0	5.1
Showell Elem.	5	32	84	40	503.20	37.13	0.0	5.0	45.0	30.0	20.0
S. DE Sch of Arts	5	39	87	44	494.89	34.62	2.3	6.8	52.3	13.6	25.0
Indian River	**8**										
Selbyville Middle	8	196	66	222	497.92	38.84	21.6	23.0	35.1	9.5	10.8
S. DE Sch of Arts	8	35	83	42	529.62	38.66	2.4	14.3	38.1	19.0	26.2
Sussex Central Middle	8	271	56	313	486.95	38.93	31.3	27.8	29.7	4.5	6.7
Indian River	**10**										
Indian River High	10	140	65	162	527.02	41.10	25.3	25.3	27.8	6.2	15.4
Sussex Central High	10	195	49	211	518.16	32.51	27.0	33.2	28.4	4.3	7.1
Lake Forest	**3**										
L.F. East Elem.	3	76	80	80	448.34	36.11	1.3	13.8	51.3	27.5	6.3
L.F. North Elem.	3	95	64	104	423.12	31.59	5.8	29.8	53.8	8.6	1.9

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
L.F. South Elem.	3	87	73	90	429.31	35.82	7.8	18.9	56.7	13.3	3.3
Lake Forest	**5**										
L.F. Central Elem.	5	249	69	264	461.79	32.25	14.0	16.7	61.0	5.3	3.0
Lake Forest	**8**										
Chipman Middle	8	293	55	311	487.69	32.40	27.6	31.2	31.2	6.8	3.2
Lake Forest	**10**										
Lake Forest High	10	208	56	225	524.57	40.83	24.9	32.0	24.4	3.1	15.6
Laurel	**3**										
North Laurel Elem.	3	146	68	153	422.01	35.34	11.8	22.9	54.3	9.1	2.0
Laurel	**5**										
Laurel Intermediate	5	156	67	160	464.76	38.21	16.9	16.3	51.3	11.3	4.4
Laurel	**8**										
Laurel Middle	8	155	49	168	481.37	30.43	29.2	38.7	25.0	3.0	3.6
Laurel	**10**										
Laurel Senior High	10	114	36	124	499.62	36.02	52.4	21.8	21.0	0.0	4.8
Milford	**3**										
Banneker Elem.	3	103	83	129	446.67	40.97	6.2	10.9	45.0	29.5	8.5
Ross Elem.	3	150	78	163	440.71	40.93	4.3	17.2	49.1	23.3	6.1
Milford	**5**										
Milford Middle	5	269	69	296	463.33	39.43	15.9	18.6	51.0	10.5	4.1
Milford	**8**										
Milford Middle	8	273	62	307	490.90	39.56	27.0	26.1	32.3	6.2	8.5
Milford	**10**										
Milford Senior High	10	231	56	254	519.34	36.71	30.3	29.1	25.6	7.5	7.5
New Castle VT	**10**										
Delcastle High	10	296	44	345	514.87	27.63	27.8	40.0	26.1	2.9	3.2
Hodgson High	10	214	59	245	526.88	28.37	14.3	33.1	41.6	4.1	6.9
Howard High	10	197	39	232	510.89	28.96	31.9	42.7	19.4	3.5	2.6
Polytech	**10**										
Polytech High	10	230	49	258	520.32	26.96	19.4	38.4	33.0	5.8	3.5
Red Clay	**3**										
Baltz Elem.	3	144	53	146	409.60	38.41	26.7	21.9	40.4	10.3	0.7
Brandywine Springs Elem.	3	106	84	109	458.50	36.33	0.9	6.4	50.5	31.2	11.0
Forest Oak Elem.	3	122	72	133	425.48	40.67	16.5	16.5	50.4	14.3	2.3
Heritage Elem.	3	71	81	71	441.54	33.79	4.2	14.1	54.9	22.5	4.2
Highlands Elem.	3	78	58	82	416.40	46.13	20.7	26.8	32.9	15.9	3.7
Lewis Elem.	3	50	36	51	389.12	27.82	41.2	35.3	23.5	0.0	0.0
Linden Hill Elem.	3	104	94	110	474.52	37.61	0.9	3.6	30.9	39.1	25.5
Marbrook Elem.	3	62	81	62	451.21	42.25	4.8	8.1	43.5	32.3	11.3
Mote Elem.	3	83	86	85	455.40	55.12	9.4	7.1	40.0	24.7	18.8
Richardson Park Elem.	3	112	58	139	410.91	41.18	25.2	25.9	36.7	10.1	2.2
Richey Elem.	3	23	84	27	447.19	37.84	3.7	7.4	44.4	40.7	3.7

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Shortlidge Elem.	3	101	70	114	425.82	36.99	9.6	21.9	52.6	14.0	1.8
Warner Elem.	3	97	39	98	399.52	38.63	33.7	27.5	32.7	4.1	2.0
Red Clay	**5**										
Baltz Elem.	5	116	57	121	450.72	27.76	17.4	28.9	50.4	1.6	1.6
Brandywine Springs Elem.	5	120	92	128	505.66	40.84	1.6	3.9	46.1	22.7	25.8
Forest Oak Elem.	5	150	62	165	455.65	33.99	17.6	23.0	51.5	5.4	2.4
Highlands Elem.	5	39	71	40	472.67	48.60	15.0	12.5	57.5	2.5	12.5
Lewis Elem.	5	25	48	25	453.84	26.78	20.0	24.0	56.0	0.0	0.0
Marbrook Elem.	5	192	65	199	457.88	39.53	19.6	19.1	50.8	5.5	5.0
Mote Elem.	5	177	71	178	468.31	40.02	14.0	17.4	51.7	9.0	7.9
Richardson Park Elem.	5	143	74	161	464.49	40.81	14.3	14.3	54.7	11.8	5.0
Shortlidge Elem.	5	24	65	30	440.30	31.23	33.3	20.0	43.3	3.3	0.0
Warner Elem.	5	153	52	159	447.56	41.38	28.9	32.1	30.2	3.8	5.0
Red Clay	**8**										
Alexis I. duPont Middle	8	171	48	177	481.61	34.64	40.7	24.9	25.4	4.5	4.5
Cab Calloway	8	121	50	121	497.36	30.53	14.9	31.4	38.0	9.1	6.6
Conrad Middle	8	206	50	233	479.55	30.52	37.8	26.6	31.8	3.0	0.9
H. B. duPont Middle	8	285	84	295	519.44	47.34	14.9	14.6	27.8	15.6	27.1
Skyline Middle	8	208	75	228	509.80	41.74	12.7	20.2	38.2	10.5	18.4
Stanton Middle	8	206	64	236	492.36	42.74	28.0	24.6	29.7	6.8	11.0
Red Clay	**10**										
Alexis I. duPont High	10	258	63	268	523.10	41.84	33.2	17.5	28.7	6.3	13.4
Cab Calloway	10	86	53	89	524.49	35.27	24.7	30.3	30.3	5.6	9.0
Dickinson High	10	182	54	192	513.54	36.99	35.9	28.1	22.4	7.8	5.7
McKean High	10	307	55	313	517.30	39.44	37.1	24.9	21.7	5.8	10.5
Seaford	**3**										
Seaford Central Elem..	3	105	70	107	434.91	35.07	5.6	13.1	58.9	18.7	3.7
West Seaford Elem.	3	130	76	136	441.76	44.17	5.9	16.2	50.0	20.6	7.3
Seaford	**5**										
Douglass Intermediate	5	230	57	235	454.66	37.83	21.3	22.5	47.2	5.5	3.4
Seaford	**8**										
Seaford Middle	8	279	54	286	487.44	40.65	35.7	21.3	29.0	7.0	7.0
Seaford	**10**										
Seaford Senior High	10	217	47	231	508.99	35.96	43.7	25.5	20.4	3.9	6.5
Smyrna	**3**										
Clayton Elem.	3	145	90	155	453.43	34.93	2.6	3.9	51.0	34.8	7.7
Smyrna Elem.	3	127	77	144	429.32	36.32	9.7	18.8	54.9	11.1	5.6
Smyrna	**5**										
North Smyrna Elem.	5	231	71	263	464.72	33.28	11.4	16.4	61.2	7.6	3.4
Smyrna	**8**										
John Bassett Moore	8	269	51	319	482.61	31.10	31.7	34.2	26.6	5.3	2.2

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels Percent of Students:				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Smyrna	**10**										
Smyrna High	10	187	56	222	513.32	37.90	35.6	25.7	27.9	4.5	6.3
Sussex Tech	**10**										
Sussex Tech High	10	284	58	328	523.68	33.80	22.3	30.8	31.4	6.4	9.1
Woodbridge	**3**										
Woodbridge Elem.	3	125	69	139	424.26	36.41	11.5	23.0	46.0	19.4	0.0
Woodbridge	**5**										
Woodbridge Elem.	5	136	58	149	458.17	36.08	15.4	26.2	48.3	6.0	4.0
Woodbridge	**8**										
Woodbridge Middle	8	160	44	170	475.45	31.04	38.8	32.9	24.7	2.3	1.2
Woodbridge	**10**										
Woodbridge High	10	89	42	95	505.91	33.41	50.5	20.0	21.0	5.3	3.2
Charter Schools											
Campus Community	3	22	59	24	427.17	40.20	8.3	25.0	50.0	12.5	4.2
Campus Community	5	30	83	34	483.09	37.01	8.8	11.8	44.1	26.5	8.8
Campus Community	8	43	74	48	518.08	45.67	14.6	12.5	41.7	12.5	18.8
East Side Charter	3	12	70	13	438.38	29.12	7.7	7.7	61.5	23.1	0.0
Edison Charter	3	102	43	110	391.38	36.05	40.0	31.8	25.5	2.7	0.0
Edison Charter	5	93	44	96	436.94	33.68	38.5	27.1	30.2	3.1	1.0
Edison Charter	8	60	37	68	460.71	30.12	63.2	20.6	13.2	2.9	0.0
Georgetown Charter	3	83	70	84	422.20	36.31	13.1	20.2	54.8	10.7	1.2
Georgetown Charter	5	82	70	89	462.65	36.05	14.6	22.5	49.4	9.0	4.5
Kuumba Charter	3	22	46	22	392.82	34.57	36.4	27.3	31.8	4.6	0.0
Marion T. Academy	3	70	38	76	396.34	36.59	39.5	30.3	23.7	4.0	2.6
Marion T. Academy	5	65	46	67	441.34	24.95	23.9	32.8	43.3	0.0	0.0
Newark	5	153	91	161	513.56	37.65	1.2	1.9	35.4	21.1	40.4
Positive Outcomes	8	0	-	13	470.46	30.78	61.5	15.4	15.4	7.7	0.0
Positive Outcomes	10	0	-	12	511.83	20.31	16.7	66.7	16.7	0.0	0.0

Writing, Grades 3, 5, 8, & 10

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels Percent of Students:				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
State of Delaware	**3**	**8752**	**6.36**	**1.77**	**11.6**	**42.0**	**43.8**	**1.7**	**0.2**
State of Delaware	**5**	**8566**	**7.34**	**1.70**	**4.6**	**46.1**	**41.4**	**7.3**	**0.5**
State of Delaware	**8**	**8946**	**7.94**	**1.45**	**2.6**	**25.7**	**65.5**	**5.9**	**0.3**
State of Delaware	**10**	**7995**	**7.23**	**1.70**	**5.0**	**45.6**	**43.3**	**5.6**	**0.4**
Appoquinimink	**3**								
Cedar Lane Elem.	3	200	7.00	1.60	3.5	37.5	53.5	5.5	0.0
Silver Lake Elem.	3	188	6.31	1.53	8.0	46.8	44.7	0.5	0.0
Townsend Elem.	3	124	6.59	1.80	9.7	40.3	46.8	3.2	0.0
Appoquinimink	**5**								
Redding Intermediate	5	480	7.75	1.64	3.1	39.2	45.8	11.0	0.8
Appoquinimink	**8**								
Middletown Middle	8	484	7.88	1.41	2.3	25.6	67.4	4.8	0.0
Appoquinimink	**10**								
Middletown High	10	374	7.64	1.73	3.7	38.0	46.8	10.7	0.8
Brandywine	**3**								
Brandywood Elem.	3	85	6.87	1.73	9.4	24.7	64.7	1.2	0.0
Carrcroft Elem.	3	104	7.37	1.43	1.9	26.9	65.4	5.8	0.0
Darley Road Elem.	3	80	5.55	1.71	20.0	50.0	30.0	0.0	0.0
Forwood Elem.	3	101	7.13	1.53	3.0	34.7	59.4	3.0	0.0
Lancashire Elem.	3	77	6.36	1.76	11.7	40.3	46.8	1.3	0.0
Lombardy Elem.	3	101	7.06	1.55	4.0	32.7	61.4	2.0	0.0
Maple Lane Elem.	3	82	6.29	1.70	11.0	46.3	41.5	1.2	0.0
Mt Pleasant Elem.	3	91	6.09	1.98	17.6	38.5	41.8	1.1	1.1
Mt Pleasant Gifted	3	54	8.33	1.50	0.0	14.8	72.2	7.4	5.6
Brandywine	**5**								
Claymont Elem.	5	206	7.60	1.77	4.4	36.9	49.5	8.3	1.0
Claymont Gifted Prgm	5	82	9.46	1.34	0.0	2.4	53.7	34.2	9.8
Harlan Elem.	5	161	7.35	1.31	1.9	51.5	43.5	3.1	0.0
P. S. duPont Elem.	5	301	7.83	1.51	2.0	33.2	55.2	9.0	0.7
Brandywine	**8**								
Hanby Middle	8	286	8.53	1.41	1.4	17.8	61.9	18.2	0.7
Springer Middle	8	278	8.30	1.49	1.8	21.2	61.9	13.3	1.8
Talley Middle	8	262	7.47	1.64	5.0	37.8	54.2	3.0	0.0
Brandywine	**10**								
Brandywine High	10	330	7.61	1.91	7.3	32.7	48.8	9.7	1.5
Concord High	10	262	7.61	1.80	4.6	36.3	46.6	11.4	1.1
Mount Pleasant High	10	200	6.98	1.80	7.0	54.0	31.0	8.0	0.0
Caesar Rodney	**3**								
Allen Frear Elem.	3	86	6.07	1.54	11.6	51.2	37.2	0.0	0.0
Arnold Elem.	3	27	6.59	1.37	3.7	48.2	48.2	0.0	0.0
Brown Elem.	3	74	6.69	1.68	6.8	40.5	50.0	2.7	0.0
Simpson Elem.	3	89	5.58	1.51	19.1	53.9	27.0	0.0	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels Percent of Students:				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Star Hill Elem.	3	67	7.28	1.25	0.0	26.9	71.6	1.5	0.0
Stokes Elem.	3	114	6.31	1.80	11.4	45.6	40.3	2.6	0.0
Welch Elem.	3	45	6.40	1.62	6.7	48.9	44.4	0.0	0.0
Caesar Rodney	**5**								
Allen Frear Elem.	5	115	7.75	1.60	2.6	39.1	45.2	13.0	0.0
Brown Elem.	5	70	7.49	1.75	7.1	40.0	42.9	10.0	0.0
Simpson Elem.	5	74	7.57	1.22	0.0	43.2	55.4	1.4	0.0
Star Hill Elem.	5	109	7.67	1.43	0.0	39.5	52.3	7.3	0.9
Stokes Elem.	5	93	7.22	1.58	3.2	49.5	43.0	4.3	0.0
Welch Elem.	5	59	7.80	1.40	3.4	30.5	59.3	6.8	0.0
Caesar Rodney	**8**								
Dover AFB Middle	8	54	8.19	1.23	0.0	20.4	70.4	9.3	0.0
Fred Fifer Middle	8	250	8.55	1.05	0.4	10.4	78.4	10.0	0.8
Postlethwait Middle	8	262	8.08	1.42	1.5	26.0	61.5	9.5	1.5
Caesar Rodney	**10**								
Caesar Rodney High	10	402	7.57	1.73	3.7	38.6	49.3	7.0	1.5
Cape Henlopen	**3**								
Brittingham Elem.	3	81	5.93	1.56	12.4	54.3	33.3	0.0	0.0
Rehoboth Elem.	3	90	6.46	1.68	12.2	41.1	46.7	0.0	0.0
Shields Elem.	3	139	6.64	1.62	5.8	44.6	44.6	5.0	0.0
Cape Henlopen	**5**								
Lewes Middle	5	114	8.33	1.31	0.0	23.7	59.7	15.8	0.9
Milton Middle	5	108	7.24	1.62	2.8	49.1	42.6	5.6	0.0
Rehoboth Elem.	5	92	7.45	2.00	4.3	45.7	39.1	8.7	2.2
Cape Henlopen	**8**								
Lewes Middle	8	196	8.34	1.03	0.0	16.8	79.6	3.6	0.0
Milton Middle	8	109	8.27	1.46	1.8	20.2	65.1	11.9	0.9
Cape Henlopen	**10**								
Cape Henlopen High	10	292	7.40	1.73	3.4	44.5	41.8	10.3	0.0
Capital	**3**								
East Dover Elem.	3	71	5.41	1.70	26.8	49.3	23.9	0.0	0.0
Fairview Elem.	3	83	5.96	1.82	15.7	47.0	34.9	2.4	0.0
Hartly Elem.	3	73	8.03	1.40	0.0	13.7	78.1	6.8	1.4
North Dover Elem.	3	75	6.48	1.59	8.0	46.7	44.0	1.3	0.0
South Dover Elem.	3	78	7.08	1.66	3.8	33.3	56.4	6.4	0.0
Towne Point Elem.	3	65	6.43	1.70	12.3	38.5	47.7	1.5	0.0
Washington Elem.	3	61	6.43	1.91	13.1	37.7	47.5	1.6	0.0
Capital	**5**								
William Henry Middle	5	522	7.24	1.79	6.3	46.5	38.5	8.2	0.4
Capital	**8**								
Central Middle	8	509	7.77	1.51	4.7	27.9	64.1	3.3	0.0
Capital	**10**								
Dover High	10	370	7.50	1.77	2.4	42.7	46.2	7.3	1.4
Christina	**3**								
Brader Elem.	3	154	6.76	1.68	5.2	42.2	51.3	0.6	0.6

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels Percent of Students:				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Brookside Elem.	3	119	6.41	1.60	8.4	44.5	47.1	0.0	0.0
Downes Elem.	3	114	7.19	2.14	9.6	29.0	51.8	7.0	2.6
Gallaher Elem.	3	105	7.82	1.52	2.9	16.2	73.3	6.7	0.9
Jones Elem.	3	96	6.25	1.67	14.6	39.6	43.8	2.1	0.0
Keene Elem.	3	161	6.24	1.79	15.5	38.5	45.3	0.6	0.0
Leasure Elem.	3	153	6.64	1.71	7.2	36.6	54.9	1.3	0.0
Maclary Elem.	3	109	6.52	1.61	9.2	43.1	47.7	0.0	0.0
Marshall Elem.	3	156	6.95	1.51	3.8	35.3	59.0	1.9	0.0
McVey Elem.	3	114	5.91	1.54	14.0	54.4	31.6	0.0	0.0
Smith Elem.	3	147	6.71	1.77	6.8	38.8	51.0	2.7	0.7
W. Park Place Elem.	3	112	5.87	1.93	16.1	42.9	41.1	0.0	0.0
Wilson Elem.	3	97	6.79	1.47	2.1	49.5	44.3	4.1	0.0
Christina	**5**								
Bancroft Elem.	5	343	7.49	1.36	1.2	45.8	47.8	5.3	0.0
Bayard Elem.	5	309	7.20	1.65	5.5	48.2	40.8	5.5	0.0
Drew-Pyle Elem.	5	299	7.11	1.65	5.7	49.2	39.8	5.3	0.0
Elbert-Palmer Elem.	5	115	7.39	1.67	5.2	40.9	47.0	7.0	0.0
Pulaski Elem.	5	207	6.83	1.80	9.2	53.6	33.3	3.4	0.5
Stubbs Elem.	5	181	7.24	1.72	6.6	43.1	45.3	4.4	0.0
Christina	**8**								
Gauger-Cobbs Middle	8	537	7.65	1.37	3.0	33.5	60.3	3.2	0.0
George V. Kirk Middle	8	504	7.53	1.48	4.6	33.3	59.9	2.2	0.0
Shue-Medill Middle	8	593	8.03	1.56	2.9	22.3	65.6	8.3	0.8
Christina	**10**								
Christiana High	10	306	6.62	1.71	7.2	57.5	33.7	1.3	0.3
Glasgow High	10	318	6.70	1.81	12.9	49.4	35.2	2.5	0.0
Newark High	10	457	6.95	1.75	9.0	47.7	39.2	4.2	0.0
Colonial	**3**								
Carrie Downie Elem.	3	73	5.59	1.42	11.0	67.1	21.9	0.0	0.0
Castle Hills Elem.	3	136	6.38	1.88	12.5	40.4	45.6	1.5	0.0
Colwyck Elem.	3	58	6.47	1.60	5.2	46.5	46.5	1.7	0.0
Eisenberg Elem.	3	96	5.79	1.82	16.7	46.9	36.5	0.0	0.0
King Elem.	3	66	4.42	1.27	42.4	56.1	1.5	0.0	0.0
McCullough Elem.	3	144	5.72	1.74	20.8	47.9	31.3	0.0	0.0
Pleasantville Elem.	3	98	5.46	1.73	21.4	52.0	26.5	0.0	0.0
Southern Elem.	3	185	6.72	1.64	5.9	35.1	57.8	1.1	0.0
Wilm. Manor Elem.	3	70	6.16	1.44	5.7	62.9	30.0	1.4	0.0
Colonial	**5**								
Carrie Downie Elem.	5	56	7.07	1.75	7.1	44.6	44.6	3.6	0.0
Castle Hills Elem.	5	126	7.23	1.61	4.0	50.0	38.9	7.1	0.0
Colwyck Elem.	5	64	7.94	1.50	4.7	23.4	62.5	9.4	0.0
Eisenberg Elem.	5	100	7.53	1.53	3.0	42.0	48.0	7.0	0.0
King Elem.	5	69	5.81	1.70	21.7	62.3	15.9	0.0	0.0
McCullough Elem.	5	163	6.45	1.62	8.6	66.3	23.9	1.2	0.0
Pleasantville Elem.	5	116	7.67	1.64	3.5	37.9	50.0	8.6	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels Percent of Students:				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Southern Elem.	5	163	7.88	1.49	0.6	38.0	48.5	11.7	1.2
Wilm. Manor Elem.	5	57	7.77	2.14	8.8	28.1	42.1	21.0	0.0
Colonial	**8**								
George Read Middle	8	312	8.11	1.36	2.6	17.6	76.0	3.8	0.0
G. Bedford Middle	8	353	8.32	1.05	0.6	14.2	82.2	3.1	0.0
New Castle Middle	8	173	7.95	1.49	2.9	23.1	69.9	3.5	0.6
Colonial	**10**								
William Penn High	10	473	6.86	1.74	7.8	52.4	36.6	3.0	0.2
Delmar	**8**								
Delmar Middle	8	144	8.42	1.30	0.0	18.8	68.1	11.8	1.4
Delmar	**10**								
Delmar Senior High	10	134	7.60	1.58	1.5	38.1	54.5	6.0	0.0
Indian River	**3**								
East Millsboro Elem.	3	120	7.48	1.82	6.7	19.2	65.8	7.5	0.8
Frankford Elem.	3	47	6.51	1.44	4.3	48.9	44.7	2.1	0.0
Long Neck Elem.	3	97	6.77	1.56	4.1	46.4	47.4	2.1	0.0
Lord Baltimore Elem.	3	107	6.47	1.56	6.5	51.4	41.1	0.0	0.9
N. Georgetown Elem.	3	146	6.45	1.67	7.5	46.6	45.2	0.7	0.0
Showell Elem.	3	63	6.79	1.58	6.3	36.5	52.4	4.8	0.0
S. DE Sch of Arts	3	43	6.40	1.71	4.7	53.5	37.2	4.7	0.0
Indian River	**5**								
East Millsboro Elem.	5	103	8.28	1.36	0.0	28.2	54.4	16.5	1.0
Frankford Elem.	5	59	7.29	1.78	6.8	40.7	47.5	5.1	0.0
Long Neck Elem.	5	93	7.45	1.40	2.2	49.5	43.0	5.4	0.0
Lord Baltimore Elem.	5	91	8.37	1.51	0.0	31.9	47.3	17.6	3.3
N. Georgetown Elem.	5	158	7.32	1.82	5.7	48.7	32.9	12.7	0.0
Showell Elem.	5	40	8.18	0.96	0.0	17.5	77.5	5.0	0.0
S. DE Sch of Arts	5	43	8.33	1.34	0.0	25.6	48.8	25.6	0.0
Indian River	**8**								
Selbyville Middle	8	223	8.06	1.19	1.4	21.5	74.0	3.1	0.0
S. DE Sch of Arts	8	43	8.81	1.10	0.0	9.3	69.8	18.6	2.3
Sussex Central Middle	8	315	7.94	1.42	4.1	22.5	67.9	5.4	0.0
Indian River	**10**								
Indian River High	10	162	7.19	1.67	3.7	47.5	42.6	6.2	0.0
Sussex Central High	10	211	7.37	1.35	1.4	42.7	53.5	2.4	0.0
Lake Forest	**3**								
L.F. East Elem.	3	81	7.44	1.39	0.0	28.4	69.1	2.5	0.0
L.F. North Elem.	3	106	6.68	1.55	7.6	36.8	54.7	0.9	0.0
L.F. South Elem.	3	87	5.84	1.50	13.8	54.0	31.0	1.1	0.0
Lake Forest	**5**								
L.F. Central Elem.	5	264	6.79	1.49	5.3	62.1	29.2	3.4	0.0
Lake Forest	**8**								
Chipman Middle	8	316	7.77	1.46	2.8	31.3	59.8	6.0	0.0
Lake Forest	**10**								
Lake Forest High	10	224	7.17	1.60	4.0	49.1	42.4	4.5	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels Percent of Students:				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Laurel	**3**								
North Laurel Elem.	3	152	5.42	1.63	21.7	53.3	25.0	0.0	0.0
Laurel	**5**								
Laurel Intermediate	5	160	7.18	1.68	6.3	48.1	40.6	4.4	0.6
Laurel	**8**								
Laurel Middle	8	168	7.83	1.23	1.2	30.4	66.1	2.4	0.0
Laurel	**10**								
Laurel Senior High	10	127	6.47	1.67	10.2	59.1	27.6	3.2	0.0
Milford	**3**								
Banneker Elem.	3	129	6.12	1.54	13.9	51.9	34.1	0.0	0.0
Ross Elem.	3	173	6.06	1.59	10.4	55.5	33.0	1.2	0.0
Milford	**5**								
Milford Middle	5	297	7.27	1.61	3.7	51.2	40.1	4.0	1.0
Milford	**8**								
Milford Middle	8	308	7.94	1.47	1.0	28.9	62.7	6.2	1.3
Milford	**10**								
Milford Senior High	10	255	7.25	1.60	3.5	47.8	43.1	5.1	0.4
New Castle VT	**10**								
Delcastle High	10	345	7.21	1.33	1.2	52.2	44.1	2.6	0.0
Hodgson High	10	251	7.59	1.33	1.2	38.7	55.4	4.4	0.4
Howard High	10	233	7.08	1.52	3.9	54.5	38.2	3.4	0.0
Polytech	**10**								
Polytech High	10	260	7.90	1.17	0.0	33.1	61.2	5.8	0.0
Red Clay	**3**								
Baltz Elem.	3	147	5.31	1.57	24.5	57.1	18.4	0.0	0.0
Brandywine Springs Elem.	3	109	7.14	1.54	1.8	34.9	62.4	0.9	0.0
Forest Oak Elem.	3	132	5.98	1.78	21.2	39.4	38.6	0.8	0.0
Heritage Elem.	3	71	6.06	1.62	14.1	42.3	43.7	0.0	0.0
Highlands Elem.	3	82	5.67	1.91	23.2	40.2	36.6	0.0	0.0
Lewis Elem.	3	51	5.51	1.39	19.6	60.8	19.6	0.0	0.0
Linden Hill Elem.	3	110	7.47	1.36	0.9	22.7	75.4	0.9	0.0
Marbrook Elem.	3	63	6.08	1.44	9.5	50.8	39.7	0.0	0.0
Mote Elem.	3	85	6.62	1.72	8.2	41.2	49.4	1.2	0.0
Richardson Park Elem.	3	135	4.76	1.49	37.8	54.8	7.4	0.0	0.0
Richey Elem.	3	26	6.19	1.39	15.4	42.3	42.3	0.0	0.0
Shortlidge Elem.	3	114	6.13	1.59	10.5	48.3	40.3	0.9	0.0
Warner Elem.	3	96	4.69	1.31	38.5	54.2	7.3	0.0	0.0
Red Clay	**5**								
Baltz Elem.	5	121	6.26	1.37	6.6	76.9	16.5	0.0	0.0
Brandywine Springs Elem.	5	128	7.88	1.30	0.0	33.6	57.0	9.4	0.0
Forest Oak Elem.	5	166	6.64	2.01	13.9	49.4	31.9	4.2	0.6
Highlands Elem.	5	40	7.60	1.66	5.0	32.5	55.0	7.5	0.0
Lewis Elem.	5	25	6.60	1.12	4.0	72.0	24.0	0.0	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels Percent of Students:				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Marbrook Elem.	5	199	6.98	1.60	6.0	53.3	35.2	5.5	0.0
Mote Elem.	5	178	7.13	1.92	9.0	40.5	43.8	6.7	0.0
Richardson Park Elem.	5	161	6.60	1.79	9.3	57.1	29.2	4.3	0.0
Shortlidge Elem.	5	30	6.63	1.47	6.7	60.0	33.3	0.0	0.0
Warner Elem.	5	159	6.60	1.68	7.6	60.4	28.3	3.8	0.0
Red Clay	**8**								
Alexis I. duPont Middle	8	178	7.73	1.33	3.4	24.7	71.3	0.6	0.0
Cab Calloway	8	124	8.38	0.98	0.0	16.1	74.2	9.7	0.0
Conrad Middle	8	234	7.05	1.56	6.0	46.6	47.0	0.4	0.0
H. B. duPont Middle	8	297	8.45	1.38	2.0	14.1	67.0	16.5	0.3
Skyline Middle	8	231	8.46	1.25	2.6	8.7	81.4	7.4	0.0
Stanton Middle	8	238	7.64	1.59	2.9	32.8	60.1	4.2	0.0
Red Clay	**10**								
Alexis I. duPont High	10	272	7.12	1.67	5.2	46.0	44.5	4.4	0.0
Cab Calloway	10	91	8.08	1.40	0.0	35.2	50.5	13.2	1.1
Dickinson High	10	187	6.81	1.96	8.6	46.0	40.6	4.8	0.0
McKean High	10	318	6.82	1.59	8.2	49.7	41.2	0.9	0.0
Seaford	**3**								
Seaford Central Elem..	3	107	6.05	1.64	11.2	51.4	36.5	0.9	0.0
West Seaford Elem.	3	137	6.96	1.56	2.9	35.8	59.1	2.2	0.0
Seaford	**5**								
Douglass Intermediate	5	235	6.96	1.69	4.7	56.2	34.0	4.3	0.9
Seaford	**8**								
Seaford Middle	8	288	7.78	1.49	2.4	32.3	59.7	5.2	0.3
Seaford	**10**								
Seaford Senior High	10	237	6.51	1.63	8.4	59.9	30.0	1.7	0.0
Smyrna	**3**								
Clayton Elem.	3	155	7.41	1.39	1.3	22.6	71.6	4.5	0.0
Smyrna Elem.	3	144	5.79	1.61	16.7	54.9	27.8	0.7	0.0
Smyrna	**5**								
North Smyrna Elem.	5	264	7.18	1.53	3.0	56.8	34.1	5.7	0.4
Smyrna	**8**								
John Bassett Moore	8	319	7.49	1.29	1.3	38.6	59.6	0.6	0.0
Smyrna	**10**								
Smyrna High	10	224	6.72	1.67	9.4	55.4	32.1	3.1	0.0
Sussex Tech	**10**								
Sussex Tech High	10	327	7.48	1.40	1.5	44.3	48.0	5.8	0.3
Woodbridge	**3**								
Woodbridge Elem.	3	139	6.02	1.54	14.4	49.6	35.3	0.7	0.0
Woodbridge	**5**								
Woodbridge Elem.	5	150	6.99	1.41	3.3	61.3	32.0	3.3	0.0
Woodbridge	**8**								
Woodbridge Middle	8	171	7.43	1.33	1.8	41.5	56.1	0.6	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels Percent of Students:				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Woodbridge	**10**								
Woodbridge High	10	94	6.78	1.41	3.2	69.2	26.6	1.1	0.0
Charter Schools									
Campus Community	3	24	6.42	1.72	8.3	54.2	37.5	0.0	0.0
Campus Community	5	34	7.68	1.61	2.9	29.4	58.8	8.8	0.0
Campus Community	8	49	8.55	1.21	2.0	10.2	77.6	8.2	2.0
East Side Charter	3	14	6.36	1.60	7.1	42.9	50.0	0.0	0.0
Edison Charter	3	109	4.69	1.39	33.9	59.6	6.4	0.0	0.0
Edison Charter	5	96	6.31	1.59	8.3	71.9	19.8	0.0	0.0
Edison Charter	8	68	6.63	1.81	14.7	50.0	35.3	0.0	0.0
Georgetown Charter	3	84	6.60	1.82	10.7	36.9	48.8	3.6	0.0
Georgetown Charter	5	89	7.15	1.26	2.3	55.1	42.7	0.0	0.0
Kuumba Charter	3	21	5.29	1.82	19.0	57.1	23.8	0.0	0.0
Marion T. Academy	3	78	4.92	1.46	35.9	53.8	10.3	0.0	0.0
Marion T. Academy	5	68	6.50	1.33	5.9	73.5	19.1	1.5	0.0
Newark Charter	5	161	9.08	1.31	0.0	9.9	54.7	31.7	3.7
Positive Outcomes	8	13	7.08	1.19	0.0	46.2	53.8	0.0	0.0
Positive Outcomes	10	12	6.00	0.95	0.0	91.7	8.3	0.0	0.0
Sussex Academy	8	57	8.33	1.31	3.5	12.3	73.7	10.5	0.0
Wilmington Charter	10	247	8.41	1.46	0.4	19.8	60.7	16.2	2.8

Special Schools, Grades 3, 5, 8, and 10

Results of students in Delaware's special schools who tested under standard test conditions or with one or more aggregable accommodations and received valid DSTP scores are included in the following tables. Results are not published unless the number of students contributing to a score (N) is at least 15. Scores of students enrolled in special schools are not included in the district and state summary data.

District/Special School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Caesar Rodney											
Kent Elementary ILC	3	5	-	5	-	-	-	-	-	-	-
Kent Elementary ILC	5	11	-	11	-	-	-	-	-	-	-
Kent Middle ILC	8	3	-	10	-	-	-	-	-	-	-
Charlton School	3	0	-	0	-	-	-	-	-	-	-
Charlton School	5	0	-	0	-	-	-	-	-	-	-
Charlton School	8	0	-	0	-	-	-	-	-	-	-
Charlton School	10	0	-	0	-	-	-	-	-	-	-
Capital											
Towne Point ILC	10	0	-	0	-	-	-	-	-	-	-
Kent County Community	5	0	-	0	-	-	-	-	-	-	-
Kent County Community	8	0	-	0	-	-	-	-	-	-	-
Kent Secondary ILC	10	10	-	11	-	-	-	-	-	-	-
Laurel											
Western Sussex Acad.	8	0	-	0	-	-	-	-	-	-	-
Western Sussex Acad.	10	3	-	5	-	-	-	-	-	-	-
Cape Henlopen											
Sussex Consortium	3	0	-	0	-	-	-	-	-	-	-
Sussex Consortium	5	1	-	8	-	-	-	-	-	-	-
Sussex Consortium	8	2	-	12	-	-	-	-	-	-	-
Sussex Consortium	10	6	-	8	-	-	-	-	-	-	-
Seaford											
Sussex Ortho & Visual	5	0	-	0	-	-	-	-	-	-	-
Sussex Ortho & Visual	8	0	-	0	-	-	-	-	-	-	-
Sussex Ortho & Visual	10	0	-	1	-	-	-	-	-	-	-
Brandywine											
Brandywine ILC	3	4	-	6	-	-	-	-	-	-	-
Brandywine ILC	5	2	-	3	-	-	-	-	-	-	-
Brandywine ILC	8	9	-	15	412.27	24.56	100.0	0.0	0.0	0.0	0.0
Brandywine ILC	10	0	-	0	-	-	-	-	-	-	-
Red Clay											
Community School	5	2	-	2	-	-	-	-	-	-	-
Community School	8	24	17	24	454.46	39.98	62.5	25.0	12.5	0.0	0.0
Community School	10	2	-	2	-	-	-	-	-	-	-
Community School	3	0	-	0	-	-	-	-	-	-	-
Community School	5	1	-	1	-	-	-	-	-	-	-
Christina											
Alternative Programs	3	5	-	5	-	-	-	-	-	-	-
Alternative Programs	5	5	-	5	-	-	-	-	-	-	-
Alternative Programs	8	28	28	29	471.48	33.90	41.4	37.9	20.7	0.0	0.0

District/Special School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Alternative Programs	10	11	-	11	-	-	-	-	-	-	-
DE Autism Program	3	0	-	2	-	-	-	-	-	-	-
DE Autism Program	5	0	-	0	-	-	-	-	-	-	-
DE Autism Program	8	0	-	1	-	-	-	-	-	-	-
DE Autism Program	10	0	-	0	-	-	-	-	-	-	-
DE Sch for the Deaf	3	1	-	3	-	-	-	-	-	-	-
DE Sch for the Deaf	5	0	-	3	-	-	-	-	-	-	-
DE Sch for the Deaf	8	0	-	0	-	-	-	-	-	-	-
DE Sch for the Deaf	10	3	-	9	-	-	-	-	-	-	-
Colonial											
Leach School	3	0	-	0	-	-	-	-	-	-	-
Leach School	5	0	-	0	-	-	-	-	-	-	-
Leach School	8	0	-	0	-	-	-	-	-	-	-
Leach School	10	0	-	0	-	-	-	-	-	-	-
Indian River											
Richard Allen School	3	2	-	3	-	-	-	-	-	-	-
Richard Allen School	5	1	-	2	-	-	-	-	-	-	-
Richard Allen School	8	1	-	1	-	-	-	-	-	-	-
Richard Allen School	10	3	-	2	-	-	-	-	-	-	-
Ennis School	3	0	-	0	-	-	-	-	-	-	-
Ennis School	5	0	-	0	-	-	-	-	-	-	-
Ennis School	8	0	-	0	-	-	-	-	-	-	-
Ennis School	10	0	-	0	-	-	-	-	-	-	-
New Castle VT											
Multiple Alt. Program	10	1	-	1	-	-	-	-	-	-	-
DAPI											
DAPI	10	0	-	0	-	-	-	-	-	-	-
A.I. duPont Hospital Sch.	10	0	-	0	-	-	-	-	-	-	-
DSCYF											
DSCYF Programs	3	5	-	8	-	-	-	-	-	-	-
DSCYF Programs	5	10	-	10	-	-	-	-	-	-	-
DSCYF Programs	8	20	24	24	469.13	36.77	58.3	25.0	12.5	4.2	0.0
DSCYF Programs	10	42	17	46	447.59	43.93	76.1	10.9	13.0	0.0	0.0

District/Special School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Caesar Rodney											
Kent Elementary ILC	3	5	-	6	-	-	-	-	-	-	-
Kent Elementary ILC	5	11	-	11	-	-	-	-	-	-	-
Kent Middle ILC	8	1	-	11	-	-	-	-	-	-	-
Charlton School	3	0	-	0	-	-	-	-	-	-	-
Charlton School	5	0	-	0	-	-	-	-	-	-	-
Charlton School	8	0	-	0	-	-	-	-	-	-	-
Charlton School	10	0	-	0	-	-	-	-	-	-	-

District/Special School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Capital											
Towne Point ILC	10	0	-	0	-	-	-	-	-	-	-
Kent County Community	5	0	-	0	-	-	-	-	-	-	-
Kent County Community	8	0	-	0	-	-	-	-	-	-	-
Kent Secondary ILC	10	8	-	12	-	-	-	-	-	-	-
Laurel											
Western Sussex Acad.	8	0	-	0	-	-	-	-	-	-	-
Western Sussex Acad.	10	2	-	5	-	-	-	-	-	-	-
Cape Henlopen											
Sussex Consortium	3	0	-	0	-	-	-	-	-	-	-
Sussex Consortium	5	1	-	9	-	-	-	-	-	-	-
Sussex Consortium	8	2	-	13	-	-	-	-	-	-	-
Sussex Consortium	10	1	-	8	-	-	-	-	-	-	-
Seaford											
Sussex Ortho & Visual	5	0	-	0	-	-	-	-	-	-	-
Sussex Ortho & Visual	8	0	-	0	-	-	-	-	-	-	-
Sussex Ortho & Visual	10	0	-	1	-	-	-	-	-	-	-
Brandywine											
Brandywine ILC	3	3	-	14	-	-	-	-	-	-	-
Brandywine ILC	5	1	-	3	-	-	-	-	-	-	-
Brandywine ILC	8	9	-	15	419.0	26.4	93.3	6.7	0	0	0
Brandywine ILC	10	0	-	0	-	-	-	-	-	-	-
Red Clay											
Community School	5	1	-	1	-	-	-	-	-	-	-
Community School	8	24	23	24	442.4	25.6	75	20.8	4.2	0	0
Community School	10	2	-	2	-	-	-	-	-	-	-
Community School	3	0	-	1	-	-	-	-	-	-	-
Community School	5	1	-	1	-	-	-	-	-	-	-
Christina											
Alternative Programs	3	5	-	5	-	-	-	-	-	-	-
Alternative Programs	5	5	-	7	-	-	-	-	-	-	-
Alternative Programs	8	27	21	28	446.1	30.6	82.1	7.1	10.7	0	0
Alternative Programs	10	11	-	13	-	-	-	-	-	-	-
DE Autism Program	3	0	-	7	-	-	-	-	-	-	-
DE Autism Program	5	0	-	0	-	-	-	-	-	-	-
DE Autism Program	8	0	-	1	-	-	-	-	-	-	-
DE Autism Program	10	0	-	0	-	-	-	-	-	-	-
DE Sch for the Deaf	3	1	-	8	-	-	-	-	-	-	-
DE Sch for the Deaf	5	0	-	6	-	-	-	-	-	-	-
DE Sch for the Deaf	8	0	-	1	-	-	-	-	-	-	-
DE Sch for the Deaf	10	2	-	9	-	-	-	-	-	-	-
Colonial											
Leach School	3	0	-	0	-	-	-	-	-	-	-
Leach School	5	0	-	0	-	-	-	-	-	-	-
Leach School	8	0	-	0	-	-	-	-	-	-	-
Leach School	10	0	-	0	-	-	-	-	-	-	-
Indian River											
Richard Allen School	3	2	-	3	-	-	-	-	-	-	-
Richard Allen School	5	1	-	2	-	-	-	-	-	-	-
Richard Allen School	8	2	-	2	-	-	-	-	-	-	-

District/Special School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Richard Allen School	10	2	-	4	-	-	-	-	-	-	-
Ennis School	3	0	-	0	-	-	-	-	-	-	-
Ennis School	5	0	-	0	-	-	-	-	-	-	-
Ennis School	8	0	-	0	-	-	-	-	-	-	-
Ennis School	10	0	-	0	-	-	-	-	-	-	-
New Castle VT											
Multiple Alt. Program	10	1	-	1	-	-	-	-	-	-	-
DAPI											
DAPI	10	0	-	0	-	-	-	-	-	-	-
A.I. duPont Hospital Sch.	10	0	-	0	-	-	-	-	-	-	-
DSCYF											
DSCYF Programs	3	10	-	15	337.4	34	86.7	6.7	6.7	0	0
DSCYF Programs	5	8	-	9	-	-	-	-	-	-	-
DSCYF Programs	8	19	25	27	437.7	36	77.8	14.8	7.4	0	0
DSCYF Programs	10	36	23	46	468.8	24.5	91.3	8.7	0	0	0

District/Special School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Caesar Rodney									
Kent Elementary ILC	3	4	-	-	-	-	-	-	-
Kent Elementary ILC	5	11	-	-	-	-	-	-	-
Kent Middle ILC	8	11	-	-	-	-	-	-	-
Charlton School	3	0	-	-	-	-	-	-	-
Charlton School	5	0	-	-	-	-	-	-	-
Charlton School	8	0	-	-	-	-	-	-	-
Charlton School	10	0	-	-	-	-	-	-	-
Capital									
Towne Point ILC	10	0	-	-	-	-	-	-	-
Kent County Community	5	0	-	-	-	-	-	-	-
Kent County Community	8	0	-	-	-	-	-	-	-
Kent Secondary ILC	10	12	-	-	-	-	-	-	-
Laurel									
Western Sussex Acad.	8	0	-	-	-	-	-	-	-
Western Sussex Acad.	10	5	-	-	-	-	-	-	-
Cape Henlopen									
Sussex Consortium	3	0	-	-	-	-	-	-	-
Sussex Consortium	5	9	-	-	-	-	-	-	-
Sussex Consortium	8	13	-	-	-	-	-	-	-
Sussex Consortium	10	9	-	-	-	-	-	-	-
Seaford									
Sussex Ortho & Visual	5	0	-	-	-	-	-	-	-
Sussex Ortho & Visual	8	0	-	-	-	-	-	-	-
Sussex Ortho & Visual	10	1	-	-	-	-	-	-	-
Brandywine									
Brandywine ILC	3	9	-	-	-	-	-	-	-
Brandywine ILC	5	3	-	-	-	-	-	-	-

District/Special School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Brandywine ILC	8	15	3.6	1.06	80	20	0	0	0
Brandywine ILC	10	0	-	-	-	-	-	-	-
Red Clay									
Community School	5	1	-	-	-	-	-	-	-
Community School	8	21	5.29	1.74	38.1	52.4	9.5	0	0
Community School	10	2	-	-	-	-	-	-	-
Community School	3	1	-	-	-	-	-	-	-
Community School	5	1	-	-	-	-	-	-	-
Christina									
Alternative Programs	3	5	-	-	-	-	-	-	-
Alternative Programs	5	7	-	-	-	-	-	-	-
Alternative Programs	8	29	5.21	1.4	34.5	62.1	3.4	0	0
Alternative Programs	10	12	-	-	-	-	-	-	-
DE Autism Program	3	7	-	-	-	-	-	-	-
DE Autism Program	5	0	-	-	-	-	-	-	-
DE Autism Program	8	1	-	-	-	-	-	-	-
DE Autism Program	10	0	-	-	-	-	-	-	-
DE Sch for the Deaf	3	7	-	-	-	-	-	-	-
DE Sch for the Deaf	5	6	-	-	-	-	-	-	-
DE Sch for the Deaf	8	1	-	-	-	-	-	-	-
DE Sch for the Deaf	10	9	-	-	-	-	-	-	-
Colonial									
Leach School	3	0	-	-	-	-	-	-	-
Leach School	5	0	-	-	-	-	-	-	-
Leach School	8	0	-	-	-	-	-	-	-
Leach School	10	0	-	-	-	-	-	-	-
Indian River									
Richard Allen School	3	1	-	-	-	-	-	-	-
Richard Allen School	5	2	-	-	-	-	-	-	-
Richard Allen School	8	2	-	-	-	-	-	-	-
Richard Allen School	10	4	-	-	-	-	-	-	-
Ennis School	3	0	-	-	-	-	-	-	-
Ennis School	5	0	-	-	-	-	-	-	-
Ennis School	8	0	-	-	-	-	-	-	-
Ennis School	10	0	-	-	-	-	-	-	-
New Castle VT									
Multiple Alt. Program	10	1	-	-	-	-	-	-	-
DAPI									
DAPI	10	0	-	-	-	-	-	-	-
A.I. duPont Hospital Sch.	10	0	-	-	-	-	-	-	-
DSCYF									
DSCYF Programs	3	8	-	-	-	-	-	-	-
DSCYF Programs	5	11	-	-	-	-	-	-	-
DSCYF Programs	8	28	4.79	2.13	53.6	32.1	14.3	0	0
DSCYF Programs	10	48	4.25	1.56	54.2	43.8	2.1	0	0

Appendix C: Disaggregated Tables

The following tables contain the Spring 2002 DSTP reading, mathematics, and writing disaggregated data at the state and district levels. Results are not published unless the number of students contributing to a score (N) is at least 15. Additional disaggregated data are available on the DSTP web site at **http://www.doe.state.de.us/aab**. Appendix C is divided into two sections:

- State Disaggregated Data – page 3
- District Disaggregated Data – page 16

The following legend can be used to understand what each column of figures contains.

Percentile Rank

N: Indicates the number of students with a SAT9 score. As some students completed only the SAT9 portion of the test, these students receive a National Percentile Ranking but will not receive a Standards-Based Score.

PR: Indicates the mean ("average") percentile rank for the district. A percentile rank is a number between 1 and 99. A PR indicates the percent of students that a district, school, or student out-performed. The national average is approximately equal to a PR of 50.

Standards-Based Score

N: Indicates the number of students that contributed to the Standards-Based Score.

Mean: Indicates the mean ("average") Standards-Based Score. This is the score that will be used to compare results from year to year. In addition, this is the score that will be used

in the Statewide accountability system. In reading and mathematics this score includes both the Delaware items and those SAT9 items that align to Delaware content standards. The score range from grade 3 through 10 for reading and mathematics is approximately 150-800. The score range for writing at each grade is 1-15.

SD: Indicates the standard deviation for the SBS score.

Student Performance Levels

Indicate the percentage of students earning each Performance Level.

Data Set C1:

State Level Disaggregations

The following tables contain state results by race/ethnicity, gender, English proficiency status, special education status, income status (determined by free-reduced price meal eligibility), Title I status, and migrant status.

State Disaggregations—Grade 3 Reading

Group	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	14	-	14	-	-	-	-	-	-	-
African American	2691	51	2796	421.99	35.98	16.9	18.2	53.2	7.9	3.8
Asian	212	72	212	453.42	33.42	3.8	5.2	51.4	21.2	18.4
Hispanic	462	55	476	429.38	37.56	11.8	16.0	54.6	10.3	7.3
White	4695	74	4864	452.06	35.12	4.3	7.9	48.6	19.5	19.7
Female	4027	67	4125	444.25	37.22	7.1	11.0	50.6	16.0	15.3
Male	4047	64	4237	437.31	38.94	10.8	12.5	50.5	14.3	12.0
Low-Income	3021	51	3166	423.33	36.37	15.8	18.3	53.2	8.3	4.3
Not Low-Income	5053	74	5196	451.34	35.40	4.8	7.7	48.9	19.3	19.3
With Disabilities	368	36	575	400.42	40.35	39.7	18.3	36.7	3.8	1.6
Without Disabilities	7706	67	7787	443.71	36.37	6.7	11.3	51.6	16.0	14.5
LEP	132	53	142	426.21	36.80	13.4	14.1	57.8	9.9	4.9
Not LEP	7942	66	8220	440.99	38.24	8.9	11.7	50.4	15.2	13.8
Title 1	2534	54	2613	426.70	35.51	13.5	18.0	53.8	9.2	5.6
Not Title 1	5540	71	5749	447.12	37.76	6.9	8.9	49.1	17.9	17.3
Migrant	4	-	5	-	-	-	-	-	-	-
Not Migrant	8070	66	8357	440.74	38.27	8.9	11.7	50.5	15.1	13.6
All Students	**8074**	**66**	**8362**	**440.74**	**38.26**	**8.9**	**11.7**	**50.5**	**15.1**	**13.6**

State Disaggregations—Grade 5 Reading

Group	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	27	58	29	477.79	32.84	6.9	10.3	58.6	17.2	6.9
African American	2560	43	2689	461.25	34.45	15.4	20.6	55.2	6.1	2.7
Asian	199	73	201	498.12	36.75	2.5	5.0	53.2	19.9	19.4
Hispanic	461	41	480	460.51	35.91	16.9	21.7	52.7	6.5	2.3
White	4648	69	4843	488.43	35.92	4.9	8.3	56.9	16.4	13.4
Female	3870	61	3978	480.97	38.03	7.4	12.6	55.6	13.7	10.6
Male	4025	58	4264	475.49	37.67	10.5	13.4	56.4	11.5	8.3
Low-Income	2785	44	2956	461.25	35.01	15.8	20.6	54.5	6.4	2.7
Not Low-Income	5110	67	5286	487.58	36.21	5.2	8.8	56.9	16.0	13.1
With Disabilities	474	24	775	435.74	35.92	42.6	23.6	30.6	2.1	1.2
Without Disabilities	7421	61	7467	482.53	35.35	5.5	11.9	58.7	13.7	10.3
LEP	113	29	119	446.43	42.32	26.9	28.6	36.1	5.9	2.5
Not LEP	7782	60	8123	478.60	37.68	8.7	12.8	56.3	12.7	9.5
Title 1	2927	51	3031	469.23	35.58	11.3	17.9	56.8	9.1	5.0
Not Title 1	4968	64	5211	483.31	38.32	7.7	10.2	55.6	14.6	12.0
Migrant	5	-	6	-	-	-	-	-	-	-
Not Migrant	7890	59	8236	478.15	37.94	9.0	13.0	56.0	12.6	9.4
All Students	**7895**	59	**8242**	**478.13**	**37.94**	**9.0**	**13.0**	**56.0**	**12.6**	**9.4**

State Disaggregations—Grade 8 Reading

Group	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	23	63	24	519.75	33.58	4.2	25.0	58.3	12.5	0.0
African American	2404	44	2575	502.20	34.86	20.9	24.8	51.0	2.6	0.8
Asian	184	76	187	541.95	37.20	4.3	6.9	61.5	17.1	10.2
Hispanic	393	46	410	504.92	33.93	18.3	24.1	53.9	3.4	0.2
White	5316	71	5571	527.52	34.49	6.4	13.8	65.9	9.1	4.8
Female	4142	65	4294	525.11	35.88	8.1	15.9	61.7	9.3	5.0
Male	4178	60	4473	513.75	36.66	14.0	18.8	60.0	5.0	2.2
Low-Income	2583	46	2799	502.31	34.95	20.5	25.3	50.5	2.8	0.9
Not Low-Income	5737	69	5968	527.29	34.77	6.7	13.7	65.8	9.1	4.7
With Disabilities	644	26	1030	475.16	31.94	48.8	29.1	21.8	0.2	0.1
Without Disabilities	7676	65	7737	525.19	33.14	6.1	15.8	66.1	8.0	4.0
LEP	84	35	92	494.16	38.97	30.4	32.6	31.5	3.3	2.2
Not LEP	8236	63	8675	519.58	36.61	10.9	17.2	61.2	7.1	3.5
Title 1	1647	55	1699	511.57	36.94	15.9	21.2	54.9	5.8	2.2
Not Title 1	6673	64	7068	521.18	36.43	10.0	16.5	62.3	7.4	3.8
Migrant	1	-	1	-	-	-	-	-	-	-
Not Migrant	8319	62	8766	519.31	36.72	11.1	17.4	60.9	7.1	3.5
All Students	**8320**	**62**	**8767**	**519.31**	**36.72**	**11.1**	**17.4**	**60.9**	**7.1**	**3.5**

State Disaggregations—Grade 10 Reading

Group	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	30	43	30	511.83	44.18	20.0	16.7	53.3	6.7	3.3
African American	2052	30	2183	492.59	38.91	32.3	22.4	44.5	0.6	0.3
Asian	194	54	197	527.98	47.69	12.7	12.2	62.4	5.6	7.1
Hispanic	299	33	313	493.75	40.06	32.3	20.1	46.7	0.6	0.3
White	4918	56	5149	522.58	34.99	9.5	14.3	70.9	3.3	1.9
Female	3805	48	3926	518.12	38.25	13.8	16.0	64.6	3.4	2.2
Male	3688	47	3946	508.32	39.71	19.9	17.4	60.2	1.6	0.9
Low-Income	1531	32	1655	491.79	39.34	33.2	22.7	43.1	0.8	0.1
Not Low-Income	5962	52	6217	518.91	37.26	12.5	15.1	67.5	3.0	1.9
With Disabilities	525	14	861	459.48	36.15	68.6	17.5	13.7	0.0	0.1
Without Disabilities	6968	50	7011	519.81	34.28	10.5	16.6	68.3	2.8	1.7
LEP	109	24	113	483.73	42.51	46.0	22.1	31.9	0.0	0.0
Not LEP	7384	48	7759	513.64	39.08	16.4	16.6	62.8	2.6	1.5
Title 1	260	31	272	499.48	25.84	18.4	30.9	50.7	0.0	0.0
Not Title 1	7233	48	7600	513.70	39.60	16.8	16.2	62.8	2.6	1.6
Migrant	1	-	1	-	-	-	-	-	-	-
Not Migrant	7492	47	7871	513.21	39.29	16.9	16.7	62.4	2.5	1.5
All Students	**7493**	**47**	**7872**	**513.21**	**39.29**	**16.9**	**16.7**	**62.4**	**2.5**	**1.5**

State Disaggregations—Grade 3 Mathematics

Group	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	14	74	16	430.56	44.09	12.5	25.0	37.5	18.8	6.3
African American	2718	56	2948	411.85	38.48	20.9	25.3	43.7	8.6	1.5
Asian	212	88	212	462.03	45.44	3.3	7.6	40.1	31.1	17.9
Hispanic	466	63	503	422.10	40.70	15.9	21.3	47.3	11.7	3.8
White	4734	81	5070	447.04	42.08	5.3	11.8	47.3	26.0	9.6
Female	4042	71	4250	432.02	42.75	11.0	17.5	48.1	17.5	5.9
Male	4102	75	4499	436.03	45.67	11.3	16.2	43.7	21.3	7.6
Low-Income	3053	59	3385	415.69	39.72	19.0	23.7	45.2	10.1	2.0
Not Low-Income	5091	80	5364	445.69	43.13	6.1	12.5	46.3	25.3	9.8
With Disabilities	450	42	969	395.88	41.13	37.9	25.0	30.4	6.2	0.5
Without Disabilities	7694	75	7780	438.84	42.36	7.8	15.8	47.8	21.1	7.5
LEP	132	66	144	426.64	47.06	15.3	19.4	45.1	13.9	6.3
Not LEP	8012	73	8605	434.20	44.26	11.1	16.8	45.9	19.5	6.8
Title 1	2557	62	2749	419.77	38.27	15.0	24.5	46.7	11.8	2.0
Not Title 1	5587	78	6000	440.64	45.35	9.4	13.3	45.5	22.9	8.9
Migrant	4	-	5	-	-	-	-	-	-	-
Not Migrant	8140	73	8744	434.08	44.32	11.1	16.8	45.9	19.4	6.8
All Students	8144	73	8749	434.08	44.32	11.1	16.8	45.9	19.4	6.8

State Disaggregations—Grade 5 Mathematics

Group	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	27	71	29	465.28	33.45	13.8	17.2	51.7	13.8	3.5
African American	2570	49	2823	445.00	34.70	27.7	26.0	41.8	3.3	1.3
Asian	199	88	201	501.32	42.52	3.5	4.5	45.3	19.9	26.9
Hispanic	489	50	523	450.74	35.60	22.2	25.2	45.7	5.0	1.9
White	4661	78	4974	478.08	38.13	7.7	12.8	54.6	14.2	10.7
Female	3895	66	4094	465.82	40.21	14.3	19.3	49.2	10.2	7.1
Male	4051	70	4456	466.15	40.78	15.9	16.3	50.0	10.2	7.7
Low-Income	2827	51	3160	447.18	35.66	26.1	24.7	43.4	4.2	1.6
Not Low-Income	5119	76	5390	477.02	39.09	8.7	13.6	53.3	13.7	10.8
With Disabilities	514	27	1068	422.80	34.94	56.4	19.9	21.7	1.7	0.3
Without Disabilities	7432	71	7482	472.16	37.37	9.2	17.4	53.6	11.4	8.4
LEP	132	47	144	447.26	39.30	27.8	27.8	35.4	5.6	3.5
Not LEP	7814	69	8406	466.31	40.45	14.9	17.5	49.9	10.3	7.4
Title 1	2947	59	3145	456.86	37.06	18.7	22.2	48.6	7.2	3.3
Not Title 1	4999	73	5405	471.30	41.47	13.0	15.1	50.2	11.9	9.7
Migrant	6	-	7	-	-	-	-	-	-	-
Not Migrant	7940	68	8543	465.99	40.50	15.1	17.7	49.6	10.2	7.4
All Students	7946	68	8550	465.99	40.51	15.1	17.7	49.6	10.2	7.4

State Disaggregations—Grade 8 Mathematics

Group	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	23	50	25	484.56	28.13	36.0	20.0	40.0	0.0	4.0
African American	2304	41	2631	471.87	31.73	46.7	28.7	20.2	2.7	1.5
Asian	182	85	187	534.37	48.08	5.9	15.5	27.8	13.9	36.9
Hispanic	388	44	428	477.36	33.33	42.1	26.6	24.8	3.5	2.6
White	5191	69	5613	503.73	39.34	16.9	23.8	35.9	10.7	12.6
Female	4061	57	4334	492.26	38.96	27.5	26.6	29.8	7.7	8.3
Male	4027	63	4550	494.91	41.70	26.1	23.9	31.3	8.3	10.3
Low-Income	2460	44	2880	474.01	33.65	44.3	28.5	22.0	2.9	2.2
Not Low-Income	5628	67	6004	503.02	39.99	18.4	23.6	34.7	10.4	12.7
With Disabilities	434	30	1158	452.10	27.91	73.1	18.7	7.4	0.5	0.2
Without Disabilities	7654	62	7726	499.84	38.25	19.8	26.1	34.0	9.1	10.7
LEP	84	43	95	478.01	39.89	47.4	21.0	23.2	2.1	6.3
Not LEP	8004	60	8789	493.78	40.38	26.6	25.2	30.6	8.1	9.3
Title 1	1596	54	1719	486.09	38.59	34.0	24.6	28.9	6.2	6.3
Not Title 1	6492	62	7165	495.42	40.62	25.0	25.3	31.0	8.4	10.0
Migrant	1	-	1	-	-	-	-	-	-	-
Not Migrant	8087	60	8883	493.62	40.41	26.8	25.2	30.6	8.0	9.3
All Students	8088	60	8884	493.61	40.40	26.8	25.2	30.6	8.0	9.3

State Disaggregations—Grade 10 Mathematics

Group	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	27	51	30	512.90	44.19	36.7	23.3	23.3	6.7	10.0
African American	1963	35	2182	498.29	30.48	53.2	29.3	13.8	1.7	2.0
Asian	191	80	197	551.81	54.26	18.3	13.2	25.9	6.6	36.0
Hispanic	287	41	311	505.16	30.19	43.7	30.9	19.9	2.6	2.3
White	4821	65	5171	531.45	38.44	19.0	27.0	31.5	7.8	14.7
Female	3728	53	3928	519.16	36.89	29.8	29.9	25.6	5.3	9.3
Male	3561	60	3963	524.18	42.45	29.1	24.9	26.4	6.4	13.1
Low-Income	1452	38	1658	500.63	32.66	51.6	26.6	16.5	2.5	2.7
Not Low-Income	5837	61	6233	527.28	39.73	23.6	27.6	28.5	6.8	13.5
With Disabilities	347	24	905	479.99	27.03	79.6	13.8	5.8	0.4	0.4
Without Disabilities	6942	58	6986	527.08	38.02	23.0	29.2	28.6	6.6	12.6
LEP	110	42	115	504.90	42.97	53.0	18.3	17.4	0.9	8.7
Not LEP	7179	57	7776	521.93	39.76	29.1	27.5	26.1	5.9	11.3
Title 1	259	36	276	508.17	23.26	33.7	41.7	22.1	1.8	0.7
Not Title 1	7030	57	7615	522.17	40.24	29.3	26.9	26.1	6.0	11.6
Migrant	1	-	1	-	-	-	-	-	-	-
Not Migrant	7288	57	7890	521.69	39.86	29.5	27.4	26.0	5.9	11.2
All Students	7289	57	7891	521.68	39.86	29.5	27.4	26.0	5.8	11.2

State Disaggregations—Grade 3 Writing

Group	Standards-Based Score			Student Performance Levels: Percent of Students				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	16	6.44	1.63	12.5	43.8	43.8	0.0	0.0
African American	2941	5.84	1.72	16.9	50.5	31.7	0.8	0.0
Asian	213	7.01	1.74	4.2	36.6	56.3	1.9	0.9
Hispanic	513	6.11	1.70	13.3	45.8	40.0	0.8	0.2
White	5069	6.66	1.73	8.6	38.3	50.7	2.3	0.2
Female	4254	6.62	1.70	8.5	39.8	49.5	2.1	0.1
Male	4498	6.11	1.80	14.5	45.7	38.4	1.2	0.2
Low-Income	3388	5.83	1.71	17.5	49.7	32.1	0.6	0.1
Not Low-Income	5364	6.69	1.72	7.8	38.5	51.2	2.3	0.2
With Disabilities	952	4.73	1.75	41.9	44.4	13.3	0.2	0.1
Without Disabilities	7800	6.56	1.67	7.8	42.6	47.5	1.9	0.2
LEP	154	6.10	1.92	13.6	46.1	38.3	1.3	0.6
Not LEP	8598	6.36	1.77	11.5	42.8	43.9	1.7	0.1
Title 1	2759	5.85	1.66	15.9	52.0	31.5	0.5	0.1
Not Title 1	5993	6.59	1.77	9.5	38.6	49.5	2.2	0.2
Migrant	5	-	-	-	-	-	-	-
Not Migrant	8747	6.36	1.77	11.6	42.8	43.8	1.7	0.2
All Students	8752	6.36	1.77	11.6	42.8	43.8	1.7	0.2

State Disaggregations—Grade 5 Writing

Group	Standards-Based Score			Student Performance Levels: Percent of Students				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	29	7.34	1.49	0.0	48.3	48.3	3.5	0.0
African American	2836	6.85	1.69	7.3	56.2	32.6	3.9	0.0
Asian	202	9.15	1.68	2.0	26.2	55.5	14.4	2.0
Hispanic	504	6.87	1.74	7.7	53.2	35.1	4.0	0.0
White	4995	7.63	1.62	2.9	40.5	46.5	9.4	0.8
Female	4099	7.68	1.62	2.6	39.5	47.1	10.0	0.8
Male	4467	7.03	1.71	6.5	52.2	36.2	4.9	0.2
Low-Income	3159	6.74	1.68	8.2	57.2	31.8	2.8	0.0
Not Low-Income	5407	7.68	1.61	2.5	39.6	47.0	10.0	0.8
With Disabilities	1080	5.52	1.66	24.5	64.2	10.4	0.7	0.1
Without Disabilities	7486	7.60	1.54	1.7	43.5	45.9	8.3	0.6
LEP	125	6.50	1.87	14.4	55.2	27.2	3.2	0.0
Not LEP	8441	7.35	1.69	4.5	46.0	41.6	7.4	0.5
Title 1	3164	7.11	1.64	4.7	52.2	38.2	4.5	0.3
Not Title 1	5402	7.47	1.72	4.5	42.5	43.3	9.0	0.6
Migrant	6	-	-	-	-	-	-	-
Not Migrant	8560	7.34	1.70	4.6	46.1	41.4	7.3	0.5
All Students	8566	7.34	1.70	4.6	46.1	41.4	7.3	0.5

State Disaggregations—Grade 8 Writing

Group	Standards-Based Score			Student Performance Levels: Percent of Students				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	25	7.92	1.12	0.0	24.0	72.0	4.0	0.0
African American	2654	7.45	1.56	4.8	36.8	56.0	2.3	0.1
Asian	187	8.81	1.30	1.6	7.5	70.1	20.3	0.5
Hispanic	430	7.53	1.55	4.9	32.6	60.5	2.1	0.0
White	5650	8.17	1.31	1.4	20.6	70.1	7.4	0.5
Female	4356	8.22	1.29	1.2	19.8	70.6	7.8	0.5
Male	4590	7.67	1.53	3.9	31.3	60.5	4.0	0.2
Low-Income	2909	7.39	1.58	5.2	37.9	54.8	2.1	0.0
Not Low-Income	6037	8.20	1.30	1.3	19.9	70.6	7.7	0.5
With Disabilities	1176	6.31	1.69	13.2	59.2	27.3	0.3	0.0
Without Disabilities	7770	8.18	1.23	1.0	20.7	71.2	6.7	0.4
LEP	94	7.16	1.82	6.4	40.4	50.0	3.2	0.0
Not LEP	8852	7.94	1.44	2.5	25.6	65.6	5.9	0.3
Title 1	1729	7.63	1.52	3.5	33.9	58.8	3.5	0.3
Not Title 1	7217	8.01	1.42	2.4	23.8	67.1	6.5	0.3
Migrant	1	-	-	-	-	-	-	-
Not Migrant	8945	7.94	1.45	2.6	25.7	65.5	5.9	0.3
All Students	8946	7.94	1.45	2.6	25.7	65.5	5.9	0.3

State Disaggregations—Grade 10 Writing

Group	Standards-Based Score			Student Performance Levels: Percent of Students				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	30	7.27	2.29	10.0	36.7	40.0	13.3	0.0
African American	2209	6.64	1.71	9.0	55.6	33.1	2.1	0.1
Asian	196	7.96	1.96	3.1	32.7	46.9	13.3	4.1
Hispanic	313	6.69	1.72	9.9	55.3	31.6	2.9	0.3
White	5247	7.49	1.60	3.1	41.4	48.2	6.9	0.4
Female	3977	7.50	1.61	3.1	40.7	48.7	7.0	0.4
Male	4018	6.97	1.74	6.9	50.5	37.9	4.3	0.4
Low-Income	1683	6.54	1.72	9.3	58.2	30.3	2.1	0.1
Not Low-Income	6312	7.42	1.64	3.9	42.3	46.8	6.5	0.5
With Disabilities	937	5.41	1.64	22.0	68.5	9.4	0.1	0.0
Without Disabilities	7058	7.47	1.55	2.8	42.6	47.8	6.3	0.5
LEP	115	6.29	1.79	13.0	57.4	28.7	0.9	0.0
Not LEP	7880	7.25	1.69	4.9	45.4	43.5	5.7	0.4
Title 1	275	7.01	1.28	2.2	59.3	38.2	0.4	0.0
Not Title 1	7720	7.24	1.71	5.1	45.1	43.5	5.8	0.4
Migrant	1	-	-	-	-	-	-	-
Not Migrant	7994	7.23	1.70	5.0	45.6	43.3	5.6	0.4
All Students	7995	7.23	1.70	5.0	45.6	43.3	5.6	0.4

Data Set C2:

District Level Disaggregations

The following tables contain state results by race/ethnicity, gender, English proficiency status, special education status, income status (determined by free-reduced price meal eligibility), Title I status, and migrant status.

District Disaggregations—Reading

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	61	61	61	434.67	29.15	6.6	9.8	77.1	3.3	3.3
Asian	3	6	-	6	-	-	-	-	-	-	-
Hispanic	3	14	-	15	455.00	37.87	6.7	6.7	33.3	20.0	33.3
White	3	399	79	411	457.72	32.24	2.4	4.1	47.5	23.8	22.1
Female	3	241	76	246	457.38	32.28	2.8	2.8	52.8	19.1	22.4
Male	3	239	77	247	452.04	32.98	3.2	6.9	49.8	22.7	17.4
Low-Income	3	61	55	66	430.20	31.54	9.1	10.6	68.2	9.1	3.0
Not Low-Income	3	419	79	427	458.49	31.25	2.1	4.0	48.7	22.7	22.5
With Disabilities	3	12	-	23	420.30	36.20	17.4	13.0	60.9	4.3	4.3
Without Disabilities	3	468	78	470	456.39	31.62	2.3	4.5	50.8	21.7	20.6
LEP	3	3	-	4	-	-	-	-	-	-	-
Not LEP	3	477	77	489	454.89	32.71	3.1	4.7	51.1	21.1	20.0
Title 1	3	58	47	60	421.27	25.11	10.0	18.3	68.3	3.3	0.0
Not Title 1	3	422	80	433	459.34	30.91	2.1	3.0	49.0	23.3	22.6
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	480	77	493	454.70	32.71	3.0	4.9	51.3	20.9	19.9
All	3	480	77	493	454.70	32.71	3.0	4.9	51.3	20.9	19.9
Appoquinimink, Gr 5	5										
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	71	58	76	476.59	40.40	11.8	11.8	56.6	7.9	11.8
Asian	5	10	-	10	-	-	-	-	-	-	-
Hispanic	5	13	-	15	471.40	29.12	0.0	20.0	73.3	0.0	6.7
White	5	350	77	369	496.77	33.76	3.0	4.9	51.5	23.6	17.1
Female	5	212	74	217	495.88	33.59	1.8	5.5	57.6	17.5	17.5
Male	5	233	73	254	490.33	37.43	6.3	7.5	48.8	22.8	14.6
Low-Income	5	57	48	62	461.74	32.83	16.1	19.4	54.8	9.7	0.0
Not Low-Income	5	388	77	409	497.61	33.82	2.4	4.7	52.6	22.0	18.3
With Disabilities	5	18	36	42	440.74	38.49	42.9	28.6	19.0	4.8	4.8
Without Disabilities	5	427	75	429	497.99	31.16	0.5	4.4	56.2	21.9	17.0
LEP	5	4	-	4	-	-	-	-	-	-	-
Not LEP	5	441	74	467	493.03	35.77	4.3	6.4	52.9	20.3	16.1
Title 1	5	57	45	58	467.66	22.99	3.5	17.2	75.9	3.5	0.0
Not Title 1	5	388	77	413	496.43	35.85	4.4	5.1	49.6	22.8	18.2
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	445	74	471	492.89	35.78	4.3	6.6	52.9	20.4	15.9
All	5	445	74	471	492.89	35.78	4.3	6.6	52.9	20.4	15.9
Appoquinimink, Gr 8	8										
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	64	48	76	497.49	36.20	21.0	34.2	40.8	1.3	2.6
Asian	8	5	-	5	-	-	-	-	-	-	-

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Hispanic	8	4	-	5	-	-	-	-	-	-	-
White	8	372	72	398	526.17	35.13	6.8	13.8	66.6	7.5	5.3
Female	8	224	72	237	528.83	34.11	6.8	11.4	66.2	10.1	5.5
Male	8	222	65	248	515.15	37.85	10.9	22.2	58.9	4.0	4.0
Low-Income	8	44	49	57	492.95	35.38	31.6	26.3	40.3	1.8	0.0
Not Low-Income	8	402	71	428	525.68	35.14	5.8	15.6	65.4	7.7	5.4
With Disabilities	8	26	37	64	473.05	33.33	43.8	37.5	18.8	0.0	0.0
Without Disabilities	8	420	71	421	529.25	31.08	3.6	13.8	69.1	8.1	5.5
LEP	8	0	-	1	-	-	-	-	-	-	-
Not LEP	8	446	69	484	521.83	36.72	8.9	16.9	62.4	7.0	4.8
Title 1	8	1	-	1	-	-	-	-	-	-	-
Not Title 1	8	445	69	484	521.93	36.66	8.9	16.7	62.6	7.0	4.8
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	446	69	485	521.83	36.68	8.9	16.9	62.5	7.0	4.7
All	8	446	69	485	521.83	36.68	8.9	16.9	62.5	7.0	4.7
Appoquinimink, Gr 10	10										
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	53	31	60	486.60	46.93	41.7	20.0	36.7	0.0	1.7
Asian	10	4	-	4	-	-	-	-	-	-	-
Hispanic	10	11	-	11	-	-	-	-	-	-	-
White	10	274	54	290	518.64	33.15	9.3	12.4	75.9	1.7	0.7
Female	10	172	50	178	520.46	35.50	11.2	11.2	73.6	2.3	1.7
Male	10	171	50	188	506.85	38.76	19.1	15.4	64.4	1.1	0.0
Low-Income	10	27	38	27	497.74	42.22	33.3	14.8	48.2	0.0	3.7
Not Low-Income	10	316	51	339	514.72	37.19	13.9	13.3	70.5	1.8	0.6
With Disabilities	10	16	10	37	449.84	42.37	78.4	8.1	13.5	0.0	0.0
Without Disabilities	10	327	53	329	520.62	29.72	8.2	14.0	75.1	1.8	0.9
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	342	50	365	513.56	37.79	15.3	13.1	69.0	1.6	0.8
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	343	50	366	513.46	37.78	15.3	13.4	68.8	1.6	0.8
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	343	50	366	513.46	37.78	15.3	13.4	68.8	1.6	0.8
All	10	343	50	366	513.46	37.78	15.3	13.4	68.8	1.6	0.8
Brandywine, Gr 3	3										
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	265	53	271	423.93	34.43	14.8	17.7	55.0	9.6	3.0
Asian	3	28	83	28	471.93	36.30	3.6	3.6	25.0	28.6	39.3
Hispanic	3	18	56	18	426.72	32.98	5.6	22.2	66.7	0.0	5.6
White	3	423	82	437	461.05	37.11	3.9	4.1	41.9	21.0	29.1
Female	3	357	72	361	449.56	40.42	6.9	8.0	47.9	17.5	19.7
Male	3	379	73	395	445.21	40.30	8.6	10.6	45.3	16.2	19.2
Low-Income	3	240	52	248	422.08	35.46	16.5	18.1	52.4	9.3	3.6
Not Low-Income	3	496	80	508	459.59	36.79	3.5	5.1	43.7	20.5	27.2
With Disabilities	3	42	34	56	393.86	36.56	48.2	10.7	41.1	0.0	0.0

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Without Disabilities	3	694	74	700	451.56	37.54	4.6	9.3	47.0	18.1	21.0
LEP	3	22	54	22	429.59	33.36	4.6	18.2	63.6	9.1	4.6
Not LEP	3	714	73	734	447.82	40.48	7.9	9.1	46.0	17.0	19.9
Title 1	3	248	54	253	426.86	33.80	13.4	16.6	54.9	12.3	2.8
Not Title 1	3	488	80	503	457.56	39.54	5.0	5.8	42.3	19.1	27.8
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	736	72	756	447.29	40.39	7.8	9.4	46.6	16.8	19.4
All	3	736	72	756	447.29	40.39	7.8	9.4	46.6	16.8	19.4
Brandywine, Gr 5	5										
American Indian	5	2	-	3	-	-	-	-	-	-	-
African American	5	262	48	276	467.34	31.49	7.3	21.4	60.1	8.3	2.9
Asian	5	25	78	25	499.52	34.90	0.0	8.0	56.0	16.0	20.0
Hispanic	5	21	42	21	465.43	46.43	19.0	4.8	57.1	19.0	0.0
White	5	387	77	401	503.27	34.99	1.8	4.2	46.1	25.2	22.7
Female	5	353	65	365	487.87	40.20	4.4	13.1	51.2	16.4	14.8
Male	5	344	67	361	488.82	36.24	4.2	8.6	53.2	20.2	13.9
Low-Income	5	216	46	224	466.88	33.63	9.4	19.6	59.4	9.4	2.2
Not Low-Income	5	481	74	502	497.92	36.28	2.0	7.0	49.0	22.3	19.7
With Disabilities	5	27	25	48	436.08	34.84	35.4	29.2	35.4	0.0	0.0
Without Disabilities	5	670	67	678	492.04	35.72	2.1	9.6	53.4	19.6	15.3
LEP	5	12	-	12	-	-	-	-	-	-	-
Not LEP	5	685	67	714	489.16	37.60	3.8	10.8	52.4	18.5	14.6
Title 1	5	617	61	645	482.16	35.14	4.8	12.3	57.5	17.7	7.8
Not Title 1	5	80	93	81	537.56	23.69	0.0	0.0	9.9	23.5	66.7
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	697	66	726	488.34	38.26	4.3	10.9	52.2	18.3	14.3
All	5	697	66	726	488.34	38.26	4.3	10.9	52.2	18.3	14.3
Brandywine, Gr 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	268	46	291	502.55	36.05	22.0	25.8	47.4	2.8	2.1
Asian	8	29	82	29	550.24	38.50	3.5	0.0	51.7	27.6	17.2
Hispanic	8	13	-	13	-	-	-	-	-	-	-
White	8	467	78	475	538.18	35.32	4.8	8.4	63.0	14.5	9.3
Female	8	374	71	387	532.53	39.98	7.8	12.9	55.6	13.4	10.3
Male	8	403	66	421	516.98	38.07	13.8	15.9	58.7	8.1	3.6
Low-Income	8	203	45	219	501.32	35.53	23.7	26.5	44.3	3.2	2.3
Not Low-Income	8	574	75	589	534.45	37.17	6.1	10.0	62.0	13.4	8.5
With Disabilities	8	53	22	84	469.94	28.34	58.3	23.8	17.9	0.0	0.0
Without Disabilities	8	724	71	724	531.91	35.42	5.4	13.4	61.7	11.9	7.6
LEP	8	7	-	7	-	-	-	-	-	-	-
Not LEP	8	770	68	801	525.80	39.49	10.6	14.5	57.3	10.7	6.9
Title 1	8	240	56	240	512.55	37.26	17.1	19.2	53.8	7.9	2.1
Not Title 1	8	537	73	568	530.93	39.26	8.3	12.5	58.6	11.8	8.8
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	777	68	808	525.47	39.56	10.9	14.5	57.2	10.6	6.8

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
All	8	777	68	808	525.47	39.56	10.9	14.5	57.2	10.6	6.8
Brandywine, Gr 10	10										
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	243	25	270	483.99	40.40	40.7	23.7	35.2	0.4	0.0
Asian	10	20	61	21	536.33	47.88	9.5	9.5	57.1	19.0	4.8
Hispanic	10	7	-	8	-	-	-	-	-	-	-
White	10	459	64	484	532.91	37.14	6.8	10.7	72.1	6.2	4.1
Female	10	373	51	384	523.23	41.06	12.8	15.4	62.8	5.5	3.7
Male	10	356	50	399	508.34	47.71	24.6	15.0	55.1	3.5	1.8
Low-Income	10	127	29	146	484.02	42.25	40.4	23.3	34.9	1.4	0.0
Not Low-Income	10	602	55	637	522.89	42.65	13.8	13.3	64.4	5.2	3.3
With Disabilities	10	61	15	108	456.21	38.19	68.5	15.7	15.7	0.0	0.0
Without Disabilities	10	668	54	675	525.15	38.46	10.8	15.1	65.8	5.2	3.1
LEP	10	11	-	13	-	-	-	-	-	-	-
Not LEP	10	718	51	770	516.10	45.04	18.4	14.9	59.3	4.6	2.7
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	729	50	783	515.64	45.17	18.8	15.2	58.9	4.5	2.7
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	729	50	783	515.64	45.17	18.8	15.2	58.9	4.5	2.7
All	10	729	50	783	515.64	45.17	18.8	15.2	58.9	4.5	2.7
Caesar Rodney, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	137	53	140	425.24	35.36	15.0	16.4	55.0	7.9	5.7
Asian	3	11	-	11	-	-	-	-	-	-	-
Hispanic	3	22	56	22	430.23	33.98	9.1	13.6	54.5	18.2	4.6
White	3	307	70	313	448.59	35.48	4.5	11.2	48.2	19.8	16.3
Female	3	235	66	239	444.56	35.81	5.4	12.1	51.0	17.6	13.8
Male	3	242	63	247	437.83	37.52	9.7	13.0	50.6	15.4	11.3
Low-Income	3	162	52	165	425.75	36.76	14.6	20.6	51.5	8.5	4.8
Not Low-Income	3	315	71	321	449.05	34.29	4.1	8.4	50.5	20.6	16.5
With Disabilities	3	31	25	39	393.95	34.10	38.5	33.3	28.2	0.0	0.0
Without Disabilities	3	446	68	447	445.26	34.09	4.9	10.7	52.8	17.9	13.6
LEP	3	1	-	1	-	-	-	-	-	-	-
Not LEP	3	476	65	485	441.07	36.82	7.6	12.6	50.9	16.3	12.6
Title 1	3	137	46	138	419.99	29.82	11.6	26.1	55.1	4.3	2.9
Not Title 1	3	340	72	348	449.53	35.97	6.0	7.2	49.1	21.3	16.4
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	477	65	486	441.14	36.81	7.6	12.6	50.8	16.5	12.6
All	3	477	65	486	441.14	36.81	7.6	12.6	50.8	16.5	12.6
Caesar Rodney, Gr 5	5										
American Indian	5	5	-	5	-	-	-	-	-	-	-
African American	5	135	44	140	463.89	35.58	15.0	17.1	57.9	6.4	3.6
Asian	5	11	-	12	-	-	-	-	-	-	-
Hispanic	5	19	53	19	470.89	30.32	0.0	31.6	52.6	15.8	0.0
White	5	317	66	327	485.83	37.60	6.1	10.1	56.0	15.3	12.5

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Female	5	225	63	230	483.72	37.00	6.5	9.6	58.7	13.5	11.7
Male	5	262	56	273	475.15	38.11	9.9	15.0	55.3	12.4	7.3
Low-Income	5	144	46	155	463.61	36.35	13.6	20.6	54.8	5.8	5.2
Not Low-Income	5	343	64	348	485.95	36.43	6.0	8.9	57.8	16.1	11.2
With Disabilities	5	46	27	62	432.85	35.98	40.3	35.5	17.7	6.4	0.0
Without Disabilities	5	441	63	441	485.56	33.29	3.8	9.3	62.4	13.8	10.7
LEP	5	1	-	2	-	-	-	-	-	-	-
Not LEP	5	486	59	501	479.34	37.60	8.2	12.4	57.1	13.0	9.4
Title 1	5	95	37	97	457.99	25.98	11.3	25.8	57.7	5.2	0.0
Not Title 1	5	392	64	406	484.10	38.47	7.6	9.4	56.7	14.8	11.6
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	487	59	503	479.07	37.81	8.4	12.5	56.9	12.9	9.3
All	5	487	59	503	479.07	37.81	8.4	12.5	56.9	12.9	9.3
Caesar Rodney, Gr 8	8										
American Indian	8	4	-	4	-	-	-	-	-	-	-
African American	8	123	50	127	517.64	30.02	8.7	17.3	70.9	2.4	0.8
Asian	8	8	-	8	-	-	-	-	-	-	-
Hispanic	8	15	63	16	525.13	29.01	6.3	12.5	68.8	12.5	0.0
White	8	394	69	409	528.83	34.63	6.8	12.2	68.0	8.8	4.2
Female	8	279	67	285	531.37	32.03	5.3	9.8	70.2	10.9	3.9
Male	8	265	63	279	521.36	34.40	9.0	16.5	67.7	4.3	2.5
Low-Income	8	159	53	169	511.35	34.68	14.8	18.3	62.7	3.5	0.6
Not Low-Income	8	385	70	395	532.87	30.96	3.8	10.9	71.7	9.4	4.3
With Disabilities	8	48	22	68	478.82	29.89	42.7	32.3	25.0	0.0	0.0
Without Disabilities	8	496	69	496	532.94	28.41	2.2	10.5	75.0	8.7	3.6
LEP	8	3	-	3	-	-	-	-	-	-	-
Not LEP	8	541	65	561	526.51	33.58	7.1	13.0	69.0	7.7	3.2
Title 1	8	10	-	10	-	-	-	-	-	-	-
Not Title 1	8	534	66	554	527.13	33.29	6.7	12.4	69.9	7.8	3.3
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	544	65	564	526.42	33.57	7.1	13.1	69.0	7.6	3.2
All	8	544	65	564	526.42	33.57	7.1	13.1	69.0	7.6	3.2
Caesar Rodney, Gr 10	10										
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	82	40	82	512.84	36.29	12.2	13.4	71.9	1.2	1.2
Asian	10	10	-	10	-	-	-	-	-	-	-
Hispanic	10	12	-	12	-	-	-	-	-	-	-
White	10	298	56	299	528.02	35.15	6.0	12.7	73.6	3.3	4.3
Female	10	225	53	225	528.59	37.12	6.2	9.8	75.1	3.6	5.3
Male	10	177	53	178	521.50	37.29	9.0	15.7	70.2	1.7	3.4
Low-Income	10	65	35	65	500.92	41.70	23.1	16.9	58.5	1.5	0.0
Not Low-Income	10	337	56	338	530.18	34.53	4.4	11.5	75.7	3.0	5.3
With Disabilities	10	32	16	33	457.21	38.54	69.7	12.1	18.2	0.0	0.0
Without Disabilities	10	370	57	370	531.55	30.57	1.9	12.4	77.8	3.0	4.9
LEP	10	1	-	1	-	-	-	-	-	-	-

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	10	401	53	402	525.48	37.36	7.5	12.4	72.9	2.7	4.5
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	402	53	403	525.46	37.32	7.4	12.4	72.9	2.7	4.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	402	53	403	525.46	37.32	7.4	12.4	72.9	2.7	4.5
All	10	402	53	403	525.46	37.32	7.4	12.4	72.9	2.7	4.5
Cape Henlopen, Gr 3	3										
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	57	52	67	421.85	39.74	20.9	13.4	53.7	9.0	3.0
Asian	3	7	-	7	-	-	-	-	-	-	-
Hispanic	3	8	-	9	-	-	-	-	-	-	-
White	3	209	75	221	453.25	32.09	2.3	8.1	46.6	22.6	20.4
Female	3	137	73	146	448.02	36.98	7.5	8.2	47.3	17.8	19.2
Male	3	146	68	160	443.11	36.20	6.3	11.3	48.8	20.6	13.1
Low-Income	3	94	61	110	429.54	39.74	13.6	17.3	48.2	11.8	9.1
Not Low-Income	3	189	75	196	454.38	31.45	3.1	5.6	48.0	23.5	19.9
With Disabilities	3	13	-	32	413.63	43.95	25.0	15.6	46.9	9.4	3.1
Without Disabilities	3	270	72	274	449.17	33.83	4.7	9.1	48.2	20.4	17.5
LEP	3	1	-	1	-	-	-	-	-	-	-
Not LEP	3	282	70	305	445.44	36.66	6.9	9.8	47.9	19.3	16.1
Title 1	3	0	-	0	-	-	-	-	-	-	-
Not Title 1	3	283	70	306	445.45	36.60	6.9	9.8	48.0	19.3	16.0
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	283	70	306	445.45	36.60	6.9	9.8	48.0	19.3	16.0
All	3	283	70	306	445.45	36.60	6.9	9.8	48.0	19.3	16.0
Cape Henlopen, Gr 5	5										
American Indian	5	2	-	3	-	-	-	-	-	-	-
African American	5	58	38	62	455.53	28.76	14.5	29.0	51.6	3.2	1.6
Asian	5	4	-	4	-	-	-	-	-	-	-
Hispanic	5	8	-	8	-	-	-	-	-	-	-
White	5	227	66	233	489.96	39.51	6.0	10.7	50.2	17.2	15.9
Female	5	147	61	152	485.47	39.93	5.3	15.1	51.3	15.1	13.2
Male	5	152	59	158	480.73	40.19	9.5	14.6	50.0	13.9	12.0
Low-Income	5	95	46	100	465.61	36.69	15.0	20.0	49.0	14.0	2.0
Not Low-Income	5	204	66	210	491.36	39.00	3.8	12.4	51.4	14.8	17.6
With Disabilities	5	29	30	37	440.76	26.86	29.7	32.4	37.8	0.0	0.0
Without Disabilities	5	270	63	273	488.78	38.11	4.4	12.4	52.4	16.5	14.3
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	297	61	308	483.34	40.03	7.5	14.3	51.0	14.6	12.7
Title 1	5	2	-	2	-	-	-	-	-	-	-
Not Title 1	5	297	60	308	483.18	40.17	7.5	14.9	50.3	14.6	12.7
Migrant	5	1	-	1	-	-	-	-	-	-	-
Not Migrant	5	298	60	309	483.22	40.02	7.4	14.6	50.8	14.6	12.6
All	5	299	60	310	483.05	40.07	7.4	14.8	50.7	14.5	12.6

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Cape Henlopen, Gr 8	8										
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	45	45	51	510.49	33.44	11.8	31.4	51.0	3.9	2.0
Asian	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	6	-	6	-	-	-	-	-	-	-
White	8	238	75	247	537.10	36.30	5.3	10.5	61.5	13.4	9.3
Female	8	143	72	151	534.43	37.84	6.6	15.9	55.6	11.3	10.6
Male	8	147	68	154	529.90	35.88	5.8	12.3	64.9	11.7	5.2
Low-Income	8	84	56	92	515.83	34.36	10.9	25.0	57.6	4.3	2.2
Not Low-Income	8	206	75	213	539.19	35.74	4.2	9.4	61.5	14.6	10.3
With Disabilities	8	25	30	40	483.35	31.00	37.5	37.5	22.5	2.5	0.0
Without Disabilities	8	265	74	265	539.51	31.75	1.5	10.6	66.0	12.8	9.1
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	290	70	305	532.14	36.87	6.2	14.1	60.3	11.5	7.9
Title 1	8	1	-	1	-	-	-	-	-	-	-
Not Title 1	8	289	70	304	532.36	36.75	5.9	14.1	60.5	11.5	7.9
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	290	70	305	532.14	36.87	6.2	14.1	60.3	11.5	7.9
All	8	290	70	305	532.14	36.87	6.2	14.1	60.3	11.5	7.9
Cape Henlopen, Gr 10	10										
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	47	37	61	493.64	37.23	32.8	26.2	41.0	0.0	0.0
Asian	10	3	-	3	-	-	-	-	-	-	-
Hispanic	10	6	-	7	-	-	-	-	-	-	-
White	10	199	61	217	528.47	35.05	8.8	9.7	72.8	8.3	0.5
Female	10	114	60	127	526.33	38.61	13.4	12.6	63.8	9.4	0.8
Male	10	141	53	161	514.83	37.89	15.5	14.9	65.8	3.7	0.0
Low-Income	10	64	42	80	498.44	39.77	32.5	20.0	43.8	3.8	0.0
Not Low-Income	10	191	61	208	528.16	34.82	7.7	11.5	73.1	7.2	0.5
With Disabilities	10	10	-	41	468.90	31.05	61.0	17.1	22.0	0.0	0.0
Without Disabilities	10	245	58	247	528.37	32.76	6.9	13.4	72.1	7.3	0.4
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	255	56	288	519.90	38.57	14.6	13.9	64.9	6.3	0.3
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	255	56	288	519.90	38.57	14.6	13.9	64.9	6.3	0.3
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	255	56	288	519.90	38.57	14.6	13.9	64.9	6.3	0.3
All	10	255	56	288	519.90	38.57	14.6	13.9	64.9	6.3	0.3
Capital, Gr 3	3										
American Indian	3	5	-	5	-	-	-	-	-	-	-
African American	3	229	51	237	424.62	35.03	13.1	17.3	57.8	9.3	2.5
Asian	3	14	-	14	-	-	-	-	-	-	-
Hispanic	3	22	59	22	432.27	34.30	0.0	36.4	40.9	13.6	9.1
White	3	214	72	217	451.84	38.28	6.4	8.8	42.4	18.4	24.0
Female	3	234	65	237	442.66	36.57	6.3	13.9	49.8	14.8	15.2

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	3	250	58	258	432.54	39.49	12.4	13.6	51.9	12.8	9.3
Low-Income	3	217	49	223	423.12	36.31	15.7	19.7	51.6	10.3	2.7
Not Low-Income	3	267	71	272	449.08	36.13	4.4	8.8	50.4	16.5	19.9
With Disabilities	3	57	33	67	401.52	37.41	38.8	22.4	34.3	1.5	3.0
Without Disabilities	3	427	65	428	443.00	35.46	4.9	12.4	53.5	15.6	13.6
LEP	3	12	-	12	-	-	-	-	-	-	-
Not LEP	3	472	61	483	437.57	38.52	9.5	13.5	51.1	13.5	12.4
Title 1	3	122	42	127	415.55	28.00	14.2	25.2	56.7	3.2	0.8
Not Title 1	3	362	67	368	444.92	38.67	7.9	9.8	48.9	17.4	16.0
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	484	61	495	437.38	38.42	9.5	13.7	50.9	13.7	12.1
All	3	484	61	495	437.38	38.42	9.5	13.7	50.9	13.7	12.1
Capital, Gr 5	5										
American Indian	5	3	-	3	-	-	-	-	-	-	-
African American	5	217	39	226	459.04	37.79	18.6	19.0	54.0	5.3	3.1
Asian	5	16	66	16	499.31	29.45	0.0	6.3	50.0	25.0	18.8
Hispanic	5	24	35	24	457.79	37.04	12.5	33.3	45.8	8.3	0.0
White	5	224	61	233	480.56	41.65	10.7	9.9	51.5	13.7	14.2
Female	5	232	49	238	468.86	41.39	15.1	16.4	50.4	9.2	8.8
Male	5	252	50	264	471.52	40.92	13.3	13.6	53.8	11.0	8.3
Low-Income	5	203	35	213	452.85	36.54	23.0	23.0	47.9	5.2	0.9
Not Low-Income	5	281	61	289	483.09	39.62	7.6	9.0	55.4	13.8	14.2
With Disabilities	5	72	18	90	426.92	39.35	55.6	20.0	20.0	1.1	3.3
Without Disabilities	5	412	56	412	479.72	35.00	5.1	13.8	59.2	12.1	9.7
LEP	5	6	-	6	-	-	-	-	-	-	-
Not LEP	5	478	50	496	470.69	41.08	14.1	14.3	52.6	10.3	8.7
Title 1	5	2	-	2	-	-	-	-	-	-	-
Not Title 1	5	482	50	500	470.36	41.17	14.2	14.8	52.2	10.2	8.6
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	484	50	502	470.26	41.12	14.1	14.9	52.2	10.2	8.6
All	5	484	50	502	470.26	41.12	14.1	14.9	52.2	10.2	8.6
Capital, Gr 8	8										
American Indian	8	5	-	5	-	-	-	-	-	-	-
African American	8	212	40	227	497.55	36.96	27.3	23.8	46.3	1.8	0.9
Asian	8	11	-	12	-	-	-	-	-	-	-
Hispanic	8	21	52	21	508.38	36.19	19.0	14.3	66.7	0.0	0.0
White	8	198	65	220	519.47	33.13	9.1	18.2	63.2	7.3	2.3
Female	8	213	56	224	516.08	36.11	11.6	21.4	56.3	8.0	2.7
Male	8	234	48	261	501.46	35.30	23.8	20.3	54.8	0.8	0.4
Low-Income	8	164	37	178	493.25	33.92	26.4	32.6	39.3	1.1	0.6
Not Low-Income	8	283	61	307	516.88	34.96	13.4	14.0	64.8	5.9	2.0
With Disabilities	8	57	19	91	469.93	29.10	52.8	33.0	14.3	0.0	0.0
Without Disabilities	8	390	57	394	517.05	31.92	10.1	18.0	65.0	5.1	1.8
LEP	8	2	-	2	-	-	-	-	-	-	-
Not LEP	8	445	52	483	508.31	36.41	18.0	20.7	55.7	4.1	1.5

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	447	52	485	508.21	36.38	18.1	20.8	55.5	4.1	1.4
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	447	52	485	508.21	36.38	18.1	20.8	55.5	4.1	1.4
All	8	447	52	485	508.21	36.38	18.1	20.8	55.5	4.1	1.4
Capital, Gr 10	10										
American Indian	10	4	-	4	-	-	-	-	-	-	-
African American	10	149	34	152	500.61	37.69	26.3	22.4	50.0	0.7	0.7
Asian	10	9	-	9	-	-	-	-	-	-	-
Hispanic	10	18	32	18	496.89	56.24	27.8	16.7	50.0	0.0	5.6
White	10	186	59	188	525.73	34.27	9.0	10.1	75.5	3.7	1.6
Female	10	191	48	193	518.95	38.09	13.5	17.1	63.7	3.1	2.6
Male	10	175	46	178	507.14	40.46	22.5	13.5	62.9	1.1	0.0
Low-Income	10	111	30	113	492.89	37.65	31.0	25.7	42.5	0.0	0.9
Not Low-Income	10	255	54	258	522.21	37.16	12.0	10.9	72.5	3.1	1.5
With Disabilities	10	38	17	43	463.37	30.38	60.5	27.9	11.6	0.0	0.0
Without Disabilities	10	328	51	328	519.83	35.89	12.2	13.7	70.1	2.4	1.5
LEP	10	2	-	2	-	-	-	-	-	-	-
Not LEP	10	364	47	369	513.64	39.43	17.3	15.4	63.7	2.2	1.4
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	365	47	370	513.31	39.68	17.8	15.4	63.2	2.2	1.4
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	366	47	371	513.28	39.63	17.8	15.4	63.3	2.2	1.4
All	10	366	47	371	513.28	39.63	17.8	15.4	63.3	2.2	1.4
Christina, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	560	51	573	425.04	34.06	14.1	17.3	55.3	9.3	4.0
Asian	3	53	64	53	447.17	33.61	3.8	9.4	52.8	20.8	13.2
Hispanic	3	102	54	104	432.23	37.64	9.6	16.4	53.8	9.6	10.6
White	3	807	73	838	451.24	35.67	4.9	8.1	48.1	19.8	19.1
Female	3	760	66	778	444.20	36.71	6.6	11.8	50.3	16.3	15.0
Male	3	762	61	790	436.39	37.42	10.5	12.3	52.3	14.3	10.6
Low-Income	3	592	51	609	425.03	34.42	14.1	16.6	57.0	7.9	4.4
Not Low-Income	3	930	71	959	449.95	35.76	5.0	9.2	47.7	20.0	18.1
With Disabilities	3	71	35	108	401.83	40.56	43.5	18.5	27.8	8.3	1.9
Without Disabilities	3	1451	65	1460	443.11	35.40	6.0	11.6	53.0	15.8	13.6
LEP	3	22	52	23	431.35	37.07	8.7	17.4	56.5	13.0	4.3
Not LEP	3	1500	64	1545	440.40	37.27	8.5	12.0	51.2	15.3	12.9
Title 1	3	266	45	273	419.66	29.55	13.6	20.5	60.1	3.7	2.2
Not Title 1	3	1256	67	1295	444.61	37.28	7.5	10.3	49.4	17.8	15.1
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	1522	64	1568	440.27	37.27	8.6	12.1	51.3	15.3	12.8
All	3	1522	64	1568	440.27	37.27	8.6	12.1	51.3	15.3	12.8
Christina, Gr 5	5										
American Indian	5	2	-	2	-	-	-	-	-	-	-

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
African American	5	542	42	570	459.70	35.38	16.5	21.4	54.4	5.6	2.1
Asian	5	48	68	48	492.10	34.74	2.1	8.3	56.3	22.9	10.4
Hispanic	5	101	39	106	455.85	35.85	23.6	21.7	45.3	6.6	2.8
White	5	652	65	681	482.17	33.24	6.0	9.5	61.4	15.0	8.1
Female	5	653	57	667	476.06	35.68	8.6	14.8	56.1	13.8	6.8
Male	5	692	51	740	467.31	36.57	14.1	15.5	58.1	8.1	4.2
Low-Income	5	536	41	575	457.70	35.28	19.0	21.7	52.3	5.4	1.6
Not Low-Income	5	809	63	832	480.97	34.07	6.3	10.7	60.5	14.5	8.1
With Disabilities	5	74	26	136	431.98	35.11	44.1	23.5	31.6	0.7	0.0
Without Disabilities	5	1271	56	1271	475.68	33.93	7.9	14.3	59.9	11.9	6.0
LEP	5	29	45	30	459.77	40.32	20.0	20.0	46.7	10.0	3.3
Not LEP	5	1316	55	1377	471.71	36.28	11.3	15.1	57.4	10.8	5.4
Title 1	5	850	50	896	467.40	36.46	13.4	18.4	55.3	8.4	4.6
Not Title 1	5	495	62	511	478.57	35.22	8.0	9.6	60.5	15.1	6.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	1345	54	1407	471.46	36.40	11.4	15.2	57.1	10.8	5.4
All	5	1345	54	1407	471.46	36.40	11.4	15.2	57.1	10.8	5.4
Christina, Gr 8	8										
American Indian	8	2	-	2	-	-	-	-	-	-	-
African American	8	541	45	575	503.10	33.89	19.1	24.2	52.9	3.5	0.3
Asian	8	45	69	45	537.62	36.05	4.4	11.1	68.9	6.7	8.9
Hispanic	8	91	39	94	496.62	33.41	22.3	34.0	41.5	2.1	0.0
White	8	846	67	896	524.97	32.93	6.4	15.6	66.1	8.3	3.7
Female	8	725	61	753	521.57	35.59	10.1	17.9	59.8	8.6	3.6
Male	8	800	55	859	510.83	34.43	13.3	21.2	60.2	4.0	1.4
Low-Income	8	520	44	558	500.84	33.04	20.4	25.1	52.2	2.0	0.4
Not Low-Income	8	1005	64	1054	523.79	33.97	7.2	16.8	64.1	8.4	3.5
With Disabilities	8	109	27	178	477.72	31.36	48.3	25.3	26.4	0.0	0.0
Without Disabilities	8	1416	60	1434	520.58	32.90	7.3	19.0	64.2	6.9	2.7
LEP	8	27	33	27	491.33	35.94	25.9	40.7	29.6	3.7	0.0
Not LEP	8	1498	58	1585	516.26	35.22	11.6	19.3	60.5	6.2	2.5
Title 1	8	2	-	2	-	-	-	-	-	-	-
Not Title 1	8	1523	58	1610	515.87	35.39	11.8	19.6	60.0	6.2	2.4
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	1525	58	1612	515.85	35.37	11.8	19.7	60.0	6.1	2.4
All	8	1525	58	1612	515.85	35.37	11.8	19.7	60.0	6.1	2.4
Christina, Gr 10	10										
American Indian	10	4	-	4	-	-	-	-	-	-	-
African American	10	369	25	374	483.56	39.68	38.2	25.1	36.1	0.5	0.0
Asian	10	43	38	43	510.53	51.46	20.9	20.9	48.8	4.7	4.7
Hispanic	10	55	31	55	494.95	38.46	27.3	21.8	50.9	0.0	0.0
White	10	577	53	589	518.39	37.50	12.7	17.0	65.7	2.5	2.0
Female	10	523	42	528	510.47	42.30	19.3	18.9	57.0	2.8	1.9
Male	10	525	39	537	498.64	41.38	26.4	21.4	50.7	0.7	0.7
Low-Income	10	228	26	233	482.96	42.18	38.2	25.3	36.5	0.0	0.0

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low-Income	10	820	45	832	510.54	40.26	18.6	18.8	58.7	2.3	1.7
With Disabilities	10	92	7	108	441.55	33.49	87.0	9.3	3.7	0.0	0.0
Without Disabilities	10	956	45	957	511.61	36.90	15.7	21.4	59.5	2.0	1.5
LEP	10	38	21	38	477.84	41.08	52.6	15.8	31.6	0.0	0.0
Not LEP	10	1010	41	1027	505.49	41.97	21.8	20.4	54.6	1.9	1.4
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	1047	41	1064	504.56	42.22	22.8	20.2	53.8	1.8	1.3
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	1048	41	1065	504.51	42.24	22.9	20.2	53.8	1.8	1.3
All	10	1048	41	1065	504.51	42.24	22.9	20.2	53.8	1.8	1.3
Colonial, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	352	50	389	419.77	40.02	20.6	17.2	48.3	8.7	5.1
Asian	3	19	57	19	432.79	34.74	15.8	5.3	63.2	10.5	5.3
Hispanic	3	83	51	87	426.34	41.46	18.4	11.5	54.0	10.3	5.8
White	3	384	67	409	442.64	37.18	9.1	8.3	53.1	16.6	13.0
Female	3	412	61	431	436.82	37.49	11.1	11.1	52.7	16.0	9.1
Male	3	426	57	473	425.74	41.91	18.6	13.5	50.1	9.3	8.5
Low-Income	3	355	46	397	415.61	40.48	23.9	18.9	46.3	7.8	3.0
Not Low-Income	3	483	67	507	443.09	35.68	8.1	7.3	55.2	16.2	13.2
With Disabilities	3	27	26	73	376.92	45.20	67.1	5.5	26.0	0.0	1.4
Without Disabilities	3	811	60	831	435.77	36.10	10.5	13.0	53.5	13.6	9.4
LEP	3	29	39	30	404.10	40.86	36.7	13.3	50.0	0.0	0.0
Not LEP	3	809	59	874	431.94	39.91	14.3	12.4	51.4	12.9	9.0
Title 1	3	173	39	183	411.40	33.69	24.6	25.1	44.3	3.3	2.7
Not Title 1	3	665	63	721	436.00	40.25	12.6	9.1	53.1	14.8	10.3
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	838	59	904	431.02	40.23	15.0	12.4	51.3	12.5	8.7
All	3	838	59	904	431.02	40.23	15.0	12.4	51.3	12.5	8.7
Colonial, Gr 5	5										
American Indian	5	4	-	4	-	-	-	-	-	-	-
African American	5	331	47	356	465.54	34.84	12.9	16.0	59.3	8.4	3.4
Asian	5	20	60	20	488.90	40.55	5.0	0.0	60.0	20.0	15.0
Hispanic	5	70	40	74	460.55	41.11	20.3	18.9	51.3	5.4	4.1
White	5	406	64	425	484.24	33.51	4.9	8.9	63.8	12.7	9.6
Female	5	390	56	412	476.94	36.04	7.8	10.9	62.6	12.1	6.6
Male	5	441	55	467	472.73	36.32	10.9	13.9	59.1	9.2	6.8
Low-Income	5	344	48	378	465.27	36.82	13.8	17.5	56.3	7.4	5.0
Not Low-Income	5	487	60	501	481.82	34.13	6.2	8.8	64.1	13.0	8.0
With Disabilities	5	29	28	68	434.41	34.72	45.6	19.1	35.3	0.0	0.0
Without Disabilities	5	802	56	811	478.08	34.28	6.4	12.0	62.9	11.5	7.3
LEP	5	21	17	22	430.82	49.88	40.9	27.3	22.7	4.6	4.6
Not LEP	5	810	56	857	475.83	35.14	8.6	12.1	61.7	10.7	6.8
Title 1	5	117	34	123	451.79	25.48	16.3	25.2	57.7	0.8	0.0
Not Title 1	5	714	59	756	478.43	36.36	8.3	10.4	61.2	12.2	7.8

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	831	55	879	474.70	36.23	9.4	12.5	60.8	10.6	6.7
All	5	831	55	879	474.70	36.23	9.4	12.5	60.8	10.6	6.7
Colonial, Gr 8	8										
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	290	48	316	507.21	33.90	16.5	22.8	57.0	3.2	0.6
Asian	8	21	59	21	532.67	41.33	14.3	0.0	61.9	19.0	4.8
Hispanic	8	66	45	69	510.01	34.58	17.4	20.3	56.5	5.8	0.0
White	8	385	67	402	525.99	33.35	6.2	14.2	67.9	8.0	3.7
Female	8	403	61	416	523.62	34.11	6.0	18.8	63.0	8.6	3.6
Male	8	360	55	393	510.95	34.96	17.0	16.5	62.1	3.6	0.8
Low-Income	8	277	48	310	505.35	34.92	17.7	24.2	52.9	3.2	1.9
Not Low-Income	8	486	63	499	524.99	33.05	7.4	13.6	68.5	8.0	2.4
With Disabilities	8	27	27	71	470.34	27.63	54.9	32.4	12.7	0.0	0.0
Without Disabilities	8	736	59	738	522.00	32.29	7.2	16.3	67.3	6.8	2.4
LEP	8	16	24	16	492.94	44.69	37.5	31.3	18.8	12.5	0.0
Not LEP	8	747	59	793	517.96	34.72	10.8	17.4	63.4	6.1	2.3
Title 1	8	2	-	2	-	-	-	-	-	-	-
Not Title 1	8	761	58	807	517.64	34.94	11.1	17.7	62.7	6.2	2.2
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	763	58	809	517.46	35.09	11.4	17.7	62.5	6.2	2.2
All	8	763	58	809	517.46	35.09	11.4	17.7	62.5	6.2	2.2
Colonial, Gr 10	10										
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	196	31	206	495.66	38.67	30.1	20.9	48.5	0.5	0.0
Asian	10	12	-	12	-	-	-	-	-	-	-
Hispanic	10	32	26	33	486.36	38.35	30.3	36.4	33.3	0.0	0.0
White	10	209	50	214	513.58	31.36	14.0	18.2	65.9	1.9	0.0
Female	10	229	42	232	511.59	34.20	16.4	20.3	61.6	1.7	0.0
Male	10	221	37	234	495.94	37.57	28.2	20.9	50.4	0.4	0.0
Low-Income	10	104	28	112	487.38	41.31	37.5	20.5	42.0	0.0	0.0
Not Low-Income	10	346	43	354	508.91	33.61	17.5	20.6	60.5	1.4	0.0
With Disabilities	10	34	11	49	445.12	30.61	87.8	6.1	6.1	0.0	0.0
Without Disabilities	10	416	42	417	510.62	30.80	14.6	22.3	61.9	1.2	0.0
LEP	10	14	-	15	478.47	42.34	33.3	40.0	26.7	0.0	0.0
Not LEP	10	436	40	451	504.58	36.29	22.0	20.0	57.0	1.1	0.0
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	449	39	465	503.80	36.75	22.1	20.6	56.1	1.1	0.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	450	39	466	503.74	36.74	22.3	20.6	56.0	1.1	0.0
All	10	450	39	466	503.74	36.74	22.3	20.6	56.0	1.1	0.0
Delmar, Gr 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	24	44	24	506.58	31.07	12.5	20.8	66.7	0.0	0.0
Asian	8	0	-	0	-	-	-	-	-	-	-

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Hispanic	8	0	-	0	-	-	-	-	-	-	-
White	8	119	63	119	526.52	31.47	5.0	14.3	70.6	7.6	2.5
Female	8	62	62	62	528.73	32.18	3.2	12.9	72.6	8.1	3.2
Male	8	81	59	81	518.93	31.71	8.6	17.3	67.9	4.9	1.2
Low-Income	8	39	48	39	508.77	29.59	10.3	23.1	66.7	0.0	0.0
Not Low-Income	8	104	65	104	528.58	31.56	4.8	12.5	71.2	8.6	2.9
With Disabilities	8	20	30	20	484.15	28.32	25.0	50.0	25.0	0.0	0.0
Without Disabilities	8	123	65	123	529.52	28.10	3.3	9.8	77.2	7.3	2.4
LEP	8	1	-	1	-	-	-	-	-	-	-
Not LEP	8	142	60	142	522.96	32.18	6.3	15.5	69.7	6.3	2.1
Title 1	8	41	45	41	505.68	23.29	9.8	26.8	63.4	0.0	0.0
Not Title 1	8	102	66	102	530.21	32.66	4.9	10.8	72.6	8.8	2.9
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	143	60	143	523.17	32.17	6.3	15.4	69.9	6.3	2.1
All	8	143	60	143	523.17	32.17	6.3	15.4	69.9	6.3	2.1
Delmar, Gr 10	10										
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	16	24	18	487.89	38.76	44.4	22.2	33.3	0.0	0.0
Asian	10	0	-	0	-	-	-	-	-	-	-
Hispanic	10	2	-	2	-	-	-	-	-	-	-
White	10	110	56	111	528.17	37.31	9.0	9.0	73.9	6.3	1.8
Female	10	63	53	64	529.83	38.85	12.5	6.3	71.9	6.3	3.1
Male	10	65	50	67	514.82	39.66	16.4	14.9	64.2	4.5	0.0
Low-Income	10	26	46	28	510.86	45.15	17.9	14.3	64.3	3.6	0.0
Not Low-Income	10	102	53	103	525.22	37.92	13.6	9.7	68.9	5.8	1.9
With Disabilities	10	12	-	15	456.13	34.21	80.0	0.0	20.0	0.0	0.0
Without Disabilities	10	116	55	116	530.69	31.77	6.0	12.1	74.1	6.0	1.7
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	128	51	131	522.15	39.83	14.5	10.7	67.9	5.3	1.5
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	128	51	131	522.15	39.83	14.5	10.7	67.9	5.3	1.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	128	51	131	522.15	39.83	14.5	10.7	67.9	5.3	1.5
All	10	128	51	131	522.15	39.83	14.5	10.7	67.9	5.3	1.5
Indian River, Gr 3	3										
American Indian	3	4	-	4	-	-	-	-	-	-	-
African American	3	115	61	125	432.10	35.65	9.6	12.8	61.6	7.2	8.8
Asian	3	8	-	8	-	-	-	-	-	-	-
Hispanic	3	40	60	41	440.51	28.04	2.4	12.2	68.3	9.8	7.3
White	3	382	75	410	454.66	33.13	3.2	6.1	51.7	17.8	21.2
Female	3	293	71	307	450.51	33.91	4.2	6.8	55.7	14.0	19.2
Male	3	256	71	281	446.49	35.05	4.6	8.9	54.8	16.4	15.3
Low-Income	3	204	62	219	437.52	33.91	6.8	11.4	60.7	10.5	10.5
Not Low-Income	3	345	76	369	455.16	33.17	3.0	5.7	52.0	17.9	21.4
With Disabilities	3	28	54	58	411.03	38.38	24.1	20.7	46.5	5.2	3.5

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Without Disabilities	3	521	72	530	452.70	31.46	2.3	6.4	56.2	16.2	18.9
LEP	3	13	-	13	-	-	-	-	-	-	-
Not LEP	3	536	71	575	448.94	34.70	4.5	8.0	54.6	15.1	17.7
Title 1	3	72	65	73	441.19	31.26	5.5	5.5	65.8	12.3	11.0
Not Title 1	3	477	72	515	449.63	34.83	4.3	8.2	53.8	15.5	18.3
Migrant	3	2	-	2	-	-	-	-	-	-	-
Not Migrant	3	547	71	586	448.62	34.54	4.4	7.8	55.1	15.2	17.4
All	3	549	71	588	448.59	34.49	4.4	7.8	55.3	15.1	17.4
Indian River, Gr 5	5										
American Indian	5	2	-	2	-	-	-	-	-	-	-
African American	5	109	48	122	469.12	31.34	10.7	9.8	67.2	9.8	2.5
Asian	5	7	-	7	-	-	-	-	-	-	-
Hispanic	5	22	46	24	480.17	36.56	8.3	8.3	70.8	4.2	8.3
White	5	357	71	393	494.67	35.39	3.3	5.6	56.0	19.1	16.0
Female	5	275	67	290	492.29	37.43	3.8	6.2	55.2	18.3	16.5
Male	5	222	63	258	483.93	34.07	6.6	7.0	64.3	13.9	8.1
Low-Income	5	183	53	211	474.34	34.43	9.0	9.9	65.9	9.5	5.7
Not Low-Income	5	314	72	337	497.13	34.35	2.7	4.4	55.5	20.5	16.9
With Disabilities	5	20	40	66	452.76	38.75	30.3	10.6	50.0	6.1	3.0
Without Disabilities	5	477	67	482	493.23	32.88	1.7	6.0	60.8	17.6	13.9
LEP	5	6	-	7	-	-	-	-	-	-	-
Not LEP	5	491	66	541	488.68	36.08	4.8	6.7	59.3	16.5	12.8
Title 1	5	60	56	60	478.62	32.86	5.0	13.3	58.3	13.3	10.0
Not Title 1	5	437	67	488	489.55	36.33	5.1	5.7	59.6	16.6	12.9
Migrant	5	3	-	3	-	-	-	-	-	-	-
Not Migrant	5	494	66	545	488.32	36.15	5.1	6.6	59.5	16.3	12.5
All	5	497	66	548	488.36	36.10	5.1	6.6	59.5	16.2	12.6
Indian River, Gr 8	8										
American Indian	8	2	-	2	-	-	-	-	-	-	-
African American	8	110	42	122	499.50	36.17	20.5	29.5	47.5	1.6	0.8
Asian	8	1	-	2	-	-	-	-	-	-	-
Hispanic	8	26	47	27	512.41	27.75	11.1	22.2	63.0	3.7	0.0
White	8	399	72	420	530.54	36.37	6.4	11.4	63.3	12.1	6.7
Female	8	267	69	280	530.16	37.38	7.1	13.6	59.3	12.5	7.5
Male	8	271	62	293	516.34	37.54	11.9	17.8	61.1	6.5	2.7
Low-Income	8	171	48	190	503.75	35.39	19.5	25.3	51.0	3.7	0.5
Not Low-Income	8	367	73	383	532.69	35.65	4.7	11.0	64.8	12.3	7.3
With Disabilities	8	57	32	85	477.14	35.63	45.9	28.2	24.7	1.2	0.0
Without Disabilities	8	481	69	488	531.10	32.40	3.3	13.5	66.4	10.9	5.9
LEP	8	6	-	6	-	-	-	-	-	-	-
Not LEP	8	532	66	567	523.44	38.03	9.4	15.5	60.5	9.5	5.1
Title 1	8	265	62	272	521.49	34.70	8.8	18.4	61.4	8.8	2.6
Not Title 1	8	273	69	301	524.55	40.87	10.3	13.3	59.1	10.0	7.3
Migrant	8	1	-	1	-	-	-	-	-	-	-
Not Migrant	8	537	66	572	523.05	38.08	9.6	15.7	60.1	9.4	5.1

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
All	8	538	66	573	523.10	38.06	9.6	15.7	60.2	9.4	5.1
Indian River, Gr 10	10										
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	66	38	77	495.35	34.74	31.2	27.3	41.6	0.0	0.0
Asian	10	3	-	3	-	-	-	-	-	-	-
Hispanic	10	7	-	7	-	-	-	-	-	-	-
White	10	273	52	282	522.44	31.40	8.2	14.5	72.0	3.5	1.8
Female	10	189	50	197	522.60	33.11	9.6	13.2	71.1	4.1	2.0
Male	10	162	46	174	508.99	33.15	16.7	23.6	58.0	1.1	0.6
Low-Income	10	66	36	77	493.65	34.48	35.1	26.0	39.0	0.0	0.0
Not Low-Income	10	285	51	294	522.13	31.04	7.1	16.0	71.8	3.4	1.7
With Disabilities	10	47	30	67	485.99	36.58	44.8	23.9	29.9	0.0	1.5
Without Disabilities	10	304	51	304	522.88	29.24	5.9	16.8	72.7	3.3	1.3
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	351	48	371	516.22	33.78	12.9	18.1	65.0	2.7	1.4
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	351	48	371	516.22	33.78	12.9	18.1	65.0	2.7	1.4
Migrant	10	1	-	1	-	-	-	-	-	-	-
Not Migrant	10	350	48	370	516.18	33.81	13.0	18.1	64.9	2.7	1.4
All	10	351	48	371	516.22	33.78	12.9	18.1	65.0	2.7	1.4
Lake Forest, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	55	48	57	421.51	35.68	17.5	15.8	56.1	7.0	3.5
Asian	3	2	-	2	-	-	-	-	-	-	-
Hispanic	3	4	-	4	-	-	-	-	-	-	-
White	3	193	69	204	446.65	30.81	3.4	9.8	56.9	17.2	12.8
Female	3	138	65	145	443.12	31.89	4.8	11.7	55.9	15.2	12.4
Male	3	116	65	122	438.94	35.35	8.2	10.7	57.4	14.8	9.0
Low-Income	3	90	50	96	425.41	33.55	12.5	20.8	56.3	7.3	3.1
Not Low-Income	3	164	73	171	450.09	30.15	2.9	5.8	56.7	19.3	15.2
With Disabilities	3	12	-	21	394.33	30.80	38.1	33.3	28.6	0.0	0.0
Without Disabilities	3	242	67	246	445.22	30.62	3.7	9.4	58.9	16.3	11.8
LEP	3	2	-	2	-	-	-	-	-	-	-
Not LEP	3	252	65	265	441.50	33.47	6.4	10.9	56.6	15.1	10.9
Title 1	3	190	64	203	439.53	35.14	7.4	13.8	54.2	13.3	11.3
Not Title 1	3	64	67	64	446.56	27.29	3.1	3.1	64.1	20.3	9.4
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	254	65	267	441.21	33.52	6.4	11.2	56.5	15.0	10.9
All	3	254	65	267	441.21	33.52	6.4	11.2	56.5	15.0	10.9
Lake Forest, Gr 5	5										
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	49	43	53	457.75	33.08	15.1	22.6	54.7	5.7	1.9
Asian	5	1	-	1	-	-	-	-	-	-	-
Hispanic	5	7	-	7	-	-	-	-	-	-	-
White	5	195	59	200	477.75	33.54	7.0	11.0	64.5	10.5	7.0

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Female	5	116	60	118	477.77	35.99	8.5	11.0	61.9	10.2	8.5
Male	5	137	52	144	469.09	33.35	9.7	16.0	61.8	9.0	3.5
Low-Income	5	94	49	98	463.56	36.20	12.2	23.5	56.1	3.1	5.1
Not Low-Income	5	159	60	164	478.64	32.72	7.3	7.9	65.2	13.4	6.1
With Disabilities	5	23	18	30	427.53	26.01	50.0	33.3	16.7	0.0	0.0
Without Disabilities	5	230	60	232	478.88	31.27	3.9	11.2	67.7	10.8	6.5
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	251	56	260	473.22	34.40	8.9	13.9	61.9	9.6	5.8
Title 1	5	22	38	22	454.77	21.81	4.6	31.8	63.6	0.0	0.0
Not Title 1	5	231	58	240	474.67	35.29	9.6	12.1	61.7	10.4	6.3
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	253	56	262	473.00	34.77	9.2	13.7	61.8	9.5	5.7
All	5	253	56	262	473.00	34.77	9.2	13.7	61.8	9.5	5.7
Lake Forest, Gr 8	8										
American Indian	8	3	-	3	-	-	-	-	-	-	-
African American	8	54	47	54	505.61	37.71	16.7	24.1	57.4	1.9	0.0
Asian	8	3	-	3	-	-	-	-	-	-	-
Hispanic	8	6	-	6	-	-	-	-	-	-	-
White	8	239	66	243	523.94	34.27	7.4	13.6	68.7	6.2	4.1
Female	8	157	66	160	526.74	33.20	5.0	15.6	68.8	6.3	4.4
Male	8	148	59	149	513.95	38.08	14.1	16.1	61.7	5.4	2.7
Low-Income	8	94	44	95	505.55	35.34	15.8	25.3	54.7	3.2	1.0
Not Low-Income	8	211	70	214	527.24	34.54	6.5	11.7	70.1	7.0	4.7
With Disabilities	8	30	31	32	479.25	36.30	40.6	25.0	34.4	0.0	0.0
Without Disabilities	8	275	66	277	525.35	33.00	5.8	14.8	68.9	6.5	4.0
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	305	63	309	520.57	36.15	9.4	15.9	65.4	5.8	3.6
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	305	63	309	520.57	36.15	9.4	15.9	65.4	5.8	3.6
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	305	63	309	520.57	36.15	9.4	15.9	65.4	5.8	3.6
All	8	305	63	309	520.57	36.15	9.4	15.9	65.4	5.8	3.6
Lake Forest, Gr 10	10										
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	40	23	42	486.33	39.93	42.9	11.9	45.2	0.0	0.0
Asian	10	2	-	2	-	-	-	-	-	-	-
Hispanic	10	4	-	4	-	-	-	-	-	-	-
White	10	172	52	173	517.62	36.66	12.1	19.6	63.6	2.3	2.3
Female	10	105	52	105	520.35	40.37	13.3	17.1	62.9	3.8	2.9
Male	10	114	39	117	502.78	36.13	23.1	19.7	56.4	0.0	0.9
Low-Income	10	57	28	59	493.03	35.65	30.5	22.0	47.5	0.0	0.0
Not Low-Income	10	162	52	163	517.63	38.34	14.1	17.2	63.8	2.5	2.5
With Disabilities	10	21	14	24	451.42	29.67	79.2	12.5	8.3	0.0	0.0
Without Disabilities	10	198	49	198	518.32	33.57	11.1	19.2	65.7	2.0	2.0
LEP	10	0	-	0	-	-	-	-	-	-	-

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	10	219	45	222	511.09	39.11	18.5	18.5	59.5	1.8	1.8
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	219	45	222	511.09	39.11	18.5	18.5	59.5	1.8	1.8
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	219	45	222	511.09	39.11	18.5	18.5	59.5	1.8	1.8
All	10	219	45	222	511.09	39.11	18.5	18.5	59.5	1.8	1.8
Laurel, Gr 3	3										
American Indian	3	1	-	1	-	-	-	-	-	-	-
African American	3	38	45	38	411.39	24.46	10.5	44.7	44.7	0.0	0.0
Asian	3	5	-	5	-	-	-	-	-	-	-
Hispanic	3	5	-	5	-	-	-	-	-	-	-
White	3	90	62	92	440.08	34.65	5.4	16.3	54.3	14.1	9.8
Female	3	67	59	67	436.15	34.03	4.5	19.4	56.7	11.9	7.5
Male	3	72	55	74	427.58	33.34	8.1	29.7	47.3	9.5	5.4
Low-Income	3	67	49	68	420.60	31.92	10.3	30.9	50.0	5.9	2.9
Not Low-Income	3	72	64	73	441.95	32.47	2.7	19.2	53.4	15.1	9.6
With Disabilities	3	9	-	11	-	-	-	-	-	-	-
Without Disabilities	3	130	57	130	432.35	34.06	6.2	25.4	50.8	10.8	6.9
LEP	3	5	-	5	-	-	-	-	-	-	-
Not LEP	3	134	57	136	431.88	34.10	6.6	24.3	52.2	10.3	6.6
Title 1	3	53	48	55	418.07	29.31	12.7	27.3	54.5	5.4	0.0
Not Title 1	3	86	62	86	440.34	33.81	2.3	23.3	50.0	13.9	10.5
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	139	57	141	431.65	33.82	6.4	24.8	51.8	10.6	6.4
All	3	139	57	141	431.65	33.82	6.4	24.8	51.8	10.6	6.4
Laurel, Gr 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	32	41	33	463.15	35.83	18.2	15.1	57.6	3.0	6.1
Asian	5	1	-	1	-	-	-	-	-	-	-
Hispanic	5	4	-	4	-	-	-	-	-	-	-
White	5	114	61	116	482.30	34.67	6.9	6.0	66.4	11.2	9.5
Female	5	73	62	74	483.97	33.54	5.4	6.8	64.9	12.2	10.8
Male	5	78	51	80	472.16	36.06	12.5	8.8	66.3	6.3	6.3
Low-Income	5	68	48	69	466.87	34.88	15.9	11.6	60.9	7.3	4.3
Not Low-Income	5	83	64	85	486.74	33.17	3.5	4.7	69.4	10.6	11.8
With Disabilities	5	14	-	16	455.13	44.75	31.3	6.3	50.0	6.3	6.3
Without Disabilities	5	137	60	138	480.47	33.19	6.5	8.0	67.4	9.4	8.7
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	150	57	153	478.01	35.31	9.1	7.8	65.4	9.1	8.5
Title 1	5	21	32	21	448.76	29.68	23.8	28.6	47.6	0.0	0.0
Not Title 1	5	130	60	133	482.43	33.94	6.8	4.5	68.4	10.5	9.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	151	57	154	477.84	35.26	9.1	7.8	65.6	9.1	8.4
All	5	151	57	154	477.84	35.26	9.1	7.8	65.6	9.1	8.4
Laurel, Gr 8	8										

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	39	39	40	503.33	32.91	17.5	15.0	65.0	2.5	0.0
Asian	8	1	-	2	-	-	-	-	-	-	-
Hispanic	8	3	-	3	-	-	-	-	-	-	-
White	8	113	64	113	523.88	27.75	3.5	13.3	77.9	2.7	2.7
Female	8	83	62	84	527.37	24.81	2.4	7.1	83.3	3.6	3.6
Male	8	73	52	74	507.07	34.19	13.5	21.6	63.5	1.4	0.0
Low-Income	8	68	48	70	508.79	33.99	14.3	15.7	68.6	1.4	0.0
Not Low-Income	8	88	65	88	525.08	26.82	2.3	12.5	78.4	3.4	3.4
With Disabilities	8	20	41	20	502.85	35.43	20.0	15.0	65.0	0.0	0.0
Without Disabilities	8	136	60	138	520.04	30.04	5.8	13.8	75.4	2.9	2.2
LEP	8	2	-	4	-	-	-	-	-	-	-
Not LEP	8	154	57	154	518.86	30.21	7.1	13.0	75.3	2.6	2.0
Title 1	8	2	-	2	-	-	-	-	-	-	-
Not Title 1	8	154	58	156	518.06	31.27	7.7	13.5	74.4	2.6	1.9
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	156	57	158	517.86	31.18	7.6	13.9	74.1	2.5	1.9
All	8	156	57	158	517.86	31.18	7.6	13.9	74.1	2.5	1.9
Laurel, Gr 10	10										
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	34	21	36	473.00	35.89	58.3	16.7	25.0	0.0	0.0
Asian	10	3	-	3	-	-	-	-	-	-	-
Hispanic	10	3	-	3	-	-	-	-	-	-	-
White	10	80	39	82	506.35	37.60	24.4	13.4	61.0	1.2	0.0
Female	10	50	29	51	496.00	38.28	33.3	7.8	58.8	0.0	0.0
Male	10	70	34	73	495.66	40.82	35.6	19.2	43.8	1.4	0.0
Low-Income	10	41	22	45	474.22	38.90	57.8	11.1	31.1	0.0	0.0
Not Low-Income	10	79	38	79	508.09	34.68	21.5	16.5	60.8	1.3	0.0
With Disabilities	10	21	12	25	461.68	32.97	72.0	12.0	16.0	0.0	0.0
Without Disabilities	10	99	37	99	504.41	36.52	25.3	15.1	58.6	1.0	0.0
LEP	10	4	-	4	-	-	-	-	-	-	-
Not LEP	10	116	33	120	496.99	39.46	33.3	14.2	51.7	0.8	0.0
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	120	32	124	495.80	39.64	34.7	14.5	50.0	0.8	0.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	120	32	124	495.80	39.64	34.7	14.5	50.0	0.8	0.0
All	10	120	32	124	495.80	39.64	34.7	14.5	50.0	0.8	0.0
Milford, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	67	54	71	430.06	32.88	11.3	18.3	53.5	12.7	4.2
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	6	-	11	-	-	-	-	-	-	-
White	3	183	71	196	450.59	34.46	5.1	6.1	52.5	20.4	15.8
Female	3	117	71	125	448.51	37.12	6.4	7.2	48.0	19.2	19.2
Male	3	139	63	153	440.99	33.08	7.2	11.1	58.2	17.0	6.5

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Low-Income	3	100	58	112	431.76	34.90	12.5	12.5	57.1	12.5	5.4
Not Low-Income	3	156	72	166	452.88	32.66	3.0	7.2	51.2	21.7	16.9
With Disabilities	3	10	-	18	408.00	43.75	50.0	5.6	33.3	11.1	0.0
Without Disabilities	3	246	68	260	446.89	33.06	3.8	9.6	55.0	18.5	13.1
LEP	3	6	-	11	-	-	-	-	-	-	-
Not LEP	3	250	67	267	444.88	35.48	7.1	9.4	52.4	18.4	12.7
Title 1	3	256	67	278	444.37	35.09	6.8	9.4	53.6	18.0	12.2
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	0	-	1	-	-	-	-	-	-	-
Not Migrant	3	256	67	277	444.52	35.06	6.9	9.0	53.8	18.0	12.3
All	3	256	67	278	444.37	35.09	6.8	9.4	53.6	18.0	12.2
Milford, Gr 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	85	35	89	454.11	33.65	24.7	22.5	47.2	4.5	1.1
Asian	5	3	-	4	-	-	-	-	-	-	-
Hispanic	5	21	34	22	459.68	25.47	4.6	36.4	54.5	4.6	0.0
White	5	160	61	169	482.82	34.03	1.8	16.0	60.4	11.2	10.6
Female	5	129	54	135	477.33	37.78	7.4	17.0	55.6	8.9	11.1
Male	5	140	48	149	466.42	34.37	12.1	21.5	55.0	8.1	3.4
Low-Income	5	108	36	115	456.08	31.54	16.5	28.7	47.8	5.2	1.7
Not Low-Income	5	161	61	169	482.17	35.73	5.3	13.0	60.4	10.6	10.6
With Disabilities	5	19	19	28	437.36	29.94	35.7	32.1	28.6	3.6	0.0
Without Disabilities	5	250	54	256	475.35	35.09	7.0	18.0	58.2	9.0	7.8
LEP	5	10	-	12	-	-	-	-	-	-	-
Not LEP	5	259	52	272	472.97	36.13	9.2	18.0	56.6	8.8	7.3
Title 1	5	269	51	284	471.61	36.38	9.9	19.4	55.3	8.4	7.0
Not Title 1	5	0	-	0	-	-	-	-	-	-	-
Migrant	5	0	-	1	-	-	-	-	-	-	-
Not Migrant	5	269	51	283	471.87	36.18	9.5	19.4	55.5	8.5	7.1
All	5	269	51	284	471.61	36.38	9.9	19.4	55.3	8.4	7.0
Milford, Gr 8	8										
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	91	32	92	493.91	38.59	34.8	21.7	41.3	1.1	1.1
Asian	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	11	-	12	-	-	-	-	-	-	-
White	8	198	66	201	526.07	35.97	7.5	18.4	60.2	7.5	6.5
Female	8	150	59	151	523.01	37.11	10.6	18.5	57.0	8.6	5.3
Male	8	152	49	156	507.76	40.95	21.8	20.5	51.9	1.9	3.8
Low-Income	8	114	41	117	500.51	39.44	27.4	23.9	45.3	1.7	1.7
Not Low-Income	8	188	61	190	524.35	37.29	9.5	16.8	60.0	7.4	6.3
With Disabilities	8	57	19	59	470.97	30.48	55.9	30.5	13.6	0.0	0.0
Without Disabilities	8	245	63	248	525.80	34.10	6.8	16.9	64.1	6.4	5.7
LEP	8	5	-	7	-	-	-	-	-	-	-
Not LEP	8	297	54	300	515.78	39.64	16.0	19.0	55.0	5.3	4.7
Title 1	8	302	54	307	515.26	39.79	16.3	19.5	54.4	5.2	4.6

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	8	0	-	0	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	302	54	307	515.26	39.79	16.3	19.5	54.4	5.2	4.6
All	8	302	54	307	515.26	39.79	16.3	19.5	54.4	5.2	4.6
Milford, Gr 10	10										
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	57	30	57	500.91	35.11	19.3	31.6	49.1	0.0	0.0
Asian	10	3	-	3	-	-	-	-	-	-	-
Hispanic	10	7	-	7	-	-	-	-	-	-	-
White	10	158	54	158	526.23	32.45	7.0	12.0	74.7	3.8	2.5
Female	10	110	47	110	521.03	33.82	8.2	18.2	68.2	4.6	0.9
Male	10	116	49	116	518.37	35.45	11.2	15.5	69.0	1.7	2.6
Low-Income	10	49	35	49	501.41	30.09	16.3	30.6	53.1	0.0	0.0
Not Low-Income	10	177	52	177	524.72	34.15	7.9	13.0	72.9	4.0	2.3
With Disabilities	10	1	-	1	-	-	-	-	-	-	-
Without Disabilities	10	225	48	225	519.95	34.42	9.3	16.9	68.9	3.1	1.8
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	225	48	225	520.24	33.57	9.3	16.9	68.9	3.1	1.8
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	226	48	226	519.66	34.61	9.7	16.8	68.6	3.1	1.8
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	226	48	226	519.66	34.61	9.7	16.8	68.6	3.1	1.8
All	10	226	48	226	519.66	34.61	9.7	16.8	68.6	3.1	1.8
New Castle VT, Gr 10	10										
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	243	33	269	502.45	29.78	18.6	25.3	55.0	0.7	0.4
Asian	10	6	-	7	-	-	-	-	-	-	-
Hispanic	10	31	34	37	496.57	30.06	32.4	18.9	48.7	0.0	0.0
White	10	432	48	501	512.00	29.50	11.4	23.0	65.1	0.4	0.2
Female	10	358	40	396	510.39	29.97	11.9	24.0	62.9	0.8	0.5
Male	10	355	45	419	505.73	30.26	17.7	23.1	59.0	0.2	0.0
Low-Income	10	151	36	177	500.52	31.27	21.5	27.7	50.3	0.6	0.0
Not Low-Income	10	562	44	638	510.07	29.58	13.0	22.4	63.8	0.5	0.3
With Disabilities	10	9	-	101	469.70	25.76	57.4	32.7	9.9	0.0	0.0
Without Disabilities	10	704	43	714	513.41	26.65	8.8	22.3	68.1	0.6	0.3
LEP	10	6	-	6	-	-	-	-	-	-	-
Not LEP	10	707	42	809	507.98	30.21	14.8	23.6	60.8	0.5	0.3
Title 1	10	184	32	192	499.73	26.93	17.7	32.3	50.0	0.0	0.0
Not Title 1	10	529	46	623	510.54	30.70	14.0	20.9	64.2	0.6	0.3
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	713	42	815	507.99	30.19	14.9	23.6	60.9	0.5	0.3
All	10	713	42	815	507.99	30.19	14.9	23.6	60.9	0.5	0.3
Polytech, Gr 10	10										
American Indian	10	6	-	6	-	-	-	-	-	-	-
African American	10	54	44	57	519.25	28.82	8.8	14.0	75.4	0.0	1.8

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Asian	10	4	-	4	-	-	-	-	-	-	-
Hispanic	10	5	-	5	-	-	-	-	-	-	-
White	10	171	50	180	519.08	23.66	3.3	16.1	78.9	1.7	0.0
Female	10	122	50	126	523.94	26.62	4.0	12.7	80.2	2.4	0.8
Male	10	118	48	126	514.87	23.15	5.6	17.5	76.2	0.8	0.0
Low-Income	10	43	49	46	516.11	30.32	8.7	19.6	67.4	4.3	0.0
Not Low-Income	10	197	49	206	520.14	24.07	3.9	14.1	80.6	1.0	0.5
With Disabilities	10	12	-	23	496.78	21.75	8.7	52.2	39.1	0.0	0.0
Without Disabilities	10	228	50	229	521.67	24.55	4.4	11.4	82.1	1.8	0.4
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	240	49	252	519.40	25.31	4.8	15.1	78.2	1.6	0.4
Title 1	10	23	29	23	495.74	23.10	26.1	26.1	47.8	0.0	0.0
Not Title 1	10	217	51	229	521.78	24.32	2.6	14.0	81.2	1.8	0.4
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	240	49	252	519.40	25.31	4.8	15.1	78.2	1.6	0.4
All	10	240	49	252	519.40	25.31	4.8	15.1	78.2	1.6	0.4
Red Clay, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	366	49	369	416.42	34.81	20.3	22.5	49.9	4.3	3.0
Asian	3	53	82	53	465.38	30.07	1.9	1.9	41.5	22.6	32.1
Hispanic	3	115	51	115	419.46	39.94	18.3	20.0	49.6	7.8	4.3
White	3	593	78	597	455.63	33.94	3.3	8.0	45.9	19.9	22.8
Female	3	560	68	562	442.31	39.11	8.7	13.4	47.2	14.6	16.2
Male	3	567	66	572	437.06	40.33	11.9	14.0	47.5	12.9	13.6
Low-Income	3	456	50	459	418.29	35.71	18.1	21.6	51.6	5.4	3.3
Not Low-Income	3	671	77	675	454.19	35.70	5.0	8.3	44.4	19.4	22.8
With Disabilities	3	31	47	34	403.91	37.88	35.3	20.6	41.2	2.9	0.0
Without Disabilities	3	1096	68	1100	440.76	39.36	9.6	13.4	47.5	14.1	15.4
LEP	3	15	59	16	438.38	49.85	25.0	0.0	43.8	0.0	31.3
Not LEP	3	1112	67	1118	439.68	39.67	10.1	13.9	47.4	13.9	14.7
Title 1	3	439	55	440	423.15	36.91	16.8	19.8	51.4	7.5	4.6
Not Title 1	3	688	74	694	450.13	38.00	6.2	9.8	44.8	17.7	21.5
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	1127	67	1134	439.66	39.80	10.3	13.7	47.3	13.8	14.9
All	3	1127	67	1134	439.66	39.80	10.3	13.7	47.3	13.8	14.9
Red Clay, Gr 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	320	43	329	455.42	33.21	20.1	24.3	49.2	4.6	1.8
Asian	5	38	87	38	514.68	27.74	0.0	0.0	42.1	23.7	34.2
Hispanic	5	124	41	127	455.53	33.24	18.9	25.2	52.8	1.6	1.6
White	5	633	72	639	489.03	34.57	4.5	7.0	60.7	14.6	13.1
Female	5	546	63	550	479.72	38.88	8.6	14.0	53.6	13.3	10.6
Male	5	569	60	583	473.22	37.26	12.4	13.7	58.0	7.9	8.1
Low-Income	5	405	45	414	457.45	32.67	17.9	23.0	52.7	4.8	1.7
Not Low-Income	5	710	71	719	487.27	36.86	6.3	8.6	57.7	13.8	13.6

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
With Disabilities	5	46	31	62	434.50	37.13	41.9	24.2	32.3	0.0	1.6
Without Disabilities	5	1069	63	1071	478.80	36.82	8.7	13.3	57.2	11.1	9.7
LEP	5	8	-	8	-	-	-	-	-	-	-
Not LEP	5	1107	62	1125	476.69	37.94	10.3	13.8	56.0	10.6	9.3
Title 1	5	355	53	356	463.91	33.54	14.3	18.3	59.8	5.1	2.5
Not Title 1	5	760	66	777	482.09	38.83	8.8	11.8	54.0	13.0	12.4
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	1115	62	1133	476.38	38.17	10.5	13.9	55.9	10.5	9.3
All	5	1115	62	1133	476.38	38.17	10.5	13.9	55.9	10.5	9.3
Red Clay, Gr 8	8										
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	291	47	322	499.45	34.65	23.6	25.5	47.5	3.1	0.3
Asian	8	53	90	53	557.62	30.85	0.0	3.8	54.7	26.4	15.1
Hispanic	8	112	47	117	499.62	34.77	22.2	28.2	47.9	1.7	0.0
White	8	745	77	792	528.97	34.52	6.7	12.8	66.5	9.5	4.6
Female	8	629	69	657	524.46	37.13	9.6	16.1	59.5	9.6	5.2
Male	8	573	68	628	515.54	36.14	14.6	17.8	59.7	6.1	1.8
Low-Income	8	352	50	397	500.01	34.92	22.7	25.4	47.6	3.8	0.5
Not Low-Income	8	850	75	888	529.09	35.65	7.3	13.2	65.0	9.7	4.8
With Disabilities	8	39	41	114	472.36	35.13	57.0	21.0	21.0	0.0	0.9
Without Disabilities	8	1163	70	1171	524.75	34.81	7.7	16.6	63.4	8.6	3.8
LEP	8	10	-	11	-	-	-	-	-	-	-
Not LEP	8	1192	69	1274	520.31	37.66	11.8	17.0	60.0	7.9	3.4
Title 1	8	221	50	251	497.61	31.37	22.7	26.7	49.4	1.2	0.0
Not Title 1	8	981	72	1034	525.56	37.31	9.5	14.6	62.1	9.5	4.3
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	1202	69	1285	520.10	37.88	12.1	17.0	59.6	7.9	3.5
All	8	1202	69	1285	520.10	37.88	12.1	17.0	59.6	7.9	3.5
Red Clay, Gr 10	10										
American Indian	10	4	-	4	-	-	-	-	-	-	-
African American	10	181	27	190	484.70	37.73	37.9	24.7	36.8	0.0	0.5
Asian	10	34	57	34	530.68	31.79	2.9	14.7	73.5	2.9	5.9
Hispanic	10	70	24	72	481.14	38.99	50.0	20.8	29.2	0.0	0.0
White	10	544	58	555	525.13	35.57	9.4	10.8	74.1	3.1	2.7
Female	10	458	47	466	514.82	41.42	17.0	17.2	59.7	2.8	3.4
Male	10	375	49	389	510.20	40.44	21.1	12.1	64.8	1.3	0.8
Low-Income	10	173	25	182	481.96	39.56	43.4	23.6	32.4	0.6	0.0
Not Low-Income	10	660	54	673	521.04	37.29	12.2	12.5	70.0	2.5	2.8
With Disabilities	10	42	11	55	447.73	37.74	80.0	12.7	7.3	0.0	0.0
Without Disabilities	10	791	50	800	517.19	37.30	14.6	15.0	65.8	2.3	2.4
LEP	10	24	24	24	492.33	46.44	50.0	16.7	33.3	0.0	0.0
Not LEP	10	809	49	831	513.31	40.73	17.9	14.8	62.8	2.2	2.3
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	832	48	854	512.72	41.04	18.9	14.9	61.9	2.1	2.2
Migrant	10	0	-	0	-	-	-	-	-	-	-

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	10	833	48	855	512.72	41.01	18.8	14.9	62.0	2.1	2.2
All	10	833	48	855	512.72	41.01	18.8	14.9	62.0	2.1	2.2
Seaford, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	89	56	90	426.71	32.55	13.3	17.8	53.3	12.2	3.3
Asian	3	1	-	1	-	-	-	-	-	-	-
Hispanic	3	11	-	11	-	-	-	-	-	-	-
White	3	123	73	123	451.27	33.02	1.6	9.8	52.8	17.9	17.9
Female	3	109	68	109	448.12	33.80	2.8	10.1	55.0	18.4	13.8
Male	3	115	65	116	434.53	34.13	10.3	14.7	51.7	14.7	8.6
Low-Income	3	123	57	124	429.73	29.32	8.1	17.7	58.9	12.1	3.2
Not Low-Income	3	101	77	101	455.10	35.51	4.9	5.9	46.5	21.8	20.8
With Disabilities	3	8	-	9	-	-	-	-	-	-	-
Without Disabilities	3	216	67	216	441.40	35.08	6.9	12.5	52.3	16.7	11.6
LEP	3	1	-	1	-	-	-	-	-	-	-
Not LEP	3	223	66	224	441.00	34.61	6.7	12.5	53.6	16.1	11.2
Title 1	3	224	67	225	441.12	34.57	6.7	12.4	53.3	16.4	11.1
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	224	67	225	441.12	34.57	6.7	12.4	53.3	16.4	11.1
All	3	224	67	225	441.12	34.57	6.7	12.4	53.3	16.4	11.1
Seaford, Gr 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	104	34	107	454.21	33.80	21.5	23.4	50.5	2.8	1.9
Asian	5	3	-	3	-	-	-	-	-	-	-
Hispanic	5	7	-	7	-	-	-	-	-	-	-
White	5	116	59	118	479.94	40.49	11.9	8.5	57.6	9.3	12.7
Female	5	107	46	110	470.58	41.88	14.6	15.4	52.7	7.3	10.0
Male	5	123	47	125	465.34	36.80	16.8	16.8	55.2	5.6	5.6
Low-Income	5	121	36	125	454.47	32.96	20.0	23.2	52.0	4.0	0.8
Not Low-Income	5	109	60	110	482.94	40.48	10.9	8.2	56.4	9.1	15.4
With Disabilities	5	31	9	36	418.03	29.55	72.2	16.7	11.1	0.0	0.0
Without Disabilities	5	199	55	199	476.80	33.70	5.5	16.1	61.8	7.5	9.1
LEP	5	6	-	6	-	-	-	-	-	-	-
Not LEP	5	224	47	229	467.95	39.53	16.2	15.7	54.2	6.1	7.9
Title 1	5	230	47	235	467.80	39.26	15.7	16.2	54.0	6.4	7.7
Not Title 1	5	0	-	0	-	-	-	-	-	-	-
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	230	47	235	467.80	39.26	15.7	16.2	54.0	6.4	7.7
All	5	230	47	235	467.80	39.26	15.7	16.2	54.0	6.4	7.7
Seaford, Gr 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	104	35	106	492.44	35.68	34.0	28.3	34.9	1.9	0.9
Asian	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	6	-	6	-	-	-	-	-	-	-

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	8	168	67	170	526.41	35.85	6.5	14.7	64.7	11.2	2.9
Female	8	142	54	143	515.04	38.51	16.8	18.9	55.2	7.0	2.1
Male	8	137	54	140	510.79	40.15	18.6	20.7	50.7	7.9	2.1
Low-Income	8	114	37	116	494.32	35.53	30.2	30.2	36.2	3.5	0.0
Not Low-Income	8	165	66	167	525.87	36.63	9.0	12.6	64.7	10.2	3.6
With Disabilities	8	29	17	32	461.91	30.83	65.6	25.0	9.4	0.0	0.0
Without Disabilities	8	250	59	251	519.45	35.36	11.6	19.1	58.6	8.4	2.4
LEP	8	3	-	3	-	-	-	-	-	-	-
Not LEP	8	276	54	280	513.02	39.32	17.5	20.0	52.9	7.5	2.1
Title 1	8	279	54	283	512.94	39.32	17.7	19.8	53.0	7.4	2.1
Not Title 1	8	0	-	0	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	279	54	283	512.94	39.32	17.7	19.8	53.0	7.4	2.1
All	8	279	54	283	512.94	39.32	17.7	19.8	53.0	7.4	2.1
Seaford, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	76	23	78	480.22	33.29	46.2	19.2	34.6	0.0	0.0
Asian	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	10	-	10	-	-	-	-	-	-	-
White	10	142	50	145	514.63	35.97	14.5	17.2	66.2	2.1	0.0
Female	10	117	42	119	510.10	36.23	21.9	15.1	60.5	2.5	0.0
Male	10	112	36	115	492.59	39.88	31.3	20.9	47.8	0.0	0.0
Low-Income	10	76	26	79	483.96	33.07	41.8	22.8	35.4	0.0	0.0
Not Low-Income	10	153	46	155	510.43	38.82	18.7	15.5	63.9	1.9	0.0
With Disabilities	10	16	10	20	445.05	28.96	85.0	15.0	0.0	0.0	0.0
Without Disabilities	10	213	42	214	506.77	35.50	21.0	18.2	59.3	1.4	0.0
LEP	10	3	-	3	-	-	-	-	-	-	-
Not LEP	10	226	39	231	501.78	39.12	26.0	17.8	55.0	1.3	0.0
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	229	39	234	501.50	38.98	26.5	18.0	54.3	1.3	0.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	229	39	234	501.50	38.98	26.5	18.0	54.3	1.3	0.0
All	10	229	39	234	501.50	38.98	26.5	18.0	54.3	1.3	0.0
Smyrna, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	41	67	43	445.23	27.77	2.3	2.3	72.1	18.6	4.7
Asian	3	2	-	2	-	-	-	-	-	-	-
Hispanic	3	5	-	5	-	-	-	-	-	-	-
White	3	226	75	231	454.87	31.96	0.9	8.2	52.8	16.9	21.2
Female	3	132	74	135	454.30	30.49	0.7	5.2	55.6	19.3	19.3
Male	3	142	74	146	452.42	31.86	1.4	8.9	57.5	15.1	17.1
Low-Income	3	47	65	51	442.12	25.82	2.0	7.8	70.6	13.7	5.9
Not Low-Income	3	227	76	230	455.81	31.75	0.9	7.0	53.5	17.8	20.9
With Disabilities	3	12	-	16	412.94	21.88	12.5	37.5	50.0	0.0	0.0
Without Disabilities	3	262	75	265	455.77	29.97	0.4	5.3	57.0	18.1	19.3

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
LEP	3	0	-	1	-	-	-	-	-	-	-
Not LEP	3	274	74	280	453.44	31.16	1.1	7.1	56.4	17.1	18.2
Title 1	3	52	60	54	435.09	24.65	0.0	16.7	72.2	3.7	7.4
Not Title 1	3	222	77	227	457.67	31.03	1.3	4.8	52.9	20.3	20.7
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	274	74	281	453.33	31.17	1.1	7.1	56.6	17.1	18.1
All	3	274	74	281	453.33	31.17	1.1	7.1	56.6	17.1	18.1
Smyrna, Gr 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	37	48	40	467.10	32.39	10.0	25.0	55.0	10.0	0.0
Asian	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	4	-	6	-	-	-	-	-	-	-
White	5	191	67	209	483.66	33.21	4.3	11.0	60.3	15.8	8.6
Female	5	124	63	129	481.61	31.40	4.7	11.6	59.7	19.4	4.7
Male	5	110	64	128	478.60	36.18	7.8	14.8	57.8	10.2	9.4
Low-Income	5	46	54	51	469.12	32.19	9.8	19.6	58.8	7.8	3.9
Not Low-Income	5	188	66	206	482.83	33.75	5.3	11.6	58.7	16.5	7.8
With Disabilities	5	14	-	35	444.37	29.97	34.3	17.1	45.7	2.9	0.0
Without Disabilities	5	220	65	222	485.75	30.88	1.8	12.6	60.8	16.7	8.1
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	233	64	256	480.25	33.83	6.3	12.9	59.0	14.8	7.0
Title 1	5	1	-	1	-	-	-	-	-	-	-
Not Title 1	5	233	64	256	480.27	33.81	6.3	12.9	59.0	14.8	7.0
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	234	64	257	480.11	33.83	6.2	13.2	58.8	14.8	7.0
All	5	234	64	257	480.11	33.83	6.2	13.2	58.8	14.8	7.0
Smyrna, Gr 8	8										
American Indian	8	1	-	2	-	-	-	-	-	-	-
African American	8	35	54	36	508.72	23.66	2.8	30.6	63.9	0.0	2.8
Asian	8	2	-	2	-	-	-	-	-	-	-
Hispanic	8	4	-	6	-	-	-	-	-	-	-
White	8	236	67	249	517.42	28.21	6.0	19.7	68.7	4.4	1.2
Female	8	136	70	143	520.66	28.64	4.2	18.9	70.6	3.5	2.8
Male	8	142	61	152	512.07	25.78	6.6	23.0	66.4	4.0	0.0
Low-Income	8	45	56	49	509.61	21.95	2.0	30.6	65.3	0.0	2.0
Not Low-Income	8	233	67	246	517.55	28.32	6.1	19.1	69.1	4.5	1.2
With Disabilities	8	25	38	38	491.39	25.29	23.7	42.1	34.2	0.0	0.0
Without Disabilities	8	253	68	257	519.90	25.89	2.7	17.9	73.5	4.3	1.6
LEP	8	0	-	2	-	-	-	-	-	-	-
Not LEP	8	278	65	293	516.31	27.57	5.5	20.8	68.6	3.8	1.4
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	278	65	295	516.23	27.49	5.4	21.0	68.5	3.7	1.4
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	278	65	295	516.23	27.49	5.4	21.0	68.5	3.7	1.4
All	8	278	65	295	516.23	27.49	5.4	21.0	68.5	3.7	1.4

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Smyrna, Gr 10	10										
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	40	25	41	481.78	45.63	43.9	19.5	36.6	0.0	0.0
Asian	10	5	-	5	-	-	-	-	-	-	-
Hispanic	10	6	-	8	-	-	-	-	-	-	-
White	10	164	48	168	508.53	39.02	17.3	19.6	60.7	1.2	1.2
Female	10	102	43	105	508.55	37.65	20.0	18.1	59.0	1.9	0.9
Male	10	115	42	119	496.95	45.70	27.7	19.3	52.1	0.0	0.8
Low-Income	10	26	38	28	486.71	41.36	42.9	21.4	32.1	3.6	0.0
Not Low-Income	10	191	43	196	504.63	42.20	21.4	18.4	58.7	0.5	1.0
With Disabilities	10	44	17	51	452.75	36.92	78.4	9.8	11.8	0.0	0.0
Without Disabilities	10	173	50	173	517.02	31.48	8.1	21.4	68.2	1.2	1.2
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	217	43	224	502.39	42.42	24.1	18.8	55.4	0.9	0.9
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	217	43	224	502.39	42.42	24.1	18.8	55.4	0.9	0.9
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	217	43	224	502.39	42.42	24.1	18.8	55.4	0.9	0.9
All	10	217	43	224	502.39	42.42	24.1	18.8	55.4	0.9	0.9
Sussex Tech, Gr 10	10										
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	46	41	52	509.62	36.19	21.1	11.5	65.4	1.9	0.0
Asian	10	4	-	5	-	-	-	-	-	-	-
Hispanic	10	7	-	7	-	-	-	-	-	-	-
White	10	224	61	255	526.63	33.48	7.1	14.9	72.2	4.3	1.6
Female	10	143	51	157	522.84	35.94	10.8	15.3	69.4	2.5	1.9
Male	10	140	62	164	524.41	33.40	7.9	14.0	71.9	5.5	0.6
Low-Income	10	58	47	65	516.17	33.40	15.4	12.3	70.8	1.5	0.0
Not Low-Income	10	225	59	256	525.54	34.73	7.8	15.2	70.7	4.7	1.6
With Disabilities	10	0	-	37	472.57	33.35	54.0	24.3	21.6	0.0	0.0
Without Disabilities	10	283	57	284	530.30	28.78	3.5	13.4	77.1	4.6	1.4
LEP	10	0	-	1	-	-	-	-	-	-	-
Not LEP	10	283	57	320	523.78	34.59	9.4	14.4	70.9	4.1	1.3
Title 1	10	49	29	52	501.35	22.90	15.4	30.8	53.8	0.0	0.0
Not Title 1	10	234	63	269	527.95	34.87	8.2	11.5	74.0	4.8	1.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	283	57	321	523.64	34.62	9.4	14.6	70.7	4.1	1.3
All	10	283	57	321	523.64	34.62	9.4	14.6	70.7	4.1	1.3
Woodbridge, Gr 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	50	45	51	416.84	30.49	17.6	17.6	60.8	3.9	0.0
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	3	-	3	-	-	-	-	-	-	-
White	3	71	60	73	438.52	33.98	8.2	19.2	43.8	19.2	9.6
Female	3	56	52	56	426.57	32.54	12.5	23.2	50.0	8.9	5.4

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	3	68	56	71	432.06	34.88	11.3	14.1	53.5	15.5	5.6
Low-Income	3	71	48	73	423.85	33.10	12.3	21.9	54.8	8.2	2.7
Not Low-Income	3	53	62	54	437.46	33.56	11.1	13.0	48.2	18.5	9.3
With Disabilities	3	0	-	2	-	-	-	-	-	-	-
Without Disabilities	3	124	54	125	429.81	33.93	12.0	17.6	52.0	12.8	5.6
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	124	54	127	429.64	33.85	11.8	18.1	52.0	12.6	5.5
Title 1	3	124	54	127	429.64	33.85	11.8	18.1	52.0	12.6	5.5
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	2	-	2	-	-	-	-	-	-	-
Not Migrant	3	122	54	125	429.51	34.06	12.0	18.4	51.2	12.8	5.6
All	3	124	54	127	429.64	33.85	11.8	18.1	52.0	12.6	5.5
Woodbridge, Gr 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	46	37	46	457.00	30.32	17.4	26.1	54.3	0.0	2.2
Asian	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	7	-	7	-	-	-	-	-	-	-
White	5	84	56	84	474.45	32.67	7.1	15.5	60.7	10.7	5.9
Female	5	74	51	74	468.91	34.50	10.8	21.6	54.0	8.1	5.4
Male	5	63	47	63	467.92	30.61	11.1	14.3	65.1	6.3	3.2
Low-Income	5	68	39	68	460.66	30.90	11.8	26.5	54.4	4.4	2.9
Not Low-Income	5	69	59	69	476.13	32.73	10.1	10.1	63.8	10.1	5.8
With Disabilities	5	1	-	1	-	-	-	-	-	-	-
Without Disabilities	5	136	50	136	468.79	32.53	10.3	18.4	59.6	7.3	4.4
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	137	49	137	468.45	32.65	10.9	18.3	59.1	7.3	4.4
Title 1	5	137	49	137	468.45	32.65	10.9	18.3	59.1	7.3	4.4
Not Title 1	5	0	-	0	-	-	-	-	-	-	-
Migrant	5	1	-	1	-	-	-	-	-	-	-
Not Migrant	5	136	49	136	468.58	32.74	11.0	18.4	58.8	7.3	4.4
All	5	137	49	137	468.45	32.65	10.9	18.3	59.1	7.3	4.4
Woodbridge, Gr 8	8										
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	50	36	52	492.50	32.27	26.9	25.0	48.1	0.0	0.0
Asian	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	5	-	5	-	-	-	-	-	-	-
White	8	110	61	112	513.17	34.63	10.7	21.4	61.6	6.3	0.0
Female	8	89	59	90	514.16	31.51	7.8	21.1	67.8	3.3	0.0
Male	8	77	48	80	499.09	36.82	23.8	23.8	47.5	5.0	0.0
Low-Income	8	83	47	87	499.97	39.68	23.0	24.1	47.1	5.8	0.0
Not Low-Income	8	83	61	83	514.51	27.21	7.2	20.5	69.9	2.4	0.0
With Disabilities	8	19	15	23	456.48	21.85	73.9	26.1	0.0	0.0	0.0
Without Disabilities	8	147	60	147	514.98	29.44	6.1	21.8	67.3	4.8	0.0
LEP	8	2	-	2	-	-	-	-	-	-	-
Not LEP	8	164	54	168	506.98	34.85	15.5	22.0	58.3	4.2	0.0

District/School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Title 1	8	166	54	170	507.06	34.84	15.3	22.4	58.2	4.1	0.0
Not Title 1	8	0	-	0	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	166	54	170	507.06	34.84	15.3	22.4	58.2	4.1	0.0
All	8	166	54	170	507.06	34.84	15.3	22.4	58.2	4.1	0.0
Woodbridge, Gr 10	10										
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	34	22	34	478.82	34.90	52.9	20.6	26.5	0.0	0.0
Asian	10	0	-	0	-	-	-	-	-	-	-
Hispanic	10	2	-	2	-	-	-	-	-	-	-
White	10	59	54	59	524.20	28.10	5.1	17.0	74.6	1.7	1.7
Female	10	57	42	57	515.26	36.01	19.3	15.8	61.4	1.8	1.8
Male	10	38	43	38	497.71	37.68	26.3	21.0	52.6	0.0	0.0
Low-Income	10	37	29	37	490.70	35.69	37.8	24.3	37.8	0.0	0.0
Not Low-Income	10	58	51	58	519.43	34.46	12.1	13.8	70.7	1.7	1.7
With Disabilities	10	17	12	17	461.59	26.20	82.3	11.8	5.9	0.0	0.0
Without Disabilities	10	78	51	78	518.41	31.44	9.0	19.2	69.2	1.3	1.3
LEP	10	3	-	3	-	-	-	-	-	-	-
Not LEP	10	92	42	92	508.18	37.45	21.7	18.5	57.6	1.1	1.1
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	95	42	95	508.24	37.50	22.1	17.9	57.9	1.0	1.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	95	42	95	508.24	37.50	22.1	17.9	57.9	1.0	1.0
All	10	95	42	95	508.24	37.50	22.1	17.9	57.9	1.0	1.0

District Disaggregations—Mathematics

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	64	56	69	414.87	35.13	18.8	20.3	49.3	10.1	1.5
Asian	3	6	-	6	-	-	-	-	-	-	-
Hispanic	3	14	-	15	429.87	48.33	13.3	13.3	60.0	0.0	13.3
White	3	400	77	424	444.14	38.41	3.5	13.9	50.0	25.2	7.3
Female	3	241	72	254	436.91	36.44	5.9	14.2	53.9	21.6	4.3
Male	3	243	76	260	442.94	42.18	5.8	15.0	46.9	23.1	9.2
Low-Income	3	61	51	71	410.61	35.72	22.5	22.5	50.7	2.8	1.4
Not Low-Income	3	423	77	443	444.66	38.08	3.2	13.3	50.3	25.5	7.7
With Disabilities	3	16	37	44	398.50	35.15	22.7	45.5	27.3	4.6	0.0
Without Disabilities	3	468	75	470	443.84	37.67	4.3	11.7	52.5	24.0	7.4
LEP	3	3	-	4	-	-	-	-	-	-	-
Not LEP	3	481	74	510	440.21	39.49	5.7	14.7	50.2	22.5	6.9
Title 1	3	58	49	62	408.95	28.78	16.1	30.6	48.4	4.8	0.0
Not Title 1	3	426	77	452	444.21	38.92	4.4	12.4	50.7	24.8	7.7
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	484	74	514	439.96	39.52	5.8	14.6	50.4	22.4	6.8
All	3	484	74	514	439.96	39.52	5.8	14.6	50.4	22.4	6.8
Appoquinimink, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	69	59	76	454.67	40.52	19.7	22.4	44.7	11.8	1.3
Asian	5	10	-	10	-	-	-	-	-	-	-
Hispanic	5	13	-	15	458.07	32.60	20.0	13.3	60.0	6.7	0.0
White	5	350	80	373	481.88	36.91	6.4	11.3	53.9	17.7	10.7
Female	5	211	75	217	479.64	37.63	7.4	13.8	53.9	15.7	9.2
Male	5	232	77	258	475.01	39.96	10.5	12.0	51.2	16.7	9.7
Low-Income	5	57	52	65	446.54	37.34	29.2	18.5	46.2	4.6	1.5
Not Low-Income	5	386	79	410	481.97	36.98	5.8	11.9	53.4	18.0	10.7
With Disabilities	5	18	34	48	418.42	38.30	62.5	18.8	12.5	4.2	2.1
Without Disabilities	5	425	78	427	483.72	33.07	3.0	12.2	56.9	17.6	10.3
LEP	5	4	-	4	-	-	-	-	-	-	-
Not LEP	5	439	76	471	477.19	39.02	9.1	12.7	52.2	16.4	9.6
Title 1	5	57	55	58	457.02	25.95	12.1	25.9	56.9	5.2	0.0
Not Title 1	5	386	79	417	479.92	39.64	8.6	11.0	51.8	17.8	10.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	443	76	475	477.12	38.94	9.1	12.8	52.4	16.2	9.5
All	5	443	76	475	477.12	38.94	9.1	12.8	52.4	16.2	9.5
Appoquinimink, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	64	36	76	467.43	27.19	47.4	35.5	14.5	2.6	0.0
Asian	8	5	-	5	-	-	-	-	-	-	-

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Hispanic	8	4	-	5	-	-	-	-	-	-	-
White	8	368	63	397	497.72	34.31	17.6	26.5	39.5	10.3	6.1
Female	8	222	56	236	491.95	33.62	23.3	29.7	33.0	9.3	4.7
Male	8	220	62	248	494.34	36.44	21.0	26.2	37.9	9.3	5.7
Low-Income	8	44	38	57	464.93	33.59	57.9	17.5	22.8	0.0	1.8
Not Low-Income	8	398	61	427	496.95	33.55	17.3	29.3	37.2	10.5	5.6
With Disabilities	8	22	39	63	455.92	32.68	65.1	19.0	14.3	1.6	0.0
Without Disabilities	8	420	60	421	498.75	31.91	15.7	29.2	38.7	10.4	5.9
LEP	8	0	-	1	-	-	-	-	-	-	-
Not LEP	8	442	59	483	493.22	35.10	22.1	27.7	35.6	9.3	5.2
Title 1	8	1	-	1	-	-	-	-	-	-	-
Not Title 1	8	441	59	483	493.26	35.07	22.0	28.0	35.6	9.3	5.2
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	442	59	484	493.18	35.08	22.1	27.9	35.5	9.3	5.2
All	8	442	59	484	493.18	35.08	22.1	27.9	35.5	9.3	5.2
Appoquinimink, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	51	45	59	504.32	33.72	50.8	20.3	27.1	0.0	1.7
Asian	10	4	-	4	-	-	-	-	-	-	-
Hispanic	10	11	-	11	-	-	-	-	-	-	-
White	10	272	69	292	535.41	39.33	14.4	26.4	30.8	11.0	17.5
Female	10	170	64	177	531.13	36.18	18.1	25.4	33.3	10.2	13.0
Male	10	169	69	190	531.51	45.27	22.6	23.7	26.3	8.9	18.4
Low-Income	10	25	45	27	507.19	36.92	40.7	22.2	25.9	7.4	3.7
Not Low-Income	10	314	68	340	533.24	40.83	18.8	24.7	30.0	9.7	16.8
With Disabilities	10	12	-	38	472.11	25.68	84.2	10.5	2.6	2.6	0.0
Without Disabilities	10	327	67	329	538.17	36.82	13.1	26.1	32.8	10.3	17.6
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	338	66	366	531.04	40.77	20.5	24.6	29.8	9.6	15.6
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	339	66	367	531.33	41.08	20.4	24.5	29.7	9.5	15.8
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	339	66	367	531.33	41.08	20.4	24.5	29.7	9.5	15.8
All	10	339	66	367	531.33	41.08	20.4	24.5	29.7	9.5	15.8
Brandywine, 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	269	59	281	413.72	33.53	14.9	25.3	52.7	6.1	1.1
Asian	3	28	94	28	479.11	49.37	7.1	0.0	28.6	28.6	35.7
Hispanic	3	17	60	18	421.39	24.79	0.0	38.9	61.1	0.0	0.0
White	3	425	87	448	452.79	44.91	4.9	11.6	39.7	28.4	15.4
Female	3	358	76	367	434.82	44.40	8.7	18.8	47.1	16.6	8.7
Male	3	383	82	410	442.50	46.33	8.3	14.9	42.2	22.4	12.2
Low-Income	3	246	57	261	412.51	35.56	16.5	28.0	46.7	8.4	0.4
Not Low-Income	3	495	87	516	452.21	44.26	4.5	11.1	43.4	25.4	15.7
With Disabilities	3	49	47	78	392.79	37.11	37.2	29.5	28.2	5.1	0.0

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Without Disabilities	3	692	81	699	444.01	43.50	5.3	15.3	46.3	21.3	11.7
LEP	3	22	77	22	435.41	45.44	4.6	22.7	45.5	13.6	13.6
Not LEP	3	719	79	755	438.97	45.59	8.6	16.6	44.5	19.9	10.5
Title 1	3	252	59	270	412.88	34.45	15.2	30.0	46.3	8.1	0.4
Not Title 1	3	489	86	507	452.71	44.72	4.9	9.7	43.6	25.8	16.0
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	741	79	777	438.87	45.56	8.5	16.7	44.5	19.7	10.6
All	3	741	79	777	438.87	45.56	8.5	16.7	44.5	19.7	10.6
Brandywine, Gr 5											
American Indian	5	2	-	3	-	-	-	-	-	-	-
African American	5	265	51	285	449.98	33.48	21.8	28.4	45.3	3.2	1.4
Asian	5	25	90	25	496.32	40.89	8.0	4.0	40.0	24.0	24.0
Hispanic	5	21	57	22	454.41	43.48	27.3	13.6	45.5	13.6	0.0
White	5	387	84	403	488.86	35.94	3.0	8.2	54.3	18.1	16.4
Female	5	353	69	371	468.35	41.05	13.8	17.8	48.5	10.5	9.4
Male	5	347	78	367	477.76	38.88	8.4	14.2	51.8	14.4	11.2
Low-Income	5	220	48	235	447.23	33.98	26.0	26.0	43.0	4.7	0.4
Not Low-Income	5	480	83	503	485.08	37.17	4.2	11.3	53.5	16.1	14.9
With Disabilities	5	33	15	62	421.27	33.61	53.2	17.7	29.0	0.0	0.0
Without Disabilities	5	667	76	676	477.78	37.38	7.3	15.8	52.1	13.6	11.2
LEP	5	12	-	13	-	-	-	-	-	-	-
Not LEP	5	688	74	725	473.79	39.80	10.5	15.7	50.9	12.4	10.5
Title 1	5	620	67	657	465.69	35.46	12.5	18.0	55.4	10.5	3.7
Not Title 1	5	80	98	81	532.53	24.04	0.0	0.0	7.4	28.4	64.2
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	700	73	738	473.03	40.24	11.1	16.0	50.1	12.5	10.3
All	5	700	73	738	473.03	40.24	11.1	16.0	50.1	12.5	10.3
Brandywine, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	265	48	294	476.99	35.60	42.2	21.1	26.5	5.8	2.0
Asian	8	29	94	29	561.34	51.11	3.5	0.0	31.0	3.5	62.1
Hispanic	8	13	-	13	-	-	-	-	-	-	-
White	8	461	87	474	531.40	46.83	7.4	10.6	29.1	17.9	33.5
Female	8	369	74	388	509.80	49.62	21.9	13.9	27.3	14.2	19.6
Male	8	399	78	422	513.83	52.51	19.2	13.7	29.1	11.6	25.4
Low-Income	8	197	49	221	478.50	41.48	46.2	18.1	23.5	5.4	4.5
Not Low-Income	8	571	83	589	524.43	48.78	10.9	12.2	30.0	15.6	29.4
With Disabilities	8	49	23	90	449.42	29.17	76.7	14.4	7.8	1.1	0.0
Without Disabilities	8	719	79	720	519.71	47.84	13.5	13.8	30.8	14.3	25.4
LEP	8	7	-	7	-	-	-	-	-	-	-
Not LEP	8	761	77	803	512.22	51.04	20.0	13.9	28.4	12.9	22.7
Title 1	8	245	54	245	488.92	43.37	36.3	16.7	29.0	9.8	8.2
Not Title 1	8	523	84	565	521.86	51.09	13.6	12.6	28.0	14.2	28.9
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	768	76	810	511.90	51.15	20.5	13.8	28.3	12.8	22.6

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
All	8	768	76	810	511.90	51.15	20.5	13.8	28.3	12.8	22.6
Brandywine, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	237	30	270	490.86	30.39	63.7	23.0	9.6	2.6	1.1
Asian	10	20	91	21	577.57	60.37	9.5	9.5	19.0	4.8	57.1
Hispanic	10	7	-	8	-	-	-	-	-	-	-
White	10	454	77	484	543.92	44.42	14.9	19.0	31.6	8.9	25.6
Female	10	371	58	384	523.65	44.16	30.5	24.0	24.5	6.0	15.1
Male	10	347	67	399	528.20	52.30	33.6	16.5	22.6	7.0	20.3
Low-Income	10	123	35	145	493.42	37.15	60.7	22.8	11.7	1.4	3.5
Not Low-Income	10	595	68	638	533.37	47.75	25.5	19.6	26.2	7.7	21.0
With Disabilities	10	49	26	107	476.88	32.60	80.4	12.1	5.6	0.9	0.9
Without Disabilities	10	669	65	676	533.74	46.00	24.4	21.5	26.3	7.4	20.4
LEP	10	11	-	13	-	-	-	-	-	-	-
Not LEP	10	707	63	770	526.10	48.48	32.0	20.0	23.8	6.6	17.7
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	718	63	783	525.97	48.50	32.1	20.2	23.5	6.5	17.8
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	718	63	783	525.97	48.50	32.1	20.2	23.5	6.5	17.8
All	10	718	63	783	525.97	48.50	32.1	20.2	23.5	6.5	17.8
Caesar Rodney, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	139	63	147	418.87	38.39	9.5	30.6	49.0	8.2	2.7
Asian	3	11	-	11	-	-	-	-	-	-	-
Hispanic	3	22	67	24	429.08	37.99	8.3	25.0	50.0	12.5	4.2
White	3	304	82	321	446.59	39.75	3.7	11.8	48.0	29.0	7.5
Female	3	233	75	242	435.67	38.58	4.6	19.0	51.7	19.4	5.4
Male	3	243	77	261	439.74	43.65	6.5	16.9	45.2	24.9	6.5
Low-Income	3	158	67	176	423.15	41.20	11.4	25.6	46.6	13.6	2.8
Not Low-Income	3	318	80	327	445.66	39.21	2.5	13.8	49.2	26.9	7.7
With Disabilities	3	30	45	56	395.13	41.26	28.6	39.3	23.2	8.9	0.0
Without Disabilities	3	446	78	447	443.13	38.11	2.7	15.2	51.5	23.9	6.7
LEP	3	1	-	2	-	-	-	-	-	-	-
Not LEP	3	475	76	501	437.91	41.32	5.6	17.8	48.3	22.4	6.0
Title 1	3	137	61	140	421.36	33.79	6.4	34.3	46.4	11.4	1.4
Not Title 1	3	339	81	363	444.12	42.22	5.2	11.6	49.0	26.5	7.7
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	476	76	503	437.78	41.30	5.6	17.9	48.3	22.3	6.0
All	3	476	76	503	437.78	41.30	5.6	17.9	48.3	22.3	6.0
Caesar Rodney, Gr 5											
American Indian	5	5	-	5	-	-	-	-	-	-	-
African American	5	134	55	147	452.14	38.54	21.1	24.5	45.6	4.1	4.8
Asian	5	11	-	12	-	-	-	-	-	-	-
Hispanic	5	19	61	19	462.42	29.02	5.3	31.6	47.4	15.8	0.0
White	5	316	79	337	478.37	38.71	9.2	11.6	52.5	16.6	10.1

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Female	5	227	72	237	472.16	39.53	12.7	16.9	46.4	13.9	10.1
Male	5	258	72	283	468.68	40.29	12.4	15.2	54.1	12.0	6.4
Low-Income	5	144	56	168	449.82	37.59	25.6	22.0	42.9	7.1	2.4
Not Low-Income	5	341	78	352	480.03	37.30	6.3	13.1	54.3	15.6	10.8
With Disabilities	5	43	27	78	424.10	34.43	56.4	18.0	23.1	2.6	0.0
Without Disabilities	5	442	76	442	478.41	35.04	4.8	15.6	55.4	14.7	9.5
LEP	5	1	-	2	-	-	-	-	-	-	-
Not LEP	5	484	72	518	470.45	39.90	12.4	15.8	50.8	12.9	8.1
Title 1	5	97	54	100	453.64	27.30	12.0	31.0	53.0	3.0	1.0
Not Title 1	5	388	76	420	474.23	41.46	12.6	12.4	50.0	15.2	9.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	485	72	520	470.27	39.95	12.5	16.0	50.6	12.9	8.1
All	5	485	72	520	470.27	39.95	12.5	16.0	50.6	12.9	8.1
Caesar Rodney, Gr 8											
American Indian	8	4	-	4	-	-	-	-	-	-	-
African American	8	120	47	129	484.59	30.95	25.6	38.0	28.7	5.4	2.3
Asian	8	8	-	8	-	-	-	-	-	-	-
Hispanic	8	15	53	16	485.69	23.55	18.8	37.5	43.8	0.0	0.0
White	8	382	67	410	505.71	37.12	12.4	25.4	38.3	12.2	11.7
Female	8	273	60	285	499.12	33.96	15.4	29.8	37.5	8.8	8.4
Male	8	256	66	282	502.00	38.86	15.3	27.7	34.8	12.1	10.3
Low-Income	8	149	52	172	484.01	34.61	28.5	35.5	27.9	5.2	2.9
Not Low-Income	8	380	67	395	507.76	34.92	9.6	25.8	39.8	12.7	12.1
With Disabilities	8	31	35	69	461.26	25.94	55.1	37.7	7.3	0.0	0.0
Without Disabilities	8	498	64	498	506.00	34.33	9.8	27.5	40.2	11.9	10.6
LEP	8	3	-	3	-	-	-	-	-	-	-
Not LEP	8	526	63	564	500.50	36.43	15.3	28.9	36.2	10.5	9.2
Title 1	8	10	-	10	-	-	-	-	-	-	-
Not Title 1	8	519	63	557	501.15	36.34	14.5	28.7	36.8	10.4	9.5
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	529	63	567	500.56	36.47	15.3	28.8	36.2	10.4	9.4
All	8	529	63	567	500.56	36.47	15.3	28.8	36.2	10.4	9.4
Caesar Rodney, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	80	50	81	520.05	30.82	23.5	37.0	29.6	2.5	7.4
Asian	10	9	-	10	-	-	-	-	-	-	-
Hispanic	10	12	-	12	-	-	-	-	-	-	-
White	10	294	67	298	537.08	33.02	9.7	23.1	44.3	9.1	13.8
Female	10	224	62	224	532.30	34.42	12.9	26.8	43.8	5.8	10.7
Male	10	171	67	177	537.29	35.63	13.0	23.7	37.3	9.0	17.0
Low-Income	10	64	47	65	512.35	33.33	29.2	33.8	30.8	4.6	1.5
Not Low-Income	10	331	67	336	538.79	33.72	9.8	23.8	42.9	7.7	15.8
With Disabilities	10	26	20	32	475.47	23.43	87.5	9.4	3.1	0.0	0.0
Without Disabilities	10	369	67	369	539.62	30.92	6.5	26.8	44.2	7.9	14.6
LEP	10	1	-	1	-	-	-	-	-	-	-

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	10	394	64	400	534.47	35.04	13.0	25.5	40.8	7.3	13.5
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	395	64	401	534.50	35.00	13.0	25.4	40.9	7.2	13.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	395	64	401	534.50	35.00	13.0	25.4	40.9	7.2	13.5
All	10	395	64	401	534.50	35.00	13.0	25.4	40.9	7.2	13.5
Cape Henlopen, Gr 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	57	58	67	415.49	40.27	20.9	23.9	40.3	13.4	1.5
Asian	3	7	-	7	-	-	-	-	-	-	-
Hispanic	3	7	-	8	-	-	-	-	-	-	-
White	3	211	86	226	455.75	41.42	3.1	9.3	41.6	34.1	11.9
Female	3	136	82	147	443.79	46.11	6.8	15.6	41.5	25.2	10.9
Male	3	148	80	163	448.02	43.65	8.0	11.0	40.5	32.5	8.0
Low-Income	3	91	67	110	424.60	40.19	12.7	22.7	48.2	13.6	2.7
Not Low-Income	3	193	86	200	457.79	42.90	4.5	8.0	37.0	37.5	13.0
With Disabilities	3	13	-	35	405.17	54.31	37.1	20.0	28.6	11.4	2.9
Without Disabilities	3	271	82	275	451.21	40.72	3.6	12.4	42.5	31.3	10.2
LEP	3	1	-	2	-	-	-	-	-	-	-
Not LEP	3	283	81	308	446.33	44.75	7.1	13.3	40.9	29.2	9.4
Title 1	3	0	-	0	-	-	-	-	-	-	-
Not Title 1	3	284	81	310	446.01	44.81	7.4	13.2	41.0	29.0	9.4
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	284	81	310	446.01	44.81	7.4	13.2	41.0	29.0	9.4
All	3	284	81	310	446.01	44.81	7.4	13.2	41.0	29.0	9.4
Cape Henlopen, Gr 5											
American Indian	5	2	-	3	-	-	-	-	-	-	-
African American	5	58	43	64	439.70	33.20	31.3	32.8	32.8	1.6	1.6
Asian	5	4	-	4	-	-	-	-	-	-	-
Hispanic	5	8	-	8	-	-	-	-	-	-	-
White	5	225	77	235	480.53	39.41	7.7	11.5	50.6	17.0	13.2
Female	5	148	70	154	472.19	42.03	11.0	18.2	46.1	14.3	10.4
Male	5	149	73	160	472.12	41.07	13.8	13.8	48.8	12.5	11.3
Low-Income	5	93	59	104	452.83	38.64	24.0	22.1	44.2	7.7	1.9
Not Low-Income	5	204	77	210	481.72	39.53	6.7	12.9	49.0	16.2	15.2
With Disabilities	5	27	24	41	421.61	31.56	51.2	29.3	19.5	0.0	0.0
Without Disabilities	5	270	76	273	479.74	37.29	6.6	13.9	51.7	15.4	12.4
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	295	72	312	472.34	41.54	12.5	15.4	47.8	13.5	10.9
Title 1	5	2	-	2	-	-	-	-	-	-	-
Not Title 1	5	295	72	312	472.30	41.55	12.5	15.7	47.4	13.5	10.9
Migrant	5	1	-	1	-	-	-	-	-	-	-
Not Migrant	5	296	71	313	472.23	41.52	12.5	15.6	47.6	13.4	10.9
All	5	297	71	314	472.15	41.48	12.4	15.9	47.5	13.4	10.8
Cape Henlopen, Gr 8											

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	45	61	50	490.08	34.71	26.0	28.0	30.0	14.0	2.0
Asian	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	6	-	6	-	-	-	-	-	-	-
White	8	235	82	247	520.53	40.24	10.5	11.7	38.5	14.6	24.7
Female	8	141	77	150	511.78	44.16	16.7	16.7	36.0	11.3	19.3
Male	8	146	79	154	517.21	37.41	10.4	14.3	37.0	16.9	21.4
Low-Income	8	82	63	91	493.78	34.65	22.0	25.3	37.4	9.9	5.5
Not Low-Income	8	205	83	213	523.40	40.22	9.9	11.3	36.2	16.0	26.8
With Disabilities	8	22	41	39	462.26	29.82	69.2	12.8	15.4	2.6	0.0
Without Disabilities	8	265	81	265	522.23	36.45	5.3	15.9	39.6	15.9	23.4
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	287	78	304	514.53	40.90	13.5	15.5	36.5	14.1	20.4
Title 1	8	1	-	1	-	-	-	-	-	-	-
Not Title 1	8	286	78	303	514.66	40.90	13.5	15.2	36.6	14.2	20.5
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	287	78	304	514.53	40.90	13.5	15.5	36.5	14.1	20.4
All	8	287	78	304	514.53	40.90	13.5	15.5	36.5	14.1	20.4
Cape Henlopen, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	47	43	61	500.38	34.62	57.4	26.2	11.5	0.0	4.9
Asian	10	3	-	3	-	-	-	-	-	-	-
Hispanic	10	6	-	7	-	-	-	-	-	-	-
White	10	196	67	216	532.32	37.73	18.5	28.7	29.6	7.9	15.3
Female	10	113	62	127	524.94	39.67	30.7	22.8	25.2	7.1	14.2
Male	10	139	63	160	525.19	38.86	24.4	32.5	26.3	5.0	11.9
Low-Income	10	64	48	80	507.70	34.87	47.5	28.8	13.8	5.0	5.0
Not Low-Income	10	188	67	207	531.80	38.72	19.3	28.0	30.4	6.3	15.9
With Disabilities	10	10	-	42	489.38	23.22	76.2	11.9	11.9	0.0	0.0
Without Disabilities	10	242	63	245	531.20	38.07	18.8	31.0	28.2	6.9	15.1
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	252	62	287	525.08	39.15	27.2	28.2	25.8	5.9	12.9
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	252	62	287	525.08	39.15	27.2	28.2	25.8	5.9	12.9
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	252	62	287	525.08	39.15	27.2	28.2	25.8	5.9	12.9
All	10	252	62	287	525.08	39.15	27.2	28.2	25.8	5.9	12.9
Capital, Gr 3											
American Indian	3	5	-	5	-	-	-	-	-	-	-
African American	3	226	60	241	415.75	35.60	17.4	22.4	50.2	9.1	0.8
Asian	3	14	-	14	-	-	-	-	-	-	-
Hispanic	3	21	76	21	444.29	46.19	9.5	14.3	42.9	23.8	9.5
White	3	215	85	223	456.63	42.14	4.0	8.1	40.8	34.1	13.0
Female	3	234	72	239	434.66	41.46	11.3	15.5	45.6	21.3	6.3
Male	3	247	76	265	437.24	46.12	9.8	16.6	44.9	21.5	7.2

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Low-Income	3	214	63	229	420.61	40.28	17.9	17.9	48.5	12.7	3.1
Not Low-Income	3	267	82	275	448.85	42.79	4.4	14.6	42.5	28.7	9.8
With Disabilities	3	57	48	79	404.27	42.22	34.2	19.0	39.2	6.3	1.3
Without Disabilities	3	424	77	425	441.92	41.72	6.1	15.5	46.3	24.2	7.8
LEP	3	12	-	12	-	-	-	-	-	-	-
Not LEP	3	469	74	492	436.02	43.75	10.6	15.9	45.3	21.5	6.7
Title 1	3	120	53	127	410.08	29.60	15.8	33.9	45.7	4.7	0.0
Not Title 1	3	361	80	377	444.75	44.56	8.8	10.1	45.1	27.1	9.0
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	481	74	504	436.02	43.94	10.5	16.1	45.2	21.4	6.8
All	3	481	74	504	436.02	43.94	10.5	16.1	45.2	21.4	6.8
Capital, Gr 5											
American Indian	5	3	-	3	-	-	-	-	-	-	-
African American	5	216	48	239	442.05	37.97	32.2	23.0	40.2	3.3	1.3
Asian	5	16	86	16	506.25	58.84	12.5	6.3	31.3	12.5	37.5
Hispanic	5	24	53	24	452.79	34.22	25.0	20.8	54.2	0.0	0.0
White	5	220	77	236	472.26	42.07	12.3	16.5	47.5	15.7	8.1
Female	5	227	58	240	453.50	41.45	23.8	20.8	45.0	6.7	3.8
Male	5	252	69	278	462.72	45.20	20.5	18.4	42.8	11.5	6.8
Low-Income	5	199	46	222	439.51	38.23	34.2	24.8	36.9	3.2	0.9
Not Low-Income	5	280	75	296	472.65	42.19	12.8	15.5	49.0	13.9	8.8
With Disabilities	5	67	27	106	416.93	37.83	63.2	18.9	14.1	2.8	0.9
Without Disabilities	5	412	69	412	469.13	38.44	11.4	19.7	51.5	10.9	6.6
LEP	5	6	-	6	-	-	-	-	-	-	-
Not LEP	5	473	64	512	458.68	43.77	21.7	19.5	44.0	9.4	5.5
Title 1	5	2	-	3	-	-	-	-	-	-	-
Not Title 1	5	477	64	515	458.68	43.72	21.8	19.4	44.1	9.3	5.4
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	479	64	518	458.45	43.70	22.0	19.5	43.8	9.3	5.4
All	5	479	64	518	458.45	43.70	22.0	19.5	43.8	9.3	5.4
Capital, Gr 8											
American Indian	8	5	-	6	-	-	-	-	-	-	-
African American	8	185	39	234	466.03	32.51	55.6	27.4	14.1	1.3	1.7
Asian	8	11	-	12	-	-	-	-	-	-	-
Hispanic	8	18	48	23	474.61	35.88	47.8	26.1	17.4	4.3	4.3
White	8	190	64	223	493.53	37.26	26.0	26.0	30.0	9.9	8.1
Female	8	200	50	232	479.29	35.85	41.0	26.3	22.8	6.5	3.5
Male	8	209	54	266	479.32	38.27	41.7	26.3	21.8	4.5	5.6
Low-Income	8	143	38	188	462.84	29.86	60.6	23.9	13.3	1.1	1.1
Not Low-Income	8	266	59	310	489.29	37.58	29.7	27.7	27.7	8.1	6.8
With Disabilities	8	25	24	110	446.91	26.60	82.7	12.7	2.7	1.8	0.0
Without Disabilities	8	384	54	388	488.49	34.46	29.6	30.1	27.8	6.4	5.9
LEP	8	2	-	2	-	-	-	-	-	-	-
Not LEP	8	407	52	496	479.33	37.19	41.3	26.2	22.4	5.4	4.6
Title 1	8	0	-	0	-	-	-	-	-	-	-

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	8	409	52	498	479.31	37.12	41.4	26.3	22.3	5.4	4.6
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	409	52	498	479.31	37.12	41.4	26.3	22.3	5.4	4.6
All	8	409	52	498	479.31	37.12	41.4	26.3	22.3	5.4	4.6
Capital, Gr 10											
American Indian	10	4	-	4	-	-	-	-	-	-	-
African American	10	142	37	148	502.12	32.47	53.4	24.3	17.6	1.4	3.4
Asian	10	9	-	9	-	-	-	-	-	-	-
Hispanic	10	17	37	17	503.18	33.50	41.2	35.3	17.6	0.0	5.9
White	10	185	68	189	537.82	44.48	19.0	23.3	27.5	7.9	22.2
Female	10	185	52	190	516.96	38.98	35.3	26.8	24.2	3.7	10.0
Male	10	172	57	177	526.97	48.27	33.9	19.8	21.5	5.7	19.2
Low-Income	10	107	33	109	499.67	32.96	58.7	22.9	11.9	0.9	5.5
Not Low-Income	10	250	64	258	531.14	44.69	24.4	23.6	27.5	6.2	18.2
With Disabilities	10	35	24	42	481.00	26.09	78.6	7.1	14.3	0.0	0.0
Without Disabilities	10	322	58	325	527.06	43.02	28.9	25.5	24.0	5.2	16.3
LEP	10	2	-	2	-	-	-	-	-	-	-
Not LEP	10	355	55	365	522.08	43.87	34.3	23.6	23.0	4.7	14.5
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	356	54	366	521.78	43.99	34.7	23.5	22.7	4.6	14.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	357	54	367	521.79	43.93	34.6	23.4	22.9	4.6	14.4
All	10	357	54	367	521.79	43.93	34.6	23.4	22.9	4.6	14.4
Christina, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	556	55	596	415.21	40.62	19.1	25.5	43.0	9.4	3.0
Asian	3	53	84	53	461.02	48.25	5.7	9.4	34.0	32.1	18.9
Hispanic	3	102	66	108	430.42	40.69	14.8	13.0	50.9	15.7	5.6
White	3	818	81	873	451.33	46.10	5.4	10.4	44.8	27.1	12.3
Female	3	762	69	794	434.31	45.12	11.5	17.5	45.7	17.8	7.6
Male	3	767	74	836	439.66	49.00	10.6	14.7	42.7	22.3	9.7
Low-Income	3	596	56	646	417.15	40.01	18.6	21.8	45.7	12.2	1.7
Not Low-Income	3	933	80	984	450.12	47.03	6.1	12.3	43.2	25.2	13.2
With Disabilities	3	86	41	178	396.26	43.02	38.8	20.8	32.6	7.9	0.0
Without Disabilities	3	1443	73	1452	442.05	45.25	7.6	15.5	45.6	21.6	9.7
LEP	3	22	71	24	438.79	53.04	12.5	12.5	50.0	16.7	8.3
Not LEP	3	1507	71	1606	437.03	47.14	11.0	16.1	44.1	20.1	8.7
Title 1	3	264	55	272	420.08	34.41	13.2	23.2	52.6	9.9	1.1
Not Title 1	3	1265	74	1358	440.45	48.68	10.6	14.6	42.5	22.1	10.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	1529	71	1630	437.05	47.21	11.0	16.1	44.2	20.1	8.6
All	3	1529	71	1630	437.05	47.21	11.0	16.1	44.2	20.1	8.6
Christina, Gr 5											
American Indian	5	2	-	2	-	-	-	-	-	-	-
African American	5	543	45	586	443.98	34.73	28.7	23.9	43.7	2.4	1.4

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Asian	5	48	86	48	497.46	39.31	2.1	4.2	56.3	18.8	18.8
Hispanic	5	122	40	127	445.22	36.46	26.8	28.4	40.2	2.4	2.4
White	5	658	74	700	472.51	36.18	8.7	15.0	56.1	13.3	6.9
Female	5	667	60	689	460.74	38.59	16.3	20.8	50.5	7.4	5.1
Male	5	706	62	774	458.47	39.26	19.6	18.2	49.0	8.9	4.3
Low-Income	5	556	44	619	443.65	34.58	28.6	24.7	43.5	2.6	0.6
Not Low-Income	5	817	71	844	471.20	37.85	10.3	15.5	54.3	12.3	7.6
With Disabilities	5	84	24	174	420.28	34.54	56.9	19.5	23.0	0.6	0.0
Without Disabilities	5	1289	63	1289	464.84	36.41	12.8	19.4	53.3	9.2	5.3
LEP	5	48	47	49	453.20	37.21	20.4	28.6	36.7	10.2	4.1
Not LEP	5	1325	61	1414	459.76	39.00	18.0	19.1	50.1	8.1	4.7
Title 1	5	849	57	912	455.52	38.11	20.1	22.3	46.4	7.5	3.8
Not Title 1	5	524	67	551	466.19	39.45	14.7	14.7	55.2	9.4	6.0
Migrant	5	1	-	1	-	-	-	-	-	-	-
Not Migrant	5	1372	61	1462	459.55	38.96	18.1	19.4	49.7	8.2	4.7
All	5	1373	61	1463	459.54	38.95	18.0	19.4	49.7	8.2	4.7
Christina, Gr 8											
American Indian	8	2	-	2	-	-	-	-	-	-	-
African American	8	517	37	580	469.28	29.03	49.3	31.9	16.2	1.7	0.9
Asian	8	45	81	45	526.16	39.64	4.4	20.0	33.3	13.3	28.9
Hispanic	8	89	39	97	470.20	36.31	52.6	22.7	19.6	3.1	2.1
White	8	828	65	904	499.21	36.25	18.5	27.3	35.6	9.4	9.2
Female	8	712	52	758	486.25	36.07	32.7	27.7	29.0	4.9	5.7
Male	8	769	57	870	488.73	38.62	29.7	29.1	26.7	7.7	6.9
Low-Income	8	495	39	566	470.40	30.37	46.8	32.2	18.0	1.6	1.4
Not Low-Income	8	986	62	1062	496.72	37.68	22.7	26.5	33.0	8.9	8.9
With Disabilities	8	66	30	194	450.33	28.27	77.8	16.0	5.2	0.0	1.0
Without Disabilities	8	1415	55	1434	492.61	35.68	24.8	30.1	30.8	7.3	7.0
LEP	8	27	44	28	476.50	35.22	39.3	28.6	25.0	7.1	0.0
Not LEP	8	1454	54	1600	487.77	37.48	30.9	28.4	27.8	6.4	6.4
Title 1	8	2	-	2	-	-	-	-	-	-	-
Not Title 1	8	1479	54	1626	487.58	37.48	31.1	28.5	27.7	6.4	6.3
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	1481	54	1628	487.57	37.46	31.1	28.4	27.8	6.4	6.3
All	8	1481	54	1628	487.57	37.46	31.1	28.4	27.8	6.4	6.3
Christina, Gr 10											
American Indian	10	3	-	4	-	-	-	-	-	-	-
African American	10	339	32	364	493.06	29.71	60.2	27.8	9.1	1.4	1.6
Asian	10	43	61	43	525.09	47.33	32.6	18.6	25.6	4.7	18.6
Hispanic	10	52	44	54	506.37	29.66	42.6	31.5	20.4	3.7	1.9
White	10	555	61	574	526.54	37.50	24.2	28.6	27.7	7.3	12.2
Female	10	497	48	511	513.08	37.93	38.0	29.4	19.2	4.9	8.6
Male	10	495	52	528	513.91	38.99	38.5	26.9	22.0	4.9	7.8
Low-Income	10	204	37	221	498.44	35.70	56.6	20.8	16.3	2.3	4.1
Not Low-Income	10	788	53	818	517.57	38.18	33.3	30.1	21.8	5.6	9.3

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
With Disabilities	10	51	19	99	471.91	21.51	92.9	4.0	3.0	0.0	0.0
Without Disabilities	10	941	52	940	517.88	37.21	32.5	30.6	22.5	5.4	9.0
LEP	10	38	39	37	504.00	47.79	59.5	13.5	13.5	2.7	10.8
Not LEP	10	954	50	1002	513.85	38.05	37.4	28.6	20.9	5.0	8.1
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	991	50	1038	513.54	38.46	38.2	28.1	20.6	4.9	8.2
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	992	50	1039	513.50	38.46	38.2	28.1	20.6	4.9	8.2
All	10	992	50	1039	513.50	38.46	38.2	28.1	20.6	4.9	8.2
Colonial, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	353	52	399	405.64	39.70	28.8	23.3	38.6	8.5	0.8
Asian	3	19	69	19	435.63	36.21	5.3	10.5	63.2	15.8	5.3
Hispanic	3	84	56	91	413.34	39.24	20.9	24.2	41.8	11.0	2.2
White	3	388	68	421	432.85	40.17	9.0	17.6	50.8	18.0	4.5
Female	3	412	59	441	419.11	40.04	17.5	21.8	46.3	12.2	2.3
Male	3	432	61	489	419.53	43.46	19.6	19.4	43.8	14.1	3.1
Low-Income	3	358	49	408	404.56	40.35	28.9	25.3	36.5	8.1	1.2
Not Low-Income	3	486	68	522	430.87	39.34	10.5	16.9	51.5	17.2	3.8
With Disabilities	3	35	26	102	375.03	39.12	63.7	16.7	16.7	2.9	0.0
Without Disabilities	3	809	62	828	424.78	38.84	13.0	21.0	48.4	14.5	3.0
LEP	3	29	40	31	399.52	40.26	32.3	32.3	29.0	3.2	3.2
Not LEP	3	815	61	899	420.01	41.76	18.1	20.1	45.5	13.6	2.7
Title 1	3	172	43	183	402.40	29.90	25.1	34.4	37.7	2.7	0.0
Not Title 1	3	672	65	747	423.47	43.31	17.0	17.1	46.7	15.8	3.3
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	844	60	930	419.33	41.85	18.6	20.5	45.0	13.2	2.7
All	3	844	60	930	419.33	41.85	18.6	20.5	45.0	13.2	2.7
Colonial, Gr 5											
American Indian	5	4	-	4	-	-	-	-	-	-	-
African American	5	329	53	374	449.78	34.23	22.7	25.7	45.7	4.0	1.9
Asian	5	20	86	20	498.60	41.44	0.0	10.0	45.0	15.0	30.0
Hispanic	5	72	48	78	453.13	39.60	25.6	19.2	44.9	7.7	2.6
White	5	409	72	438	476.89	36.17	7.5	12.6	56.4	12.6	11.0
Female	5	392	61	424	463.01	36.54	14.1	19.3	50.9	9.7	5.9
Male	5	442	65	490	465.16	39.94	16.1	17.5	50.8	7.8	7.8
Low-Income	5	343	53	395	451.51	36.58	23.8	23.0	44.8	5.8	2.5
Not Low-Income	5	491	70	519	473.80	36.95	8.7	14.8	55.5	10.8	10.2
With Disabilities	5	32	29	102	424.66	32.27	54.9	20.6	23.5	1.0	0.0
Without Disabilities	5	802	65	812	469.13	36.18	10.2	18.1	54.3	9.6	7.8
LEP	5	21	34	23	444.61	46.32	34.8	21.7	34.8	4.3	4.3
Not LEP	5	813	64	891	464.67	38.07	14.7	18.3	51.3	8.8	7.0
Title 1	5	117	38	124	442.33	26.43	25.8	33.9	38.7	0.8	0.8
Not Title 1	5	717	67	790	467.59	38.87	13.5	15.9	52.8	9.9	7.8
Migrant	5	0	-	0	-	-	-	-	-	-	-

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Migrant	5	834	63	914	464.17	38.40	15.2	18.4	50.9	8.6	6.9
All	5	834	63	914	464.17	38.40	15.2	18.4	50.9	8.6	6.9
Colonial, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	284	39	327	478.10	30.66	37.3	31.2	26.6	3.4	1.5
Asian	8	20	64	21	507.38	37.15	14.3	23.8	38.1	9.5	14.3
Hispanic	8	67	46	73	486.27	34.08	31.5	24.7	37.0	4.1	2.7
White	8	379	60	414	501.49	34.71	17.9	21.5	41.3	9.9	9.4
Female	8	398	48	424	490.17	34.61	27.8	26.9	32.8	6.6	5.9
Male	8	353	54	412	492.03	35.49	25.5	24.3	37.4	7.0	5.8
Low-Income	8	269	41	328	478.61	32.66	37.5	30.5	26.8	3.7	1.5
Not Low-Income	8	482	56	508	499.14	34.17	19.7	22.4	40.3	8.9	8.7
With Disabilities	8	17	33	100	455.93	24.54	67.0	25.0	8.0	0.0	0.0
Without Disabilities	8	734	51	736	495.86	33.50	21.2	25.7	38.7	7.7	6.7
LEP	8	16	35	17	478.94	37.33	47.1	17.6	29.4	0.0	5.9
Not LEP	8	735	51	819	491.34	34.97	26.3	25.8	35.2	7.0	5.9
Title 1	8	1	-	1	-	-	-	-	-	-	-
Not Title 1	8	750	51	835	491.14	35.01	26.6	25.6	35.1	6.8	5.9
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	751	51	836	491.08	35.04	26.7	25.6	35.0	6.8	5.9
All	8	751	51	836	491.08	35.04	26.7	25.6	35.0	6.8	5.9
Colonial, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	189	39	205	500.96	29.66	50.7	31.7	14.1	1.5	2.0
Asian	10	12	-	12	-	-	-	-	-	-	-
Hispanic	10	30	40	33	501.30	22.72	45.5	39.4	12.1	3.0	0.0
White	10	203	56	211	522.13	33.29	20.9	36.0	26.1	8.5	8.5
Female	10	224	48	231	512.91	30.81	32.0	36.8	21.6	4.3	5.2
Male	10	211	48	231	510.29	35.73	40.3	30.3	18.2	5.2	6.1
Low-Income	10	96	42	112	500.95	31.69	52.7	25.9	15.2	3.6	2.7
Not Low-Income	10	339	50	350	515.01	33.19	30.9	36.0	21.4	5.1	6.6
With Disabilities	10	18	21	45	466.51	19.20	93.3	4.4	2.2	0.0	0.0
Without Disabilities	10	417	49	417	516.47	30.82	30.0	36.7	21.8	5.3	6.2
LEP	10	14	-	15	503.00	31.59	46.7	33.3	13.3	0.0	6.7
Not LEP	10	421	48	447	511.89	33.40	35.8	33.6	20.1	4.9	5.6
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	434	48	461	511.69	33.34	36.0	33.6	20.0	4.8	5.6
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	435	48	462	511.60	33.35	36.2	33.5	19.9	4.8	5.6
All	10	435	48	462	511.60	33.35	36.2	33.5	19.9	4.8	5.6
Delmar, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	22	42	24	478.04	31.56	33.3	37.5	25.0	4.2	0.0
Asian	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	0	-	0	-	-	-	-	-	-	-

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	8	113	66	119	501.55	35.99	20.2	22.7	35.3	11.8	10.1
Female	8	59	61	62	496.16	34.24	24.2	24.2	29.0	19.4	3.2
Male	8	76	64	81	498.72	37.92	21.0	25.9	37.0	3.7	12.4
Low-Income	8	37	46	40	481.48	36.72	37.5	32.5	20.0	5.0	5.0
Not Low-Income	8	98	68	103	503.87	34.26	16.5	22.3	38.8	12.6	9.7
With Disabilities	8	15	29	21	459.86	21.38	66.7	28.6	4.8	0.0	0.0
Without Disabilities	8	120	66	122	504.11	34.33	14.8	24.6	38.5	12.3	9.8
LEP	8	1	-	1	-	-	-	-	-	-	-
Not LEP	8	134	62	142	497.21	36.08	22.5	25.4	33.8	10.6	7.8
Title 1	8	38	37	41	473.68	22.16	36.6	48.8	12.2	2.4	0.0
Not Title 1	8	97	71	102	507.23	36.46	16.7	15.7	42.2	13.7	11.8
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	135	62	143	497.61	36.27	22.4	25.2	33.6	10.5	8.4
All	8	135	62	143	497.61	36.27	22.4	25.2	33.6	10.5	8.4
Delmar, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	14	-	20	497.05	26.77	60.0	20.0	20.0	0.0	0.0
Asian	10	0	-	0	-	-	-	-	-	-	-
Hispanic	10	2	-	2	-	-	-	-	-	-	-
White	10	105	63	110	529.21	32.52	13.6	30.9	40.0	6.4	9.1
Female	10	61	58	65	520.48	31.68	24.6	30.8	33.8	3.1	7.7
Male	10	60	61	67	527.16	35.34	17.9	28.4	38.8	7.5	7.5
Low-Income	10	24	50	29	512.24	32.00	37.9	24.1	27.6	6.9	3.5
Not Low-Income	10	97	62	103	527.15	33.50	16.5	31.1	38.8	4.8	8.7
With Disabilities	10	5	-	16	483.25	19.47	75.0	25.0	0.0	0.0	0.0
Without Disabilities	10	116	61	116	529.47	31.27	13.8	30.2	41.4	6.0	8.6
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	121	60	132	523.87	33.63	21.2	29.5	36.4	5.3	7.6
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	121	60	132	523.87	33.63	21.2	29.5	36.4	5.3	7.6
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	121	60	132	523.87	33.63	21.2	29.5	36.4	5.3	7.6
All	10	121	60	132	523.87	33.63	21.2	29.5	36.4	5.3	7.6
Indian River, Gr 3											
American Indian	3	4	-	5	-	-	-	-	-	-	-
African American	3	117	75	133	426.06	36.19	8.3	18.8	60.2	10.5	2.3
Asian	3	8	-	8	-	-	-	-	-	-	-
Hispanic	3	41	79	44	438.73	33.54	4.6	9.1	63.6	20.5	2.3
White	3	382	88	435	453.80	41.69	4.6	7.1	47.8	27.4	13.1
Female	3	293	82	325	443.98	41.71	5.8	9.5	53.8	21.2	9.5
Male	3	259	87	300	449.37	41.17	5.0	10.3	49.0	25.3	10.3
Low-Income	3	206	79	240	433.35	38.17	7.9	15.8	56.7	15.0	4.6
Not Low-Income	3	346	87	385	454.81	41.42	3.9	6.2	48.3	28.3	13.3
With Disabilities	3	31	65	94	410.32	39.13	26.6	16.0	48.9	7.4	1.1
Without Disabilities	3	521	85	531	452.98	38.54	1.7	8.9	52.0	26.0	11.5

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
LEP	3	13	-	13	-	-	-	-	-	-	-
Not LEP	3	539	85	612	446.93	41.67	5.6	9.6	51.3	23.4	10.1
Title 1	3	75	79	80	434.48	33.00	3.8	17.5	58.8	16.3	3.8
Not Title 1	3	477	85	545	448.34	42.35	5.7	8.8	50.5	24.2	10.8
Migrant	3	2	-	2	-	-	-	-	-	-	-
Not Migrant	3	550	84	623	446.57	41.48	5.5	9.8	51.7	23.1	9.9
All	3	552	84	625	446.57	41.51	5.4	9.9	51.5	23.2	9.9
Indian River, Gr 5											
American Indian	5	2	-	2	-	-	-	-	-	-	-
African American	5	111	62	138	453.02	34.59	20.3	23.9	47.8	6.5	1.5
Asian	5	7	-	7	-	-	-	-	-	-	-
Hispanic	5	22	70	27	467.19	34.17	7.4	11.1	66.7	14.8	0.0
White	5	360	84	414	485.71	38.87	6.0	9.7	50.0	18.8	15.5
Female	5	277	78	307	480.42	40.65	7.2	14.0	49.5	16.9	12.4
Male	5	225	80	281	474.36	39.38	11.7	11.7	51.3	14.6	10.7
Low-Income	5	190	70	239	462.01	37.61	15.1	19.3	52.7	7.1	5.9
Not Low-Income	5	312	84	349	488.15	38.35	5.4	8.6	48.7	21.8	15.5
With Disabilities	5	25	56	105	437.43	38.29	40.0	25.7	27.6	5.7	0.9
Without Disabilities	5	477	80	483	486.24	34.91	2.7	10.1	55.3	18.0	13.9
LEP	5	6	-	7	-	-	-	-	-	-	-
Not LEP	5	496	79	581	477.60	40.13	9.3	12.9	50.3	16.0	11.5
Title 1	5	65	70	74	467.35	45.11	12.2	17.6	54.0	6.8	9.5
Not Title 1	5	437	80	514	478.99	39.19	8.9	12.3	49.8	17.1	11.9
Migrant	5	3	-	3	-	-	-	-	-	-	-
Not Migrant	5	499	79	585	477.33	40.11	9.4	13.0	50.4	15.7	11.4
All	5	502	79	588	477.52	40.13	9.4	12.9	50.3	15.8	11.6
Indian River, Gr 8											
American Indian	8	2	-	2	-	-	-	-	-	-	-
African American	8	98	41	123	467.33	31.79	51.2	26.0	21.1	0.0	1.6
Asian	8	1	-	2	-	-	-	-	-	-	-
Hispanic	8	25	42	28	481.96	26.62	28.6	39.3	28.6	0.0	3.6
White	8	376	68	422	502.66	39.55	18.0	23.5	36.0	10.2	12.3
Female	8	260	57	280	493.50	38.95	26.1	25.4	31.8	7.9	8.9
Male	8	242	67	297	495.01	41.76	24.9	24.6	33.0	7.1	10.4
Low-Income	8	149	45	193	471.69	33.51	46.1	28.0	22.3	2.1	1.5
Not Low-Income	8	353	69	384	505.63	38.79	15.1	23.4	37.5	10.2	13.8
With Disabilities	8	23	30	89	450.07	26.94	75.3	16.9	7.9	0.0	0.0
Without Disabilities	8	479	63	488	502.34	37.10	16.4	26.4	36.9	8.8	11.5
LEP	8	6	-	6	-	-	-	-	-	-	-
Not LEP	8	496	62	571	494.51	40.44	25.0	25.2	32.4	7.5	9.8
Title 1	8	249	60	278	492.02	37.86	27.3	25.5	30.9	7.6	8.6
Not Title 1	8	253	64	299	496.37	42.57	23.8	24.4	33.8	7.4	10.7
Migrant	8	1	-	1	-	-	-	-	-	-	-
Not Migrant	8	501	62	576	494.29	40.43	25.5	24.8	32.5	7.5	9.7
All	8	502	62	577	494.28	40.39	25.5	25.0	32.4	7.4	9.7

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Indian River, Gr 10											
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	61	38	79	496.66	32.41	49.4	29.1	19.0	1.3	1.3
Asian	10	3	-	3	-	-	-	-	-	-	-
Hispanic	10	7	-	7	-	-	-	-	-	-	-
White	10	262	61	282	530.01	34.85	18.8	29.8	31.2	6.4	13.8
Female	10	183	57	197	523.35	35.49	22.8	33.5	25.9	6.6	11.2
Male	10	152	55	176	520.51	38.05	30.1	25.6	30.7	3.4	10.2
Low-Income	10	80	39	79	497.15	32.52	53.2	29.1	16.5	0.0	1.3
Not Low-Income	10	275	59	294	528.69	34.89	19.0	29.9	31.3	6.5	13.3
With Disabilities	10	31	41	69	491.36	32.92	56.5	26.1	15.9	1.5	0.0
Without Disabilities	10	304	57	304	528.97	33.88	19.4	30.6	30.9	5.9	13.2
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	335	56	373	522.01	36.70	26.3	29.8	28.1	5.1	10.7
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	335	56	373	522.01	36.70	26.3	29.8	28.1	5.1	10.7
Migrant	10	1	-	1	-	-	-	-	-	-	-
Not Migrant	10	334	56	372	522.11	36.70	26.1	29.8	28.2	5.1	10.8
All	10	335	56	373	522.01	36.70	26.3	29.8	28.1	5.1	10.7
Lake Forest, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	57	54	59	409.83	26.91	10.2	40.7	47.5	1.7	0.0
Asian	3	2	-	2	-	-	-	-	-	-	-
Hispanic	3	4	-	4	-	-	-	-	-	-	-
White	3	195	76	209	438.55	35.32	3.8	16.3	56.0	19.6	4.3
Female	3	138	74	146	433.12	33.10	3.4	21.2	56.8	17.1	1.4
Male	3	120	70	128	431.82	38.79	7.0	21.9	50.8	14.1	6.3
Low-Income	3	93	63	100	420.75	31.20	8.0	30.0	55.0	5.0	2.0
Not Low-Income	3	165	77	174	439.28	36.61	3.5	16.7	53.5	21.8	4.6
With Disabilities	3	16	38	28	401.54	33.64	25.0	42.9	28.6	3.6	0.0
Without Disabilities	3	242	74	246	436.04	34.38	2.8	19.1	56.9	17.1	4.1
LEP	3	2	-	2	-	-	-	-	-	-	-
Not LEP	3	256	72	272	432.66	35.89	5.2	21.3	54.0	15.8	3.7
Title 1	3	191	68	204	426.05	33.42	6.9	24.5	55.4	10.8	2.5
Not Title 1	3	67	81	70	451.36	36.09	0.0	12.9	50.0	30.0	7.1
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	258	72	274	432.51	35.81	5.1	21.5	54.0	15.7	3.7
All	3	258	72	274	432.51	35.81	5.1	21.5	54.0	15.7	3.7
Lake Forest, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	48	50	54	439.07	29.45	35.2	25.9	38.9	0.0	0.0
Asian	5	1	-	1	-	-	-	-	-	-	-
Hispanic	5	7	-	7	-	-	-	-	-	-	-
White	5	192	74	201	467.74	30.02	8.0	14.4	67.7	6.5	3.5
Female	5	113	70	118	465.17	33.33	11.9	16.1	59.3	7.6	5.1

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	5	136	68	146	459.06	31.20	15.8	17.1	62.3	3.4	1.4
Low-Income	5	91	65	99	453.49	35.64	20.2	22.2	50.5	3.0	4.0
Not Low-Income	5	158	71	165	466.77	29.02	10.3	13.3	67.3	6.7	2.4
With Disabilities	5	19	27	32	419.41	32.87	62.5	18.8	18.8	0.0	0.0
Without Disabilities	5	230	72	232	467.64	27.49	7.3	16.4	66.8	6.0	3.5
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	247	69	262	462.02	32.25	13.7	16.4	61.5	5.3	3.0
Title 1	5	22	56	22	448.82	24.41	18.2	27.3	54.5	0.0	0.0
Not Title 1	5	227	70	242	462.97	32.65	13.6	15.7	61.6	5.8	3.3
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	249	69	264	461.79	32.25	14.0	16.7	61.0	5.3	3.0
All	5	249	69	264	461.79	32.25	14.0	16.7	61.0	5.3	3.0
Lake Forest, Gr 8											
American Indian	8	3	-	3	-	-	-	-	-	-	-
African American	8	51	44	58	473.78	29.95	43.1	34.5	17.2	3.5	1.7
Asian	8	3	-	3	-	-	-	-	-	-	-
Hispanic	8	6	-	6	-	-	-	-	-	-	-
White	8	230	57	241	490.44	31.77	23.6	32.0	34.4	6.6	3.3
Female	8	153	52	162	485.20	30.31	24.7	38.3	30.3	4.9	1.9
Male	8	140	58	149	490.40	34.42	30.9	23.5	32.2	8.7	4.7
Low-Income	8	88	43	97	476.62	30.14	39.2	30.9	24.7	4.1	1.0
Not Low-Income	8	205	60	214	492.71	32.20	22.4	31.3	34.1	7.9	4.2
With Disabilities	8	18	40	34	452.88	22.27	73.5	23.5	2.9	0.0	0.0
Without Disabilities	8	275	56	277	491.97	30.86	22.0	32.1	34.7	7.6	3.6
LEP	8	1	-	1	-	-	-	-	-	-	-
Not LEP	8	292	55	310	487.91	32.23	27.4	31.3	31.3	6.8	3.2
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	293	55	311	487.69	32.40	27.6	31.2	31.2	6.8	3.2
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	293	55	311	487.69	32.40	27.6	31.2	31.2	6.8	3.2
All	8	293	55	311	487.69	32.40	27.6	31.2	31.2	6.8	3.2
Lake Forest, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	36	35	43	500.58	37.50	41.9	39.5	13.9	0.0	4.7
Asian	10	2	-	2	-	-	-	-	-	-	-
Hispanic	10	3	-	4	-	-	-	-	-	-	-
White	10	166	61	175	531.14	40.03	20.6	28.6	28.0	4.0	18.9
Female	10	100	58	107	524.97	39.64	25.2	26.2	29.0	3.7	15.9
Male	10	108	53	118	524.20	42.05	24.6	37.3	20.3	2.5	15.3
Low-Income	10	53	36	59	504.90	28.14	33.9	47.5	15.3	3.4	0.0
Not Low-Income	10	155	62	166	531.56	42.39	21.7	26.5	27.7	3.0	21.1
With Disabilities	10	11	-	26	473.12	21.30	88.5	11.5	0.0	0.0	0.0
Without Disabilities	10	197	58	199	531.29	37.89	16.6	34.7	27.6	3.5	17.6
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	208	56	225	524.57	40.83	24.9	32.0	24.4	3.1	15.6

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	207	56	224	524.71	40.86	24.5	32.1	24.5	3.1	15.6
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	208	56	225	524.57	40.83	24.9	32.0	24.4	3.1	15.6
All	10	208	56	225	524.57	40.83	24.9	32.0	24.4	3.1	15.6
Laurel, Gr 3											
American Indian	3	1	-	1	-	-	-	-	-	-	-
African American	3	40	49	41	400.05	25.93	26.8	31.7	41.5	0.0	0.0
Asian	3	5	-	5	-	-	-	-	-	-	-
Hispanic	3	5	-	5	-	-	-	-	-	-	-
White	3	95	74	101	430.01	35.96	6.9	20.8	56.4	12.9	3.0
Female	3	68	69	71	421.13	34.01	12.7	18.3	57.8	9.9	1.4
Male	3	78	67	82	422.78	36.65	11.0	26.8	51.2	8.5	2.4
Low-Income	3	72	58	76	408.21	33.47	21.0	29.0	44.7	4.0	1.3
Not Low-Income	3	74	77	77	435.64	31.85	2.6	16.9	63.6	14.3	2.6
With Disabilities	3	15	44	22	398.41	30.65	27.3	40.9	31.8	0.0	0.0
Without Disabilities	3	131	71	131	425.98	34.62	9.2	19.9	58.0	10.7	2.3
LEP	3	5	-	5	-	-	-	-	-	-	-
Not LEP	3	141	68	148	421.43	35.31	12.2	23.0	54.0	8.8	2.0
Title 1	3	55	60	59	412.85	33.50	18.6	23.7	54.2	3.4	0.0
Not Title 1	3	91	73	94	427.77	35.42	7.4	22.3	54.3	12.8	3.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	146	68	153	422.01	35.34	11.8	22.9	54.3	9.1	2.0
All	3	146	68	153	422.01	35.34	11.8	22.9	54.3	9.1	2.0
Laurel, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	33	47	34	445.21	38.12	29.4	23.5	35.3	11.8	0.0
Asian	5	1	-	1	-	-	-	-	-	-	-
Hispanic	5	4	-	4	-	-	-	-	-	-	-
White	5	118	72	121	470.32	37.03	14.1	13.2	55.4	11.6	5.8
Female	5	75	71	77	466.48	37.96	13.0	16.9	53.3	14.3	2.6
Male	5	81	63	83	463.17	38.60	20.5	15.7	49.4	8.4	6.0
Low-Income	5	71	57	73	453.85	37.77	20.5	20.5	50.7	8.2	0.0
Not Low-Income	5	85	74	87	473.92	36.31	13.8	12.6	51.7	13.8	8.1
With Disabilities	5	19	24	22	420.82	42.56	59.1	18.2	18.2	4.6	0.0
Without Disabilities	5	137	72	138	471.77	32.51	10.1	15.9	56.5	12.3	5.1
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	155	67	159	464.96	38.25	17.0	15.7	51.6	11.3	4.4
Title 1	5	21	42	21	442.33	28.53	38.1	28.6	33.3	0.0	0.0
Not Title 1	5	135	70	139	468.15	38.42	13.7	14.4	54.0	12.9	5.0
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	156	67	160	464.76	38.21	16.9	16.3	51.3	11.3	4.4
All	5	156	67	160	464.76	38.21	16.9	16.3	51.3	11.3	4.4
Laurel, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
African American	8	38	32	43	466.42	25.45	51.2	32.6	16.3	0.0	0.0
Asian	8	1	-	2	-	-	-	-	-	-	-
Hispanic	8	3	-	4	-	-	-	-	-	-	-
White	8	113	55	119	487.82	30.19	20.2	40.3	29.4	4.2	5.0
Female	8	83	49	90	482.08	25.17	23.3	44.4	27.8	2.2	1.1
Male	8	72	48	78	480.55	35.70	35.9	32.0	21.8	3.8	6.4
Low-Income	8	68	38	78	472.59	28.81	41.0	34.6	21.8	1.3	1.3
Not Low-Income	8	87	57	90	488.98	29.88	18.9	42.2	27.8	4.4	5.6
With Disabilities	8	18	59	29	477.90	32.30	37.9	24.1	34.5	3.5	0.0
Without Disabilities	8	137	47	139	482.09	30.09	27.3	41.7	23.0	2.9	4.3
LEP	8	2	-	4	-	-	-	-	-	-	-
Not LEP	8	153	49	164	481.88	30.30	28.7	38.4	25.6	3.0	3.7
Title 1	8	2	-	2	-	-	-	-	-	-	-
Not Title 1	8	153	49	166	481.45	30.58	28.9	38.5	25.3	3.0	3.6
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	155	49	168	481.37	30.43	29.2	38.7	25.0	3.0	3.6
All	8	155	49	168	481.37	30.43	29.2	38.7	25.0	3.0	3.6
Laurel, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	33	21	37	479.62	27.00	75.7	18.9	5.4	0.0	0.0
Asian	10	2	-	3	-	-	-	-	-	-	-
Hispanic	10	3	-	3	-	-	-	-	-	-	-
White	10	76	45	81	509.85	36.53	39.5	23.5	29.6	0.0	7.4
Female	10	49	29	51	494.88	28.60	51.0	29.4	19.6	0.0	0.0
Male	10	65	42	73	502.93	40.27	53.4	16.4	21.9	0.0	8.2
Low-Income	10	37	24	45	478.42	26.95	80.0	11.1	8.9	0.0	0.0
Not Low-Income	10	77	43	79	511.70	35.06	36.7	27.9	27.9	0.0	7.6
With Disabilities	10	15	15	25	472.84	19.62	92.0	8.0	0.0	0.0	0.0
Without Disabilities	10	99	40	99	506.38	36.12	42.4	25.3	26.3	0.0	6.1
LEP	10	4	-	4	-	-	-	-	-	-	-
Not LEP	10	110	38	120	501.04	35.74	50.8	22.5	21.7	0.0	5.0
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	114	36	124	499.62	36.02	52.4	21.8	21.0	0.0	4.8
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	114	36	124	499.62	36.02	52.4	21.8	21.0	0.0	4.8
All	10	114	36	124	499.62	36.02	52.4	21.8	21.0	0.0	4.8
Milford, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	66	70	82	425.93	38.39	11.0	18.3	47.6	20.7	2.4
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	6	-	9	-	-	-	-	-	-	-
White	3	181	83	201	450.87	40.48	3.0	12.9	45.8	28.9	9.4
Female	3	116	80	131	440.79	42.80	6.1	16.8	45.0	24.4	7.6
Male	3	137	80	161	445.42	39.46	4.3	12.4	49.1	27.3	6.8
Low-Income	3	97	74	123	429.40	39.03	9.8	20.3	49.6	17.1	3.3

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low-Income	3	156	84	169	453.50	39.46	1.8	10.1	45.6	32.5	10.1
With Disabilities	3	9	-	32	408.03	31.53	21.9	34.4	31.3	12.5	0.0
Without Disabilities	3	244	81	260	447.69	39.94	3.1	11.9	49.2	27.7	8.1
LEP	3	6	-	9	-	-	-	-	-	-	-
Not LEP	3	247	80	283	443.23	41.42	5.3	14.8	46.6	25.8	7.4
Title 1	3	253	80	292	443.35	40.99	5.1	14.4	47.3	26.0	7.2
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	0	-	1	-	-	-	-	-	-	-
Not Migrant	3	253	80	291	443.37	41.05	5.2	14.4	47.1	26.1	7.2
All	3	253	80	292	443.35	40.99	5.1	14.4	47.3	26.0	7.2
Milford, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	84	51	95	442.31	32.72	29.5	27.4	40.0	3.2	0.0
Asian	5	3	-	4	-	-	-	-	-	-	-
Hispanic	5	21	63	23	455.09	35.60	13.0	26.1	47.8	13.0	0.0
White	5	161	77	174	475.57	37.81	8.6	12.6	58.6	13.8	6.3
Female	5	130	71	139	467.14	39.34	10.1	24.5	47.5	12.9	5.0
Male	5	139	67	157	459.96	39.34	21.0	13.4	54.1	8.3	3.2
Low-Income	5	108	52	123	444.90	32.90	26.0	26.8	43.1	4.1	0.0
Not Low-Income	5	161	78	173	476.43	38.52	8.7	12.7	56.7	15.0	6.9
With Disabilities	5	20	31	41	418.44	30.17	68.3	12.2	19.5	0.0	0.0
Without Disabilities	5	249	71	255	470.55	35.85	7.4	19.6	56.1	12.2	4.7
LEP	5	10	-	15	442.80	31.27	20.0	33.3	46.7	0.0	0.0
Not LEP	5	259	69	281	464.43	39.57	15.7	17.8	51.3	11.0	4.3
Title 1	5	269	69	296	463.33	39.43	15.9	18.6	51.0	10.5	4.1
Not Title 1	5	0	-	0	-	-	-	-	-	-	-
Migrant	5	0	-	1	-	-	-	-	-	-	-
Not Migrant	5	269	69	295	463.60	39.22	15.6	18.6	51.2	10.5	4.1
All	5	269	69	296	463.33	39.43	15.9	18.6	51.0	10.5	4.1
Milford, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	76	40	92	466.61	34.28	52.2	28.3	16.3	1.1	2.2
Asian	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	9	-	12	-	-	-	-	-	-	-
White	8	186	71	201	502.82	36.45	14.4	24.4	40.8	9.0	11.4
Female	8	137	59	151	489.72	38.92	28.5	25.8	33.8	4.6	7.3
Male	8	136	65	156	492.04	40.26	25.6	26.3	30.8	7.7	9.6
Low-Income	8	100	51	117	477.14	33.98	35.0	33.3	25.6	3.4	2.6
Not Low-Income	8	173	68	190	499.38	40.44	22.1	21.6	36.3	7.9	12.1
With Disabilities	8	32	26	60	452.18	27.84	68.3	25.0	6.7	0.0	0.0
Without Disabilities	8	241	67	247	500.31	36.14	17.0	26.3	38.5	7.7	10.5
LEP	8	4	-	7	-	-	-	-	-	-	-
Not LEP	8	269	62	300	491.38	39.61	26.3	26.7	32.0	6.3	8.7
Title 1	8	273	62	307	490.90	39.56	27.0	26.1	32.3	6.2	8.5
Not Title 1	8	0	-	0	-	-	-	-	-	-	-

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	273	62	307	490.90	39.56	27.0	26.1	32.3	6.2	8.5
All	8	273	62	307	490.90	39.56	27.0	26.1	32.3	6.2	8.5
Milford, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	59	36	63	500.44	30.25	49.2	31.8	14.3	3.2	1.6
Asian	10	3	-	3	-	-	-	-	-	-	-
Hispanic	10	7	-	7	-	-	-	-	-	-	-
White	10	161	62	180	525.41	37.23	25.0	27.2	29.4	8.3	10.0
Female	10	111	52	123	515.29	34.55	31.7	32.5	23.6	6.5	5.7
Male	10	120	59	131	523.14	38.38	29.0	26.0	27.5	8.4	9.2
Low-Income	10	50	45	58	504.57	30.80	48.3	27.6	19.0	3.5	1.7
Not Low-Income	10	181	58	196	523.71	37.25	25.0	29.6	27.5	8.7	9.2
With Disabilities	10	6	-	28	478.14	21.04	82.1	14.3	3.6	0.0	0.0
Without Disabilities	10	225	56	226	524.44	35.00	23.9	31.0	28.3	8.4	8.4
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	230	56	253	519.55	36.63	30.0	29.3	25.7	7.5	7.5
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	231	56	254	519.34	36.71	30.3	29.1	25.6	7.5	7.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	231	56	254	519.34	36.71	30.3	29.1	25.6	7.5	7.5
All	10	231	56	254	519.34	36.71	30.3	29.1	25.6	7.5	7.5
New Castle VT, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	240	34	273	505.29	23.04	36.6	43.6	18.3	1.1	0.4
Asian	10	6	-	7	-	-	-	-	-	-	-
Hispanic	10	31	39	37	509.68	20.43	27.0	48.7	24.3	0.0	0.0
White	10	429	56	504	524.38	29.73	18.1	35.9	34.9	5.0	6.2
Female	10	358	41	401	512.29	25.65	28.9	43.6	22.7	2.5	2.2
Male	10	349	54	421	522.12	31.01	21.1	34.0	34.7	4.3	5.9
Low-Income	10	149	41	181	509.87	28.87	36.5	35.9	21.0	3.9	2.8
Not Low-Income	10	558	49	641	519.43	28.61	21.7	39.5	31.0	3.3	4.5
With Disabilities	10	2	-	108	493.58	23.72	64.8	25.0	9.3	0.9	0.0
Without Disabilities	10	705	47	714	520.92	27.94	18.9	40.8	31.8	3.8	4.8
LEP	10	6	-	6	-	-	-	-	-	-	-
Not LEP	10	701	48	816	517.44	28.95	24.8	38.7	28.9	3.4	4.2
Title 1	10	181	35	193	508.51	23.81	33.2	44.6	18.6	2.6	1.0
Not Title 1	10	526	52	629	520.03	29.82	22.4	36.9	32.0	3.7	5.1
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	707	47	822	517.33	28.92	24.9	38.7	28.8	3.4	4.1
All	10	707	47	822	517.33	28.92	24.9	38.7	28.8	3.4	4.1
Polytech, Gr 10											
American Indian	10	5	-	6	-	-	-	-	-	-	-
African American	10	53	35	57	511.98	23.68	28.1	43.9	22.8	5.3	0.0
Asian	10	4	-	4	-	-	-	-	-	-	-

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Hispanic	10	5	-	5	-	-	-	-	-	-	-
White	10	163	54	186	522.56	28.01	17.7	37.1	34.4	5.9	4.8
Female	10	120	44	128	518.17	24.23	16.4	49.2	28.1	3.9	2.3
Male	10	110	55	130	522.44	29.34	22.3	27.7	37.7	7.7	4.6
Low-Income	10	41	39	46	511.24	23.92	28.3	45.7	21.7	4.3	0.0
Not Low-Income	10	189	52	212	522.29	27.22	17.5	36.8	35.4	6.1	4.3
With Disabilities	10	4	-	30	488.10	20.37	70.0	26.7	3.3	0.0	0.0
Without Disabilities	10	226	50	228	524.56	24.79	12.7	39.9	36.8	6.6	4.0
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	230	49	258	520.32	26.96	19.4	38.4	33.0	5.8	3.5
Title 1	10	23	42	24	512.88	20.19	25.0	41.7	33.3	0.0	0.0
Not Title 1	10	207	50	234	521.09	27.48	18.8	38.0	32.9	6.4	3.8
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	230	49	258	520.32	26.96	19.4	38.4	33.0	5.8	3.5
All	10	230	49	258	520.32	26.96	19.4	38.4	33.0	5.8	3.5
Red Clay, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	376	48	407	403.43	38.75	29.2	27.0	36.6	6.1	1.0
Asian	3	53	92	53	474.85	44.19	1.9	1.9	35.8	37.7	22.6
Hispanic	3	120	53	133	406.79	40.57	25.6	32.3	32.3	7.5	2.3
White	3	604	82	634	447.96	41.12	6.5	9.8	47.0	27.0	9.8
Female	3	567	69	586	428.33	46.03	15.4	18.6	44.2	16.0	5.8
Male	3	586	72	641	431.32	47.21	16.4	16.7	39.0	20.6	7.3
Low-Income	3	471	52	518	407.65	39.82	26.1	27.0	39.2	5.6	2.1
Not Low-Income	3	682	81	709	446.14	44.56	8.5	10.7	43.2	27.8	9.9
With Disabilities	3	56	28	126	385.15	36.43	50.0	24.6	23.0	2.4	0.0
Without Disabilities	3	1097	72	1101	435.01	44.94	12.0	16.8	43.6	20.3	7.4
LEP	3	15	70	16	437.94	63.04	25.0	6.3	31.3	25.0	12.5
Not LEP	3	1138	70	1211	429.78	46.43	15.8	17.8	41.6	18.3	6.5
Title 1	3	449	55	493	410.53	38.86	25.0	24.5	39.8	9.5	1.2
Not Title 1	3	704	79	734	442.89	46.97	9.8	12.9	42.6	24.4	10.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	1153	70	1227	429.89	46.66	15.9	17.6	41.5	18.4	6.6
All	3	1153	70	1227	429.89	46.66	15.9	17.6	41.5	18.4	6.6
Red Clay, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	330	45	360	437.54	31.63	34.4	28.3	36.1	1.1	0.0
Asian	5	38	91	38	508.79	43.36	0.0	2.6	42.1	26.3	29.0
Hispanic	5	130	50	138	445.22	30.97	21.7	33.3	41.3	1.5	2.2
White	5	641	79	670	477.68	39.24	7.8	13.3	56.9	11.6	10.4
Female	5	558	67	580	463.11	42.26	16.9	21.7	46.7	7.6	7.1
Male	5	581	69	626	462.82	41.13	17.3	17.9	50.0	8.0	6.9
Low-Income	5	423	51	456	443.61	31.90	25.9	29.2	41.9	2.6	0.4
Not Low-Income	5	716	77	750	474.73	42.51	11.7	14.0	52.4	10.9	10.9
With Disabilities	5	69	30	134	421.89	31.91	56.2	20.9	20.1	0.8	0.0

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Without Disabilities	5	1070	70	1072	468.09	39.86	11.9	19.6	52.0	8.7	7.8
LEP	5	8	-	9	-	-	-	-	-	-	-
Not LEP	5	1131	68	1197	463.19	41.58	16.9	19.7	48.5	7.8	7.0
Title 1	5	364	59	393	451.21	36.91	22.9	22.1	46.8	5.6	2.5
Not Title 1	5	775	72	813	468.64	42.64	14.3	18.6	49.2	8.9	9.1
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	1139	68	1206	462.96	41.66	17.1	19.7	48.4	7.8	7.0
All	5	1139	68	1206	462.96	41.66	17.1	19.7	48.4	7.8	7.0
Red Clay, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	290	42	322	472.14	31.52	50.3	23.6	23.0	1.2	1.9
Asian	8	53	93	53	556.79	41.66	0.0	5.7	18.9	22.6	52.8
Hispanic	8	113	45	121	475.42	32.17	43.8	28.9	21.5	3.3	2.5
White	8	740	74	793	508.46	39.59	12.9	22.3	37.1	11.6	16.1
Female	8	628	62	659	496.88	41.58	25.6	24.1	29.1	9.1	12.0
Male	8	569	70	631	499.81	43.36	23.5	20.9	33.6	8.2	13.8
Low-Income	8	352	45	400	473.82	31.92	45.5	26.8	23.0	3.0	1.8
Not Low-Income	8	845	74	890	509.32	42.03	15.2	20.7	35.1	11.2	17.9
With Disabilities	8	36	27	121	448.14	24.25	80.2	14.9	5.0	0.0	0.0
Without Disabilities	8	1161	67	1169	503.51	40.52	18.8	23.4	34.0	9.6	14.2
LEP	8	10	-	11	-	-	-	-	-	-	-
Not LEP	8	1187	66	1279	498.43	42.29	24.3	22.6	31.5	8.8	12.8
Title 1	8	220	49	250	478.44	30.34	39.6	26.0	30.8	2.8	0.8
Not Title 1	8	977	69	1040	503.09	43.58	21.0	21.7	31.4	10.1	15.8
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	1197	66	1290	498.31	42.47	24.6	22.6	31.3	8.7	12.9
All	8	1197	66	1290	498.31	42.47	24.6	22.6	31.3	8.7	12.9
Red Clay, Gr 10											
American Indian	10	4	-	4	-	-	-	-	-	-	-
African American	10	181	29	192	489.15	23.51	66.7	24.5	8.9	0.0	0.0
Asian	10	34	78	34	542.94	35.73	8.8	23.5	32.3	17.6	17.6
Hispanic	10	69	37	72	495.15	27.11	58.3	22.2	15.3	0.0	1.4
White	10	545	67	560	530.69	38.25	21.8	24.1	31.3	8.6	14.3
Female	10	458	52	470	514.80	36.43	36.2	27.0	23.8	4.9	7.9
Male	10	375	63	392	524.05	42.21	32.1	20.1	26.3	8.2	13.0
Low-Income	10	173	33	187	492.26	26.00	64.2	21.4	12.3	0.5	0.5
Not Low-Income	10	660	63	675	526.42	39.29	26.1	24.6	28.4	8.0	12.9
With Disabilities	10	42	20	64	474.08	26.78	89.1	7.8	1.6	0.0	1.6
Without Disabilities	10	791	59	798	522.61	38.03	30.0	25.2	26.8	6.9	10.9
LEP	10	26	48	27	507.37	39.15	48.2	11.1	29.6	0.0	3.7
Not LEP	10	807	57	835	519.38	39.38	33.9	24.3	24.8	6.6	10.4
Title 1	10	2	-	2	-	-	-	-	-	-	-
Not Title 1	10	831	57	860	519.03	39.45	34.4	23.7	25.0	6.4	10.2
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	833	57	862	519.01	39.41	34.3	23.9	24.9	6.4	10.2

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
All	10	833	57	862	519.01	39.41	34.3	23.9	24.9	6.4	10.2
Seaford, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	96	62	98	424.30	39.28	11.2	25.5	46.9	15.3	1.0
Asian	3	1	-	1	-	-	-	-	-	-	-
Hispanic	3	11	-	11	-	-	-	-	-	-	-
White	3	127	80	133	448.98	39.31	2.3	7.5	57.1	24.1	9.0
Female	3	112	76	115	440.17	37.09	2.6	13.9	59.1	20.0	4.3
Male	3	123	71	128	437.45	43.42	8.6	15.6	49.2	19.5	7.0
Low-Income	3	131	65	134	427.57	33.79	8.2	18.7	59.0	13.4	0.8
Not Low-Income	3	104	82	109	452.47	43.83	2.8	10.1	47.7	27.5	11.9
With Disabilities	3	19	62	27	427.19	36.21	7.4	22.2	51.8	18.5	0.0
Without Disabilities	3	216	74	216	440.19	40.83	5.6	13.9	54.2	19.9	6.5
LEP	3	1	-	1	-	-	-	-	-	-	-
Not LEP	3	234	73	242	438.67	40.55	5.8	14.9	53.7	19.8	5.8
Title 1	3	235	73	243	438.74	40.48	5.8	14.8	53.9	19.8	5.8
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	235	73	243	438.74	40.48	5.8	14.8	53.9	19.8	5.8
All	3	235	73	243	438.74	40.48	5.8	14.8	53.9	19.8	5.8
Seaford, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	104	42	107	437.71	34.28	37.4	27.1	30.8	4.7	0.0
Asian	5	3	-	3	-	-	-	-	-	-	-
Hispanic	5	7	-	7	-	-	-	-	-	-	-
White	5	116	70	118	469.19	35.56	8.5	19.5	59.3	5.9	6.8
Female	5	107	54	110	452.05	37.63	19.1	26.4	47.3	5.4	1.8
Male	5	123	60	125	456.94	36.02	23.2	19.2	47.2	5.6	4.8
Low-Income	5	121	47	125	442.22	34.18	30.4	28.0	37.6	3.2	0.8
Not Low-Income	5	109	68	110	468.78	36.95	10.9	16.4	58.2	8.2	6.4
With Disabilities	5	31	25	36	418.53	38.59	61.1	19.4	19.4	0.0	0.0
Without Disabilities	5	199	62	199	461.19	33.88	14.1	23.1	52.3	6.5	4.0
LEP	5	6	-	6	-	-	-	-	-	-	-
Not LEP	5	224	57	229	454.69	38.12	21.4	22.7	46.7	5.7	3.5
Title 1	5	230	57	235	454.66	37.83	21.3	22.5	47.2	5.5	3.4
Not Title 1	5	0	-	0	-	-	-	-	-	-	-
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	230	57	235	454.66	37.83	21.3	22.5	47.2	5.5	3.4
All	5	230	57	235	454.66	37.83	21.3	22.5	47.2	5.5	3.4
Seaford, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	103	33	107	463.32	29.82	57.9	29.9	8.4	1.9	1.9
Asian	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	7	-	7	-	-	-	-	-	-	-
White	8	168	68	171	502.84	39.17	20.5	16.4	42.7	10.5	9.9

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Female	8	140	50	143	483.78	38.86	39.2	25.9	23.8	4.2	7.0
Male	8	139	58	143	491.10	42.18	32.2	16.8	34.3	9.8	7.0
Low-Income	8	114	38	118	468.91	39.98	58.5	21.2	13.6	1.7	5.1
Not Low-Income	8	165	65	168	500.46	35.87	19.6	21.4	39.9	10.7	8.3
With Disabilities	8	29	18	34	438.65	22.28	91.2	8.8	0.0	0.0	0.0
Without Disabilities	8	250	59	252	494.03	38.01	28.2	23.0	32.9	7.9	7.9
LEP	8	3	-	3	-	-	-	-	-	-	-
Not LEP	8	276	54	283	487.52	40.76	35.7	21.2	29.0	7.1	7.1
Title 1	8	279	54	286	487.44	40.65	35.7	21.3	29.0	7.0	7.0
Not Title 1	8	0	-	0	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	279	54	286	487.44	40.65	35.7	21.3	29.0	7.0	7.0
All	8	279	54	286	487.44	40.65	35.7	21.3	29.0	7.0	7.0
Seaford, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	69	28	74	488.55	24.43	66.2	28.4	4.1	0.0	1.4
Asian	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	8	-	10	-	-	-	-	-	-	-
White	10	139	59	146	520.54	36.79	30.1	25.3	28.8	6.2	9.6
Female	10	112	45	116	510.94	35.71	45.7	19.8	23.3	4.3	6.9
Male	10	105	50	115	507.03	36.26	41.7	31.3	17.4	3.5	6.1
Low-Income	10	71	27	78	491.05	24.61	64.1	26.9	7.7	0.0	1.3
Not Low-Income	10	146	58	153	518.14	37.42	33.3	24.8	26.8	5.9	9.1
With Disabilities	10	5	-	19	467.68	16.12	100.0	0.0	0.0	0.0	0.0
Without Disabilities	10	212	48	212	512.69	34.93	38.7	27.8	22.2	4.3	7.1
LEP	10	3	-	3	-	-	-	-	-	-	-
Not LEP	10	214	48	228	509.17	36.15	43.4	25.4	20.6	4.0	6.6
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	217	47	231	508.99	35.96	43.7	25.5	20.4	3.9	6.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	217	47	231	508.99	35.96	43.7	25.5	20.4	3.9	6.5
All	10	217	47	231	508.99	35.96	43.7	25.5	20.4	3.9	6.5
Smyrna, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	41	78	48	427.63	33.37	8.3	18.8	60.4	12.5	0.0
Asian	3	2	-	2	-	-	-	-	-	-	-
Hispanic	3	5	-	5	-	-	-	-	-	-	-
White	3	224	85	244	444.14	37.92	5.7	9.8	51.2	25.4	7.8
Female	3	133	81	142	438.38	36.25	6.3	11.3	57.0	20.4	4.9
Male	3	139	87	157	444.92	38.52	5.7	10.8	49.0	26.1	8.3
Low-Income	3	45	78	58	425.53	37.24	8.6	20.7	56.9	10.3	3.5
Not Low-Income	3	227	86	241	445.73	36.62	5.4	8.7	51.9	26.6	7.5
With Disabilities	3	11	-	34	394.24	23.40	29.4	38.2	32.3	0.0	0.0
Without Disabilities	3	261	86	265	447.92	34.54	3.0	7.6	55.5	26.4	7.6
LEP	3	0	-	1	-	-	-	-	-	-	-

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	3	272	85	298	442.04	37.41	5.7	11.1	53.0	23.5	6.7
Title 1	3	51	71	56	422.64	27.65	8.9	21.4	62.5	7.1	0.0
Not Title 1	3	221	87	243	446.23	38.17	5.3	8.6	50.6	27.2	8.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	272	85	299	441.82	37.54	6.0	11.0	52.8	23.4	6.7
All	3	272	85	299	441.82	37.54	6.0	11.0	52.8	23.4	6.7
Smyrna, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	36	61	41	453.78	32.19	14.6	22.0	58.5	4.9	0.0
Asian	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	3	-	7	-	-	-	-	-	-	-
White	5	190	74	213	468.24	32.26	9.4	15.0	62.9	8.4	4.2
Female	5	124	66	130	462.84	29.45	9.2	18.5	63.8	6.2	2.3
Male	5	107	77	133	466.56	36.66	13.5	14.3	58.7	9.0	4.5
Low-Income	5	45	60	56	449.13	29.46	19.6	21.4	55.4	3.6	0.0
Not Low-Income	5	186	74	207	468.94	33.06	9.2	15.0	62.8	8.7	4.3
With Disabilities	5	11	-	41	428.66	34.84	51.2	17.1	29.3	2.4	0.0
Without Disabilities	5	220	73	222	471.38	28.42	4.1	16.2	67.1	8.6	4.1
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	230	71	262	464.68	33.34	11.4	16.4	61.1	7.6	3.4
Title 1	5	1	-	1	-	-	-	-	-	-	-
Not Title 1	5	230	72	262	464.87	33.26	11.4	16.0	61.5	7.6	3.4
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	231	71	263	464.72	33.28	11.4	16.4	61.2	7.6	3.4
All	5	231	71	263	464.72	33.28	11.4	16.4	61.2	7.6	3.4
Smyrna, Gr 8											
American Indian	8	1	-	2	-	-	-	-	-	-	-
African American	8	35	44	45	471.44	28.83	48.9	28.9	17.8	2.2	2.2
Asian	8	1	-	2	-	-	-	-	-	-	-
Hispanic	8	4	-	8	-	-	-	-	-	-	-
White	8	228	53	262	485.53	30.88	27.5	35.1	29.0	6.1	2.3
Female	8	134	49	151	482.04	30.35	33.1	34.4	23.8	7.3	1.3
Male	8	135	53	168	483.11	31.83	30.4	33.9	29.2	3.6	3.0
Low-Income	8	42	47	61	470.92	25.84	41.0	39.3	18.0	1.6	0.0
Not Low-Income	8	227	51	258	485.37	31.63	29.5	33.0	28.7	6.2	2.7
With Disabilities	8	16	36	62	456.65	28.13	62.9	27.4	9.7	0.0	0.0
Without Disabilities	8	253	52	257	488.87	28.46	24.1	35.8	30.7	6.6	2.7
LEP	8	0	-	2	-	-	-	-	-	-	-
Not LEP	8	269	51	317	482.62	31.19	31.9	33.8	26.8	5.4	2.2
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	269	51	319	482.61	31.10	31.7	34.2	26.6	5.3	2.2
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	269	51	319	482.61	31.10	31.7	34.2	26.6	5.3	2.2
All	8	269	51	319	482.61	31.10	31.7	34.2	26.6	5.3	2.2

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Smyrna, Gr 10											
American Indian	10	1	-	2	-	-	-	-	-	-	-
African American	10	32	31	41	490.98	31.51	65.8	22.0	7.3	4.9	0.0
Asian	10	4	-	5	-	-	-	-	-	-	-
Hispanic	10	4	-	8	-	-	-	-	-	-	-
White	10	146	62	166	519.61	36.57	27.1	27.7	33.1	4.8	7.2
Female	10	91	55	103	513.70	33.66	27.2	35.9	29.1	2.9	4.8
Male	10	96	57	119	513.00	41.35	42.9	16.8	26.9	5.9	7.6
Low-Income	10	20	42	27	499.89	40.52	59.3	11.1	22.2	3.7	3.7
Not Low-Income	10	167	58	195	515.18	37.25	32.3	27.7	28.7	4.6	6.7
With Disabilities	10	14	-	49	473.86	29.38	89.8	4.1	4.1	0.0	2.0
Without Disabilities	10	173	59	173	524.50	32.17	20.2	31.8	34.7	5.8	7.5
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	187	56	222	513.32	37.90	35.6	25.7	27.9	4.5	6.3
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	187	56	222	513.32	37.90	35.6	25.7	27.9	4.5	6.3
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	187	56	222	513.32	37.90	35.6	25.7	27.9	4.5	6.3
All	10	187	56	222	513.32	37.90	35.6	25.7	27.9	4.5	6.3
Sussex Tech, Gr 10											
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	46	45	54	505.80	28.55	44.4	35.2	14.8	1.9	3.7
Asian	10	4	-	5	-	-	-	-	-	-	-
Hispanic	10	7	-	7	-	-	-	-	-	-	-
White	10	225	61	260	527.90	33.99	17.3	30.0	34.2	7.7	10.8
Female	10	143	52	160	516.27	31.21	30.0	32.5	26.3	5.0	6.3
Male	10	141	64	168	530.74	34.74	14.9	29.2	36.3	7.7	11.9
Low-Income	10	58	51	66	514.02	31.55	33.3	31.8	24.2	4.6	6.1
Not Low-Income	10	226	60	262	526.11	33.97	19.5	30.5	33.2	6.9	9.9
With Disabilities	10	0	-	43	492.88	29.30	62.8	27.9	7.0	0.0	2.3
Without Disabilities	10	284	58	285	528.33	31.99	16.1	31.2	35.1	7.4	10.2
LEP	10	0	-	1	-	-	-	-	-	-	-
Not LEP	10	284	58	327	523.84	33 73	22.0	30.9	31.5	6.4	9.2
Title 1	10	49	37	52	505.67	22.93	38.5	30.8	30.8	0.0	0.0
Not Title 1	10	235	62	276	527.07	34.47	19.2	30.8	31.5	7.6	10.9
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	284	58	328	523.68	33.80	22.3	30.8	31.4	6.4	9.1
All	10	284	58	328	523.68	33.80	22.3	30.8	31.4	6.4	9.1
Woodbridge, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	50	61	55	413.49	35.64	18.2	23.6	45.5	12.7	0.0
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	3	-	3	-	-	-	-	-	-	-
White	3	72	74	81	431.74	35.84	7.4	22.2	45.7	24.7	0.0
Female	3	57	61	61	417.80	35.48	16.4	23.0	50.8	9.8	0.0

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	3	68	74	78	429.31	36.54	7.7	23.1	42.3	26.9	0.0
Low-Income	3	72	65	82	418.44	34.35	13.4	24.4	46.3	15.9	0.0
Not Low-Income	3	53	74	57	432.63	37.92	8.8	21.0	45.6	24.6	0.0
With Disabilities	3	1	-	14	-	-	-	-	-	-	-
Without Disabilities	3	124	69	125	428.19	34.37	8.0	23.2	47.2	21.6	0.0
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	125	69	139	424.26	36.41	11.5	23.0	46.0	19.4	0.0
Title 1	3	125	69	139	424.26	36.41	11.5	23.0	46.0	19.4	0.0
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	2	-	2	-	-	-	-	-	-	-
Not Migrant	3	123	69	137	424.42	36.62	11.7	22.6	46.0	19.7	0.0
All	3	125	69	139	424.26	36.41	11.5	23.0	46.0	19.4	0.0
Woodbridge, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	46	41	51	443.71	31.37	23.5	35.3	39.2	2.0	0.0
Asian	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	7	-	8	-	-	-	-	-	-	-
White	5	83	66	90	465.07	34.46	10.0	21.1	55.6	8.9	4.4
Female	5	73	58	80	459.16	36.99	15.0	25.0	46.3	8.8	5.0
Male	5	63	58	69	457.01	35.22	15.9	27.5	50.7	2.9	2.9
Low-Income	5	67	48	76	448.36	35.92	23.7	30.3	39.5	2.6	4.0
Not Low-Income	5	69	67	73	468.38	33.53	6.8	21.9	57.5	9.6	4.1
With Disabilities	5	1	-	14	-	-	-	-	-	-	-
Without Disabilities	5	135	58	135	462.83	33.84	8.9	27.4	52.6	6.7	4.4
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	136	58	149	458.17	36.08	15.4	26.2	48.3	6.0	4.0
Title 1	5	136	58	149	458.17	36.08	15.4	26.2	48.3	6.0	4.0
Not Title 1	5	0	-	0	-	-	-	-	-	-	-
Migrant	5	1	-	1	-	-	-	-	-	-	-
Not Migrant	5	135	58	148	458.47	36.02	14.9	26.4	48.7	6.1	4.1
All	5	136	58	149	458.17	36.08	15.4	26.2	48.3	6.0	4.0
Woodbridge, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	48	34	53	462.98	28.98	54.7	28.3	17.0	0.0	0.0
Asian	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	5	-	5	-	-	-	-	-	-	-
White	8	106	49	111	481.14	30.76	31.5	35.1	27.9	3.6	1.8
Female	8	87	42	90	476.53	27.07	34.4	42.2	22.2	0.0	1.1
Male	8	73	46	80	474.23	35.12	43.8	22.5	27.5	5.0	1.3
Low-Income	8	79	39	87	469.63	31.49	46.0	29.9	23.0	1.1	0.0
Not Low-Income	8	81	49	83	481.54	29.54	31.3	36.1	26.5	3.6	2.4
With Disabilities	8	13	-	23	432.91	16.53	100.0	0.0	0.0	0.0	0.0
Without Disabilities	8	147	47	147	482.10	27.29	29.3	38.1	28.6	2.7	1.4
LEP	8	2	-	2	-	-	-	-	-	-	-
Not LEP	8	158	44	168	475.34	31.07	38.7	33.3	24.4	2.4	1.2

District/School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Title 1	8	160	44	170	475.45	31.04	38.8	32.9	24.7	2.3	1.2
Not Title 1	8	0	-	0	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	160	44	170	475.45	31.04	38.8	32.9	24.7	2.3	1.2
All	8	160	44	170	475.45	31.04	38.8	32.9	24.7	2.3	1.2
Woodbridge, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	28	25	34	480.53	20.69	82.3	14.7	2.9	0.0	0.0
Asian	10	0	-	0	-	-	-	-	-	-	-
Hispanic	10	2	-	2	-	-	-	-	-	-	-
White	10	59	50	59	519.98	31.05	33.9	22.0	30.5	8.5	5.1
Female	10	54	43	57	508.42	32.25	50.9	17.5	24.6	3.5	3.5
Male	10	35	40	38	502.13	35.18	50.0	23.7	15.8	7.9	2.6
Low-Income	10	31	33	37	490.30	29.82	73.0	10.8	16.2	0.0	0.0
Not Low-Income	10	58	47	58	515.86	31.94	36.2	25.9	24.1	8.6	5.2
With Disabilities	10	11	-	17	470.18	20.34	88.2	11.8	0.0	0.0	0.0
Without Disabilities	10	78	45	78	513.69	30.56	42.3	21.8	25.6	6.4	3.8
LEP	10	2	-	3	-	-	-	-	-	-	-
Not LEP	10	87	42	92	505.97	33.51	51.1	19.6	20.6	5.4	3.3
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	89	42	95	505.91	33.41	50.5	20.0	21.0	5.3	3.2
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	89	42	95	505.91	33.41	50.5	20.0	21.0	5.3	3.2
All	10	89	42	95	505.91	33.41	50.5	20.0	21.0	5.3	3.2

District Disaggregations—Writing

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	68	5.87	1.49	16.2	51.5	32.3	0.0	0.0
Asian	3	6	-	-	-	-	-	-	-
Hispanic	3	15	6.80	1.47	6.7	40.0	53.3	0.0	0.0
White	3	423	6.75	1.65	5.2	40.4	50.6	3.8	0.0
Female	3	253	6.89	1.63	5.9	37.2	53.4	3.6	0.0
Male	3	259	6.42	1.64	7.3	46.0	44.0	2.7	0.0
Low-Income	3	71	5.83	1.61	18.3	49.3	32.4	0.0	0.0
Not Low-Income	3	441	6.78	1.62	4.8	40.4	51.3	3.6	0.0
With Disabilities	3	43	4.95	1.73	37.2	46.5	16.3	0.0	0.0
Without Disabilities	3	469	6.80	1.56	3.8	41.2	51.6	3.4	0.0
LEP	3	4	-	-	-	-	-	-	-
Not LEP	3	508	6.65	1.65	6.7	41.5	48.6	3.2	0.0
Title 1	3	61	5.69	1.29	9.8	68.8	21.3	0.0	0.0
Not Title 1	3	451	6.78	1.65	6.2	37.9	52.3	3.5	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	512	6.65	1.65	6.6	41.6	48.6	3.1	0.0
All	3	512	6.65	1.65	6.6	41.6	48.6	3.1	0.0
Appoquinimink, Gr 5									
American Indian	5	1	-	-	-	-	-	-	-
African American	5	78	7.33	1.90	7.7	43.6	37.2	11.5	0.0
Asian	5	10	-	-	-	-	-	-	-
Hispanic	5	15	7.47	1.13	0.0	46.7	53.3	0.0	0.0
White	5	376	7.83	1.58	2.4	38.3	47.3	11.2	0.8
Female	5	220	8.19	1.47	0.9	28.6	54.1	14.6	1.8
Male	5	260	7.38	1.69	5.0	48.1	38.8	8.1	0.0
Low-Income	5	65	6.62	1.70	12.3	61.5	23.1	3.1	0.0
Not Low-Income	5	415	7.93	1.56	1.7	35.7	49.4	12.3	1.0
With Disabilities	5	50	5.54	1.82	30.0	56.0	14.0	0.0	0.0
Without Disabilities	5	430	8.01	1.41	0.0	37.2	49.5	12.3	0.9
LEP	5	4	-	-	-	-	-	-	-
Not LEP	5	476	7.75	1.65	3.2	39.5	45.4	11.1	0.8
Title 1	5	60	7.48	1.26	0.0	48.3	50.0	1.7	0.0
Not Title 1	5	420	7.79	1.69	3.6	37.9	45.2	12.4	0.9
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	480	7.75	1.64	3.1	39.2	45.8	11.0	0.8
All	5	480	7.75	1.64	3.1	39.2	45.8	11.0	0.8
Appoquinimink, Gr8									
American Indian	8	1	-	-	-	-	-	-	-
African American	8	75	7.15	1.51	5.3	41.3	53.3	0.0	0.0
Asian	8	5	-	-	-	-	-	-	-

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Hispanic	8	5	-	-	-	-	-	-	-
White	8	398	8.01	1.36	1.8	22.9	70.1	5.3	0.0
Female	8	237	8.19	1.26	1.3	18.1	73.4	7.2	0.0
Male	8	247	7.59	1.49	3.2	32.8	61.5	2.4	0.0
Low-Income	8	58	6.79	1.53	8.6	50.0	41.4	0.0	0.0
Not Low-Income	8	426	8.03	1.33	1.4	22.3	70.9	5.4	0.0
With Disabilities	8	64	5.95	1.51	14.1	67.2	18.8	0.0	0.0
Without Disabilities	8	420	8.18	1.14	0.5	19.3	74.8	5.5	0.0
LEP	8	1	-	-	-	-	-	-	-
Not LEP	8	483	7.88	1.41	2.3	25.7	67.3	4.8	0.0
Title 1	8	1	-	-	-	-	-	-	-
Not Title 1	8	483	7.88	1.41	2.3	25.5	67.5	4.8	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	484	7.88	1.41	2.3	25.6	67.4	4.8	0.0
All	8	484	7.88	1.41	2.3	25.6	67.4	4.8	0.0
Appoquinimink, Gr 10									
American Indian	10	1	-	-	-	-	-	-	-
African American	10	60	7.03	1.75	10.0	45.0	35.0	10.0	0.0
Asian	10	4	-	-	-	-	-	-	-
Hispanic	10	11	-	-	-	-	-	-	-
White	10	298	7.74	1.68	2.7	36.6	49.3	10.7	0.7
Female	10	180	7.98	1.60	1.1	31.7	52.8	13.3	1.1
Male	10	194	7.32	1.78	6.2	43.8	41.2	8.3	0.5
Low-Income	10	27	7.41	1.47	3.7	55.6	29.6	11.1	0.0
Not Low-Income	10	347	7.66	1.75	3.8	36.6	48.1	10.7	0.9
With Disabilities	10	44	5.55	1.98	29.5	56.8	11.4	2.3	0.0
Without Disabilities	10	330	7.92	1.48	0.3	35.5	51.5	11.8	0.9
LEP	10	1	-	-	-	-	-	-	-
Not LEP	10	373	7.64	1.73	3.8	37.8	46.9	10.7	0.8
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	374	7.64	1.73	3.7	38.0	46.8	10.7	0.8
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	374	7.64	1.73	3.7	38.0	46.8	10.7	0.8
All	10	374	7.64	1.73	3.7	38.0	46.8	10.7	0.8
Brandywine, Gr 3									
American Indian	3	2	-	-	-	-	-	-	-
African American	3	279	6.23	1.69	11.5	47.3	39.4	1.4	0.4
Asian	3	28	7.86	2.07	3.6	17.9	71.4	0.0	7.1
Hispanic	3	18	6.44	1.92	5.6	44.4	44.4	5.6	0.0
White	3	448	7.03	1.75	7.4	27.5	61.8	3.1	0.2
Female	3	365	7.08	1.62	5.2	30.4	61.1	2.5	0.8
Male	3	410	6.47	1.89	11.7	38.5	47.1	2.4	0.2
Low-Income	3	260	6.02	1.73	15.8	43.8	39.2	1.1	0.0
Not Low-Income	3	515	7.13	1.71	5.1	30.1	61.0	3.1	0.8
With Disabilities	3	76	4.50	1.60	46.0	42.1	11.8	0.0	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Without Disabilities	3	699	7.00	1.64	4.6	33.9	58.2	2.7	0.6
LEP	3	22	6.50	1.68	4.6	50.0	45.5	0.0	0.0
Not LEP	3	753	6.76	1.80	8.8	34.3	53.9	2.5	0.5
Title 1	3	270	5.94	1.83	17.4	44.1	37.4	0.7	0.4
Not Title 1	3	505	7.19	1.62	4.0	29.7	62.4	3.4	0.6
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	775	6.76	1.80	8.6	34.7	53.7	2.5	0.5
All	3	775	6.76	1.80	8.6	34.7	53.7	2.5	0.5
Brandywine, Gr 5									
American Indian	5	3	-	-	-	-	-	-	-
African American	5	287	7.24	1.47	3.5	50.9	41.5	4.2	0.0
Asian	5	25	8.36	1.58	0.0	20.0	68.0	8.0	4.0
Hispanic	5	22	6.77	1.90	9.1	54.5	36.4	0.0	0.0
White	5	413	8.29	1.59	1.5	23.5	57.1	15.3	2.7
Female	5	373	8.07	1.75	2.1	29.0	52.5	13.1	3.2
Male	5	377	7.61	1.49	2.7	40.6	49.3	7.4	0.0
Low-Income	5	240	7.08	1.57	5.0	53.3	38.8	2.9	0.0
Not Low-Income	5	510	8.20	1.55	1.2	26.1	56.7	13.7	2.3
With Disabilities	5	62	5.74	1.72	22.6	61.3	16.1	0.0	0.0
Without Disabilities	5	688	8.03	1.49	0.6	32.4	54.1	11.2	1.7
LEP	5	13	-	-	-	-	-	-	-
Not LEP	5	737	7.87	1.62	2.2	34.2	51.6	10.4	1.6
Title 1	5	668	7.64	1.56	2.7	38.8	50.6	7.3	0.6
Not Title 1	5	82	9.46	1.34	0.0	2.4	53.7	34.2	9.8
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	750	7.84	1.64	2.4	34.8	50.9	10.3	1.6
All	5	750	7.84	1.64	2.4	34.8	50.9	10.3	1.6
Brandywine, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	296	7.46	1.69	5.1	38.5	53.4	2.7	0.3
Asian	8	29	9.24	1.53	3.5	3.5	55.2	34.5	3.5
Hispanic	8	14	-	-	-	-	-	-	-
White	8	487	8.44	1.37	1.2	18.7	63.2	15.8	1.0
Female	8	395	8.40	1.54	2.0	19.2	61.0	16.2	1.5
Male	8	431	7.86	1.56	3.3	30.9	58.0	7.7	0.2
Low-Income	8	226	7.39	1.77	6.2	37.2	53.1	3.5	0.0
Not Low-Income	8	600	8.39	1.41	1.3	20.8	61.8	14.8	1.2
With Disabilities	8	88	6.28	1.60	12.5	67.1	20.5	0.0	0.0
Without Disabilities	8	738	8.34	1.43	1.5	20.3	64.1	13.1	0.9
LEP	8	7	-	-	-	-	-	-	-
Not LEP	8	819	8.13	1.57	2.6	25.3	59.5	11.8	0.9
Title 1	8	248	7.46	1.67	5.2	37.5	54.0	3.2	0.0
Not Title 1	8	578	8.40	1.45	1.6	20.1	61.8	15.4	1.2
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	826	8.12	1.58	2.7	25.3	59.4	11.7	0.9

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
All	8	826	8.12	1.58	2.7	25.3	59.4	11.7	0.9
Brandywine, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	270	6.39	1.70	12.2	60.0	25.9	1.9	0.0
Asian	10	21	8.67	2.11	4.8	19.0	38.1	28.6	9.5
Hispanic	10	7	-	-	-	-	-	-	-
White	10	494	7.99	1.68	3.0	28.5	53.6	13.6	1.2
Female	10	386	7.76	1.67	2.6	35.5	49.7	11.1	1.0
Male	10	406	7.15	1.99	9.9	42.9	37.7	8.6	1.0
Low-Income	10	146	6.23	1.78	15.1	58.2	24.7	2.0	0.0
Not Low-Income	10	646	7.72	1.77	4.3	35.0	47.8	11.6	1.2
With Disabilities	10	109	5.32	1.66	28.4	58.7	12.8	0.0	0.0
Without Disabilities	10	683	7.79	1.66	2.8	36.2	48.5	11.4	1.2
LEP	10	13	-	-	-	-	-	-	-
Not LEP	10	779	7.46	1.87	6.3	38.9	43.8	10.0	1.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	792	7.45	1.87	6.3	39.3	43.6	9.9	1.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	792	7.45	1.87	6.3	39.3	43.6	9.9	1.0
All	10	792	7.45	1.87	6.3	39.3	43.6	9.9	1.0
Caesar Rodney, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	146	6.15	1.46	8.9	53.4	37.0	0.7	0.0
Asian	3	11	-	-	-	-	-	-	-
Hispanic	3	24	6.54	1.61	12.5	37.5	50.0	0.0	0.0
White	3	321	6.39	1.74	10.3	42.7	45.5	1.6	0.0
Female	3	242	6.64	1.45	5.0	42.6	51.7	0.8	0.0
Male	3	260	6.08	1.78	14.2	47.7	36.5	1.5	0.0
Low-Income	3	176	5.86	1.73	16.5	49.4	33.5	0.6	0.0
Not Low-Income	3	326	6.61	1.55	6.1	42.9	49.4	1.5	0.0
With Disabilities	3	56	4.61	1.51	39.3	53.6	7.1	0.0	0.0
Without Disabilities	3	446	6.57	1.54	6.1	44.2	48.4	1.4	0.0
LEP	3	2	-	-	-	-	-	-	-
Not LEP	3	500	6.35	1.65	9.6	45.4	43.8	1.2	0.0
Title 1	3	139	5.97	1.47	10.1	53.2	36.7	0.0	0.0
Not Title 1	3	363	6.49	1.70	9.6	42.2	46.6	1.6	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	502	6.35	1.65	9.8	45.2	43.8	1.2	0.0
All	3	502	6.35	1.65	9.8	45.2	43.8	1.2	0.0
Caesar Rodney, Gr 5									
American Indian	5	5	-	-	-	-	-	-	-
African American	5	146	7.26	1.67	4.8	47.3	41.1	6.8	0.0
Asian	5	12	-	-	-	-	-	-	-
Hispanic	5	19	7.21	1.47	0.0	57.9	36.8	5.3	0.0
White	5	338	7.72	1.44	1.8	37.6	52.7	7.7	0.3

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Female	5	237	7.95	1.39	0.4	34.6	53.2	11.4	0.4
Male	5	283	7.27	1.55	4.2	45.9	45.6	4.2	0.0
Low-Income	5	168	6.93	1.53	5.4	54.8	38.1	1.8	0.0
Not Low-Income	5	352	7.89	1.41	1.1	34.1	54.3	10.2	0.3
With Disabilities	5	79	6.01	1.54	15.2	68.3	16.5	0.0	0.0
Without Disabilities	5	441	7.86	1.33	0.2	35.8	54.9	8.8	0.2
LEP	5	2	-	-	-	-	-	-	-
Not LEP	5	518	7.59	1.51	2.5	40.5	49.2	7.5	0.2
Title 1	5	100	7.17	1.43	1.0	57.0	38.0	4.0	0.0
Not Title 1	5	420	7.68	1.52	2.9	36.9	51.7	8.3	0.2
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	520	7.58	1.52	2.5	40.8	49.0	7.5	0.2
All	5	520	7.58	1.52	2.5	40.8	49.0	7.5	0.2
Caesar Rodney, Gr 8									
American Indian	8	4	-	-	-	-	-	-	-
African American	8	129	8.12	1.24	1.5	23.3	69.0	6.2	0.0
Asian	8	8	-	-	-	-	-	-	-
Hispanic	8	16	8.00	1.21	0.0	31.3	56.3	12.5	0.0
White	8	409	8.36	1.28	0.7	16.4	70.7	10.8	1.5
Female	8	285	8.57	1.16	0.0	11.9	74.4	12.3	1.4
Male	8	281	8.02	1.32	1.8	25.3	65.1	7.1	0.7
Low-Income	8	171	7.85	1.41	1.8	29.8	62.0	6.4	0.0
Not Low-Income	8	395	8.49	1.15	0.5	13.7	73.2	11.1	1.5
With Disabilities	8	69	7.03	1.47	5.8	52.2	40.6	1.5	0.0
Without Disabilities	8	497	8.47	1.13	0.2	13.9	73.8	10.9	1.2
LEP	8	3	-	-	-	-	-	-	-
Not LEP	8	563	8.30	1.27	0.9	18.5	69.8	9.8	1.1
Title 1	8	10	-	-	-	-	-	-	-
Not Title 1	8	556	8.30	1.27	0.9	18.5	69.6	9.9	1.1
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	566	8.30	1.27	0.9	18.5	69.8	9.7	1.1
All	8	566	8.30	1.27	0.9	18.5	69.8	9.7	1.1
Caesar Rodney, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	81	7.37	1.72	3.7	40.7	49.4	6.2	0.0
Asian	10	10	-	-	-	-	-	-	-
Hispanic	10	12	-	-	-	-	-	-	-
White	10	299	7.57	1.67	4.0	38.5	49.2	7.4	1.0
Female	10	225	7.81	1.76	3.6	31.6	53.3	9.3	2.2
Male	10	177	7.27	1.65	4.0	47.5	44.1	4.0	0.6
Low-Income	10	64	6.64	2.33	14.1	43.8	35.9	4.7	1.6
Not Low-Income	10	338	7.75	1.54	1.8	37.6	51.8	7.4	1.5
With Disabilities	10	32	4.72	1.97	40.6	53.1	6.3	0.0	0.0
Without Disabilities	10	370	7.82	1.47	0.5	37.3	53.0	7.6	1.6
LEP	10	1	-	-	-	-	-	-	-

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	10	401	7.57	1.73	3.7	38.4	49.4	7.0	1.5
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	402	7.57	1.73	3.7	38.6	49.3	7.0	1.5
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	402	7.57	1.73	3.7	38.6	49.3	7.0	1.5
All	10	402	7.57	1.73	3.7	38.6	49.3	7.0	1.5
Cape Henlopen, Gr 3									
American Indian	3	2	-	-	-	-	-	-	-
African American	3	66	6.12	1.64	12.1	50.0	36.4	1.5	0.0
Asian	3	7	-	-	-	-	-	-	-
Hispanic	3	10	-	-	-	-	-	-	-
White	3	225	6.50	1.67	9.3	43.1	44.9	2.7	0.0
Female	3	146	6.70	1.67	7.5	39.0	50.0	3.4	0.0
Male	3	164	6.13	1.56	11.0	52.4	35.4	1.2	0.0
Low-Income	3	110	6.08	1.65	11.8	53.6	33.6	0.9	0.0
Not Low-Income	3	200	6.57	1.61	8.0	42.0	47.0	3.0	0.0
With Disabilities	3	34	5.32	2.08	29.4	44.1	23.5	2.9	0.0
Without Disabilities	3	276	6.53	1.53	6.9	46.4	44.6	2.2	0.0
LEP	3	2	-	-	-	-	-	-	-
Not LEP	3	308	6.40	1.64	9.4	46.1	42.2	2.3	0.0
Title 1	3	0	-	-	-	-	-	-	-
Not Title 1	3	310	6.40	1.64	9.4	46.1	42.3	2.3	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	310	6.40	1.64	9.4	46.1	42.3	2.3	0.0
All	3	310	6.40	1.64	9.4	46.1	42.3	2.3	0.0
Cape Henlopen, Gr 5									
American Indian	5	3	-	-	-	-	-	-	-
African American	5	64	6.94	1.54	1.6	57.8	39.1	1.6	0.0
Asian	5	4	-	-	-	-	-	-	-
Hispanic	5	8	-	-	-	-	-	-	-
White	5	235	7.86	1.68	2.5	34.5	49.8	12.3	0.9
Female	5	154	7.95	1.75	2.0	33.8	49.3	13.6	1.3
Male	5	160	7.44	1.64	2.5	43.8	46.3	6.9	0.6
Low-Income	5	104	7.17	1.60	4.8	45.2	47.1	2.9	0.0
Not Low-Income	5	210	7.95	1.70	0.9	35.7	48.1	13.8	1.4
With Disabilities	5	41	5.95	1.36	12.2	75.6	12.2	0.0	0.0
Without Disabilities	5	273	7.96	1.60	0.7	33.3	53.1	11.7	1.1
LEP	5	2	-	-	-	-	-	-	-
Not LEP	5	312	7.69	1.72	2.2	38.8	47.8	10.3	1.0
Title 1	5	2	-	-	-	-	-	-	-
Not Title 1	5	312	7.70	1.71	2.2	38.5	48.1	10.3	1.0
Migrant	5	1	-	-	-	-	-	-	-
Not Migrant	5	313	7.70	1.71	2.2	38.7	47.9	10.2	1.0
All	5	314	7.69	1.71	2.2	38.8	47.8	10.2	1.0
Cape Henlopen, Gr 8									

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	8	1	-	-	-	-	-	-	-
African American	8	51	7.78	1.12	0.0	39.2	60.8	0.0	0.0
Asian	8	0	-	-	-	-	-	-	-
Hispanic	8	6	-	-	-	-	-	-	-
White	8	247	8.44	1.19	0.8	13.0	77.7	8.1	0.4
Female	8	151	8.48	1.10	0.0	14.6	78.2	6.6	0.7
Male	8	154	8.16	1.27	1.3	21.4	70.8	6.5	0.0
Low-Income	8	92	7.96	1.35	2.2	23.9	70.7	3.3	0.0
Not Low-Income	8	213	8.47	1.09	0.0	15.5	76.1	8.0	0.5
With Disabilities	8	40	6.82	1.43	2.5	55.0	42.5	0.0	0.0
Without Disabilities	8	265	8.54	0.98	0.4	12.4	79.3	7.6	0.4
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	305	8.31	1.20	0.7	18.0	74.4	6.6	0.3
Title 1	8	1	-	-	-	-	-	-	-
Not Title 1	8	304	8.32	1.20	0.7	18.1	74.3	6.6	0.3
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	305	8.31	1.20	0.7	18.0	74.4	6.6	0.3
All	8	305	8.31	1.20	0.7	18.0	74.4	6.6	0.3
Cape Henlopen, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	61	6.66	1.44	4.9	59.0	36.1	0.0	0.0
Asian	10	3	-	-	-	-	-	-	-
Hispanic	10	7	-	-	-	-	-	-	-
White	10	221	7.63	1.71	2.7	41.2	43.0	13.1	0.0
Female	10	130	7.66	1.61	1.5	43.1	41.5	13.9	0.0
Male	10	162	7.19	1.80	4.9	45.7	42.0	7.4	0.0
Low-Income	10	81	6.80	1.70	3.7	55.6	38.3	2.5	0.0
Not Low-Income	10	211	7.63	1.69	3.3	40.3	43.1	13.3	0.0
With Disabilities	10	42	5.88	1.81	11.9	71.4	16.7	0.0	0.0
Without Disabilities	10	250	7.66	1.58	2.0	40.0	46.0	12.0	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	292	7.40	1.73	3.4	44.5	41.8	10.3	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	292	7.40	1.73	3.4	44.5	41.8	10.3	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	292	7.40	1.73	3.4	44.5	41.8	10.3	0.0
All	10	292	7.40	1.73	3.4	44.5	41.8	10.3	0.0
Capital, Gr 3									
American Indian	3	5	-	-	-	-	-	-	-
African American	3	241	6.17	1.67	12.0	48.5	37.8	1.7	0.0
Asian	3	14	-	-	-	-	-	-	-
Hispanic	3	22	6.00	1.66	18.2	40.9	40.9	0.0	0.0
White	3	224	7.00	1.96	10.3	25.9	58.5	4.9	0.4
Female	3	240	6.72	1.85	9.6	37.5	48.3	4.2	0.4
Male	3	266	6.39	1.83	12.8	38.7	46.6	1.9	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Low-Income	3	231	6.14	1.69	14.7	42.4	42.4	0.4	0.0
Not Low-Income	3	275	6.89	1.91	8.4	34.5	51.6	5.1	0.4
With Disabilities	3	78	5.42	1.81	30.8	42.3	26.9	0.0	0.0
Without Disabilities	3	428	6.75	1.78	7.7	37.4	51.2	3.5	0.2
LEP	3	12	-	-	-	-	-	-	-
Not LEP	3	494	6.57	1.83	10.9	38.1	47.8	3.0	0.2
Title 1	3	129	6.02	1.61	11.6	52.7	35.7	0.0	0.0
Not Title 1	3	377	6.73	1.89	11.1	33.2	51.5	4.0	0.3
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	506	6.55	1.85	11.3	38.1	47.4	3.0	0.2
All	3	506	6.55	1.85	11.3	38.1	47.4	3.0	0.2
Capital, Gr 5									
American Indian	5	3	-	-	-	-	-	-	-
African American	5	241	6.85	1.85	10.8	52.7	30.7	5.8	0.0
Asian	5	16	8.00	1.59	0.0	37.5	43.8	18.8	0.0
Hispanic	5	24	7.17	1.55	4.2	41.7	50.0	4.2	0.0
White	5	238	7.59	1.70	2.5	41.2	45.0	10.5	0.8
Female	5	243	7.50	1.68	4.1	42.0	45.7	7.8	0.4
Male	5	279	7.01	1.86	8.2	50.5	32.3	8.6	0.4
Low-Income	5	224	6.76	1.76	9.8	54.9	30.8	4.5	0.0
Not Low-Income	5	298	7.60	1.74	3.7	40.3	44.3	11.1	0.7
With Disabilities	5	109	5.50	1.84	26.6	60.5	10.1	2.8	0.0
Without Disabilities	5	413	7.70	1.47	1.0	42.9	46.0	9.7	0.5
LEP	5	6	-	-	-	-	-	-	-
Not LEP	5	516	7.25	1.80	6.4	46.1	38.8	8.3	0.4
Title 1	5	3	-	-	-	-	-	-	-
Not Title 1	5	519	7.25	1.78	6.2	46.4	38.7	8.3	0.4
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	522	7.24	1.79	6.3	46.5	38.5	8.2	0.4
All	5	522	7.24	1.79	6.3	46.5	38.5	8.2	0.4
Capital, Gr 8									
American Indian	8	6	-	-	-	-	-	-	-
African American	8	242	7.43	1.68	7.8	34.3	55.4	2.5	0.0
Asian	8	12	-	-	-	-	-	-	-
Hispanic	8	23	8.26	1.39	4.3	21.7	65.2	8.7	0.0
White	8	226	8.07	1.28	1.8	22.1	72.1	4.0	0.0
Female	8	237	8.12	1.32	2.1	21.1	71.3	5.5	0.0
Male	8	272	7.47	1.61	7.0	33.8	57.7	1.5	0.0
Low-Income	8	193	7.23	1.59	7.3	44.6	46.1	2.1	0.0
Not Low-Income	8	316	8.10	1.37	3.2	17.7	75.0	4.1	0.0
With Disabilities	8	113	6.29	1.69	17.7	57.5	24.8	0.0	0.0
Without Disabilities	8	396	8.19	1.15	1.0	19.4	75.3	4.3	0.0
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	507	7.77	1.52	4.7	28.0	63.9	3.3	0.0
Title 1	8	0	-	-	-	-	-	-	-

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	8	509	7.77	1.51	4.7	27.9	64.1	3.3	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	509	7.77	1.51	4.7	27.9	64.1	3.3	0.0
All	8	509	7.77	1.51	4.7	27.9	64.1	3.3	0.0
Capital, Gr 10									
American Indian	10	4	-	-	-	-	-	-	-
African American	10	150	7.12	1.57	1.3	52.0	43.3	2.0	1.3
Asian	10	9	-	-	-	-	-	-	-
Hispanic	10	18	7.22	1.56	0.0	55.6	33.3	11.1	0.0
White	10	189	7.85	1.87	3.2	34.4	49.7	11.1	1.6
Female	10	193	7.76	1.68	1.5	37.8	50.3	8.8	1.5
Male	10	177	7.22	1.83	3.4	48.0	41.8	5.7	1.1
Low-Income	10	112	7.02	1.46	1.8	57.1	37.5	3.6	0.0
Not Low-Income	10	258	7.71	1.85	2.7	36.4	50.0	8.9	1.9
With Disabilities	10	43	5.51	1.44	7.0	88.4	4.7	0.0	0.0
Without Disabilities	10	327	7.76	1.64	1.8	36.7	51.7	8.3	1.5
LEP	10	2	-	-	-	-	-	-	-
Not LEP	10	368	7.52	1.76	2.5	42.4	46.5	7.3	1.4
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	369	7.50	1.77	2.4	42.5	46.3	7.3	1.4
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	370	7.50	1.77	2.4	42.7	46.2	7.3	1.4
All	10	370	7.50	1.77	2.4	42.7	46.2	7.3	1.4
Christina, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	599	6.13	1.70	11.4	48.9	39.1	0.7	0.0
Asian	3	54	7.20	1.72	5.6	31.5	57.4	5.6	0.0
Hispanic	3	109	6.61	1.83	11.9	33.0	52.3	1.8	0.9
White	3	875	6.92	1.72	6.9	33.7	56.2	2.6	0.6
Female	3	797	6.88	1.65	5.9	34.6	57.0	2.4	0.1
Male	3	840	6.37	1.82	11.6	43.5	42.9	1.5	0.6
Low-Income	3	648	6.12	1.77	13.4	45.4	40.3	0.6	0.3
Not Low-Income	3	989	6.95	1.68	5.8	35.1	55.9	2.8	0.4
With Disabilities	3	177	4.86	1.73	39.0	47.5	13.6	0.0	0.0
Without Disabilities	3	1460	6.83	1.64	5.1	38.2	54.1	2.2	0.4
LEP	3	25	6.84	2.30	12.0	40.0	40.0	4.0	4.0
Not LEP	3	1612	6.62	1.75	8.8	39.1	49.9	1.9	0.3
Title 1	3	274	6.14	1.53	8.8	55.5	35.4	0.0	0.4
Not Title 1	3	1363	6.72	1.79	8.8	35.9	52.6	2.3	0.4
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	1637	6.62	1.76	8.8	39.2	49.7	2.0	0.4
All	3	1637	6.62	1.76	8.8	39.2	49.7	2.0	0.4
Christina, Gr 5									
American Indian	5	2	-	-	-	-	-	-	-
African American	5	591	6.85	1.69	7.8	54.2	34.5	3.5	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Asian	5	49	8.06	1.77	4.1	24.5	57.1	12.2	2.0
Hispanic	5	109	6.90	1.63	5.5	57.8	34.9	1.8	0.0
White	5	703	7.51	1.49	3.0	41.8	48.8	6.3	0.0
Female	5	683	7.60	1.53	2.5	40.1	49.5	7.6	0.2
Male	5	771	6.88	1.65	7.5	53.8	35.8	2.8	0.0
Low-Income	5	609	6.67	1.66	8.7	58.0	31.5	1.8	0.0
Not Low-Income	5	845	7.62	1.49	2.6	39.8	49.9	7.5	0.1
With Disabilities	5	178	5.27	1.44	27.5	65.2	6.7	0.0	0.0
Without Disabilities	5	1276	7.49	1.46	2.0	44.9	47.2	5.8	0.1
LEP	5	31	6.97	1.92	9.7	54.8	25.8	9.7	0.0
Not LEP	5	1423	7.22	1.63	5.1	47.2	42.6	5.0	0.1
Title 1	5	918	7.12	1.64	5.3	50.4	39.5	4.7	0.0
Not Title 1	5	536	7.39	1.61	4.8	42.2	46.8	5.8	0.2
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	1454	7.22	1.63	5.2	47.4	42.2	5.1	0.1
All	5	1454	7.22	1.63	5.2	47.4	42.2	5.1	0.1
Christina, Gr 8									
American Indian	8	2	-	-	-	-	-	-	-
African American	8	583	7.32	1.52	5.7	40.0	52.5	1.9	0.0
Asian	8	45	8.60	1.37	2.2	8.9	75.6	13.3	0.0
Hispanic	8	98	7.19	1.64	6.1	42.9	51.0	0.0	0.0
White	8	906	8.04	1.37	1.8	22.2	68.8	6.6	0.6
Female	8	761	8.04	1.36	1.6	24.0	67.4	6.4	0.5
Male	8	873	7.49	1.55	5.0	34.0	57.5	3.2	0.1
Low-Income	8	572	7.23	1.57	6.1	40.7	51.6	1.2	0.2
Not Low-Income	8	1062	8.03	1.36	2.0	23.3	67.8	6.6	0.4
With Disabilities	8	197	6.04	1.72	18.3	58.9	22.3	0.5	0.0
Without Disabilities	8	1437	7.98	1.29	1.4	25.3	67.6	5.3	0.3
LEP	8	28	6.96	1.91	3.6	53.6	39.3	3.6	0.0
Not LEP	8	1606	7.76	1.48	3.4	29.0	62.5	4.7	0.3
Title 1	8	2	-	-	-	-	-	-	-
Not Title 1	8	1632	7.75	1.49	3.4	29.4	62.1	4.7	0.3
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	1634	7.75	1.49	3.4	29.4	62.1	4.7	0.3
All	8	1634	7.75	1.49	3.4	29.4	62.1	4.7	0.3
Christina, Gr 10									
American Indian	10	4	-	-	-	-	-	-	-
African American	10	382	6.13	1.81	16.0	58.9	24.4	0.8	0.0
Asian	10	42	7.05	1.68	4.8	54.8	33.3	7.1	0.0
Hispanic	10	55	6.44	1.66	16.4	50.9	32.7	0.0	0.0
White	10	598	7.22	1.59	5.0	45.8	44.8	4.2	0.2
Female	10	532	7.04	1.73	7.1	47.4	41.3	4.1	0.0
Male	10	549	6.53	1.76	12.0	54.5	31.7	1.6	0.2
Low-Income	10	241	6.09	1.79	14.9	60.2	24.5	0.4	0.0
Not Low-Income	10	840	6.98	1.70	8.1	48.3	39.9	3.6	0.1

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
With Disabilities	10	113	4.51	1.52	41.6	56.6	1.8	0.0	0.0
Without Disabilities	10	968	7.05	1.59	5.9	50.3	40.5	3.2	0.1
LEP	10	38	6.03	1.84	18.4	57.9	23.7	0.0	0.0
Not LEP	10	1043	6.81	1.75	9.3	50.7	36.9	3.0	0.1
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	1080	6.78	1.76	9.6	50.9	36.5	2.9	0.1
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	1081	6.78	1.76	9.6	51.0	36.5	2.9	0.1
All	10	1081	6.78	1.76	9.6	51.0	36.5	2.9	0.1
Colonial, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	397	5.66	1.76	19.4	51.1	29.2	0.3	0.0
Asian	3	19	6.32	1.63	5.3	52.6	42.1	0.0	0.0
Hispanic	3	91	5.97	1.70	12.1	52.8	35.2	0.0	0.0
White	3	419	6.25	1.76	11.7	43.2	43.9	1.2	0.0
Female	3	440	6.32	1.68	10.0	44.8	43.9	1.4	0.0
Male	3	486	5.66	1.80	19.3	50.4	30.3	0.0	0.0
Low-Income	3	403	5.53	1.69	19.9	55.3	24.3	0.5	0.0
Not Low-Income	3	523	6.31	1.76	11.1	41.9	46.3	0.8	0.0
With Disabilities	3	93	3.77	1.89	62.4	32.3	4.3	1.1	0.0
Without Disabilities	3	833	6.22	1.58	9.6	49.5	40.3	0.6	0.0
LEP	3	31	5.55	1.91	22.6	48.4	25.8	3.2	0.0
Not LEP	3	895	5.99	1.77	14.6	47.7	37.1	0.6	0.0
Title 1	3	185	5.48	1.55	20.0	60.5	18.9	0.5	0.0
Not Title 1	3	741	6.10	1.80	13.6	44.5	41.2	0.7	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	926	5.97	1.77	14.9	47.7	36.7	0.6	0.0
All	3	926	5.97	1.77	14.9	47.7	36.7	0.6	0.0
Colonial, Gr 5									
American Indian	5	4	-	-	-	-	-	-	-
African American	5	375	6.81	1.75	7.7	55.5	33.6	3.2	0.0
Asian	5	20	8.05	1.50	5.0	20.0	60.0	15.0	0.0
Hispanic	5	77	7.16	1.82	7.8	45.5	39.0	7.8	0.0
White	5	438	7.65	1.65	4.1	38.4	46.6	10.5	0.5
Female	5	424	7.51	1.72	4.9	40.3	45.3	9.2	0.2
Male,	5	490	7.04	1.75	6.7	50.4	36.9	5.7	0.2
Low-Income	5	395	6.79	1.80	9.9	52.7	33.9	3.5	0.0
Not Low-Income	5	519	7.62	1.62	2.9	40.5	46.0	10.2	0.4
With Disabilities	5	103	5.41	1.71	30.1	59.2	9.7	1.0	0.0
Without Disabilities	5	811	7.50	1.61	2.8	44.0	44.8	8.1	0.3
LEP	5	22	6.36	2.06	22.7	36.4	40.9	0.0	0.0
Not LEP	5	892	7.28	1.74	5.5	46.0	40.8	7.5	0.2
Title 1	5	123	6.89	1.70	6.5	54.5	35.0	4.1	0.0
Not Title 1	5	791	7.32	1.75	5.8	44.4	41.7	7.8	0.3
Migrant	5	0	-	-	-	-	-	-	-

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Migrant	5	914	7.26	1.75	5.9	45.7	40.8	7.3	0.2
All	5	914	7.26	1.75	5.9	45.7	40.8	7.3	0.2
Colonial, Gr 8									
American Indian	8	1	-	-	-	-	-	-	-
African American	8	329	7.96	1.43	3.0	20.7	72.9	3.0	0.3
Asian	8	21	8.86	1.01	0.0	4.8	85.7	9.5	0.0
Hispanic	8	73	8.04	1.34	2.7	16.4	79.4	1.4	0.0
White	8	414	8.31	1.11	0.7	15.5	79.9	3.9	0.0
Female	8	424	8.43	1.02	0.7	12.0	82.1	4.9	0.2
Male	8	414	7.89	1.45	2.9	22.7	72.5	1.9	0.0
Low-Income	8	330	7.79	1.51	3.9	23.0	71.8	1.2	0.0
Not Low-Income	8	508	8.41	1.03	0.4	13.6	80.9	4.9	0.2
With Disabilities	8	100	6.47	1.83	12.0	53.0	35.0	0.0	0.0
Without Disabilities	8	738	8.39	0.98	0.4	12.5	83.1	3.9	0.1
LEP	8	17	7.35	2.00	5.9	35.3	52.9	5.9	0.0
Not LEP	8	821	8.18	1.25	1.7	16.9	77.8	3.4	0.1
Title 1	8	2	-	-	-	-	-	-	-
Not Title 1	8	836	8.17	1.26	1.7	17.3	77.4	3.5	0.1
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	838	8.16	1.28	1.8	17.3	77.3	3.5	0.1
All	8	838	8.16	1.28	1.8	17.3	77.3	3.5	0.1
Colonial, Gr 10									
American Indian	10	1	-	-	-	-	-	-	-
African American	10	208	6.66	1.73	10.6	54.8	32.7	1.9	0.0
Asian	10	12	-	-	-	-	-	-	-
Hispanic	10	33	6.15	1.80	12.1	66.7	21.2	0.0	0.0
White	10	219	7.10	1.69	5.0	48.9	41.5	4.1	0.5
Female	10	237	7.19	1.67	5.1	47.7	43.9	3.0	0.4
Male	10	236	6.53	1.75	10.6	57.2	29.2	3.0	0.0
Low-Income	10	113	6.27	1.69	14.2	62.8	23.0	0.0	0.0
Not Low-Income	10	360	7.05	1.71	5.8	49.2	40.8	3.9	0.3
With Disabilities	10	50	5.04	1.62	28.0	68.0	4.0	0.0	0.0
Without Disabilities	10	423	7.08	1.62	5.4	50.6	40.4	3.3	0.2
LEP	10	14	-	-	-	-	-	-	-
Not LEP	10	459	6.86	1.75	7.8	52.1	36.8	3.0	0.2
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	472	6.86	1.74	7.8	52.5	36.4	3.0	0.2
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	473	6.86	1.74	7.8	52.4	36.6	3.0	0.2
All	10	473	6.86	1.74	7.8	52.4	36.6	3.0	0.2
Delmar, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	24	7.92	1.18	0.0	29.2	70.8	0.0	0.0
Asian	8	0	-	-	-	-	-	-	-
Hispanic	8	0	-	-	-	-	-	-	-

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	8	120	8.52	1.30	0.0	16.7	67.5	14.2	1.7
Female	8	62	8.69	1.24	0.0	12.9	66.1	19.4	1.6
Male	8	82	8.21	1.31	0.0	23.2	69.5	6.1	1.2
Low-Income	8	40	8.05	1.36	0.0	20.0	72.5	7.5	0.0
Not Low-Income	8	104	8.56	1.25	0.0	18.3	66.3	13.5	1.9
With Disabilities	8	21	7.19	1.40	0.0	52.4	47.6	0.0	0.0
Without Disabilities	8	123	8.63	1.16	0.0	13.0	71.5	13.8	1.6
LEP	8	1	-	-	-	-	-	-	-
Not LEP	8	143	8.41	1.30	0.0	18.9	67.8	11.9	1.4
Title 1	8	41	8.07	1.06	0.0	26.8	65.8	7.3	0.0
Not Title 1	8	103	8.55	1.36	0.0	15.5	68.9	13.6	1.9
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	144	8.42	1.30	0.0	18.8	68.1	11.8	1.4
All	8	144	8.42	1.30	0.0	18.8	68.1	11.8	1.4
Delmar, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	20	6.65	2.08	5.0	60.0	30.0	5.0	0.0
Asian	10	0	-	-	-	-	-	-	-
Hispanic	10	2	-	-	-	-	-	-	-
White	10	112	7.76	1.43	0.9	33.9	58.9	6.3	0.0
Female	10	65	8.15	1.41	0.0	21.5	69.2	9.2	0.0
Male	10	69	7.07	1.57	2.9	53.6	40.6	2.9	0.0
Low-Income	10	30	7.03	2.11	6.7	40.0	50.0	3.3	0.0
Not Low-Income	10	104	7.76	1.36	0.0	37.5	55.8	6.7	0.0
With Disabilities	10	18	5.50	2.01	11.1	77.8	11.1	0.0	0.0
Without Disabilities	10	116	7.92	1.22	0.0	31.9	61.2	6.9	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	134	7.60	1.58	1.5	38.1	54.5	6.0	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	134	7.60	1.58	1.5	38.1	54.5	6.0	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	134	7.60	1.58	1.5	38.1	54.5	6.0	0.0
All	10	134	7.60	1.58	1.5	38.1	54.5	6.0	0.0
Indian River, Gr 3									
American Indian	3	5	-	-	-	-	-	-	-
African American	3	133	6.43	1.78	9.8	43.6	42.9	3.8	0.0
Asian	3	8	-	-	-	-	-	-	-
Hispanic	3	43	6.79	1.36	2.3	37.2	58.1	2.3	0.0
White	3	434	6.84	1.67	5.3	41.2	50.2	2.8	0.5
Female	3	324	6.89	1.69	4.9	39.8	50.9	4.0	0.3
Male	3	299	6.58	1.66	7.4	43.8	46.8	1.7	0.3
Low-Income	3	240	6.46	1.64	8.8	46.3	42.1	2.9	0.0
Not Low-Income	3	383	6.91	1.68	4.4	38.9	53.3	2.9	0.5
With Disabilities	3	93	5.51	1.64	22.6	53.8	22.6	0.0	1.1
Without Disabilities	3	530	6.95	1.59	3.2	39.6	53.6	3.4	0.2

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
LEP	3	13	-	-	-	-	-	-	-
Not LEP	3	610	6.74	1.69	6.1	41.8	48.8	3.0	0.3
Title 1	3	80	6.10	1.69	8.8	52.5	37.5	1.3	0.0
Not Title 1	3	543	6.83	1.66	5.7	40.2	50.6	3.1	0.4
Migrant	3	2	-	-	-	-	-	-	-
Not Migrant	3	621	6.74	1.68	6.1	41.7	49.0	2.9	0.3
All	3	623	6.74	1.68	6.1	41.7	49.0	2.9	0.3
Indian River, Gr 5									
American Indian	5	2	-	-	-	-	-	-	-
African American	5	138	7.28	1.71	5.8	47.1	39.1	8.0	0.0
Asian	5	7	-	-	-	-	-	-	-
Hispanic	5	27	7.74	1.46	0.0	40.7	48.2	11.1	0.0
White	5	413	7.98	1.56	1.7	34.6	48.4	14.3	1.0
Female	5	307	8.16	1.54	1.3	30.3	50.5	16.9	1.0
Male	5	280	7.40	1.60	3.9	46.4	41.4	7.9	0.4
Low-Income	5	238	7.28	1.62	4.6	48.3	40.8	6.3	0.0
Not Low-Income	5	349	8.16	1.51	1.1	31.0	49.9	16.9	1.1
With Disabilities	5	105	6.32	1.77	14.3	61.0	21.9	1.9	0.9
Without Disabilities	5	482	8.12	1.38	0.0	33.0	51.5	14.9	0.6
LEP	5	7	-	-	-	-	-	-	-
Not LEP	5	580	7.81	1.62	2.6	37.6	46.4	12.8	0.7
Title 1	5	74	7.32	1.66	5.4	41.9	48.7	4.1	0.0
Not Title 1	5	513	7.87	1.60	2.1	37.4	45.8	13.8	0.8
Migrant	5	3	-	-	-	-	-	-	-
Not Migrant	5	584	7.80	1.61	2.6	37.8	46.4	12.5	0.7
All	5	587	7.80	1.61	2.6	38.0	46.2	12.6	0.7
Indian River, Gr 8									
American Indian	8	2	-	-	-	-	-	-	-
African American	8	124	7.47	1.49	5.7	35.5	57.3	1.6	0.0
Asian	8	2	-	-	-	-	-	-	-
Hispanic	8	28	7.68	1.19	3.6	25.0	71.4	0.0	0.0
White	8	425	8.24	1.24	1.9	16.9	74.1	6.8	0.2
Female	8	280	8.36	1.05	0.4	16.1	75.7	7.5	0.4
Male	8	301	7.76	1.49	5.0	25.9	65.4	3.7	0.0
Low-Income	8	194	7.41	1.57	6.7	36.6	55.2	1.5	0.0
Not Low-Income	8	387	8.37	1.05	0.8	13.4	78.0	7.5	0.3
With Disabilities	8	91	6.56	1.74	15.4	50.5	34.1	0.0	0.0
Without Disabilities	8	490	8.32	1.02	0.4	15.7	77.1	6.5	0.2
LEP	8	6	-	-	-	-	-	-	-
Not LEP	8	575	8.05	1.32	2.6	21.2	70.4	5.6	0.2
Title 1	8	279	7.96	1.21	2.2	23.7	71.3	2.9	0.0
Not Title 1	8	302	8.13	1.42	3.3	18.9	69.5	7.9	0.3
Migrant	8	1	-	-	-	-	-	-	-
Not Migrant	8	580	8.05	1.33	2.8	21.2	70.3	5.5	0.2
All	8	581	8.05	1.33	2.8	21.2	70.4	5.5	0.2

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Indian River, Gr 10									
American Indian	10	2	-	-	-	-	-	-	-
African American	10	79	6.35	1.73	10.1	63.3	25.3	1.3	0.0
Asian	10	3	-	-	-	-	-	-	-
Hispanic	10	7	-	-	-	-	-	-	-
White	10	282	7.54	1.32	0.3	39.7	55.0	5.0	0.0
Female	10	197	7.68	1.22	0.0	34.0	61.4	4.6	0.0
Male	10	176	6.85	1.66	5.1	56.8	34.7	3.4	0.0
Low-Income	10	79	6.47	1.73	6.3	60.8	32.9	0.0	0.0
Not Low-Income	10	294	7.51	1.35	1.4	40.5	53.1	5.1	0.0
With Disabilities	10	69	6.09	1.40	5.8	75.4	18.8	0.0	0.0
Without Disabilities	10	304	7.56	1.38	1.6	37.8	55.6	4.9	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	373	7.29	1.50	2.4	44.8	48.8	4.0	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	373	7.29	1.50	2.4	44.8	48.8	4.0	0.0
Migrant	10	1	-	-	-	-	-	-	-
Not Migrant	10	372	7.29	1.50	2.4	44.9	48.7	4.0	0.0
All	10	373	7.29	1.50	2.4	44.8	48.8	4.0	0.0
Lake Forest, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	60	6.14	1.78	13.3	43.3	43.3	0.0	0.0
Asian	3	2	-	-	-	-	-	-	-
Hispanic	3	4	-	-	-	-	-	-	-
White	3	208	6.76	1.54	5.8	38.9	53.4	1.9	0.0
Female	3	146	6.81	1.59	5.5	38.4	54.1	2.0	0.0
Male	3	128	6.43	1.61	9.4	41.4	48.4	0.8	0.0
Low-Income	3	99	6.38	1.60	11.1	41.4	46.5	1.0	0.0
Not Low-Income	3	175	6.78	1.60	5.1	38.9	54.3	1.7	0.0
With Disabilities	3	28	5.32	1.54	32.1	46.4	21.4	0.0	0.0
Without Disabilities	3	246	6.78	1.55	4.5	39.0	54.9	1.6	0.0
LEP	3	2	-	-	-	-	-	-	-
Not LEP	3	272	6.63	1.61	7.3	39.7	51.5	1.5	0.0
Title 1	3	203	6.31	1.59	9.9	45.3	43.8	1.0	0.0
Not Title 1	3	71	7.55	1.28	0.0	23.9	73.2	2.8	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	274	6.63	1.61	7.3	39.8	51.5	1.5	0.0
All	3	274	6.63	1.61	7.3	39.8	51.5	1.5	0.0
Lake Forest, Gr 5									
American Indian	5	1	-	-	-	-	-	-	-
African American	5	54	6.50	1.62	11.1	59.3	27.8	1.9	0.0
Asian	5	1	-	-	-	-	-	-	-
Hispanic	5	7	-	-	-	-	-	-	-
White	5	201	6.86	1.43	3.5	63.7	29.4	3.5	0.0
Female	5	118	7.37	1.44	1.7	48.3	42.4	7.6	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	5	146	6.32	1.35	8.2	73.3	18.5	0.0	0.0
Low-Income	5	99	6.62	1.48	7.1	62.6	29.3	1.0	0.0
Not Low-Income	5	165	6.90	1.49	4.2	61.8	29.1	4.8	0.0
With Disabilities	5	32	5.19	1.62	31.3	59.4	9.4	0.0	0.0
Without Disabilities	5	232	7.01	1.33	1.7	62.5	31.9	3.9	0.0
LEP	5	2	-	-	-	-	-	-	-
Not LEP	5	262	6.80	1.48	5.0	62.2	29.4	3.4	0.0
Title 1	5	22	6.23	0.97	0.0	90.9	9.1	0.0	0.0
Not Title 1	5	242	6.84	1.52	5.8	59.5	31.0	3.7	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	264	6.79	1.49	5.3	62.1	29.2	3.4	0.0
All	5	264	6.79	1.49	5.3	62.1	29.2	3.4	0.0
Lake Forest, Gr 8									
American Indian	8	3	-	-	-	-	-	-	-
African American	8	58	7.33	1.73	6.9	41.4	46.5	5.2	0.0
Asian	8	3	-	-	-	-	-	-	-
Hispanic	8	6	-	-	-	-	-	-	-
White	8	246	7.87	1.39	2.0	28.9	62.6	6.5	0.0
Female	8	163	8.07	1.35	1.8	23.3	66.3	8.6	0.0
Male	8	153	7.45	1.51	3.9	39.9	52.9	3.3	0.0
Low-Income	8	101	7.25	1.62	4.9	45.5	43.6	5.9	0.0
Not Low-Income	8	215	8.01	1.31	1.9	24.6	67.4	6.1	0.0
With Disabilities	8	38	6.13	1.77	15.8	55.3	29.0	0.0	0.0
Without Disabilities	8	278	7.99	1.26	1.1	28.1	64.0	6.8	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	316	7.77	1.46	2.8	31.3	59.8	6.0	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	316	7.77	1.46	2.8	31.3	59.8	6.0	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	316	7.77	1.46	2.8	31.3	59.8	6.0	0.0
All	8	316	7.77	1.46	2.8	31.3	59.8	6.0	0.0
Lake Forest, Gr 10									
American Indian	10	1	-	-	-	-	-	-	-
African American	10	42	6.40	1.59	9.5	61.9	28.6	0.0	0.0
Asian	10	2	-	-	-	-	-	-	-
Hispanic	10	4	-	-	-	-	-	-	-
White	10	175	7.37	1.56	2.9	45.1	46.3	5.7	0.0
Female	10	106	7.63	1.60	2.8	36.8	52.8	7.6	0.0
Male	10	118	6.75	1.48	5.1	60.2	33.0	1.7	0.0
Low-Income	10	58	6.59	1.43	3.5	65.5	31.0	0.0	0.0
Not Low-Income	10	166	7.37	1.61	4.2	43.4	46.4	6.0	0.0
With Disabilities	10	25	5.40	1.15	12.0	88.0	0.0	0.0	0.0
Without Disabilities	10	199	7.39	1.51	3.0	44.2	47.7	5.0	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	224	7.17	1.60	4.0	49.1	42.4	4.5	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	223	7.17	1.60	4.0	48.9	42.6	4.5	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	224	7.17	1.60	4.0	49.1	42.4	4.5	0.0
All	10	224	7.17	1.60	4.0	49.1	42.4	4.5	0.0
Laurel, Gr 3									
American Indian	3	1	-	-	-	-	-	-	-
African American	3	41	4.88	1.58	31.7	58.5	9.8	0.0	0.0
Asian	3	5	-	-	-	-	-	-	-
Hispanic	3	5	-	-	-	-	-	-	-
White	3	100	5.63	1.67	20.0	48.0	32.0	0.0	0.0
Female	3	71	5.51	1.58	19.7	53.5	26.8	0.0	0.0
Male	3	81	5.35	1.67	23.5	53.1	23.5	0.0	0.0
Low-Income	3	76	5.12	1.45	26.3	59.2	14.5	0.0	0.0
Not Low-Income	3	76	5.72	1.74	17.1	47.4	35.5	0.0	0.0
With Disabilities	3	22	4.32	1.84	54.5	36.4	9.1	0.0	0.0
Without Disabilities	3	130	5.61	1.52	16.1	56.2	27.7	0.0	0.0
LEP	3	5	-	-	-	-	-	-	-
Not LEP	3	147	5.41	1.65	22.5	52.4	25.2	0.0	0.0
Title 1	3	58	4.91	1.60	31.0	58.6	10.3	0.0	0.0
Not Title 1	3	94	5.73	1.57	16.0	50.0	34.0	0.0	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	152	5.42	1.63	21.7	53.3	25.0	0.0	0.0
All	3	152	5.42	1.63	21.7	53.3	25.0	0.0	0.0
Laurel, Gr 5									
American Indian	5	0	-	-	-	-	-	-	-
African American	5	34	6.76	1.79	11.8	55.9	26.5	5.9	0.0
Asian	5	1	-	-	-	-	-	-	-
Hispanic	5	4	-	-	-	-	-	-	-
White	5	121	7.25	1.64	5.0	46.3	44.6	3.3	0.8
Female	5	77	7.34	1.56	3.9	46.8	45.5	2.6	1.3
Male	5	83	7.02	1.77	8.4	49.4	36.1	6.0	0.0
Low-Income	5	73	6.70	1.72	11.0	57.5	28.8	2.7	0.0
Not Low-Income	5	87	7.57	1.54	2.3	40.2	50.6	5.8	1.1
With Disabilities	5	22	5.36	1.81	36.4	54.5	4.6	4.6	0.0
Without Disabilities	5	138	7.46	1.47	1.5	47.1	46.4	4.3	0.7
LEP	5	1	-	-	-	-	-	-	-
Not LEP	5	159	7.18	1.68	6.3	47.8	40.9	4.4	0.6
Title 1	5	21	6.81	1.86	4.8	61.9	19.0	14.3	0.0
Not Title 1	5	139	7.23	1.65	6.5	46.0	43.9	2.9	0.7
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	160	7.18	1.68	6.3	48.1	40.6	4.4	0.6
All	5	160	7.18	1.68	6.3	48.1	40.6	4.4	0.6
Laurel, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
African American	8	43	7.60	1.22	0.0	34.9	62.8	2.3	0.0
Asian	8	2	-	-	-	-	-	-	-
Hispanic	8	4	-	-	-	-	-	-	-
White	8	119	7.96	1.17	0.8	27.7	68.9	2.5	0.0
Female	8	90	8.12	1.13	1.1	20.0	76.7	2.2	0.0
Male	8	78	7.49	1.26	1.3	42.3	53.8	2.6	0.0
Low-Income	8	78	7.64	1.37	2.6	33.3	62.8	1.3	0.0
Not Low-Income	8	90	7.99	1.08	0.0	27.8	68.9	3.3	0.0
With Disabilities	8	29	6.93	1.58	3.5	58.6	34.5	3.5	0.0
Without Disabilities	8	139	8.01	1.06	0.7	24.5	72.7	2.2	0.0
LEP	8	4	-	-	-	-	-	-	-
Not LEP	8	164	7.87	1.19	0.6	29.3	67.7	2.4	0.0
Title 1	8	2	-	-	-	-	-	-	-
Not Title 1	8	166	7.83	1.24	1.2	30.7	65.7	2.4	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	168	7.83	1.23	1.2	30.4	66.1	2.4	0.0
All	8	168	7.83	1.23	1.2	30.4	66.1	2.4	0.0
Laurel, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	38	5.71	1.37	13.2	78.9	7.9	0.0	0.0
Asian	10	3	-	-	-	-	-	-	-
Hispanic	10	3	-	-	-	-	-	-	-
White	10	83	6.83	1.72	9.6	48.2	37.3	4.8	0.0
Female	10	51	6.59	1.61	7.8	60.8	29.4	2.0	0.0
Male	10	76	6.39	1.71	11.8	57.9	26.3	4.0	0.0
Low-Income	10	47	5.57	1.53	19.1	70.2	10.6	0.0	0.0
Not Low-Income	10	80	7.00	1.53	5.0	52.5	37.5	5.0	0.0
With Disabilities	10	26	5.35	1.35	26.9	65.4	7.7	0.0	0.0
Without Disabilities	10	101	6.76	1.63	5.9	57.4	32.7	4.0	0.0
LEP	10	5	-	-	-	-	-	-	-
Not LEP	10	122	6.56	1.61	9.8	58.2	28.7	3.3	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	127	6.47	1.67	10.2	59.1	27.6	3.2	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	127	6.47	1.67	10.2	59.1	27.6	3.2	0.0
All	10	127	6.47	1.67	10.2	59.1	27.6	3.2	0.0
Milford, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	82	5.65	1.59	19.5	56.1	24.4	0.0	0.0
Asian	3	0	-	-	-	-	-	-	-
Hispanic	3	17	6.06	0.97	0.0	64.7	35.3	0.0	0.0
White	3	203	6.27	1.57	9.9	52.2	37.0	1.0	0.0
Female	3	138	6.39	1.54	8.0	52.2	39.1	0.7	0.0
Male	3	164	5.83	1.55	15.2	55.5	28.7	0.6	0.0
Low-Income	3	131	5.71	1.39	16.8	59.5	23.7	0.0	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low-Income	3	171	6.37	1.63	8.2	49.7	40.9	1.2	0.0
With Disabilities	3	33	5.15	1.30	30.3	60.6	9.1	0.0	0.0
Without Disabilities	3	269	6.20	1.56	9.7	53.2	36.4	0.7	0.0
LEP	3	17	6.06	0.97	0.0	64.7	35.3	0.0	0.0
Not LEP	3	285	6.09	1.60	12.6	53.3	33.3	0.7	0.0
Title 1	3	302	6.09	1.57	11.9	54.0	33.4	0.7	0.0
Not Title 1	3	0	-	-	-	-	-	-	-
Migrant	3	1	-	-	-	-	-	-	-
Not Migrant	3	301	6.09	1.57	12.0	53.8	33.5	0.7	0.0
All	3	302	6.09	1.57	11.9	54.0	33.4	0.7	0.0
Milford, Gr 5									
American Indian	5	0	-	-	-	-	-	-	-
African American	5	96	6.85	1.72	6.3	62.5	26.0	4.2	1.0
Asian	5	4	-	-	-	-	-	-	-
Hispanic	5	23	7.04	1.46	4.3	56.5	34.8	4.3	0.0
White	5	174	7.54	1.48	1.7	44.8	48.3	4.0	1.1
Female	5	140	7.73	1.49	0.7	43.6	47.1	6.4	2.1
Male	5	157	6.85	1.60	6.4	58.0	33.8	1.9	0.0
Low-Income	5	124	6.73	1.53	6.4	63.7	27.4	2.4	0.0
Not Low-Income	5	173	7.65	1.57	1.7	42.2	49.1	5.2	1.7
With Disabilities	5	41	5.90	1.61	14.6	73.2	12.2	0.0	0.0
Without Disabilities	5	256	7.48	1.50	2.0	47.7	44.5	4.7	1.2
LEP	5	15	6.07	1.75	20.0	53.3	26.7	0.0	0.0
Not LEP	5	282	7.33	1.58	2.8	51.1	40.8	4.3	1.1
Title 1	5	297	7.27	1.61	3.7	51.2	40.1	4.0	1.0
Not Title 1	5	0	-	-	-	-	-	-	-
Migrant	5	1	-	-	-	-	-	-	-
Not Migrant	5	296	7.27	1.61	3.7	51.0	40.2	4.1	1.0
All	5	297	7.27	1.61	3.7	51.2	40.1	4.0	1.0
Milford, Gr 8									
American Indian	8	1	-	-	-	-	-	-	-
African American	8	92	7.26	1.37	1.1	46.7	52.2	0.0	0.0
Asian	8	1	-	-	-	-	-	-	-
Hispanic	8	12	-	-	-	-	-	-	-
White	8	202	8.26	1.41	1.0	20.8	67.3	8.9	2.0
Female	8	152	8.21	1.40	0.7	19.1	70.4	8.6	1.3
Male	8	156	7.68	1.50	1.3	38.5	55.1	3.8	1.3
Low-Income	8	118	7.47	1.53	2.5	37.3	56.8	3.4	0.0
Not Low-Income	8	190	8.24	1.36	0.0	23.7	66.3	7.9	2.1
With Disabilities	8	60	6.55	1.49	5.0	61.7	33.3	0.0	0.0
Without Disabilities	8	248	8.28	1.26	0.0	21.0	69.8	7.7	1.6
LEP	8	7	-	-	-	-	-	-	-
Not LEP	8	301	7.96	1.46	1.0	28.6	62.8	6.3	1.3
Title 1	8	308	7.94	1.47	1.0	28.9	62.7	6.2	1.3
Not Title 1	8	0	-	-	-	-	-	-	-

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	308	7.94	1.47	1.0	28.9	62.7	6.2	1.3
All	8	308	7.94	1.47	1.0	28.9	62.7	6.2	1.3
Milford, Gr 10									
American Indian	10	1	-	-	-	-	-	-	-
African American	10	63	6.75	1.50	7.9	54.0	36.5	1.6	0.0
Asian	10	3	-	-	-	-	-	-	-
Hispanic	10	7	-	-	-	-	-	-	-
White	10	181	7.41	1.63	2.2	45.3	45.3	6.6	0.6
Female	10	124	7.30	1.52	3.2	44.3	46.8	5.7	0.0
Male	10	131	7.21	1.67	3.8	51.2	39.7	4.6	0.8
Low-Income	10	58	6.84	1.56	5.2	55.2	36.2	3.5	0.0
Not Low-Income	10	197	7.37	1.59	3.0	45.7	45.2	5.6	0.5
With Disabilities	10	28	5.57	1.67	17.9	75.0	7.1	0.0	0.0
Without Disabilities	10	227	7.46	1.46	1.8	44.5	47.6	5.7	0.4
LEP	10	1	-	-	-	-	-	-	-
Not LEP	10	254	7.26	1.59	3.2	48.0	43.3	5.1	0.4
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	255	7.25	1.60	3.5	47.8	43.1	5.1	0.4
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	255	7.25	1.60	3.5	47.8	43.1	5.1	0.4
All	10	255	7.25	1.60	3.5	47.8	43.1	5.1	0.4
New Castle VT, Gr 10									
American Indian	10	1	-	-	-	-	-	-	-
African American	10	273	7.25	1.44	2.2	48.7	44.3	4.4	0.4
Asian	10	7	-	-	-	-	-	-	-
Hispanic	10	37	7.27	1.22	2.7	54.0	40.5	2.7	0.0
White	10	511	7.32	1.39	1.8	48.1	47.4	2.7	0.0
Female	10	404	7.51	1.36	1.2	42.6	51.5	4.5	0.3
Male	10	425	7.08	1.40	2.6	54.6	40.5	2.3	0.0
Low-Income	10	181	7.14	1.45	3.3	53.6	38.7	3.9	0.6
Not Low-Income	10	648	7.33	1.38	1.5	47.4	47.8	3.2	0.0
With Disabilities	10	109	5.86	1.36	7.3	81.7	11.0	0.0	0.0
Without Disabilities	10	720	7.51	1.27	1.1	43.8	51.1	3.9	0.1
LEP	10	6	-	-	-	-	-	-	-
Not LEP	10	823	7.29	1.40	1.9	48.7	45.9	3.3	0.1
Title 1	10	192	6.94	1.36	3.1	59.9	36.5	0.5	0.0
Not Title 1	10	637	7.40	1.39	1.6	45.4	48.7	4.2	0.2
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	829	7.29	1.40	1.9	48.7	45.8	3.4	0.1
All	10	829	7.29	1.40	1.9	48.7	45.8	3.4	0.1
Polytech, Gr 10									
American Indian	10	6	-	-	-	-	-	-	-
African American	10	57	8.25	1.04	0.0	15.8	77.2	7.0	0.0
Asian	10	4	-	-	-	-	-	-	-

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Hispanic	10	5	-	-	-	-	-	-	-
White	10	188	7.77	1.18	0.0	38.8	56.4	4.8	0.0
Female	10	129	8.13	1.12	0.0	23.3	69.0	7.8	0.0
Male	10	131	7.67	1.17	0.0	42.8	53.4	3.8	0.0
Low-Income	10	46	8.00	1.21	0.0	26.1	67.4	6.5	0.0
Not Low-Income	10	214	7.88	1.16	0.0	34.6	59.8	5.6	0.0
With Disabilities	10	31	7.06	1.24	0.0	64.5	35.5	0.0	0.0
Without Disabilities	10	229	8.01	1.11	0.0	28.8	64.6	6.6	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	260	7.90	1.17	0.0	33.1	61.2	5.8	0.0
Title 1	10	24	7.46	0.88	0.0	54.2	45.8	0.0	0.0
Not Title 1	10	236	7.94	1.19	0.0	30.9	62.7	6.4	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	260	7.90	1.17	0.0	33.1	61.2	5.8	0.0
All	10	260	7.90	1.17	0.0	33.1	61.2	5.8	0.0
Red Clay, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	401	5.24	1.67	28.4	52.9	18.5	0.3	0.0
Asian	3	53	6.83	1.73	5.7	35.8	56.6	1.9	0.0
Hispanic	3	132	5.38	1.68	25.8	47.7	26.5	0.0	0.0
White	3	635	6.41	1.68	11.3	40.6	47.6	0.5	0.0
Female	3	582	6.19	1.78	15.3	42.1	41.9	0.7	0.0
Male	3	639	5.70	1.74	21.0	48.0	30.8	0.2	0.0
Low-Income	3	513	5.26	1.64	27.7	51.8	20.3	0.2	0.0
Not Low-Income	3	708	6.42	1.71	11.4	40.4	47.6	0.6	0.0
With Disabilities	3	124	3.88	1.33	64.5	33.9	1.6	0.0	0.0
Without Disabilities	3	1097	6.16	1.67	13.0	46.5	40.0	0.5	0.0
LEP	3	17	5.53	2.37	23.5	35.3	41.2	0.0	0.0
Not LEP	3	1204	5.94	1.77	18.2	45.3	36.0	0.4	0.0
Title 1	3	490	5.31	1.61	26.5	53.3	20.0	0.2	0.0
Not Title 1	3	731	6.35	1.77	12.7	39.8	46.9	0.6	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	1221	5.93	1.78	18.3	45.2	36.1	0.4	0.0
All	3	1221	5.93	1.78	18.3	45.2	36.1	0.4	0.0
Red Clay, Gr 5									
American Indian	5	0	-	-	-	-	-	-	-
African American	5	360	6.38	1.59	9.7	64.7	23.6	1.9	0.0
Asian	5	38	7.95	1.63	0.0	34.2	50.0	15.8	0.0
Hispanic	5	138	6.28	1.88	15.2	54.3	29.7	0.7	0.0
White	5	671	7.22	1.69	5.2	46.5	41.6	6.6	0.2
Female	5	579	7.24	1.63	4.2	47.5	40.9	7.3	0.2
Male	5	628	6.56	1.78	10.7	57.0	29.8	2.5	0.0
Low-Income	5	457	6.33	1.72	11.8	61.0	25.6	1.5	0.0
Not Low-Income	5	750	7.22	1.67	4.9	47.2	40.9	6.8	0.1
With Disabilities	5	135	4.81	1.42	37.0	60.0	3.0	0.0	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Without Disabilities	5	1072	7.15	1.60	3.8	51.5	39.2	5.4	0.1
LEP	5	9	-	-	-	-	-	-	-
Not LEP	5	1198	6.90	1.73	7.3	52.5	35.3	4.8	0.1
Title 1	5	392	6.42	1.55	8.2	67.3	22.7	1.8	0.0
Not Title 1	5	815	7.11	1.79	7.2	45.3	41.1	6.3	0.1
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	1207	6.88	1.74	7.5	52.4	35.1	4.8	0.1
All	5	1207	6.88	1.74	7.5	52.4	35.1	4.8	0.1
Red Clay, Gr 8									
American Indian	8	1	-	-	-	-	-	-	-
African American	8	328	7.26	1.64	5.5	39.0	53.3	2.1	0.0
Asian	8	53	9.19	0.96	0.0	0.0	69.8	30.2	0.0
Hispanic	8	121	7.15	1.68	8.3	38.0	52.9	0.8	0.0
White	8	799	8.27	1.24	1.4	17.4	72.8	8.3	0.1
Female	8	661	8.17	1.33	1.4	20.6	69.4	8.5	0.2
Male	8	641	7.72	1.62	4.7	27.6	62.4	5.3	0.0
Low-Income	8	402	7.25	1.61	6.5	38.6	54.0	1.0	0.0
Not Low-Income	8	900	8.26	1.33	1.4	17.6	71.3	9.6	0.1
With Disabilities	8	124	5.91	1.76	18.5	60.5	20.2	0.8	0.0
Without Disabilities	8	1178	8.16	1.29	1.4	20.2	70.8	7.6	0.1
LEP	8	11	-	-	-	-	-	-	-
Not LEP	8	1291	7.96	1.48	2.9	23.9	66.2	6.9	0.1
Title 1	8	251	7.04	1.56	6.0	47.0	46.6	0.4	0.0
Not Title 1	8	1051	8.17	1.39	2.3	18.5	70.6	8.5	0.1
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	1302	7.95	1.49	3.0	24.0	66.0	6.9	0.1
All	8	1302	7.95	1.49	3.0	24.0	66.0	6.9	0.1
Red Clay, Gr 10									
American Indian	10	4	-	-	-	-	-	-	-
African American	10	191	6.22	1.68	11.5	62.3	26.2	0.0	0.0
Asian	10	34	7.29	2.01	8.8	26.5	61.8	2.9	0.0
Hispanic	10	73	6.12	1.73	13.7	63.0	20.5	2.7	0.0
White	10	566	7.42	1.57	3.7	39.8	50.7	5.7	0.2
Female	10	470	7.24	1.68	5.1	42.5	46.6	5.7	0.0
Male	10	398	6.80	1.74	8.0	50.5	38.9	2.3	0.3
Low-Income	10	183	6.10	1.69	14.8	60.7	23.5	1.1	0.0
Not Low-Income	10	685	7.29	1.64	4.2	42.3	48.3	5.0	0.2
With Disabilities	10	61	5.05	1.66	34.4	57.4	8.2	0.0	0.0
Without Disabilities	10	807	7.19	1.63	4.3	45.3	45.7	4.5	0.1
LEP	10	26	6.23	2.05	15.4	46.2	38.5	0.0	0.0
Not LEP	10	842	7.07	1.71	6.2	46.2	43.2	4.3	0.1
Title 1	10	2	-	-	-	-	-	-	-
Not Title 1	10	866	7.04	1.72	6.5	46.2	43.1	4.2	0.1
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	868	7.04	1.72	6.4	46.2	43.1	4.2	0.1

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
All	10	868	7.04	1.72	6.4	46.2	43.1	4.2	0.1
Seaford, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	99	6.03	1.69	11.1	50.5	37.4	1.0	0.0
Asian	3	1	-	-	-	-	-	-	-
Hispanic	3	11	-	-	-	-	-	-	-
White	3	133	6.96	1.56	3.8	34.6	59.4	2.3	0.0
Female	3	116	6.85	1.53	4.3	36.2	58.6	0.9	0.0
Male	3	128	6.29	1.73	8.6	48.4	40.6	2.3	0.0
Low-Income	3	135	6.14	1.59	7.4	55.6	36.3	0.7	0.0
Not Low-Income	3	109	7.07	1.59	5.5	26.6	65.1	2.8	0.0
With Disabilities	3	27	5.48	1.25	11.1	70.4	18.5	0.0	0.0
Without Disabilities	3	217	6.69	1.65	6.0	39.2	53.0	1.8	0.0
LEP	3	1	-	-	-	-	-	-	-
Not LEP	3	243	6.55	1.66	6.6	42.8	49.0	1.6	0.0
Title 1	3	244	6.56	1.66	6.6	42.6	49.2	1.6	0.0
Not Title 1	3	0	-	-	-	-	-	-	-
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	244	6.56	1.66	6.6	42.6	49.2	1.6	0.0
All	3	244	6.56	1.66	6.6	42.6	49.2	1.6	0.0
Seaford, Gr 5									
American Indian	5	0	-	-	-	-	-	-	-
African American	5	107	6.51	1.67	8.4	61.7	29.9	0.0	0.0
Asian	5	3	-	-	-	-	-	-	-
Hispanic	5	7	-	-	-	-	-	-	-
White	5	118	7.33	1.61	1.7	50.0	39.8	6.8	1.7
Female	5	110	7.34	1.59	1.8	48.2	41.8	7.3	0.9
Male	5	125	6.63	1.72	7.2	63.2	27.2	1.6	0.8
Low-Income	5	125	6.59	1.61	5.6	64.0	28.8	1.6	0.0
Not Low-Income	5	110	7.38	1.70	3.6	47.3	40.0	7.3	1.8
With Disabilities	5	36	5.19	1.43	19.4	75.0	5.6	0.0	0.0
Without Disabilities	5	199	7.28	1.53	2.0	52.8	39.2	5.0	1.0
LEP	5	6	-	-	-	-	-	-	-
Not LEP	5	229	6.96	1.71	4.8	55.5	34.5	4.4	0.9
Title 1	5	235	6.96	1.69	4.7	56.2	34.0	4.3	0.9
Not Title 1	5	0	-	-	-	-	-	-	-
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	235	6.96	1.69	4.7	56.2	34.0	4.3	0.9
All	5	235	6.96	1.69	4.7	56.2	34.0	4.3	0.9
Seaford, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	108	7.22	1.49	2.8	50.0	45.4	1.9	0.0
Asian	8	1	-	-	-	-	-	-	-
Hispanic	8	7	-	-	-	-	-	-	-
White	8	172	8.15	1.35	1.7	22.1	68.6	7.0	0.6

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Female	8	143	8.13	1.35	0.7	26.6	65.0	7.0	0.7
Male	8	145	7.45	1.55	4.1	37.9	54.5	3.5	0.0
Low-Income	8	119	7.24	1.56	4.2	48.7	44.5	2.5	0.0
Not Low-Income	8	169	8.17	1.32	1.2	20.7	70.4	7.1	0.6
With Disabilities	8	35	6.09	1.52	11.4	71.4	17.1	0.0	0.0
Without Disabilities	8	253	8.02	1.33	1.2	26.9	65.6	5.9	0.4
LEP	8	3	-	-	-	-	-	-	-
Not LEP	8	285	7.79	1.49	2.5	32.3	59.7	5.3	0.3
Title 1	8	288	7.78	1.49	2.4	32.3	59.7	5.2	0.3
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	288	7.78	1.49	2.4	32.3	59.7	5.2	0.3
All	8	288	7.78	1.49	2.4	32.3	59.7	5.2	0.3
Seaford, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	79	5.96	1.52	13.9	68.3	17.7	0.0	0.0
Asian	10	1	-	-	-	-	-	-	-
Hispanic	10	10	-	-	-	-	-	-	-
White	10	147	6.80	1.60	4.8	55.8	36.7	2.7	0.0
Female	10	121	6.88	1.54	3.3	61.2	32.2	3.3	0.0
Male	10	116	6.12	1.63	13.8	58.6	27.6	0.0	0.0
Low-Income	10	79	6.03	1.42	12.7	67.1	20.3	0.0	0.0
Not Low-Income	10	158	6.75	1.67	6.3	56.3	34.8	2.5	0.0
With Disabilities	10	21	4.57	1.40	47.6	47.6	4.8	0.0	0.0
Without Disabilities	10	216	6.69	1.52	4.6	61.1	32.4	1.9	0.0
LEP	10	3	-	-	-	-	-	-	-
Not LEP	10	234	6.50	1.63	8.6	59.8	29.9	1.7	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	237	6.51	1.63	8.4	59.9	30.0	1.7	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	237	6.51	1.63	8.4	59.9	30.0	1.7	0.0
All	10	237	6.51	1.63	8.4	59.9	30.0	1.7	0.0
Smyrna, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	48	6.29	1.83	12.5	45.8	39.6	2.1	0.0
Asian	3	2	-	-	-	-	-	-	-
Hispanic	3	5	-	-	-	-	-	-	-
White	3	244	6.70	1.69	8.2	36.5	52.5	2.9	0.0
Female	3	142	6.93	1.59	4.9	37.3	53.5	4.2	0.0
Male	3	157	6.36	1.76	12.1	38.8	47.8	1.3	0.0
Low-Income	3	58	5.97	1.71	13.8	50.0	36.2	0.0	0.0
Not Low-Income	3	241	6.79	1.67	7.5	35.3	53.9	3.3	0.0
With Disabilities	3	34	5.50	1.46	26.5	44.1	29.4	0.0	0.0
Without Disabilities	3	265	6.78	1.68	6.4	37.4	53.2	3.0	0.0
LEP	3	1	-	-	-	-	-	-	-

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	3	298	6.64	1.69	8.4	38.3	50.7	2.7	0.0
Title 1	3	56	5.89	1.55	12.5	53.6	33.9	0.0	0.0
Not Title 1	3	243	6.80	1.70	7.8	34.6	54.3	3.3	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	299	6.63	1.70	8.7	38.1	50.5	2.7	0.0
All	3	299	6.63	1.70	8.7	38.1	50.5	2.7	0.0
Smyrna, Gr 5									
American Indian	5	0	-	-	-	-	-	-	-
African American	5	41	7.07	1.54	2.4	61.0	31.7	4.9	0.0
Asian	5	2	-	-	-	-	-	-	-
Hispanic	5	7	-	-	-	-	-	-	-
White	5	214	7.21	1.51	2.8	56.1	35.0	5.6	0.5
Female	5	131	7.53	1.44	1.5	47.3	42.0	9.2	0.0
Male	5	133	6.83	1.53	4.5	66.2	26.3	2.3	0.8
Low-Income	5	56	6.48	1.49	7.1	75.0	14.3	3.6	0.0
Not Low-Income	5	208	7.37	1.48	1.9	51.9	39.4	6.3	0.5
With Disabilities	5	41	5.61	1.16	12.2	87.8	0.0	0.0	0.0
Without Disabilities	5	223	7.47	1.41	1.4	51.1	40.4	6.7	0.4
LEP	5	1	-	-	-	-	-	-	-
Not LEP	5	263	7.17	1.52	3.0	57.0	33.8	5.7	0.4
Title 1	5	1	-	-	-	-	-	-	-
Not Title 1	5	263	7.18	1.53	3.0	56.7	34.2	5.7	0.4
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	264	7.18	1.53	3.0	56.8	34.1	5.7	0.4
All	5	264	7.18	1.53	3.0	56.8	34.1	5.7	0.4
Smyrna, Gr 8									
American Indian	8	2	-	-	-	-	-	-	-
African American	8	45	7.18	1.43	2.2	53.3	44.4	0.0	0.0
Asian	8	2	-	-	-	-	-	-	-
Hispanic	8	8	-	-	-	-	-	-	-
White	8	262	7.55	1.26	1.1	35.9	62.2	0.8	0.0
Female	8	151	7.68	1.26	2.0	31.1	66.2	0.7	0.0
Male	8	168	7.32	1.31	0.6	45.2	53.6	0.6	0.0
Low-Income	8	61	7.05	1.24	1.6	63.9	34.4	0.0	0.0
Not Low-Income	8	258	7.59	1.28	1.2	32.6	65.5	0.8	0.0
With Disabilities	8	62	6.53	1.65	4.8	64.5	30.6	0.0	0.0
Without Disabilities	8	257	7.72	1.07	0.4	32.3	66.5	0.8	0.0
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	317	7.49	1.29	1.3	38.5	59.6	0.6	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	319	7.49	1.29	1.3	38.6	59.6	0.6	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	319	7.49	1.29	1.3	38.6	59.6	0.6	0.0
All	8	319	7.49	1.29	1.3	38.6	59.6	0.6	0.0
Smyrna, Gr 10									

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	10	2	-	-	-	-	-	-	-
African American	10	41	6.46	1.70	9.8	58.5	31.7	0.0	0.0
Asian	10	5	-	-	-	-	-	-	-
Hispanic	10	8	-	-	-	-	-	-	-
White	10	168	6.79	1.61	8.3	56.0	32.7	3.0	0.0
Female	10	105	7.15	1.49	2.9	56.2	36.2	4.8	0.0
Male	10	119	6.34	1.74	15.1	54.6	28.6	1.7	0.0
Low-Income	10	28	6.21	1.47	3.6	89.3	0.0	7.1	0.0
Not Low-Income	10	196	6.79	1.69	10.2	50.5	36.7	2.5	0.0
With Disabilities	10	51	5.08	1.40	29.4	68.6	2.0	0.0	0.0
Without Disabilities	10	173	7.20	1.43	3.5	51.5	41.0	4.1	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	224	6.72	1.67	9.4	55.4	32.1	3.1	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	224	6.72	1.67	9.4	55.4	32.1	3.1	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	224	6.72	1.67	9.4	55.4	32.1	3.1	0.0
All	10	224	6.72	1.67	9.4	55.4	32.1	3.1	0.0
Sussex Tech, Gr 10									
American Indian	10	2	-	-	-	-	-	-	-
African American	10	54	7.15	1.35	1.9	50.0	48.2	0.0	0.0
Asian	10	5	-	-	-	-	-	-	-
Hispanic	10	7	-	-	-	-	-	-	-
White	10	259	7.54	1.41	1.5	43.2	47.9	6.9	0.4
Female	10	159	7.51	1.39	0.6	45.9	46.5	6.9	0.0
Male	10	168	7.45	1.42	2.4	42.9	49.4	4.8	0.6
Low-Income	10	66	7.35	1.29	1.5	48.5	47.0	3.0	0.0
Not Low-Income	10	261	7.51	1.43	1.5	43.3	48.3	6.5	0.4
With Disabilities	10	42	5.90	1.32	9.5	83.3	7.1	0.0	0.0
Without Disabilities	10	285	7.71	1.26	0.3	38.6	54.0	6.7	0.3
LEP	10	1	-	-	-	-	-	-	-
Not LEP	10	326	7.48	1.40	1.5	44.5	47.8	5.8	0.3
Title 1	10	52	7.04	1.07	0.0	59.6	40.4	0.0	0.0
Not Title 1	10	275	7.56	1.44	1.8	41.5	49.5	6.9	0.4
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	327	7.48	1.40	1.5	44.3	48.0	5.8	0.3
All	10	327	7.48	1.40	1.5	44.3	48.0	5.8	0.3
Woodbridge, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	55	5.62	1.39	18.2	56.4	25.5	0.0	0.0
Asian	3	0	-	-	-	-	-	-	-
Hispanic	3	3	-	-	-	-	-	-	-
White	3	81	6.30	1.59	12.4	44.4	42.0	1.2	0.0
Female	3	61	6.15	1.56	13.1	42.6	44.3	0.0	0.0
Male	3	78	5.92	1.54	15.4	55.1	28.2	1.3	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Low-Income	3	82	5.77	1.45	15.9	54.9	29.3	0.0	0.0
Not Low-Income	3	57	6.39	1.61	12.3	42.1	43.9	1.8	0.0
With Disabilities	3	14	-	-	-	-	-	-	-
Without Disabilities	3	125	6.19	1.47	10.4	50.4	38.4	0.8	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	139	6.02	1.54	14.4	49.6	35.3	0.7	0.0
Title 1	3	139	6.02	1.54	14.4	49.6	35.3	0.7	0.0
Not Title 1	3	0	-	-	-	-	-	-	-
Migrant	3	2	-	-	-	-	-	-	-
Not Migrant	3	137	6.01	1.54	14.6	49.6	35.0	0.7	0.0
All	3	139	6.02	1.54	14.4	49.6	35.3	0.7	0.0
Woodbridge, Gr 5									
American Indian	5	0	-	-	-	-	-	-	-
African American	5	51	6.75	1.29	3.9	68.6	27.5	0.0	0.0
Asian	5	0	-	-	-	-	-	-	-
Hispanic	5	8	-	-	-	-	-	-	-
White	5	91	7.13	1.49	3.3	56.0	35.2	5.5	0.0
Female	5	81	7.35	1.47	2.5	51.8	39.5	6.2	0.0
Male	5	69	6.57	1.22	4.3	72.5	23.2	0.0	0.0
Low-Income	5	77	6.99	1.44	3.9	61.0	29.9	5.2	0.0
Not Low-Income	5	73	6.99	1.39	2.7	61.6	34.3	1.4	0.0
With Disabilities	5	14	-	-	-	-	-	-	-
Without Disabilities	5	136	7.17	1.29	1.5	60.3	34.6	3.7	0.0
LEP	5	0	-	-	-	-	-	-	-
Not LEP	5	150	6.99	1.41	3.3	61.3	32.0	3.3	0.0
Title 1	5	150	6.99	1.41	3.3	61.3	32.0	3.3	0.0
Not Title 1	5	0	-	-	-	-	-	-	-
Migrant	5	1	-	-	-	-	-	-	-
Not Migrant	5	149	6.99	1.41	3.4	61.1	32.2	3.4	0.0
All	5	150	6.99	1.41	3.3	61.3	32.0	3.3	0.0
Woodbridge, Gr 8									
American Indian	8	1	-	-	-	-	-	-	-
African American	8	53	7.21	1.56	1.9	47.2	49.1	1.9	0.0
Asian	8	0	-	-	-	-	-	-	-
Hispanic	8	5	-	-	-	-	-	-	-
White	8	112	7.56	1.20	1.8	38.4	59.8	0.0	0.0
Female	8	90	7.88	1.00	0.0	31.1	67.8	1.1	0.0
Male	8	81	6.94	1.47	3.7	53.1	43.2	0.0	0.0
Low-Income	8	88	7.18	1.38	1.1	53.4	45.5	0.0	0.0
Not Low-Income	8	83	7.70	1.23	2.4	28.9	67.5	1.2	0.0
With Disabilities	8	24	5.67	1.24	8.3	83.3	8.3	0.0	0.0
Without Disabilities	8	147	7.72	1.10	0.7	34.7	64.0	0.7	0.0
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	169	7.44	1.33	1.8	41.4	56.2	0.6	0.0
Title 1	8	171	7.43	1.33	1.8	41.5	56.1	0.6	0.0

District/School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	171	7.43	1.33	1.8	41.5	56.1	0.6	0.0
All	8	171	7.43	1.33	1.8	41.5	56.1	0.6	0.0
Woodbridge, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	33	5.97	1.38	6.1	93.9	0.0	0.0	0.0
Asian	10	0	-	-	-	-	-	-	-
Hispanic	10	2	-	-	-	-	-	-	-
White	10	59	7.22	1.23	1.7	55.9	40.7	1.7	0.0
Female	10	57	7.16	1.36	1.8	59.7	36.8	1.8	0.0
Male	10	37	6.19	1.29	5.4	83.8	10.8	0.0	0.0
Low-Income	10	37	6.30	1.53	5.4	78.4	16.2	0.0	0.0
Not Low-Income	10	57	7.09	1.24	1.8	63.2	33.3	1.8	0.0
With Disabilities	10	17	5.65	1.32	5.9	88.2	5.9	0.0	0.0
Without Disabilities	10	77	7.03	1.31	2.6	64.9	31.2	1.3	0.0
LEP	10	3	-	-	-	-	-	-	-
Not LEP	10	91	6.79	1.41	3.3	69.2	26.4	1.1	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	94	6.78	1.41	3.2	69.2	26.6	1.1	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	94	6.78	1.41	3.2	69.2	26.6	1.1	0.0
All	10	94	6.78	1.41	3.2	69.2	26.6	1.1	0.0

Charter Schools - Reading

School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Campus Community, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	2	-	3	-	-	-	-	-	-	-
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	0	-	0	-	-	-	-	-	-	-
White	3	20	69	21	441.05	48.70	14.3	9.5	38.1	9.5	28.6
Female	3	15	72	16	451.06	38.93	6.3	12.5	37.5	12.5	31.3
Male	3	7	-	8	-	-	-	-	-	-	-
Low-Income	3	2	-	2	-	-	-	-	-	-	-
Not Low-Income	3	20	66	22	439.41	47.47	13.6	9.1	40.9	9.1	27.3
With Disabilities	3	1	-	1	-	-	-	-	-	-	-
Without Disabilities	3	21	67	23	442.30	44.48	8.7	8.7	47.8	8.7	26.1
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	22	66	24	439.50	45.62	12.5	8.3	45.8	8.3	25.0
Title 1	3	0	-	0	-	-	-	-	-	-	-
Not Title 1	3	22	66	24	439.50	45.62	12.5	8.3	45.8	8.3	25.0
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	22	66	24	439.50	45.62	12.5	8.3	45.8	8.3	25.0
All	3	22	66	24	439.50	45.62	12.5	8.3	45.8	8.3	25.0
Campus Community, 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	0	-	0	-	-	-	-	-	-	-
Asian	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	0	-	0	-	-	-	-	-	-	-
White	5	29	75	32	497.16	29.86	0.0	3.1	65.6	12.5	18.8
Female	5	17	76	17	501.59	30.64	0.0	5.9	58.8	11.8	23.5
Male	5	12	-	15	492.13	29.17	0.0	0.0	73.3	13.3	13.3
Low-Income	5	0	-	0	-	-	-	-	-	-	-
Not Low-Income	5	29	75	32	497.16	29.86	0.0	3.1	65.6	12.5	18.8
With Disabilities	5	0	-	2	-	-	-	-	-	-	-
Without Disabilities	5	29	75	30	496.50	30.76	0.0	3.3	66.7	10.0	20.0
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	29	75	32	497.16	29.86	0.0	3.1	65.6	12.5	18.8
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	29	75	32	497.16	29.86	0.0	3.1	65.6	12.5	18.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	29	75	32	497.16	29.86	0.0	3.1	65.6	12.5	18.8
All	5	29	75	32	497.16	29.86	0.0	3.1	65.6	12.5	18.8
Campus Community, 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	5	-	5	-	-	-	-	-	-	-
Asian	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	1	-	1	-	-	-	-	-	-	-
White	8	37	78	41	543.00	33.38	0.0	7.3	65.8	14.6	12.2
Female	8	22	74	24	539.13	28.12	0.0	12.5	66.7	16.7	4.2

School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	8	22	79	24	543.25	35.17	0.0	0.0	75.0	8.3	16.7
Low-Income	8	4	-	4	-	-	-	-	-	-	-
Not Low-Income	8	40	78	44	542.36	31.99	0.0	4.6	70.4	13.6	11.4
With Disabilities	8	1	-	4	-	-	-	-	-	-	-
Without Disabilities	8	43	77	44	544.25	30.89	0.0	2.3	72.7	13.6	11.4
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	44	77	48	541.19	31.57	0.0	6.3	70.8	12.5	10.4
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	44	77	48	541.19	31.57	0.0	6.3	70.8	12.5	10.4
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	44	77	48	541.19	31.57	0.0	6.3	70.8	12.5	10.4
All	8	44	77	48	541.19	31.57	0.0	6.3	70.8	12.5	10.4
Wilmington Charter, 10	10										
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	26	61	26	538.81	27.36	3.8	7.7	76.9	11.5	0.0
Asian	10	28	86	28	565.54	31.58	0.0	0.0	75.0	7.1	17.9
Hispanic	10	4	-	4	-	-	-	-	-	-	-
White	10	187	80	189	549.79	22.32	0.0	1.1	85.7	8.5	4.8
Female	10	104	81	104	555.58	24.52	1.0	0.0	78.8	13.5	6.7
Male	10	142	79	144	547.13	24.58	0.0	2.8	86.1	6.3	4.9
Low-Income	10	2	-	2	-	-	-	-	-	-	-
Not Low-Income	10	244	80	246	550.65	24.92	0.4	1.6	82.9	9.4	5.7
With Disabilities	10	0	-	0	-	-	-	-	-	-	-
Without Disabilities	10	246	80	248	550.67	24.86	0.4	1.6	83.1	9.3	5.7
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	245	80	247	550.76	24.87	0.4	1.6	83.0	9.3	5.7
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	246	80	248	550.67	24.86	0.4	1.6	83.1	9.3	5.7
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	246	80	248	550.67	24.86	0.4	1.6	83.1	9.3	5.7
All	10	246	80	248	550.67	24.86	0.4	1.6	83.1	9.3	5.7
East Side Charter, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	11	-	12	-	-	-	-	-	-	-
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	1	-	1	-	-	-	-	-	-	-
White	3	0	-	0	-	-	-	-	-	-	-
Female	3	6	-	6	-	-	-	-	-	-	-
Male	3	6	-	7	-	-	-	-	-	-	-
Low-Income	3	12	-	13	-	-	-	-	-	-	-
Not Low-Income	3	0	-	0	-	-	-	-	-	-	-
With Disabilities	3	2	-	2	-	-	-	-	-	-	-
Without Disabilities	3	10	-	11	-	-	-	-	-	-	-
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	12	-	13	-	-	-	-	-	-	-
Title 1	3	12	-	13	-	-	-	-	-	-	-
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	12	-	13	-	-	-	-	-	-	-
All	3	12	-	13	-	-	-	-	-	-	-

School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Georgetown Charter, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	15	52	15	423.47	34.34	20.0	13.3	53.3	6.7	6.7
Asian	3	2	-	2	-	-	-	-	-	-	-
Hispanic	3	0	-	0	-	-	-	-	-	-	-
White	3	63	68	63	444.11	33.58	4.8	9.5	54.0	20.6	11.1
Female	3	43	72	43	447.58	30.69	4.7	9.3	51.2	23.3	11.6
Male	3	37	59	37	433.32	37.50	10.8	10.8	56.8	10.8	10.8
Low-Income	3	20	54	20	423.65	39.01	25.0	5.0	55.0	10.0	5.0
Not Low-Income	3	60	70	60	446.77	31.16	1.7	11.7	53.3	20.0	13.3
With Disabilities	3	1	-	1	-	-	-	-	-	-	-
Without Disabilities	3	79	67	79	441.92	33.72	6.3	10.1	54.4	17.7	11.4
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	80	66	80	440.99	34.53	7.5	10.0	53.8	17.5	11.3
Title 1	3	3	-	3	-	-	-	-	-	-	-
Not Title 1	3	77	68	77	442.83	33.45	5.2	10.4	54.5	18.2	11.7
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	80	66	80	440.99	34.53	7.5	10.0	53.8	17.5	11.3
All	3	80	66	80	440.99	34.53	7.5	10.0	53.8	17.5	11.3
Georgetown Charter, 5	5										
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	8	-	9	-	-	-	-	-	-	-
Asian	5	1	-	1	-	-	-	-	-	-	-
Hispanic	5	2	-	2	-	-	-	-	-	-	-
White	5	72	66	73	486.01	32.69	4.1	9.6	57.5	20.5	8.2
Female	5	40	68	41	484.80	32.62	9.8	4.9	56.1	26.8	2.4
Male	5	44	59	45	481.56	34.03	2.2	15.6	57.8	13.3	11.1
Low-Income	5	16	55	17	474.82	36.39	5.9	17.6	70.6	0.0	5.9
Not Low-Income	5	68	65	69	485.14	32.34	5.8	8.7	53.6	24.6	7.3
With Disabilities	5	8	-	9	-	-	-	-	-	-	-
Without Disabilities	5	76	67	77	487.14	31.76	3.9	9.1	57.1	22.1	7.8
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	82	64	84	484.38	32.52	4.8	9.5	58.3	20.2	7.1
Title 1	5	1	-	1	-	-	-	-	-	-	-
Not Title 1	5	83	64	85	483.13	33.41	5.9	10.6	56.5	20.0	7.1
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	84	63	86	483.10	33.21	5.8	10.5	57.0	19.8	7.0
All	5	84	63	86	483.10	33.21	5.8	10.5	57.0	19.8	7.0
Kuumba Academy, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	21	44	21	409.95	38.55	28.6	23.8	42.9	4.8	0.0
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	0	-	0	-	-	-	-	-	-	-
White	3	0	-	0	-	-	-	-	-	-	-
Female	3	16	53	16	419.50	37.15	12.5	31.3	50.0	6.3	0.0
Male	3	5	-	5	-	-	-	-	-	-	-
Low-Income	3	0	-	0	-	-	-	-	-	-	-
Not Low-Income	3	21	44	21	409.95	38.55	28.6	23.8	42.9	4.8	0.0
With Disabilities	3	0	-	0	-	-	-	-	-	-	-
Without Disabilities	3	21	44	21	409.95	38.55	28.6	23.8	42.9	4.8	0.0

School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	21	44	21	409.95	38.55	28.6	23.8	42.9	4.8	0.0
Title 1	3	3	-	3	-	-	-	-	-	-	-
Not Title 1	3	18	47	18	415.11	38.26	22.2	22.2	50.0	5.6	0.0
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	21	44	21	409.95	38.55	28.6	23.8	42.9	4.8	0.0
All	3	21	44	21	409.95	38.55	28.6	23.8	42.9	4.8	0.0
Marion T. Academy, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	66	37	66	405.53	34.57	28.8	31.8	31.8	4.6	3.0
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	0	-	0	-	-	-	-	-	-	-
White	3	4	-	4	-	-	-	-	-	-	-
Female	3	38	44	38	414.34	32.03	21.0	34.2	31.6	10.5	2.6
Male	3	32	32	32	395.84	35.71	37.5	31.3	28.1	0.0	3.1
Low-Income	3	36	35	36	406.00	34.10	25.0	41.7	25.0	5.6	2.8
Not Low-Income	3	34	41	34	405.76	35.98	32.3	23.5	35.3	5.9	2.9
With Disabilities	3	0	-	0	-	-	-	-	-	-	-
Without Disabilities	3	70	38	70	405.89	34.77	28.6	32.9	30.0	5.7	2.9
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	70	38	70	405.89	34.77	28.6	32.9	30.0	5.7	2.9
Title 1	3	0	-	0	-	-	-	-	-	-	-
Not Title 1	3	70	38	70	405.89	34.77	28.6	32.9	30.0	5.7	2.9
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	70	38	70	405.89	34.77	28.6	32.9	30.0	5.7	2.9
All	3	70	38	70	405.89	34.77	28.6	32.9	30.0	5.7	2.9
Marion T. Academy, 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	63	46	63	458.46	24.42	7.9	31.8	55.6	4.8	0.0
Asian	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	2	-	2	-	-	-	-	-	-	-
White	5	1	-	1	-	-	-	-	-	-	-
Female	5	38	48	38	458.68	23.21	7.9	29.0	60.5	2.6	0.0
Male	5	28	43	28	457.43	27.20	10.7	32.1	50.0	7.1	0.0
Low-Income	5	23	50	23	466.65	26.41	8.7	8.7	73.9	8.7	0.0
Not Low-Income	5	43	44	43	453.60	22.90	9.3	41.9	46.5	2.3	0.0
With Disabilities	5	0	-	0	-	-	-	-	-	-	-
Without Disabilities	5	66	46	66	458.15	24.78	9.1	30.3	56.1	4.6	0.0
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	65	47	65	458.85	24.32	7.7	30.8	56.9	4.6	0.0
Title 1	5	1	-	1	-	-	-	-	-	-	-
Not Title 1	5	65	46	65	458.38	24.90	9.2	29.2	56.9	4.6	0.0
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	66	46	66	458.15	24.78	9.1	30.3	56.1	4.6	0.0
All	5	66	46	66	458.15	24.78	9.1	30.3	56.1	4.6	0.0
Newark Charter, 5	5										
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	13	-	14	-	-	-	-	-	-	-
Asian	5	9	-	9	-	-	-	-	-	-	-
Hispanic	5	0	-	0	-	-	-	-	-	-	-

School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
White	5	129	84	136	513.07	30.92	0.7	4.4	33.8	25.0	36.0
Female	5	71	81	73	512.68	29.56	0.0	2.7	45.2	19.2	32.9
Male	5	81	86	87	511.02	31.57	1.1	5.8	29.9	27.6	35.6
Low-Income	5	2	-	2	-	-	-	-	-	-	-
Not Low-Income	5	150	84	158	512.22	30.51	0.6	4.4	36.1	24.0	34.8
With Disabilities	5	1	-	5	-	-	-	-	-	-	-
Without Disabilities	5	151	84	155	513.47	29.43	0.6	2.6	36.8	24.5	35.5
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	151	83	159	511.58	30.58	0.6	4.4	37.1	23.9	34.0
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	152	83	160	511.78	30.59	0.6	4.4	36.9	23.8	34.4
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	152	83	160	511.78	30.59	0.6	4.4	36.9	23.8	34.4
All	5	152	83	160	511.78	30.59	0.6	4.4	36.9	23.8	34.4
Positive Outcomes, 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	0	-	1	-	-	-	-	-	-	-
Asian	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	0	-	0	-	-	-	-	-	-	-
White	8	0	-	10	-	-	-	-	-	-	-
Female	8	0	-	2	-	-	-	-	-	-	-
Male	8	0	-	9	-	-	-	-	-	-	-
Low-Income	8	0	-	4	-	-	-	-	-	-	-
Not Low-Income	8	0	-	7	-	-	-	-	-	-	-
With Disabilities	8	0	-	4	-	-	-	-	-	-	-
Without Disabilities	8	0	-	7	-	-	-	-	-	-	-
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	0	-	11	-	-	-	-	-	-	-
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	0	-	11	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	0	-	11	-	-	-	-	-	-	-
All	8	0	-	11	-	-	-	-	-	-	-
Positive Outcomes, 10	10										
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	0	-	1	-	-	-	-	-	-	-
Asian	10	0	-	0	-	-	-	-	-	-	-
Hispanic	10	0	-	1	-	-	-	-	-	-	-
White	10	0	-	10	-	-	-	-	-	-	-
Female	10	0	-	2	-	-	-	-	-	-	-
Male	10	0	-	10	-	-	-	-	-	-	-
Low-Income	10	0	-	5	-	-	-	-	-	-	-
Not Low-Income	10	0	-	7	-	-	-	-	-	-	-
With Disabilities	10	0	-	6	-	-	-	-	-	-	-
Without Disabilities	10	0	-	6	-	-	-	-	-	-	-
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	0	-	12	-	-	-	-	-	-	-
Title 1	10	0	-	1	-	-	-	-	-	-	-
Not Title 1	10	0	-	11	-	-	-	-	-	-	-
Migrant	10	0	-	0	-	-	-	-	-	-	-

School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	10	0	-	12	-	-	-	-	-	-	-
All	10	0	-	12	-	-	-	-	-	-	-
Sussex Academy, 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	2	-	2	-	-	-	-	-	-	-
Asian	8	2	-	2	-	-	-	-	-	-	-
Hispanic	8	1	-	1	-	-	-	-	-	-	-
White	8	50	78	52	537.44	31.23	1.9	5.8	75.0	9.6	7.7
Female	8	19	79	20	535.90	42.56	5.0	10.0	60.0	15.0	10.0
Male	8	36	79	37	539.84	25.16	0.0	5.4	75.7	10.8	8.1
Low-Income	8	10	-	10	-	-	-	-	-	-	-
Not Low-Income	8	45	79	47	538.43	30.93	2.1	4.3	74.5	12.8	6.4
With Disabilities	8	0	-	1	-	-	-	-	-	-	-
Without Disabilities	8	55	79	56	540.89	26.44	0.0	7.1	71.4	12.5	8.9
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	55	79	57	538.46	32.02	1.8	7.0	70.2	12.3	8.8
Title 1	8	55	79	57	538.46	32.02	1.8	7.0	70.2	12.3	8.8
Not Title 1	8	0	-	0	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	55	79	57	538.46	32.02	1.8	7.0	70.2	12.3	8.8
All	8	55	79	57	538.46	32.02	1.8	7.0	70.2	12.3	8.8
Edison Charter, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	94	30	97	396.66	39.93	41.2	22.7	30.9	3.1	2.1
Asian	3	1	-	1	-	-	-	-	-	-	-
Hispanic	3	3	-	3	-	-	-	-	-	-	-
White	3	4	-	4	-	-	-	-	-	-	-
Female	3	61	38	62	407.79	41.96	29.0	21.0	41.9	6.4	1.6
Male	3	41	23	43	384.37	33.24	53.5	25.6	18.6	0.0	2.3
Low-Income	3	72	30	75	395.13	40.10	42.7	21.3	32.0	1.3	2.7
Not Low-Income	3	30	34	30	405.87	39.92	30.0	26.7	33.3	10.0	0.0
With Disabilities	3	1	-	4	-	-	-	-	-	-	-
Without Disabilities	3	101	32	101	400.41	38.63	37.6	22.8	33.7	4.0	2.0
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	102	32	105	398.20	40.16	39.0	22.9	32.4	3.8	1.9
Title 1	3	102	32	105	398.20	40.16	39.0	22.9	32.4	3.8	1.9
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	102	32	105	398.20	40.16	39.0	22.9	32.4	3.8	1.9
All	3	102	32	105	398.20	40.16	39.0	22.9	32.4	3.8	1.9
Edison Charter, 5	5										
American Indian	5	3	-	3	-	-	-	-	-	-	-
African American	5	78	35	78	449.90	31.05	23.1	29.5	42.3	3.8	1.3
Asian	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	5	-	5	-	-	-	-	-	-	-
White	5	4	-	4	-	-	-	-	-	-	-
Female	5	48	40	48	455.35	32.56	16.7	29.2	43.8	8.3	2.1
Male	5	42	38	42	451.48	30.68	23.8	23.8	50.0	2.4	0.0
Low-Income	5	56	31	56	445.36	28.32	25.0	33.9	37.5	3.6	0.0
Not Low-Income	5	34	54	34	467.03	32.44	11.8	14.7	61.8	8.8	2.9

School (Reading)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
With Disabilities	5	2	-	2	-	-	-	-	-	-	-
Without Disabilities	5	88	40	88	454.19	31.52	19.3	26.1	47.7	5.7	1.1
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	90	39	90	453.54	31.58	20.0	26.7	46.7	5.6	1.1
Title 1	5	90	39	90	453.54	31.58	20.0	26.7	46.7	5.6	1.1
Not Title 1	5	0	-	0	-	-	-	-	-	-	-
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	90	39	90	453.54	31.58	20.0	26.7	46.7	5.6	1.1
All	5	90	39	90	453.54	31.58	20.0	26.7	46.7	5.6	1.1
Edison Charter, 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	56	46	56	494.64	26.40	21.4	32.1	44.6	1.8	0.0
Asian	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	2	-	2	-	-	-	-	-	-	-
White	8	2	-	2	-	-	-	-	-	-	-
Female	8	25	57	25	507.20	23.38	8.0	20.0	68.0	4.0	0.0
Male	8	35	39	35	486.91	24.86	28.6	42.9	28.6	0.0	0.0
Low-Income	8	38	45	38	493.55	25.75	21.0	31.6	47.4	0.0	0.0
Not Low-Income	8	22	48	22	498.50	26.96	18.2	36.4	40.9	4.6	0.0
With Disabilities	8	2	-	2	-	-	-	-	-	-	-
Without Disabilities	8	58	47	58	495.90	26.05	19.0	34.5	44.8	1.7	0.0
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	60	46	60	495.37	26.08	20.0	33.3	45.0	1.7	0.0
Title 1	8	60	46	60	495.37	26.08	20.0	33.3	45.0	1.7	0.0
Not Title 1	8	0	-	0	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	60	46	60	495.37	26.08	20.0	33.3	45.0	1.7	0.0
All	8	60	46	60	495.37	26.08	20.0	33.3	45.0	1.7	0.0

Charter Schools – Mathematics

School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Campus Community, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	2	-	3	-	-	-	-	-	-	-
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	0	-	0	-	-	-	-	-	-	-
White	3	20	59	21	428.14	42.93	9.5	28.6	42.9	14.3	4.8
Female	3	15	61	16	430.00	44.24	6.3	31.3	37.5	18.8	6.3
Male	3	7	-	8	-	-	-	-	-	-	-
Low-Income	3	2	-	2	-	-	-	-	-	-	-
Not Low-Income	3	20	60	22	428.36	41.56	9.1	22.7	50.0	13.6	4.6
With Disabilities	3	1	-	1	-	-	-	-	-	-	-
Without Disabilities	3	21	62	23	430.17	38.24	4.3	26.1	52.2	13.0	4.3
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	22	59	24	427.17	40.20	8.3	25.0	50.0	12.5	4.2
Title 1	3	0	-	0	-	-	-	-	-	-	-
Not Title 1	3	22	59	24	427.17	40.20	8.3	25.0	50.0	12.5	4.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	22	59	24	427.17	40.20	8.3	25.0	50.0	12.5	4.2
All	3	22	59	24	427.17	40.20	8.3	25.0	50.0	12.5	4.2
Campus Community, 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	0	-	1	-	-	-	-	-	-	-
Asian	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	0	-	0	-	-	-	-	-	-	-
White	5	30	83	33	485.18	35.48	6.1	12.1	45.5	27.3	9.1
Female	5	17	80	17	485.41	36.06	5.9	17.6	29.4	41.2	5.9
Male	5	13	-	17	480.76	38.91	11.8	5.9	58.8	11.8	11.8
Low-Income	5	0	-	1	-	-	-	-	-	-	-
Not Low-Income	5	30	83	33	485.18	35.48	6.1	12.1	45.5	27.3	9.1
With Disabilities	5	1	-	4	-	-	-	-	-	-	-
Without Disabilities	5	29	83	30	488.30	34.19	3.3	13.3	43.3	30.0	10.0
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	30	83	34	483.09	37.01	8.8	11.8	44.1	26.5	8.8
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	30	83	34	483.09	37.01	8.8	11.8	44.1	26.5	8.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	30	83	34	483.09	37.01	8.8	11.8	44.1	26.5	8.8
All	5	30	83	34	483.09	37.01	8.8	11.8	44.1	26.5	8.8
Campus Community, 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	5	-	5	-	-	-	-	-	-	-
Asian	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	1	-	1	-	-	-	-	-	-	-
White	8	36	76	41	520.20	46.58	14.6	12.2	39.0	14.6	19.5
Female	8	21	73	23	510.83	38.19	13.0	17.4	39.1	13.0	17.4
Male	8	22	75	25	524.76	51.48	16.0	8.0	44.0	12.0	20.0
Low-Income	8	4	-	5	-	-	-	-	-	-	-

School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low-Income	8	39	76	43	522.33	46.16	11.6	11.6	41.9	13.9	20.9
With Disabilities	8	0	-	4	-	-	-	-	-	-	-
Without Disabilities	8	43	74	44	520.52	46.72	15.9	9.1	40.9	13.6	20.5
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	43	74	48	518.08	45.67	14.6	12.5	41.7	12.5	18.8
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	43	74	48	518.08	45.67	14.6	12.5	41.7	12.5	18.8
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	43	74	48	518.08	45.67	14.6	12.5	41.7	12.5	18.8
All	8	43	74	48	518.08	45.67	14.6	12.5	41.7	12.5	18.8
Wilmington Charter, 10	10										
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	26	81	26	554.77	28.13	3.8	7.7	38.5	23.1	26.9
Asian	10	28	97	28	607.82	39.03	0.0	0.0	14.3	7.1	78.6
Hispanic	10	4	-	4	-	-	-	-	-	-	-
White	10	186	92	188	579.27	34.69	0.0	3.7	24.5	18.6	53.2
Female	10	104	88	104	569.27	32.75	1.0	5.8	32.7	19.2	41.3
Male	10	141	94	143	587.50	37.16	0.0	2.1	18.9	17.5	61.5
Low-Income	10	2	-	2	-	-	-	-	-	-	-
Not Low-Income	10	243	92	245	579.82	36.47	0.4	3.7	24.5	18.4	53.1
With Disabilities	10	0	-	0	-	-	-	-	-	-	-
Without Disabilities	10	245	92	247	579.83	36.43	0.4	3.6	24.7	18.2	53.0
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	244	92	246	580.00	36.40	0.4	3.7	24.4	18.3	53.3
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	245	92	247	579.83	36.43	0.4	3.6	24.7	18.2	53.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	245	92	247	579.83	36.43	0.4	3.6	24.7	18.2	53.0
All	10	245	92	247	579.83	36.43	0.4	3.6	24.7	18.2	53.0
East Side Charter, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	11	-	12	-	-	-	-	-	-	-
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	1	-	1	-	-	-	-	-	-	-
White	3	0	-	0	-	-	-	-	-	-	-
Female	3	6	-	6	-	-	-	-	-	-	-
Male	3	6	-	7	-	-	-	-	-	-	-
Low-Income	3	12	-	13	-	-	-	-	-	-	-
Not Low-Income	3	0	-	0	-	-	-	-	-	-	-
With Disabilities	3	2	-	2	-	-	-	-	-	-	-
Without Disabilities	3	10	-	11	-	-	-	-	-	-	-
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	12	-	13	-	-	-	-	-	-	-
Title 1	3	12	-	13	-	-	-	-	-	-	-
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	12	-	13	-	-	-	-	-	-	-
All	3	12	-	13	-	-	-	-	-	-	-
Georgetown Charter, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-

School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
African American	3	16	56	16	407.25	29.47	18.8	31.3	43.8	6.3	0.0
Asian	3	2	-	2	-	-	-	-	-	-	-
Hispanic	3	0	-	0	-	-	-	-	-	-	-
White	3	65	72	66	424.61	36.94	12.1	18.2	57.6	10.6	1.5
Female	3	46	67	47	419.49	33.99	14.9	17.0	59.6	8.5	0.0
Male	3	37	73	37	425.65	39.27	10.8	24.3	48.7	13.5	2.7
Low-Income	3	21	54	21	406.00	36.57	23.8	23.8	47.6	4.8	0.0
Not Low-Income	3	62	75	63	427.60	34.86	9.5	19.0	57.1	12.7	1.6
With Disabilities	3	2	-	3	-	-	-	-	-	-	-
Without Disabilities	3	81	71	81	424.44	34.98	9.9	21.0	56.8	11.1	1.2
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	83	70	84	422.20	36.31	13.1	20.2	54.8	10.7	1.2
Title 1	3	3	-	3	-	-	-	-	-	-	-
Not Title 1	3	80	72	81	424.02	35.54	11.1	19.8	56.8	11.1	1.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	83	70	84	422.20	36.31	13.1	20.2	54.8	10.7	1.2
All	3	83	70	84	422.20	36.31	13.1	20.2	54.8	10.7	1.2
Georgetown Charter, 5	5										
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	8	-	10	-	-	-	-	-	-	-
Asian	5	1	-	1	-	-	-	-	-	-	-
Hispanic	5	2	-	2	-	-	-	-	-	-	-
White	5	70	74	75	467.61	35.87	9.3	21.3	53.3	10.7	5.3
Female	5	39	64	43	456.19	34.22	16.3	25.6	53.5	4.7	0.0
Male	5	43	75	46	468.70	37.03	13.0	19.6	45.7	13.0	8.7
Low-Income	5	15	47	18	444.72	35.12	27.8	38.9	22.2	5.6	5.6
Not Low-Income	5	67	75	71	467.20	35.08	11.3	18.3	56.3	9.9	4.2
With Disabilities	5	7	-	12	-	-	-	-	-	-	-
Without Disabilities	5	75	76	77	469.30	32.74	9.1	20.8	54.5	10.4	5.2
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	80	71	87	463.48	36.03	13.8	21.8	50.6	9.2	4.6
Title 1	5	1	-	1	-	-	-	-	-	-	-
Not Title 1	5	81	71	88	463.10	36.00	13.6	22.7	50.0	9.1	4.6
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	82	70	89	462.65	36.05	14.6	22.5	49.4	9.0	4.5
All	5	82	70	89	462.65	36.05	14.6	22.5	49.4	9.0	4.5
Kuumba Academy, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	22	46	22	392.82	34.57	36.4	27.3	31.8	4.6	0.0
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	0	-	0	-	-	-	-	-	-	-
White	3	0	-	0	-	-	-	-	-	-	-
Female	3	16	48	16	396.00	38.75	37.5	18.8	37.5	6.3	0.0
Male	3	6	-	6	-	-	-	-	-	-	-
Low-Income	3	0	-	0	-	-	-	-	-	-	-
Not Low-Income	3	22	46	22	392.82	34.57	36.4	27.3	31.8	4.6	0.0
With Disabilities	3	0	-	0	-	-	-	-	-	-	-
Without Disabilities	3	22	46	22	392.82	34.57	36.4	27.3	31.8	4.6	0.0
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	22	46	22	392.82	34.57	36.4	27.3	31.8	4.6	0.0

School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Title 1	3	3	-	3	-	-	-	-	-	-	-
Not Title 1	3	19	47	19	395.11	35.47	31.6	31.6	31.6	5.3	0.0
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	22	46	22	392.82	34.57	36.4	27.3	31.8	4.6	0.0
All	3	22	46	22	392.82	34.57	36.4	27.3	31.8	4.6	0.0
Marion T. Academy, 3	3										
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	66	38	72	395.50	36.70	40.3	30.6	22.2	4.2	2.8
Asian	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	0	-	0	-	-	-	-	-	-	-
White	3	4	-	4	-	-	-	-	-	-	-
Female	3	38	44	40	399.63	33.21	32.5	30.0	32.5	2.5	2.5
Male	3	32	32	36	392.69	40.18	47.2	30.6	13.9	5.6	2.8
Low-Income	3	35	40	39	401.08	42.50	38.5	25.6	25.6	5.1	5.1
Not Low-Income	3	35	36	37	391.35	28.87	40.5	35.1	21.6	2.7	0.0
With Disabilities	3	0	-	6	-	-	-	-	-	-	-
Without Disabilities	3	70	38	70	389.09	26.92	42.9	32.9	24.3	0.0	0.0
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	70	38	76	396.34	36.59	39.5	30.3	23.7	4.0	2.6
Title 1	3	0	-	0	-	-	-	-	-	-	-
Not Title 1	3	70	38	76	396.34	36.59	39.5	30.3	23.7	4.0	2.6
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	70	38	76	396.34	36.59	39.5	30.3	23.7	4.0	2.6
All	3	70	38	76	396.34	36.59	39.5	30.3	23.7	4.0	2.6
Marion T. Academy, 5	5										
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	62	45	64	440.81	24.20	23.4	34.4	42.2	0.0	0.0
Asian	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	2	-	2	-	-	-	-	-	-	-
White	5	1	-	1	-	-	-	-	-	-	-
Female	5	37	44	39	438.05	24.15	25.6	35.9	38.5	0.0	0.0
Male	5	28	48	28	445.93	25.75	21.4	28.6	50.0	0.0	0.0
Low-Income	5	23	55	23	447.26	24.98	21.7	30.4	47.8	0.0	0.0
Not Low-Income	5	42	41	44	438.25	24.64	25.0	34.1	40.9	0.0	0.0
With Disabilities	5	0	-	2	-	-	-	-	-	-	-
Without Disabilities	5	65	46	65	442.77	23.93	21.5	33.8	44.6	0.0	0.0
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	64	46	66	441.89	24.72	22.7	33.3	43.9	0.0	0.0
Title 1	5	1	-	1	-	-	-	-	-	-	-
Not Title 1	5	64	46	66	441.44	25.12	24.2	31.8	43.9	0.0	0.0
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	65	46	67	441.34	24.95	23.9	32.8	43.3	0.0	0.0
All	5	65	46	67	441.34	24.95	23.9	32.8	43.3	0.0	0.0
Newark Charter, 5	5										
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	14	-	15	487.53	27.64	6.7	0.0	73.3	6.7	13.3
Asian	5	9	-	9	-	-	-	-	-	-	-
Hispanic	5	0	-	0	-	-	-	-	-	-	-
White	5	129	92	136	514.82	36.93	0.7	2.2	33.1	22.1	41.9
Female	5	72	87	74	508.66	37.84	1.4	1.4	47.3	20.3	29.7

School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	5	81	94	87	517.72	37.21	1.1	2.3	25.3	21.8	49.4
Low-Income	5	2	-	2	-	-	-	-	-	-	-
Not Low-Income	5	151	91	159	514.01	37.61	1.3	1.9	34.6	21.4	40.9
With Disabilities	5	2	-	6	-	-	-	-	-	-	-
Without Disabilities	5	151	91	155	515.68	36.39	0.6	1.3	34.2	21.9	41.9
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	152	91	160	513.32	37.65	1.3	1.9	35.6	21.3	40.0
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	153	91	161	513.56	37.65	1.2	1.9	35.4	21.1	40.4
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	153	91	161	513.56	37.65	1.2	1.9	35.4	21.1	40.4
All	5	153	91	161	513.56	37.65	1.2	1.9	35.4	21.1	40.4
Positive Outcomes, 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	0	-	3	-	-	-	-	-	-	-
Asian	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	0	-	0	-	-	-	-	-	-	-
White	8	0	-	10	-	-	-	-	-	-	-
Female	8	0	-	4	-	-	-	-	-	-	-
Male	8	0	-	9	-	-	-	-	-	-	-
Low-Income	8	0	-	6	-	-	-	-	-	-	-
Not Low-Income	8	0	-	7	-	-	-	-	-	-	-
With Disabilities	8	0	-	6	-	-	-	-	-	-	-
Without Disabilities	8	0	-	7	-	-	-	-	-	-	-
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	0	-	13	-	-	-	-	-	-	-
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	0	-	13	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	0	-	13	-	-	-	-	-	-	-
All	8	0	-	13	-	-	-	-	-	-	-
Positive Outcomes, 10	10										
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	0	-	1	-	-	-	-	-	-	-
Asian	10	0	-	0	-	-	-	-	-	-	-
Hispanic	10	0	-	1	-	-	-	-	-	-	-
White	10	0	-	10	-	-	-	-	-	-	-
Female	10	0	-	2	-	-	-	-	-	-	-
Male	10	0	-	10	-	-	-	-	-	-	-
Low-Income	10	0	-	5	-	-	-	-	-	-	-
Not Low-Income	10	0	-	7	-	-	-	-	-	-	-
With Disabilities	10	0	-	6	-	-	-	-	-	-	-
Without Disabilities	10	0	-	6	-	-	-	-	-	-	-
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	0	-	12	-	-	-	-	-	-	-
Title 1	10	0	-	1	-	-	-	-	-	-	-
Not Title 1	10	0	-	11	-	-	-	-	-	-	-
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	0	-	12	-	-	-	-	-	-	-
All	10	0	-	12	-	-	-	-	-	-	-

School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Sussex Academy, 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	2	-	2	-	-	-	-	-	-	-
Asian	8	2	-	2	-	-	-	-	-	-	-
Hispanic	8	1	-	1	-	-	-	-	-	-	-
White	8	50	80	52	521.88	40.01	3.8	17.3	42.3	13.5	23.1
Female	8	19	74	20	507.20	44.58	5.0	30.0	40.0	5.0	20.0
Male	8	36	83	37	530.24	33.98	2.7	10.8	43.2	16.2	27.0
Low-Income	8	10	-	10	-	-	-	-	-	-	-
Not Low-Income	8	45	80	47	522.70	39.75	4.3	14.9	42.5	14.9	23.4
With Disabilities	8	0	-	1	-	-	-	-	-	-	-
Without Disabilities	8	55	81	56	524.82	34.00	1.8	17.9	42.9	12.5	25.0
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	55	81	57	522.16	39.24	3.5	17.5	42.1	12.3	24.6
Title 1	8	55	81	57	522.16	39.24	3.5	17.5	42.1	12.3	24.6
Not Title 1	8	0	-	0	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	55	81	57	522.16	39.24	3.5	17.5	42.1	12.3	24.6
All	8	55	81	57	522.16	39.24	3.5	17.5	42.1	12.3	24.6
Edison Charter, 3	3										
American Indian	3	0	-	1	-	-	-	-	-	-	-
African American	3	94	41	100	389.91	35.33	41.0	34.0	22.0	3.0	0.0
Asian	3	1	-	1	-	-	-	-	-	-	-
Hispanic	3	3	-	3	-	-	-	-	-	-	-
White	3	4	-	5	-	-	-	-	-	-	-
Female	3	61	44	64	393.66	36.70	37.5	31.3	28.1	3.1	0.0
Male	3	41	42	46	388.22	35.29	43.5	32.6	21.7	2.2	0.0
Low-Income	3	72	38	78	386.85	34.07	43.6	35.9	18.0	2.6	0.0
Not Low-Income	3	30	54	32	402.44	38.85	31.3	21.9	43.8	3.1	0.0
With Disabilities	3	1	-	8	-	-	-	-	-	-	-
Without Disabilities	3	101	43	102	395.66	33.64	35.3	34.3	27.5	2.9	0.0
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	102	43	110	391.38	36.05	40.0	31.8	25.5	2.7	0.0
Title 1	3	102	43	110	391.38	36.05	40.0	31.8	25.5	2.7	0.0
Not Title 1	3	0	-	0	-	-	-	-	-	-	-
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	102	43	110	391.38	36.05	40.0	31.8	25.5	2.7	0.0
All	3	102	43	110	391.38	36.05	40.0	31.8	25.5	2.7	0.0
Edison Charter, 5	5										
American Indian	5	3	-	3	-	-	-	-	-	-	-
African American	5	80	40	82	433.50	31.82	41.5	30.5	24.4	2.4	1.2
Asian	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	5	-	5	-	-	-	-	-	-	-
White	5	5	-	6	-	-	-	-	-	-	-
Female	5	48	40	48	436.08	33.81	39.6	27.1	31.3	2.1	0.0
Male	5	45	49	48	437.79	33.88	37.5	27.1	29.2	4.2	2.1
Low-Income	5	59	35	61	428.38	33.63	50.8	24.6	21.3	1.6	1.6
Not Low-Income	5	34	60	35	451.86	28.51	17.1	31.4	45.7	5.7	0.0
With Disabilities	5	5	-	8	-	-	-	-	-	-	-
Without Disabilities	5	88	45	88	439.57	33.27	35.2	28.4	31.8	3.4	1.1

School (Mathematics)	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels: Percent of Students				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	93	44	96	436.94	33.68	38.5	27.1	30.2	3.1	1.0
Title 1	5	93	44	96	436.94	33.68	38.5	27.1	30.2	3.1	1.0
Not Title 1	5	0	-	0	-	-	-	-	-	-	-
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	93	44	96	436.94	33.68	38.5	27.1	30.2	3.1	1.0
All	5	93	44	96	436.94	33.68	38.5	27.1	30.2	3.1	1.0
Edison Charter, 8	8										
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	56	39	64	460.95	30.82	62.5	20.3	14.1	3.1	0.0
Asian	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	2	-	2	-	-	-	-	-	-	-
White	8	2	-	2	-	-	-	-	-	-	-
Female	8	25	36	26	461.65	27.47	57.7	30.8	7.7	3.8	0.0
Male	8	35	39	42	460.12	31.96	66.7	14.3	16.7	2.4	0.0
Low-Income	8	38	34	45	454.89	26.74	68.9	22.2	8.9	0.0	0.0
Not Low-Income	8	22	44	23	472.09	33.58	52.2	17.4	21.7	8.7	0.0
With Disabilities	8	2	-	9	-	-	-	-	-	-	-
Without Disabilities	8	58	38	59	466.22	27.17	57.6	23.7	15.3	3.4	0.0
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	60	37	68	460.71	30.12	63.2	20.6	13.2	2.9	0.0
Title 1	8	60	37	68	460.71	30.12	63.2	20.6	13.2	2.9	0.0
Not Title 1	8	0	-	0	-	-	-	-	-	-	-
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	60	37	68	460.71	30.12	63.2	20.6	13.2	2.9	0.0
All	8	60	37	68	460.71	30.12	63.2	20.6	13.2	2.9	0.0

Charter Schools – Writing

School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Campus Community, 3	3								
American Indian	3	0	-	-	-	-	-	-	-
African American	3	3	-	-	-	-	-	-	-
Asian	3	0	-	-	-	-	-	-	-
Hispanic	3	0	-	-	-	-	-	-	-
White	3	21	6.52	1.81	9.5	47.6	42.9	0.0	0.0
Female	3	16	6.81	1.38	0.0	56.3	43.8	0.0	0.0
Male	3	8	-	-	-	-	-	-	-
Low-Income	3	2	-	-	-	-	-	-	-
Not Low-Income	3	22	6.50	1.77	9.1	50.0	40.9	0.0	0.0
With Disabilities	3	1	-	-	-	-	-	-	-
Without Disabilities	3	23	6.48	1.73	8.7	52.2	39.1	0.0	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	24	6.42	1.72	8.3	54.2	37.5	0.0	0.0
Title 1	3	0	-	-	-	-	-	-	-
Not Title 1	3	24	6.42	1.72	8.3	54.2	37.5	0.0	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	24	6.42	1.72	8.3	54.2	37.5	0.0	0.0
All	3	24	6.42	1.72	8.3	54.2	37.5	0.0	0.0
Campus Community, 5	5								
American Indian	5	0	-	-	-	-	-	-	-
African American	5	1	-	-	-	-	-	-	-
Asian	5	0	-	-	-	-	-	-	-
Hispanic	5	0	-	-	-	-	-	-	-
White	5	33	7.76	1.56	3.0	27.3	60.6	9.1	0.0
Female	5	17	8.24	0.83	0.0	11.8	76.5	11.8	0.0
Male	5	17	7.12	2.00	5.9	47.1	41.2	5.9	0.0
Low-Income	5	1	-	-	-	-	-	-	-
Not Low-Income	5	33	7.76	1.56	3.0	27.3	60.6	9.1	0.0
With Disabilities	5	4	-	-	-	-	-	-	-
Without Disabilities	5	30	8.07	1.08	0.0	23.3	66.7	10.0	0.0
LEP	5	0	-	-	-	-	-	-	-
Not LEP	5	34	7.68	1.61	2.9	29.4	58.8	8.8	0.0
Title 1	5	0	-	-	-	-	-	-	-
Not Title 1	5	34	7.68	1.61	2.9	29.4	58.8	8.8	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	34	7.68	1.61	2.9	29.4	58.8	8.8	0.0
All	5	34	7.68	1.61	2.9	29.4	58.8	8.8	0.0
Campus Community, 8	8								
American Indian	8	0	-	-	-	-	-	-	-
African American	8	5	-	-	-	-	-	-	-
Asian	8	1	-	-	-	-	-	-	-
Hispanic	8	1	-	-	-	-	-	-	-
White	8	42	8.60	1.27	2.4	9.5	76.2	9.5	2.4
Female	8	24	8.58	0.65	0.0	4.2	91.7	4.2	0.0
Male	8	25	8.52	1.58	4.0	16.0	64.0	12.0	4.0
Low-Income	8	5	-	-	-	-	-	-	-

School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low-Income	8	44	8.59	1.21	2.3	9.1	77.3	9.1	2.3
With Disabilities	8	5	-	-	-	-	-	-	-
Without Disabilities	8	44	8.57	1.25	2.3	9.1	77.3	9.1	2.3
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	49	8.55	1.21	2.0	10.2	77.6	8.2	2.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	49	8.55	1.21	2.0	10.2	77.6	8.2	2.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	49	8.55	1.21	2.0	10.2	77.6	8.2	2.0
All	8	49	8.55	1.21	2.0	10.2	77.6	8.2	2.0
Wilmington Charter, 10	10								
American Indian	10	1	-	-	-	-	-	-	-
African American	10	26	7.92	1.23	0.0	15.4	76.9	7.7	0.0
Asian	10	28	9.57	1.32	0.0	3.6	53.6	32.1	10.7
Hispanic	10	4	-	-	-	-	-	-	-
White	10	188	8.30	1.42	0.5	22.9	60.1	14.4	2.1
Female	10	104	8.62	1.22	0.0	11.5	69.2	17.3	1.9
Male	10	143	8.27	1.60	0.7	25.9	54.5	15.4	3.5
Low-Income	10	2	-	-	-	-	-	-	-
Not Low-Income	10	245	8.42	1.46	0.4	20.0	60.4	16.3	2.9
With Disabilities	10	0	-	-	-	-	-	-	-
Without Disabilities	10	247	8.41	1.46	0.4	19.8	60.7	16.2	2.8
LEP	10	1	-	-	-	-	-	-	-
Not LEP	10	246	8.41	1.46	0.4	19.9	60.6	16.3	2.8
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	247	8.41	1.46	0.4	19.8	60.7	16.2	2.8
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	247	8.41	1.46	0.4	19.8	60.7	16.2	2.8
All	10	247	8.41	1.46	0.4	19.8	60.7	16.2	2.8
East Side Charter, 3	3								
American Indian	3	0	-	-	-	-	-	-	-
African American	3	13	-	-	-	-	-	-	-
Asian	3	0	-	-	-	-	-	-	-
Hispanic	3	1	-	-	-	-	-	-	-
White	3	0	-	-	-	-	-	-	-
Female	3	7	-	-	-	-	-	-	-
Male	3	7	-	-	-	-	-	-	-
Low-Income	3	14	-	-	-	-	-	-	-
Not Low-Income	3	0	-	-	-	-	-	-	-
With Disabilities	3	2	-	-	-	-	-	-	-
Without Disabilities	3	12	-	-	-	-	-	-	-
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	14	-	-	-	-	-	-	-
Title 1	3	14	-	-	-	-	-	-	-
Not Title 1	3	0	-	-	-	-	-	-	-
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	14	-	-	-	-	-	-	-
All	3	14	-	-	-	-	-	-	-
Georgetown Charter, 3	3								
American Indian	3	0	-	-	-	-	-	-	-

School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
African American	3	16	5.88	1.36	12.5	62.5	25.0	0.0	0.0
Asian	3	2	-	-	-	-	-	-	-
Hispanic	3	0	-	-	-	-	-	-	-
White	3	66	6.71	1.88	10.6	31.8	53.0	4.6	0.0
Female	3	47	6.81	1.83	10.6	29.8	55.3	4.3	0.0
Male	3	37	6.32	1.80	10.8	46.0	40.5	2.7	0.0
Low-Income	3	21	5.86	1.74	23.8	33.3	42.9	0.0	0.0
Not Low-Income	3	63	6.84	1.79	6.3	38.1	50.8	4.8	0.0
With Disabilities	3	3	-	-	-	-	-	-	-
Without Disabilities	3	81	6.73	1.68	8.6	37.0	50.6	3.7	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	84	6.60	1.82	10.7	36.9	48.8	3.6	0.0
Title 1	3	3	-	-	-	-	-	-	-
Not Title 1	3	81	6.69	1.77	8.6	37.0	50.6	3.7	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	84	6.60	1.82	10.7	36.9	48.8	3.6	0.0
All	3	84	6.60	1.82	10.7	36.9	48.8	3.6	0.0
Georgetown Charter, 5	5								
American Indian	5	1	-	-	-	-	-	-	-
African American	5	10	-	-	-	-	-	-	-
Asian	5	1	-	-	-	-	-	-	-
Hispanic	5	2	-	-	-	-	-	-	-
White	5	75	7.23	1.27	2.7	50.7	46.7	0.0	0.0
Female	5	43	7.26	1.31	4.7	51.2	44.2	0.0	0.0
Male	5	46	7.04	1.21	0.0	58.7	41.3	0.0	0.0
Low-Income	5	18	7.00	1.24	0.0	61.1	38.9	0.0	0.0
Not Low-Income	5	71	7.18	1.27	2.8	53.5	43.7	0.0	0.0
With Disabilities	5	12	-	-	-	-	-	-	-
Without Disabilities	5	77	7.22	1.25	1.3	53.3	45.5	0.0	0.0
LEP	5	2	-	-	-	-	-	-	-
Not LEP	5	87	7.16	1.27	2.3	54.0	43.7	0.0	0.0
Title 1	5	1	-	-	-	-	-	-	-
Not Title 1	5	88	7.14	1.26	2.3	55.7	42.0	0.0	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	89	7.15	1.26	2.3	55.1	42.7	0.0	0.0
All	5	89	7.15	1.26	2.3	55.1	42.7	0.0	0.0
Kuumba Academy, 3	3								
American Indian	3	0	-	-	-	-	-	-	-
African American	3	21	5.29	1.82	19.0	57.1	23.8	0.0	0.0
Asian	3	0	-	-	-	-	-	-	-
Hispanic	3	0	-	-	-	-	-	-	-
White	3	0	-	-	-	-	-	-	-
Female	3	16	5.69	1.70	12.5	56.3	31.3	0.0	0.0
Male	3	5	-	-	-	-	-	-	-
Low-Income	3	0	-	-	-	-	-	-	-
Not Low-Income	3	21	5.29	1.82	19.0	57.1	23.8	0.0	0.0
With Disabilities	3	0	-	-	-	-	-	-	-
Without Disabilities	3	21	5.29	1.82	19.0	57.1	23.8	0.0	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	21	5.29	1.82	19.0	57.1	23.8	0.0	0.0

School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Title 1	3	3	-	-	-	-	-	-	-
Not Title 1	3	18	5.56	1.62	11.1	61.1	27.8	0.0	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	21	5.29	1.82	19.0	57.1	23.8	0.0	0.0
All	3	21	5.29	1.82	19.0	57.1	23.8	0.0	0.0
Marion T. Academy, 3	3								
American Indian	3	0	-	-	-	-	-	-	-
African American	3	74	4.89	1.49	37.8	51.3	10.8	0.0	0.0
Asian	3	0	-	-	-	-	-	-	-
Hispanic	3	0	-	-	-	-	-	-	-
White	3	4	-	-	-	-	-	-	-
Female	3	41	5.37	1.41	22.0	65.8	12.2	0.0	0.0
Male	3	37	4.43	1.37	51.3	40.5	8.1	0.0	0.0
Low-Income	3	41	4.90	1.59	39.0	48.8	12.2	0.0	0.0
Not Low-Income	3	37	4.95	1.31	32.4	59.5	8.1	0.0	0.0
With Disabilities	3	6	-	-	-	-	-	-	-
Without Disabilities	3	72	4.97	1.48	33.3	55.6	11.1	0.0	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	78	4.92	1.46	35.9	53.8	10.3	0.0	0.0
Title 1	3	0	-	-	-	-	-	-	-
Not Title 1	3	78	4.92	1.46	35.9	53.8	10.3	0.0	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	78	4.92	1.46	35.9	53.8	10.3	0.0	0.0
All	3	78	4.92	1.46	35.9	53.8	10.3	0.0	0.0
Marion T. Academy, 5	5								
American Indian	5	0	-	-	-	-	-	-	-
African American	5	65	6.55	1.33	6.2	72.3	20.0	1.5	0.0
Asian	5	0	-	-	-	-	-	-	-
Hispanic	5	2	-	-	-	-	-	-	-
White	5	1	-	-	-	-	-	-	-
Female	5	40	6.72	1.30	2.5	70.0	25.0	2.5	0.0
Male	5	28	6.18	1.33	10.7	78.6	10.7	0.0	0.0
Low-Income	5	23	6.70	1.40	4.3	65.2	26.1	4.3	0.0
Not Low-Income	5	45	6.40	1.30	6.7	77.8	15.6	0.0	0.0
With Disabilities	5	2	-	-	-	-	-	-	-
Without Disabilities	5	66	6.55	1.31	4.6	74.2	19.7	1.5	0.0
LEP	5	1	-	-	-	-	-	-	-
Not LEP	5	67	6.52	1.33	6.0	73.1	19.4	1.5	0.0
Title 1	5	1	-	-	-	-	-	-	-
Not Title 1	5	67	6.54	1.31	4.5	74.6	19.4	1.5	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	68	6.50	1.33	5.9	73.5	19.1	1.5	0.0
All	5	68	6.50	1.33	5.9	73.5	19.1	1.5	0.0
Newark Charter, 5	5								
American Indian	5	1	-	-	-	-	-	-	-
African American	5	15	8.93	1.22	0.0	6.7	73.3	20.0	0.0
Asian	5	9	-	-	-	-	-	-	-
Hispanic	5	0	-	-	-	-	-	-	-
White	5	136	9.11	1.34	0.0	10.3	51.5	33.8	4.4
Female	5	74	9.32	1.16	0.0	2.7	54.0	39.2	4.1

School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	5	87	8.87	1.40	0.0	16.1	55.2	25.3	3.5
Low-Income	5	2	-	-	-	-	-	-	-
Not Low-Income	5	159	9.09	1.31	0.0	10.1	54.1	32.1	3.8
With Disabilities	5	6	-	-	-	-	-	-	-
Without Disabilities	5	155	9.13	1.27	0.0	8.4	55.5	32.3	3.9
LEP	5	1	-	-	-	-	-	-	-
Not LEP	5	160	9.07	1.31	0.0	10.0	55.0	31.3	3.8
Title 1	5	0	-	-	-	-	-	-	-
Not Title 1	5	161	9.08	1.31	0.0	9.9	54.7	31.7	3.7
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	161	9.08	1.31	0.0	9.9	54.7	31.7	3.7
All	5	161	9.08	1.31	0.0	9.9	54.7	31.7	3.7
Positive Outcomes, 8	8								
American Indian	8	0	-	-	-	-	-	-	-
African American	8	3	-	-	-	-	-	-	-
Asian	8	0	-	-	-	-	-	-	-
Hispanic	8	0	-	-	-	-	-	-	-
White	8	10	-	-	-	-	-	-	-
Female	8	4	-	-	-	-	-	-	-
Male	8	9	-	-	-	-	-	-	-
Low-Income	8	6	-	-	-	-	-	-	-
Not Low-Income	8	7	-	-	-	-	-	-	-
With Disabilities	8	6	-	-	-	-	-	-	-
Without Disabilities	8	7	-	-	-	-	-	-	-
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	13	-	-	-	-	-	-	-
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	13	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	13	-	-	-	-	-	-	-
All	8	13	-	-	-	-	-	-	-
Positive Outcomes, 10	10								
American Indian	10	0	-	-	-	-	-	-	-
African American	10	1	-	-	-	-	-	-	-
Asian	10	0	-	-	-	-	-	-	-
Hispanic	10	1	-	-	-	-	-	-	-
White	10	10	-	-	-	-	-	-	-
Female	10	2	-	-	-	-	-	-	-
Male	10	10	-	-	-	-	-	-	-
Low-Income	10	5	-	-	-	-	-	-	-
Not Low-Income	10	7	-	-	-	-	-	-	-
With Disabilities	10	6	-	-	-	-	-	-	-
Without Disabilities	10	6	-	-	-	-	-	-	-
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	12	-	-	-	-	-	-	-
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	11	-	-	-	-	-	-	-
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	12	-	-	-	-	-	-	-
All	10	12	-	-	-	-	-	-	-

School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Sussex Academy, 8	8								
American Indian	8	0	-	-	-	-	-	-	-
African American	8	2	-	-	-	-	-	-	-
Asian	8	2	-	-	-	-	-	-	-
Hispanic	8	1	-	-	-	-	-	-	-
White	8	52	8.33	1.34	3.8	11.5	75.0	9.6	0.0
Female	8	20	8.05	1.76	10.0	10.0	70.0	10.0	0.0
Male	8	37	8.49	0.99	0.0	13.5	75.7	10.8	0.0
Low-Income	8	10	-	-	-	-	-	-	-
Not Low-Income	8	47	8.43	1.39	4.3	8.5	74.5	12.8	0.0
With Disabilities	8	1	-	-	-	-	-	-	-
Without Disabilities	8	56	8.41	1.19	1.8	12.5	75.0	10.7	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	57	8.33	1.31	3.5	12.3	73.7	10.5	0.0
Title 1	8	57	8.33	1.31	3.5	12.3	73.7	10.5	0.0
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	57	8.33	1.31	3.5	12.3	73.7	10.5	0.0
All	8	57	8.33	1.31	3.5	12.3	73.7	10.5	0.0
Edison Charter, 3	3								
American Indian	3	1	-	-	-	-	-	-	-
African American	3	99	4.70	1.42	34.3	58.6	7.1	0.0	0.0
Asian	3	1	-	-	-	-	-	-	-
Hispanic	3	3	-	-	-	-	-	-	-
White	3	5	-	-	-	-	-	-	-
Female	3	64	5.09	1.16	23.4	67.2	9.4	0.0	0.0
Male	3	45	4.11	1.50	48.9	48.9	2.2	0.0	0.0
Low-Income	3	77	4.56	1.39	36.4	61.0	2.6	0.0	0.0
Not Low-Income	3	32	5.00	1.37	28.1	56.3	15.6	0.0	0.0
With Disabilities	3	8	-	-	-	-	-	-	-
Without Disabilities	3	101	4.84	1.30	29.7	63.4	6.9	0.0	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	109	4.69	1.39	33.9	59.6	6.4	0.0	0.0
Title 1	3	109	4.69	1.39	33.9	59.6	6.4	0.0	0.0
Not Title 1	3	0	-	-	-	-	-	-	-
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	109	4.69	1.39	33.9	59.6	6.4	0.0	0.0
All	3	109	4.69	1.39	33.9	59.6	6.4	0.0	0.0
Edison Charter, 5	5								
American Indian	5	3	-	-	-	-	-	-	-
African American	5	82	6.21	1.62	9.8	73.2	17.1	0.0	0.0
Asian	5	0	-	-	-	-	-	-	-
Hispanic	5	5	-	-	-	-	-	-	-
White	5	6	-	-	-	-	-	-	-
Female	5	48	6.90	1.15	0.0	68.8	31.3	0.0	0.0
Male	5	48	5.73	1.76	16.7	75.0	8.3	0.0	0.0
Low-Income	5	61	6.02	1.77	13.1	72.1	14.8	0.0	0.0
Not Low-Income	5	35	6.83	1.07	0.0	71.4	28.6	0.0	0.0
With Disabilities	5	8	-	-	-	-	-	-	-
Without Disabilities	5	88	6.49	1.45	5.7	72.7	21.6	0.0	0.0

School (Writing)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
LEP	5	0	-	-	-	-	-	-	-
Not LEP	5	96	6.31	1.59	8.3	71.9	19.8	0.0	0.0
Title 1	5	96	6.31	1.59	8.3	71.9	19.8	0.0	0.0
Not Title 1	5	0	-	-	-	-	-	-	-
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	96	6.31	1.59	8.3	71.9	19.8	0.0	0.0
All	5	96	6.31	1.59	8.3	71.9	19.8	0.0	0.0
Edison Charter, 8	8								
American Indian	8	0	-	-	-	-	-	-	-
African American	8	64	6.61	1.86	15.6	48.4	35.9	0.0	0.0
Asian	8	0	-	-	-	-	-	-	-
Hispanic	8	2	-	-	-	-	-	-	-
White	8	2	-	-	-	-	-	-	-
Female	8	26	7.65	0.89	0.0	46.2	53.8	0.0	0.0
Male	8	42	6.00	1.95	23.8	52.4	23.8	0.0	0.0
Low-Income	8	45	6.53	2.01	17.8	44.4	37.8	0.0	0.0
Not Low-Income	8	23	6.83	1.37	8.7	60.9	30.4	0.0	0.0
With Disabilities	8	9	-	-	-	-	-	-	-
Without Disabilities	8	59	6.93	1.66	8.5	50.8	40.7	0.0	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	68	6.63	1.81	14.7	50.0	35.3	0.0	0.0
Title 1	8	68	6.63	1.81	14.7	50.0	35.3	0.0	0.0
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	68	6.63	1.81	14.7	50.0	35.3	0.0	0.0
All	8	68	6.63	1.81	14.7	50.0	35.3	0.0	0.0

Appendix D: School Level Scores by Free and Reduced Price Meal Eligibility

The following tables contain the DSTP results by the category of Free and Reduced Price Meal Eligibility. The report is intended to indicate that poverty and low performance need not always go hand in hand. Each of the schools that achieved at a level higher than the state average in a subject area is noted with an asterisk (*). Schools are listed in order from lowest to highest according to the proportion of low-income students in the respective grades.

Grade 3

School (Grade 3)	District	%FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
State of Delaware		**38.4**	**440.74**		**434.08**		**6.36**	
Mt. Pleasant Gifted	Brandywine	0.0	492.44	*	506.31	*	8.33	*
Kuumba Academy Charter	Charter School	0.0	409.95		392.82		5.29	
Brandywine Springs Elem.	Red Clay	4.6	461.53	*	458.50	*	7.14	*
Cedar Lane Elem.	Appoquinimink	7.4	462.38	*	450.87	*	7.00	*
Linden Hill Elem.	Red Clay	7.7	474.57	*	474.52	*	7.47	*
Campus Community	Charter School	8.3	439.50		427.17		6.42	*
Southern DE Sch of Arts	Indian River	9.4	454.00	*	455.19	*	6.40	*
Townsend Elem.	Appoquinimink	13.5	452.09	*	431.95		6.59	*
Lord Baltimore Elem.	Indian River	13.6	453.20	*	456.38	*	6.47	*
Clayton Elem.	Smyrna	15.4	460.09	*	453.43	*	7.41	*
Heritage Elem.	Red Clay	17.7	455.48	*	441.54	*	6.06	
Southern Elem.	Colonial	20.1	448.26	*	436.64	*	6.72	*
Silver Lake Elem.	Appoquinimink	20.5	448.22	*	433.62		6.31	
Mote Elem.	Red Clay	21.5	455.14	*	455.40	*	6.62	*
Richey Elem.	Red Clay	22.3	455.96	*	447.19	*	6.19	
Smyrna Elem.	Smyrna	23.0	445.36	*	429.32		5.79	
Maclary Elem.	Christina	23.2	451.66	*	441.91	*	6.52	*
Marbrook Elem.	Red Clay	24.1	444.21	*	451.21	*	6.08	
Allen Frear Elem.	Caesar Rodney	24.4	442.15	*	438.05	*	6.07	
Forwood Elem.	Brandywine	24.8	455.11	*	449.57	*	7.13	*
Georgetown Charter	Charter School	25.0	440.99	*	422.20		6.60	*
Marshall Elem.	Christina	25.6	445.40	*	442.23	*	6.95	*
Colwyck Elem.	Colonial	28.2	442.94	*	432.36		6.47	*
Lombardy Elem.	Brandywine	28.2	460.85	*	450.81	*	7.06	*
Carrcroft Elem.	Brandywine	29.6	457.77	*	447.87	*	7.37	*
Brandywood Elem.	Brandywine	30.9	439.21		438.79	*	6.87	*
Brader Elem.	Christina	31.0	437.07		427.40		6.76	*
Rehoboth Elem.	Cape Henlopen	32.0	445.20	*	441.60	*	6.46	*
Lake Forest North Elem.	Lake Forest	32.1	441.06	*	423.12		6.68	*
Lancashire Elem.	Brandywine	32.2	442.01	*	434.95	*	6.36	*
Brown Elem.	Caesar Rodney	32.3	436.24		431.28		6.69	*
Star Hill Elem.	Caesar Rodney	32.5	450.27	*	458.76	*	7.28	*
Forest Oak Elem.	Red Clay	32.5	439.27		425.48		5.98	
Shields Elem.	Cape Henlopen	32.9	449.71	*	455.01	*	6.64	*
Arnold Elem.	Caesar Rodney	33.3	443.96	*	436.52	*	6.59	*

School (Grade 3)	District	%FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Pleasantville Elem.	Colonial	34.6	430.85		416.96		5.46	
Washington Elem.	Capital	35.3	432.78		427.28		6.43	*
Hartly Elem.	Capital	35.6	449.33	*	470.34	*	8.03	*
Gallaher Elem.	Christina	35.8	448.00	*	462.49	*	7.82	*
Lake Forest South Elem.	Lake Forest	36.1	438.81		429.31		5.84	
McVey Elem.	Christina	37.0	430.56		424.85		5.91	
Wilmington Manor Elem.	Colonial	37.2	444.69	*	438.70	*	6.16	
Leasure Elem.	Christina	37.5	440.65		432.53		6.64	*
Jones Elem.	Christina	38.4	443.04	*	434.23	*	6.25	
Wilson Elem.	Christina	38.6	445.88	*	450.44	*	6.79	*
Simpson Elem.	Caesar Rodney	38.8	433.39		425.72		5.58	
Long Neck Elem.	Indian River	39.2	443.61	*	433.33		6.77	*
Stokes Elem.	Caesar Rodney	39.5	441.75	*	433.58		6.31	
Ross Elem.	Milford	40.0	443.10	*	440.71	*	6.06	
East Millsboro Elem.	Indian River	41.0	458.04	*	458.88	*	7.48	*
Fairview Elem.	Capital	41.6	434.54		425.96		5.96	
Lake Forest East Elem.	Lake Forest	41.9	444.37	*	448.34	*	7.44	*
Showell Elem.	Indian River	42.0	448.43	*	463.00	*	6.79	*
Carrie Downie Elem.	Colonial	42.2	428.94		408.55		5.59	
Welch Elem.	Caesar Rodney	42.2	445.98	*	452.16	*	6.40	*
Towne Point Elem.	Capital	42.8	447.56	*	441.83	*	6.43	*
Keene Elem.	Christina	43.8	434.57		430.71		6.24	
Highlands Elem.	Red Clay	43.9	433.17		416.40		5.67	
Banneker Elem.	Milford	44.4	446.25	*	446.67	*	6.12	
Brittingham Elem.	Cape Henlopen	44.6	438.29		435.23	*	5.93	
W. Park Place Elem.	Christina	45.3	438.72		425.04		5.87	
Maple Lane Elem.	Brandywine	45.3	429.36		417.52		6.29	
Mt. Pleasant Elem.	Brandywine	45.9	428.94		422.19		6.09	
Downes Elem.	Christina	47.8	443.32	*	458.40	*	7.19	*
North Dover Elem.	Capital	48.0	435.38		429.96		6.48	*
Castle Hills Elem.	Colonial	49.1	433.48		426.80		6.38	*
North Laurel Elem.	Laurel	49.3	431.65		422.01		5.42	
Smith Elem.	Christina	50.3	438.66		441.80	*	6.71	*
Marion T. Academy Charter	Charter School	51.8	405.89		396.34		4.92	
North Georgetown Elem.	Indian River	51.9	439.13		430.97		6.45	*
South Dover Elem.	Capital	52.4	437.64		435.52	*	7.08	*
West Seaford Elem.	Seaford	52.4	444.14	*	441.76	*	6.96	*
McCullough Elem.	Colonial	52.7	426.48		412.36		5.72	
Darley Road Elem.	Brandywine	55.9	425.69		397.83		5.55	
Baltz Elem.	Red Clay	56.2	427.71		409.60		5.31	

School (Grade 3)	District	%FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Woodbridge Elem.	Woodbridge	58.5	429.64		424.26		6.02	
Seaford Central Elem.	Seaford	58.7	437.53		434.91	*	6.05	
Brookside Elem.	Christina	59.0	431.06		418.50		6.41	*
East Dover Elem.	Capital	60.4	424.41		421.51		5.41	
Richardson Park Elem.	Red Clay	62.7	425.76		410.91		4.76	
Eisenberg Elem.	Colonial	63.3	419.09		405.01		5.79	
Frankford Elem.	Indian River	64.2	452.65	*	438.23	*	6.51	*
Thomas A. Edison Charter	Charter School	71.0	398.20		391.38		4.69	
Warner Elem.	Red Clay	73.3	408.29		399.52		4.69	
Shortlidge Elem.	Red Clay	77.0	429.09		425.82		6.13	
Lewis Elem.	Red Clay	78.0	415.00		389.12		5.51	
King Elem.	Colonial	84.9	385.76		376.29		4.42	
East Side Charter	Charter School	100.0	424.77		438.38	*	6.36	*

Grade 5

School (Grade 5)	District	%FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
State of Delaware		**36.6**	**478.13**		**465.99**		**7.34**	
Claymont Gifted Program	Brandywine	1.2	537.56	*	532.53	*	9.46	*
Newark Charter	Charter School	1.2	511.78	*	513.56	*	9.08	*
Campus Community	Charter School	2.0	497.16	*	483.09	*	7.68	*
Brandywine Springs Elem.	Red Clay	4.0	510.40	*	505.66	*	7.88	*
Lord Baltimore Elem.	Indian River	12.1	505.84	*	499.03	*	8.37	*
Redding Intermediate	Appoquinimink	13.5	492.89	*	477.12	*	7.75	*
Southern Elem.	Colonial	18.4	484.06	*	478.56	*	7.88	*
Southern Delaware of the Arts	Indian River	19.7	509.95	*	494.89	*	8.33	*
Georgetown Charter	Charter School	20.1	483.10	*	462.65		7.15	
North Smyrna Elem.	Smyrna	20.8	480.11	*	464.72		7.18	
Mote Elem.	Red Clay	21.8	485.36	*	468.31	*	7.13	
Star Hill Elem.	Caesar Rodney	24.1	479.08	*	470.93	*	7.67	*
P. S. duPont Elem.	Brandywine	25.8	485.03	*	468.40	*	7.83	*
Bancroft Elem.	Christina	27.5	476.14		464.86		7.49	*
Rehoboth Elem.	Cape Henlopen	28.3	481.77	*	472.01	*	7.45	*
Allen Frear Elem.	Caesar Rodney	28.5	483.30	*	472.81	*	7.75	*
Welch Elem.	Caesar Rodney	28.8	494.15	*	483.22	*	7.80	*
Lewes Middle	Cape Henlopen	28.9	492.18	*	481.65	*	8.33	*
Marbrook Elem.	Red Clay	32.1	473.92		457.88		6.98	

School (Grade 5)	District	%FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Simpson Elem.	Caesar Rodney	32.3	478.90	*	469.73	*	7.57	*
Phillip C. Showell Elem.	Indian River	33.1	492.41	*	503.20	*	8.18	*
Pleasantville Elem.	Colonial	33.3	480.96	*	469.94	*	7.67	*
Marion T. Academy Charter	Charter School	34.3	458.15		441.34		6.50	
Wilmington Manor Elem.	Colonial	34.9	489.48	*	475.35	*	7.77	*
Carrie Downie Elem.	Colonial	35.9	472.00		463.96		7.07	
Stokes Elem.	Caesar Rodney	37.0	468.18		462.35		7.22	
Lake Forest Central Elem.	Lake Forest	37.5	473.00		461.79		6.79	
Forest Oak Elem.	Red Clay	37.6	467.63		455.65		6.64	
Colwyck Elem.	Colonial	39.1	483.36	*	470.06	*	7.94	*
East Millsboro Elem.	Indian River	40.6	491.88	*	479.67	*	8.28	*
Milton Middle	Cape Henlopen	40.9	474.18		462.25		7.24	
Bayard Elem.	Christina	41.1	472.71		462.85		7.20	
Milford Middle	Milford	41.3	471.61		463.33		7.27	
Highlands Elem.	Red Clay	41.7	487.54	*	472.67	*	7.60	*
Castle Hills Elem.	Colonial	42.6	473.83		466.65	*	7.23	
William Henry Middle	Capital	42.7	470.26		458.45		7.24	
Harlan Elem.	Brandywine	42.9	474.68		463.30		7.35	*
Long Neck Elem.	Indian River	43.0	475.89		462.44		7.45	*
Richardson Park Elem.	Red Clay	43.6	473.03		464.49		6.60	
Claymont Elem.	Brandywine	43.7	483.90	*	463.51		7.60	*
Brown Elem.	Caesar Rodney	44.3	473.54		465.13		7.49	*
Laurel Intermediate	Laurel	45.4	477.84		464.76		7.18	
Pulaski Elem.	Christina	46.2	468.39		454.55		6.83	
Drew-Pyle Elem.	Christina	48.2	471.15		456.49		7.11	
Elbert-Palmer Elem.	Christina	48.5	468.97		459.76		7.39	*
Stubbs Elem.	Christina	49.3	465.99		454.81		7.24	
Baltz Elem.	Red Clay	50.0	466.32		450.72		6.26	
Woodbridge Elem.	Woodbridge	50.7	468.45		458.17		6.99	
Warner Elem.	Red Clay	53.2	461.21		447.56		6.60	
Douglass Intermediate	Seaford	53.2	467.80		454.66		6.96	
North Georgetown Elem.	Indian River	53.6	477.97		463.68		7.32	
Eisenberg Elem.	Colonial	54.0	473.67		466.20	*	7.53	*
McCullough Elem.	Colonial	55.7	468.46		453.28		6.45	
Frankford Elem.	Indian River	60.3	485.56	*	471.10	*	7.29	
Thomas A. Edison Charter	Charter School	63.1	453.54		436.94		6.31	
Shortlidge Elem.	Red Clay	86.9	463.04		440.30		6.63	
King Elem.	Colonial	90.3	442.99		424.33		5.81	
William Lewis Elem.	Red Clay	100.0	473.87		453.84		6.60	

Grade 8

School (Grade 8)	District	%FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
State of Delaware		32.3	519.31		493.61		7.94	
Campus Community	Charter School	9.7	541.19	*	518.08	*	8.55	*
Southern DE Sch of Arts	Indian River	11.0	550.95	*	529.62	*	8.81	*
Middletown Middle	Appoquinimink	11.8	521.83	*	493.18		7.88	
Cab Calloway Sch of Arts	Red Clay	13.4	531.06	*	497.36	*	8.38	*
Sussex Academy	Charter School	17.5	538.46	*	522.16	*	8.33	*
John Bassett Moore	Smyrna	18.3	516.23		482.61		7.49	
Skyline Middle	Red Clay	18.4	533.43	*	509.80	*	8.46	*
Lewes Middle	Cape Henlopen	21.4	535.97	*	521.22	*	8.34	*
H. B. duPont Middle	Red Clay	21.5	535.63	*	519.44	*	8.45	*
Hanby Middle	Brandywine	23.7	532.68	*	525.29	*	8.53	*
Springer Middle	Brandywine	24.0	530.16	*	521.33	*	8.30	*
Delmar Middle	Delmar	27.7	523.17	*	497.61	*	8.42	*
Postlethwait Middle	Caesar Rodney	28.9	529.97	*	502.36	*	8.08	*
Fifer Middle	Caesar Rodney	30.8	521.61	*	494.55	*	8.55	*
W. T. Chipman Middle	Lake Forest	31.3	520.57	*	487.69		7.77	
Selbyville Middle	Indian River	31.3	527.96	*	497.92	*	8.06	*
Gunning Bedford Middle	Colonial	31.9	520.81	*	498.88	*	8.32	*
Shue-Medill Middle	Christina	32.2	522.13	*	494.41	*	8.03	*
Dover AFB Middle	Caesar Rodney	33.3	531.61	*	519.57	*	8.19	*
Talley Middle	Brandywine	34.6	512.46		487.58		7.47	
Gauger-Cobbs Middle	Christina	34.9	515.33		482.88		7.65	
Stanton Middle	Red Clay	36.4	508.60		492.36		7.64	
Central Middle	Capital	37.5	508.21		479.31		7.77	
Sussex Central Middle	Indian River	37.8	516.04		486.95		7.94	
Kirk Middle	Christina	37.8	508.90		484.51		7.53	
Milford Middle	Milford	38.2	515.26		490.90		7.94	*
Seaford Middle	Seaford	41.2	512.94		487.44		7.78	
George Read Middle	Colonial	42.0	514.37		486.67		8.11	*
Positive Outcomes Charter	Charter School	42.9	501.45		470.46		7.08	
Alexis I. duPont Middle	Red Clay	44.3	513.39		481.61		7.73	
Milton Middle	Cape Henlopen	45.7	525.26	*	502.39	*	8.27	*

School (Grade 8)	District	%FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Laurel Middle	Laurel	45.7	517.86		481.37		7.83	
New Castle Middle	Colonial	48.1	516.24		483.15		7.95	*
Conrad Middle	Red Clay	48.5	498.97		479.55		7.05	
Woodbridge Middle	Woodbridge	51.3	507.06		475.45		7.43	
Thomas A. Edison Charter	Charter School	65.2	495.37		460.71		6.63	

Grade 10

School (Grade10)	District	%FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
State of Delaware		**21.0**	**513.21**		**521.68**		**7.23**	
Wilmington Charter	Charter School	0.8	550.67	*	579.83	*	8.41	*
Cab Calloway Sch of Arts	Red Clay	6.7	531.55	*	524.49	*	8.08	*
Middletown High	Appoquinimink	7.3	513.46	*	531.33	*	7.64	*
Hodgson Votech High	New Castle VT	11.7	513.11		526.88	*	7.59	*
Smyrna High	Smyrna	12.4	502.39		513.32		6.72	
Brandywine High	Brandywine	15.2	518.37	*	533.62	*	7.61	*
Caesar Rodney High	Caesar Rodney	16.1	525.46	*	534.50	*	7.57	*
Christiana High	Christina	17.7	500.90		507.68		6.62	
Thomas McKean High	Red Clay	17.7	509.86		517.30		6.82	
Polytech High	Polytech	17.9	519.40	*	520.32		7.90	*
Concord High	Brandywine	18.3	518.24	*	524.77	*	7.61	*
Newark High	Christina	18.9	511.31		521.15		6.95	
Sussex Central Senior High	Indian River	19.4	516.41	*	518.16		7.37	*
Sussex Technical High	Sussex Technical	20.2	523.64	*	523.68	*	7.48	*
Delmar Senior High	Delmar	21.9	522.15	*	523.87	*	7.60	*
Milford Senior High	Milford	22.4	519.66	*	519.34		7.25	*
Delcastle Technical High	New Castle VT	22.6	505.94		514.87		7.21	
Indian River High	Indian River	23.1	515.97	*	527.02	*	7.19	
William Penn High	Colonial	24.1	503.74		511.60		6.86	
Mount Pleasant High	Brandywine	24.3	507.70		514.88		6.98	
John Dickinson High	Red Clay	25.3	502.05		513.54		6.81	
Lake Forest High	Lake Forest	26.2	511.09		524.57	*	7.17	
Alexis I. duPont High	Red Clay	27.8	517.36	*	523.10	*	7.12	
Cape Henlopen High	Cape Henlopen	27.8	519.90	*	525.08	*	7.40	*
Glasgow High	Christina	29.8	498.21		508.43		6.70	
Dover High	Capital	30.1	513.28	*	521.79	*	7.50	*

School (Grade10)	District	%FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Howard High of Technology	New Castle VT	31.6	505.56		510.89		7.08	
Seaford Senior High	Seaford	33.6	501.50		508.99		6.51	
Laurel Senior High	Laurel	36.5	495.80		499.62		6.47	
Woodbridge Senior High	Woodbridge	39.1	508.24		505.91		6.78	
Positive Outcomes Charter	Charter School	41.7	496.08		511.83		6.00	

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